

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, June 23, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, John Zavgren, Michelle Alley, Erin Collins, and Darlene Anzalone*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Stacy Maghakian, Assistant Principal Katie Gosselin, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan (online), and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:32pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent requested the following adjustments: add student recognition for the girls' softball team; remove Director of Student Support Services Report; add an overview of Title grants from Ms. Dignan; and Chairman Golding requested to remove the School Board's self-evaluation due to several members being absent.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Collins to accept the adjustments to the agenda.

Voting: all aye, motion carried.

• STUDENT RECOGNITION

Athletic Director Amber Brewster recognized the captains (Abby, Maddie and Gabby) and coach of the girls' MS softball team. The season ended on a positive note with the team winning the championship. The last MS softball champion banner we have is from 2011. Seeing our programs take this step forward is huge and this is the bar we are trying to raise all our programs to. We have very high hopes with them headed into varsity next year. She showed the plaque that they received. They will be ordering a banner and will have a ceremony in the fall. The girls all received medals. Coach Norm Hall spoke of coaching them for quite some time and has watched them learn the sport and play the sport hard, the way it should be played and always with the best sportsmanship. He calls the captains the 3 pillars of the team, they support their teammates in all situations, good or bad. They play the most difficult positions on the team and bat first, third and fourth. These are some key spots in our lineup. We are not limited to these wonderful captains here; the entire team gave us 100% the entire season mixed with these girls going up to varsity because of the shortages that they had in the varsity program, they did double duty this season. He appreciates all the effort they put into this year. A round of applause was given.

IV. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent Weaver called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

V. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent asked for any questions from the Board regarding his report. A question was raised regarding his resignation on page 2 of the report. Superintendent spoke of wanting to make a seamless transition and letting folks know as soon as possible to prepare for when he leaves at the end of next year. He spoke of being thankful to the groups who raised money to replace the lights on the stage at WLC and now we have the opportunity to donate the old lights to Andys Playhouse. Policy DN says anything less than \$1,000 we can consider a donation, but it needs the Board's approval.

A MOTION was made by Ms. Collins SECONDED by Ms. Anzalone to support the Superintendent's request to donate the old stage lighting to Andys Playhouse.

Voting: all aye, motion carried.

ii. Business Administrator's Report

Ms. LaPlante provided a verbal report. She spoke about wrapping up her 5th year in the district and is happy to continue with year 6 working with the individuals of our district to help further the education mission and teaching mission that we have for

our staff. In the business office right now, we're working to close out the current year end. There are a lot of things to track, we just opened FY 27 and then wrapping our heads around what could go better, things that we need to keep in mind not just for this upcoming fiscal year but also for FY 28. We have been working to issue any straggler contracts, working on the ABA negotiations and getting the first 2 meetings up and off the ground and working with Ms. Dignan to make sure that the grant money that we have is being used for relevant professional development opportunities and curriculum opportunities for our students and teachers. A question was raised whether the grant money could potentially be used to expand what offerings we have for CTE programs that we could send kids to more places or does it have to be for things here at our school. Ms. LaPlante confirms that those grants are specific to our school. The ones that Ms. Dignan oversees are Title I, Title II and Title IV. There were some CTE grants we looked at but did not qualify. If it comes along again, we will look at it again. Something like a program being more expensive like we couldn't cover the full cost wouldn't be something we could use grant money for. She does not believe it would be covered under existing grants.

