

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

There are many opportunities for parents to be involved and learn about Westside High School whether through our volunteer program or open-door policy. Please contact our school to learn about these great opportunities and more.

- Parent Volunteer Program
- Parent Workshops
- Parent/Teacher Conferences
- Title I Meetings
- Curriculum Nights
- Parent Resource Center

Communication about Student Learning

Westside High School is committed to providing regular two-way communication with families about student learning through the following methods.

- Infinite Campus Parent Portal
- School Website
- Monthly Newsletter
- Shout Point Communication Calls
- School Marquee
- Parent – Teacher Conferences
- Contact Guidance office 706-868-4030 ext. 1110



WESTSIDE
Comprehensive High School



***School - Parent Compact
2026-2027***

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Our Goals for Student Achievement
District Goals

2026 - 2027 System Goals
Student Achievement

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

School Goals

Goal 1: Westside High School will strengthen school culture and climate through consistent cohort monitoring, Early Warning Indicators (EWI) reviews, and tiered academic and non-academic supports to increase the graduation rate by 5% by the end of the 2026-2027 academic year.

Goal 2: Increase the percentage of students who score 3 or higher of all tested SP exams administered by 10%

Goal 3 : Decrease the percentage of students determined “At Risk” from 23% to 18% with attendance.

Focus Areas

- Linear, Quadratic, and Exponential functions 9th Grade
- Literature and American Literature

Teachers, Parents, and Students—Together for Success

As a school, we will....

- Provide Workshops in Literature, Math, and Science with an emphasis in reading and math skills.
- Send home additional resources to target math and reading weaknesses. These resources will be utilized as a tool and include worksheets and internet links. Utilize assignments that foster
- creative problem solving will to strengthen problem solving skills.

As a student, I will....

- Use strategies and materials provided to my parents during workshops.
- Follow up with all additional math and reading resource's suggested by teacher.
- Take ownership of my individual learning and performance by utilizing the Infinite Campus Student Portal, Canvas, and resources sent home by my teacher to find the answers to problems.

As a parent, I will ...

- Implement home strategies learned during parent workshops.
- Review and make sure child complete additional math/reading assignments.
- Discuss each day's assignment with my child, ask questions and try to rework challenging math problems together using different steps to obtain the same answer.