# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: FERRIS ISD**

**Campus Name: FERRIS H S**

**Campus Number: 070905002**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Postsecondary Readiness**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 66% | **66%** | 57% | 68% | 57% | - | - | * | * | 22% | 86% | 72% | 57% | 63% | 65% |
| | 2024 | 70% | 69% | **69%** | 58% | 71% | 64% | - | * | - | 80% | 28% | * | 74% | 56% | 67% | 63% |
| At Meets Grade Level or Above | 2025 | 49% | 44% | **44%** | 46% | 43% | 43% | - | - | * | * | 10% | 29% | 53% | 31% | 42% | 39% |
| | 2024 | 52% | 48% | **48%** | 46% | 48% | 46% | - | * | - | 40% | 13% | * | 54% | 34% | 44% | 38% |
| At Masters Grade Level | 2025 | 15% | 8% | **8%** | 5% | 8% | 9% | - | - | * | * | 0% | 0% | 12% | 2% | 8% | 6% |
| | 2024 | 16% | 9% | **9%** | 0% | 9% | 10% | - | * | - | 40% | 0% | * | 10% | 6% | 7% | 1% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 76% | **76%** | 69% | 76% | 74% | - | * | - | * | 35% | * | 81% | 64% | 72% | 68% |
| | 2024 | 75% | 74% | **75%** | 82% | 74% | 74% | * | - | * | * | 32% | * | 78% | 66% | 75% | 66% |
| At Meets Grade Level or Above | 2025 | 55% | 56% | **56%** | 54% | 54% | 60% | - | * | - | * | 13% | * | 62% | 42% | 51% | 37% |
| | 2024 | 58% | 56% | **56%** | 59% | 55% | 62% | * | - | * | * | 18% | * | 59% | 51% | 54% | 43% |
| At Masters Grade Level | 2025 | 8% | 3% | **3%** | 0% | 2% | 3% | - | * | - | * | 0% | * | 4% | 0% | 2% | 0% |
| | 2024 | 9% | 3% | **3%** | 0% | 3% | 3% | * | - | * | * | 0% | * | 3% | 2% | 3% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 65% | **55%** | 35% | 57% | 63% | - | - | - | * | 34% | * | 53% | 56% | 56% | 54% |
| | 2024 | 81% | 87% | **78%** | 80% | 82% | 63% | - | - | - | * | 63% | * | 83% | 73% | 80% | 83% |
| At Meets Grade Level or Above | 2025 | 45% | 28% | **13%** | 15% | 11% | 11% | - | - | - | * | 2% | * | 14% | 12% | 10% | 13% |
| | 2024 | 43% | 34% | **14%** | 13% | 10% | 27% | - | - | - | * | 16% | * | 16% | 12% | 12% | 15% |
| At Masters Grade Level | 2025 | 27% | 11% | **2%** | 0% | 3% | 0% | - | - | - | * | 0% | * | 0% | 3% | 1% | 4% |
| | 2024 | 24% | 12% | **3%** | 7% | 1% | 7% | - | - | - | * | 0% | * | 2% | 5% | 3% | 2% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 86% | **86%** | 86% | 87% | 77% | - | - | * | * | 66% | 100% | 88% | 82% | 85% | 84% |
| | 2024 | 91% | 92% | **92%** | 88% | 92% | 95% | * | * | - | 86% | 78% | 100% | 94% | 87% | 92% | 92% |
| At Meets Grade Level or Above | 2025 | 61% | 44% | **44%** | 36% | 44% | 50% | - | - | * | * | 8% | 60% | 54% | 28% | 42% | 39% |
| | 2024 | 56% | 49% | **49%** | 47% | 48% | 52% | * | * | - | 57% | 22% | 80% | 52% | 41% | 47% | 37% |
| At Masters Grade Level | 2025 | 21% | 9% | **9%** | 0% | 9% | 23% | - | - | * | * | 0% | 0% | 13% | 1% | 7% | 8% |
| | 2024 | 19% | 6% | **6%** | 6% | 6% | 3% | * | * | - | 14% | 0% | 20% | 7% | 3% | 4% | 2% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 95% | 96% | **96%** | 95% | 96% | 94% | - | - | - | * | 88% | * | 96% | 96% | 95% | 95% |
| | 2024 | 96% | 96% | **96%** | 95% | 96% | 97% | - | - | * | 100% | 76% | 100% | 95% | 98% | 96% | 92% |
| At Meets Grade Level or Above | 2025 | 68% | 67% | **67%** | 81% | 67% | 58% | - | - | - | * | 33% | * | 70% | 59% | 65% | 61% |
| | 2024 | 69% | 70% | **70%** | 67% | 71% | 70% | - | - | * | 60% | 32% | 80% | 76% | 55% | 67% | 63% |
| At Masters Grade Level | 2025 | 37% | 32% | **32%** | 24% | 34% | 26% | - | - | - | * | 9% | * | 37% | 20% | 28% | 24% |