iii. WLC Discipline Report

Assistant Principal Gosselin reviewed that the Board has seen every column throughout the year. This is a picture of the full year. The pink column shows the totals for this year. The yellow were the total numbers last year. Overall, they've gone down quite a bit, but thinks that one of the major things to highlight is that previously a phone violation wasn't considered a major, meaning it didn't necessarily draw the administration's attention but now that it is against the law, it is considered a major. She tried to break out the numbers so that it is not misleading, for example, if you look in the top pink box for HS, under total log entries you see 116 and may think compared to last year, what's happening there. We tried to break it out because the phone violations while serious, aren't the type of serious we really are considering when we're reporting out on discipline. The other thing she wanted to highlight is below for the MS, the very last box under total for 2026, you see it says 57 for other vs. 17. The primary reason for that is phones, but not fully. This year we are raising the bar for behavior overall for classroom disruption. If a student received 3 checks, they had a visit to the office for a conversation or other consequence. Those things could be something repeatedly talking out in class or something similar. Not a major but it was a goal we had to try to focus on to limit those disruptions and that is where you see that 57 that looks a little startling. A question was regarding there being a big difference in detention between this year and last year in both MS and HS. Assistant Principal Gosselin responded that one of the key differences is who is giving the detention. These are ones issued by administration and not the teacher. Those 3 check marks are from the teacher. In our handbook we have a detailed chart with the level of offences. She went through the levels. Principal Ronning added, as we continue to move forward one of the things we looked at is teaching right from wrong. We want them to understand why it is wrong vs it's just wrong and here is your detention. A question was raised what the stars mean under other HS in December, February and March whereas the other columns for MS, are not designated with a star. Assistant Principal Gosselin responded everyone was a phone violation, all 24 in March were phone violations. A question was raised whether everything is on the chart or are there things that don't make it onto the chart. Also, the number of detentions has gone down significantly and would expect the restorative practice to go up but we are not seeing that. Principal Ronning explained that just because they went to the office doesn't mean they were disciplined. It may have just been for a conversation, just making sure they are where they need to be and not that it ended up in a discipline referral type of thing. It was just a conversation. Data had been passed out on the vape detectors. Mr. Buroker helped provide the data for the chart. It is on a weekly basis. The chart shows anytime the detector went off. Assistant Principal Gosselin spoke of being proud of the work although we still have work to do. The vape detectors are working and give us the information we need to enforce the rules. We're pleased to see this because there were points where prior to getting the detectors, we had significant concern about the bathrooms. We talked about them extensively, whether through vandalism or vaping, kids meeting up, that sort of thing. It has really improved; it has been a lot of hard work. Principal Ronning added, the detectors went in 2.5 years ago and at first the spikes were a lot higher. We collected the data and determined who was in the bathroom at the time it spiked and would call them in and ask them about it. Just because they were in the bathroom did not necessarily mean that we said you were vaping. He reviewed what the process is from there. It is more about fixing the problem, if they are addicted, how can we help the student and family move forward so we can resolve the problem instead of keep suspending the student. A question was raised if the information has been shared with the students as a student has indicated to their parents that they avoid the bathroom because they don't want to be caught in there when someone is vaping. Principal Ronning confirms something like this has not been shared with the student, but it can.

iv. Facility Manager's Report

Mr. Hofstetter reviewed his facilities team is doing an incredible job. This is his first full year here. They were short staffed by 2 and this year he has a full staff. They will have completed the typical cleaning by mid-July and leave time for special things that need to be completed. He spoke of how amazing his team is. One of the things that has come to his attention is chemical awareness and safety. They have had turnover in staff and chemical safety training must be universal for the whole team. There is a little training when they start but would like everyone on the same page, seasoned custodians and new custodians. He will have training from the manufacturer. Some of the projects that will be worked on are picnic tables and locks in the bathrooms. Ms. Collins commented she is hearing good things.

v. Director of Student Support Services Report

This was removed from the agenda.

• TITLE GRANTS

Ms. Dignan reviewed we have Title I, Title II and Title IV funds. Title I funds are for things like the W.I.N. program at FRES and MS. Part of the law says we have to set aside a certain amount of funding for certain types of things within Title I. For example, there must be funds for homelessness set aside should a student in our district become homeless; we have resources to support that family. We will continue to fund Title I tutors and have funds set aside for books, supplies and materials for those

tutors. Some funding needs to be set aside for family engagement. There are requirements about having a family engagement evening with Title I parents. We will continue to set aside funding for the summer programming, summer academy at FRES and professional development opportunities for Title I tutors and teachers who work with students in the Title I program. In addition to that, the instructional salaries, we're looking at adding a math coach for a few hours a week for Title I. Then Title II, which is the professional development funds working to improve instructional staff. We will continue with the mentoring program although there are not many new teachers this year and we will need to tweak things to look at how we can do it differently. We will continue to look at book studies and professional development such as paying for teachers to attend responsive classroom training, workshops and that type of thing and overall improvement of instruction. Professional development for improving instruction overall will include the new math program. We have Title IV, which is essentially used for effective use of technology, well-rounded education and equitable services. We have to give the High Mowing a proportional share of Title II and Title IV. One of the things we're looking at for technology would be robotics and STEM and incorporating things like that. The well-rounded component is the visual auditory or performing arts. In the past we have had the artist in residence program. These are the things we are looking at with Title I, Title II and Title IV. She confirms High Mowing does not participate in Title I. Superintendent added that with Title I, typically students come out of their classroom to get tutor support in math and ELA but this coming year we're looking at piloting a push-in model where we want to target a Title I tutor within the classroom working with the teachers, students receiving Title I and the opportunity to work with other students as well. We will try that and collect some data to see how effective it is and then look at the Title I model to see if there is an opportunity to shift that model a little bit. He also spoke of the math coach being more of a pilot program. We have a new math program in place and we're looking at math resources, professional development and looking at our math scores and believe a math coach on a small scale like 10-20 hours through a grant and collecting data to see if there is impact. The math coach is really working with the teachers but also working with cohorts of students. The goal is to get some positive data on the math coach because if the program continued it would have implications for the budget of FY 28. We're hoping by the first quarter we will have some data to justify whether we will ask for funding for it. We will collect the data before asking. He gave a shout-out to Ms. Dignan who is doing a great job and for the first time worked on the consolidated application which is a big deal. It takes hours to complete, there are a lot of moving parts, and you need to be involved with High Mowing as well at a detailed level. Responding to a question he confirmed that if teachers feel they are more effective with a math coach, then we will want to look at funding for it to get more hours. The grant has a ceiling on how much we can grow in the grant and would need to fund the rest in the budget. We want to limit how we use grant money because it can go away at any time. He spoke of ESSER funding and what we used that for and were very careful to use it for things like boilers and bigger projects and not fund positions with it because it would go away. Responding to a question he believes there will be enough time to gather data and report out in the fall. If we need more data, we can put it in as a placeholder. Last year the budget went on for 5.5 months. He notes the math coach is optimizing our teacher's ability to teach math. Elementary teachers have to teach social studies, math, reading, writing etc. A math coach can be helpful to implement training that has a positive impact on student scores. Ms. Dignan confirms we do iReady but also take other standardized data. It's called acadience data and can do it on a more regular basis. It is a tool we use that is very objective. There is also subjective data like are teachers feeling supported, feeling like their math lessons are easier for them to plan. There is a lot of different data we can collect with this position. A question was raised that the effectiveness of a coach is only good if the teachers are accepting of the coach, how will it be standardized across each classroom. Ms. Dignan responded one idea is providing smaller group instruction. We have IMPACT meetings at FRES to review and analyze data, and the math coach will attend those. We want teachers who want to participate and do not want to force it on them. It is voluntary. The math coach can do observations, give instructional strategies for all students and after assessments then review data and look at informative assessments, does the summative match informative and if not why. Superintendent added, we would expect the instructional strategies to be research based. A suggestion was made to bring parents in for a night with the math coach to teach them how to do the new math so parents can help their children. Superintendent Weaver responded that anything we can do to educate parents and welcome them in and how to help their kids, is a win, especially if parents want that kind of understanding. It is something we should look at if we want to personalize learning in this district and not forget that families are a part of that. A question was raised to explain why it wouldn't work. Superintendent Weaver spoke of needing to be part of the decision and conversation and gave an example. We want to involve staff that are going to be part of this, involved in the conversation and part of the process, otherwise from his experience it fails. When there's just a misalignment and the communication isn't collaborative and it is more isolated, he thinks that when the systems fail. It is more beneficial if it's collaborative.