| | 2024 | 37% | 29% | **29%** | 24% | 30% | 24% | - | - | * | 20% | 0% | 20% | 32% | 19% | 23% | 23% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 83% | **83%** | 75% | 83% | 89% | - | - | * | * | * | - | 83% | * | 85% | 71% |
| | 2024 | 88% | 78% | **78%** | * | 79% | 75% | - | * | - | * | - | * | 82% | 40% | 76% | 77% |
| At Meets Grade Level or Above | 2025 | 59% | 30% | **30%** | 25% | 34% | 22% | - | - | * | * | * | - | 31% | * | 32% | 36% |
| | 2024 | 59% | 33% | **33%** | * | 29% | 63% | - | * | - | * | - | * | 33% | 40% | 20% | 15% |
| At Masters Grade Level | 2025 | 13% | 2% | **2%** | 0% | 2% | 0% | - | - | * | * | * | - | 2% | * | 2% | 0% |
| | 2024 | 12% | 2% | **2%** | * | 0% | 13% | - | * | - | * | - | * | 0% | 20% | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 70% | **78%** | 70% | 79% | 74% | - | * | * | 93% | 46% | 80% | 82% | 70% | 76% | 74% |
| | 2024 | 75% | 71% | **82%** | 81% | 83% | 80% | * | * | * | 88% | 54% | 94% | 86% | 75% | 82% | 79% |
| At Meets Grade Level or Above | 2025 | 50% | 38% | **47%** | 45% | 48% | 46% | - | * | * | 79% | 12% | 40% | 55% | 34% | 45% | 40% |
| | 2024 | 48% | 39% | **50%** | 48% | 49% | 52% | * | * | * | 46% | 19% | 72% | 54% | 39% | 46% | 40% |
| At Masters Grade Level | 2025 | 21% | 11% | **11%** | 5% | 12% | 12% | - | * | * | 14% | 1% | 5% | 14% | 4% | 9% | 8% |
| | 2024 | 20% | 11% | **9%** | 7% | 9% | 9% | * | * | * | 17% | 0% | 11% | 10% | 6% | 7% | 5% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 73% | **71%** | 62% | 72% | 66% | - | * | * | 86% | 27% | 80% | 76% | 60% | 67% | 66% |
| | 2024 | 76% | 72% | **72%** | 70% | 72% | 69% | * | * | * | 78% | 30% | 83% | 76% | 61% | 71% | 64% |
| At Meets Grade Level or Above | 2025 | 54% | 46% | **50%** | 49% | 49% | 51% | - | * | * | 86% | 11% | 30% | 58% | 36% | 47% | 38% |
| | 2024 | 54% | 46% | **52%** | 52% | 52% | 53% | * | * | * | 44% | 15% | 83% | 56% | 42% | 49% | 40% |
| At Masters Grade Level | 2025 | 23% | 14% | **6%** | 3% | 5% | 6% | - | * | * | 29% | 0% | 0% | 8% | 1% | 5% | 3% |
| | 2024 | 22% | 14% | **6%** | 0% | 6% | 7% | * | * | * | 22% | 0% | 0% | 7% | 4% | 5% | 1% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 64% | **65%** | 46% | 67% | 71% | - | - | * | * | 35% | * | 70% | 57% | 66% | 58% |
| | 2024 | 72% | 65% | **78%** | 76% | 81% | 66% | - | * | - | * | 63% | * | 82% | 70% | 79% | 81% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 45% | 28% | **19%** | 18% | 20% | 14% | - | - | * | * | 2% | * | 23% | 12% | 18% | 18% |
| | 2024 | 43% | 27% | **20%** | 18% | 17% | 34% | - | * | - | * | 16% | * | 24% | 14% | 14% | 15% |
| At Masters Grade Level | 2025 | 20% | 7% | **2%** | 0% | 2% | 0% | - | - | * | * | 0% | * | 1% | 3% | 2% | 3% |
| | 2024 | 17% | 7% | **3%** | 6% | 1% | 8% | - | * | - | * | 0% | * | 1% | 6% | 2% | 2% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 75% | **86%** | 86% | 87% | 77% | - | - | * | * | 66% | 100% | 88% | 82% | 85% | 84% |
| | 2024 | 75% | 78% | **92%** | 88% | 92% | 95% | * | * | - | 86% | 78% | 100% | 94% | 87% | 92% | 92% |
| At Meets Grade Level or Above | 2025 | 47% | 35% | **44%** | 36% | 44% | 50% | - | - | * | * | 8% | 60% | 54% | 28% | 42% | 39% |
| | 2024 | 43% | 40% | **49%** | 47% | 48% | 52% | * | * | - | 57% | 22% | 80% | 52% | 41% | 47% | 37% |
| At Masters Grade Level | 2025 | 17% | 8% | **9%** | 0% | 9% | 23% | - | - | * | * | 0% | 0% | 13% | 1% | 7% | 8% |
| | 2024 | 16% | 8% | **6%** | 6% | 6% | 3% | * | * | - | 14% | 0% | 20% | 7% | 3% | 4% | 2% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 68% | **96%** | 95% | 96% | 94% | - | - | - | * | 88% | * | 96% | 96% | 95% | 95% |
| | 2024 | 78% | 78% | **96%** | 95% | 96% | 97% | - | - | * | 100% | 76% | 100% | 95% | 98% | 96% | 92% |