vi. Director of Technology's Report/Data Governance Plan

Mr. Buroker echoed what Mr. Hofstetter said, summer is well underway. The year ended with relative peace. Support stayed steady. It is remarkable given it's one of the busiest times of the year. Closing up shop, receiving all the devices and making sure all the staff that are keeping their devices over the summer have devices up to date and so forth. With regard to screen time, it was brought to his attention that screen time was a concern. He took the initiative and sent a survey out to teachers gathering data as to how much screen time their students had. He broke it out by school and shared it with the Technology Committee and then they asked that he break it out by grade. While he could not do that with the MS or HS, he was able to do that with FRES and included the graph. It starts at 12 minutes in kindergarten, just enough to do their iReady and caps out at 83 minutes in 5th grade. He attended the digital data governance summit in Manchester and besides just the traditional nightmare fuel of what could possibly go wrong, he was enlightened by the amount of AI and the push for getting it folded into everything. As a result, he has changed his opinion and is going to ask the Board to consider a policy on generative AI to formalize our posture on the matter. June 12 saw the departure of one of the IT technicians. She will be missed dearly but out of the 20 applicants; he has chosen a person to come aboard. The Data Governance Plan has not changed significantly since the last time he presented. A

question was raised about what changed his mind about the AI policy. Previously he thought the code of ethics was going to be sufficient because using generative AI was much of a choice. Now AI is showing up in all Google search results, and he doesn't know how to turn it off. That is really what changed his mind and then there was a panel discussion from cities coding up their own generative AI in order to be more or less subject matter experts on city policy. It is getting folded into municipal websites. He is aware that the NHSBA has a template policy and can share that with the Board. Chairman Golding asked him to send it to the members of the Policy Committee, Ms. Lavalley, Ms. Collins, and Mr. Chandonnet. He will do this.

b. Letters/Information

i. Joint Loss Management Committee

Principal Ronning informed the group they have formed a committee and are making sure to hold regular meetings this year. They met 4 times throughout the year and embarked on a School District Safety Plan. The one posted on the website was a few years old and we looked at updating it to replace it on the website. One thing it says is that the Joint Loss Management Committee will have a policy statement, a summary of what the committee does. We help to maintain a safe, healthy and secure environment for students and visitors and anyone coming through the doors. If an accident happened, we look at it to see if there is something we could have done to prevent it and gave an example. Especially the things we look at end up helping with regard to workers comp. Through Ms. Spurrell any new staff hired need to be aware of the policy statement and should be aware we have a committee and if you see something say something. One of the projects we have for next year is to review any accidents that occurred this year to look at them and see if there is anything we could have done or that we could do to make sure that it is not going to happen again.

VI. GOALS

Superintendent Weaver spoke of wanting the Board to formally approve the school board goals for FY 27 as working goals subject to change later. He provided 3 documents; the 1st is a draft strategic plan which is from 2026-2029. The 2nd document is the roadmap. The roadmap is a little more detailed and a little more comprehensive. It is the big tasks that we're working on that really the strategic plan is built from. The last document is the goals for the School Board 2026-2027. The committee has spent a lot of time talking about where we are going. We looked at other plans from other schools. We are really a unique community. We wanted to capture who we are as a community and call out a vision. He has spoken about our size frequently and wondered why we looked at it as a cup half empty. He came from a much larger district, and it was unmanageable with 30 students to an English class. The roadmap was saying that our size is our strength and our class sizes are our strength. How parents can come in and talk to a teacher, or the Superintendent, students can talk to a school counselor without having to wait 3-4 days for an appointment, we wanted to capture that. Principal Ronning spoke about the several pieces in the document, which are all about the student experience, it is all student centered. The reason it's student centered is because when you look at the vision and our mission, they're the individuals that when they leave our school, WLC, they're going to be productive members of society. Regarding the last couple of years, the CTE center was not used as often as it could have been. We realized that there's more students who want to end up learning a trade and get involved there. As we continue to move forward, we want the students to have a voice. They should be talking about and involved with setting goals. Sometimes they are not as invested in education. When you look at the vision of a graduate, most people would think all the focus ends up on the HS. When you take a moment to reflect it is not just about HS, it starts at elementary school. The mission statement he has been working with Principal Maghakian on starts in FRES and LCS. As we move forward, we want to make sure to be aligned in all schools so that it is more seamless for students when they get to WLC. Principal Maghakian spoke about it starting at the lower levels. They are talking about student leadership and making sure they have a voice, the academic portion of things they focus on data and students don't know all of that but what if they did. What does this number mean to them and have them set goals for themselves. This is where you would like to be and have a voice to design their own instructions. Superintendent Weaver spoke about the strategic plan and how we can be dynamic and flexible where parents are involved, actively looking for other pathways if a student wants a program, we will look for that for them. We want them to be comfortable with their path and advocate for themselves. Personalizing learning and targeting interventions are all things that make us a good school and possibly a great school and help us stand out from area districts. Principal Maghakian spoke of ownership of learning and how students can connect and grow with a school and it is something we want to start with like increasing after school opportunities and culture and climate in school, connecting things we built with culture and climate and wanting to bring kids in. Principal Ronning informed them of teacher Cathy Blais speaking to him about Future Farmers Association (FFA) and having a lot of kids who are involved in something like this or would like to start something like this and asked if it is possible. We ended up looking at FFA which is typically a CTE program but doesn't mean we can't get our feet involved in it. Ms. Blais is looking at possibly bringing in some animals and changing her classroom a little bit to expand it because there is a student group that really would like to do something like this. We started to tailor some clubs to move in that direction, making sure some of the things that they would like to see we continue to improve and apply what they would like to do and help them be successful when they leave school. Superintendent Weaver spoke of the roadmap and how detailed it is focusing on 5 areas, academic excellence, professional culture, curriculum instruction and assessment, technology and fiscal responsibility. There are actions and activities we are working on from 2026-2029, the measurements are tentative we want some data points to measure; these are detailed and targeted. He spoke of this being a document to have to keep the district on the path. We will post it on the website. It is also a fluid document like the strategic plan. The district had one in the past that was lukewarm and not followed. Chairman Golding recommended holding off until the rest of the Board was preset to approve it. Superintendent Weaver suggested the roadmap didn't need approval; it is tasks we are already doing. The goal is for the 2nd meeting in August to revisit the strategic plan and

post it. It should be reviewed 3 times a year to see what we are doing and what needs changing. The goals for the Board need to be adopted. Ms. Anzalone added the committee wanted to bring it to the Board to get some initial feedback to see if we are going in the right direction, then meet in August and bring it back to the Board. Not knowing how WJAA is connected, a suggestion was made to have a soccer club at FRES and maybe have some HS students and MS students come once a month or sometime during the soccer season to volunteer to coach them and really make those connections with different sports between the schools. It would be fun for the younger kids and probably the older ones too. Principal Maghakian spoke of having a tennis program with a lot of participation but that is not necessarily something WJAA does, but they had requests for more but do not want to overschedule the kids. It's about what we want to promote and have to think about resources, materials, ability and time. Superintendent Weaver reviewed the school board goals have 3 areas, improving student achievement will allow be the centerpiece and the other 2 for the Board to consider are negotiations, we have 2 collective bargaining agreements this year, we started the ABA./RBT one which is from scratch and it important for the Board to have it as a goal as the Board will be involved in how they want to support those groups, the language and what the Board thinks the community may or may not support. The goal is to complete it before district meeting as they will be warrant articles. The last is fiscal responsibility, we have to be good stewards, and they trust us with their dollars. A lot of this fall on Ms. LaPlante's shoulders but we need to pay attention to this as well, do it correctly and right. These are the 3 broad goals he is suggesting the Board votes on. It was suggested to add a 4th goal of having a formal strategic plan by the end of the year. Keep it a simple goal to have an official start and review it at minimum twice a year as a measurement and action. No objection was heard. Superintendent Weaver suggested he add it and send it out to the Board. Another suggestion was when we talk about fiscal responsibility and financial sustainability for our schools what goes hand in hand with that is environmental sustainability and using the best available to us for resources such as energy sources and heating systems that we are going to look at to fix or replace. The environmental footprint should also be considered when thinking about finances. Superintendent suggested adding that to the box on the right where it says success indicators where we would talk about making sure that we consider the impact on our environment when we're making decisions about our facility and fields, those types of things. There was no objection to this. Superintendent Weaver will update the school board goals and get those posted.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Collins to adopt the school board goals as amended, adding in a goal around an official strategic plan and including under fiscal responsibility a section around environmental sustainability. Voting: all aye, motion carried.

Superintendent Weaver confirms we will work on that and get the goals on the website. The strategic plan is still a draft.

VII. SCHOOL BOARD SELF-EVALUATION

This was removed from the agenda.

VIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Alley and SECONDED by Mr. Zavgren to approve the minutes of June 9, 2026, as written.

Voting: started with two ayes, three abstentions but it was determined there are not enough members to vote on the minutes and this will be tabled until the next meeting.

b. July/August Appointments

Chairman Golding explained to the group that because the Board does not meet in July, if the Superintendent needs to hire someone, we would appoint someone to approve that and then it is brought forward when we meet at the next meeting. Usually, it has been the Chairman, but it can be anyone of the Board. Members agreed without objection to have Chairman Golding approve the appointments during the Board's recess. It was noted we have had the lowest turnover in 6 years; there should not be many, an industrial arts technology person at WLC and a math coach.

c. CIP Variance

Mr. Hofstetter reported having a CIP variance. We have a project on the CIP, but the quote is coming in a bit higher than anticipated when it was put on the CIP a few years ago. He is here to provide details and ask for additional funding. The stucco project is on the CIP at \$30,000. He called several companies with 2 calling him back, doing a walkthrough and provided a price. One quote was \$40,000 and it covered every repair soup to nuts. That is \$10,000 over the original quote. He had some reservations with this. He obtained another quote from another vendor. That price came in at \$21,812 and then an additional price of \$50 per square foot for repairs. Mr. Hofstetter provided photos to give an idea of repairs needed. The biggest being on the front wall. He provided details of that. There is roughly 180 square feet worth of repairs. The vendor would fix all the cracks you see; they'll take those back about a foot on either side of the crack, repair anything that needs to go, and then stucco over it, and then paint over the new repair. That is the standard. We have about 180 square feet in the photos, and it gives us about another 70 square feet if we start opening a crack or if we start doing a repair and find, no it goes further. That gives us a buffer of about 70 square feet which is not a lot for extras in case it is something we should need. Thirty-five thousand dollars with 250 square feet of repair built into the price. That includes painting and any repairs we have. Essentially, we are asking for another \$5,000-\$10,000 based on damage we have. Ms. LaPlante added the good news is the carpet project going on in the library and front office is looking to come in at about \$8,600 under budget. Rather than just assume that we could apply that savings to this

project we wanted to honor the work of the Facilities Committee and come and talk about it before we proceed with that contract. She confirms it would be shifting funds between the 2 projects. We wanted to be transparent and be sure the Board is aware of it and is able to ask questions vs. moving ahead and trying to explain later what we did it. The other option would be it comes from the general fund. Chairman Golding reviewed, administration wants us to be aware that the carpet project came in \$8,600 under budget and want it out publicly that they are moving funds. There was no objection to this. Chairman Golding recommend Mr. Hofstetter go with the vendor he likes, have the job completed and done correctly. Superintendent informed the group they will report out in August. There are some estimates on the CIP which Mr. Hofstetter has the details, but the quotes were done some time ago and things cost more now, we may be coming back with another variance as a heads up.

IX. COMMITTEE REPORTS

i. Strategic Planning Committee

Ms. Anzalone reported the committee met last week and looked over the draft strategic plan and school board goals. It is not finalized, however, the committee wanted to get the Board's feedback and plan to meet again prior to finalizing. The next meeting has not been scheduled yet.

ii. Negotiations

Chairman Golding informed the group that the meeting was cancelled. The next meeting is on August 6.

X. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

XI. SCHOOL BOARD MEMBER COMMENTS

Ms. Anzalone congratulated the girls' softball team! She can't wait until they get the banner.

Chairman Golding acknowledged the softball team, great job! He acknowledged the hard work of administration and the Strategic Planning Committee. He is glad this has finally come to fruition, and we almost have a real live document.

XII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Alley and SECONDED by Ms. Collins to enter Non-Public Session to review the non-public minutes, cybersecurity, negotiations and discuss personnel matters RSA 91-A: 3 II (A) (C) (I) at 8:09pm.
Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The meeting was adjourned due to no quorum at 8:58pm as a member had to leave.

XIII. ADJOURNMENT

The meeting was adjourned due to no quorum at 8:58pm.

Respectfully submitted,
Kristina Fowler