| At Meets Grade Level or Above | 2025 | 50% | 41% | **67%** | 81% | 67% | 58% | - | - | - | * | 33% | * | 70% | 59% | 65% | 61% |
| | 2024 | 51% | 50% | **70%** | 67% | 71% | 70% | - | - | * | 60% | 32% | 80% | 76% | 55% | 67% | 63% |
| At Masters Grade Level | 2025 | 27% | 19% | **32%** | 24% | 34% | 26% | - | - | - | * | 9% | * | 37% | 20% | 28% | 24% |
| | 2024 | 27% | 20% | **29%** | 24% | 30% | 24% | - | - | * | 20% | 0% | 20% | 32% | 19% | 23% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 57% | **57%** | 63% | 57% | 57% | - | - | * | * | 27% | 70% | 60% | 52% | 54% | 57% | 73% |
| | 2024 | 64% | 63% | **63%** | 42% | 66% | 61% | - | * | - | * | 45% | * | 66% | 56% | 63% | 61% | --- |
| End of Course English II | 2025 | 65% | 71% | **71%** | 63% | 73% | 68% | - | * | - | * | 52% | * | 73% | 64% | 70% | 68% | 82% |
| | 2024 | 69% | 77% | **77%** | 80% | 76% | 81% | * | - | * | * | 51% | * | 75% | 83% | 74% | 74% | --- |
| End of Course Algebra I | 2025 | 74% | 56% | **53%** | 44% | 55% | 50% | - | - | - | * | 41% | * | 45% | 60% | 49% | 54% | * |
| | 2024 | 72% | 75% | **72%** | 80% | 69% | 78% | - | - | - | * | 83% | * | 76% | 67% | 73% | 69% | --- |
| All Grades Both Subjects | 2025 | 65% | 60% | **62%** | 58% | 63% | 61% | - | * | * | 63% | 38% | 78% | 64% | 58% | 60% | 60% | 78% |
| | 2024 | 64% | 60% | **71%** | 65% | 71% | 72% | * | * | * | 75% | 58% | 79% | 71% | 70% | 70% | 68% | --- |
| All Grades ELA/Reading | 2025 | 67% | 62% | **64%** | 63% | 65% | 63% | - | * | * | 57% | 36% | 75% | 67% | 58% | 62% | 61% | 77% |
| | 2024 | 67% | 67% | **70%** | 62% | 71% | 71% | * | * | * | 71% | 48% | 83% | 70% | 70% | 69% | 68% | --- |
| All Grades Mathematics | 2025 | 64% | 56% | **53%** | 44% | 55% | 50% | - | - | - | * | 41% | * | 45% | 60% | 49% | 54% | * |
| | 2024 | 60% | 51% | **72%** | 80% | 69% | 78% | - | - | - | * | 83% | * | 76% | 67% | 73% | 69% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 17% | **17%** | 27% | 15% | 13% | - | - | - | - | 3% | * | 17% | 17% | 16% | 7% | - |
| | 2024 | 20% | 33% | **33%** | * | 31% | 40% | - | - | - | * | 25% | - | 29% | 36% | 35% | 30% | --- |
| End of Course English II | 2025 | 29% | 37% | **37%** | 25% | 44% | 13% | - | - | - | - | 15% | * | 38% | 35% | 38% | 43% | - |
| | 2024 | 29% | 37% | **37%** | * | 36% | 44% | - | - | - | * | 14% | - | 44% | 21% | 39% | 44% | --- |
| End of Course Algebra I | 2025 | 54% | 34% | **34%** | 20% | 39% | 29% | - | - | - | - | 25% | * | 30% | 37% | 37% | 39% | - |
| | 2024 | 55% | 76% | **72%** | 67% | 69% | 83% | - | - | - | * | 74% | - | 81% | 54% | 74% | 73% | --- |
| All Grades Both Subjects | 2025 | 33% | 36% | **29%** | 24% | 32% | 17% | - | - | - | - | 13% | * | 28% | 29% | 30% | 29% | - |
| | 2024 | 32% | 36% | **46%** | 46% | 43% | 55% | - | - | - | * | 37% | - | 51% | 37% | 49% | 47% | --- |
| All Grades ELA/Reading | 2025 | 31% | 34% | **26%** | 26% | 29% | 13% | - | - | - | - | 7% | * | 28% | 25% | 27% | 24% | - |
| | 2024 | 30% | 36% | **35%** | 29% | 33% | 43% | - | - | - | * | 20% | - | 38% | 31% | 37% | 36% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | **34%** | 20% | 39% | 29% | - | - | - | - | 25% | * | 30% | 37% | 37% | 39% | - |
| | 2024 | 35% | 36% | **72%** | 67% | 69% | 83% | - | - | - | * | 74% | - | 81% | 54% | 74% | 73% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 70% | **78%** | - | - | - | - | - | - | 72% | - | 80% | 61% | 71% | 78% | 72% | 94% |
| | 2024 | 75% | 71% | **82%** | - | - | - | - | - | - | 79% | * | 80% | 55% | 70% | 82% | 78% | 97% |
| At Meets Grade Level or Above | 2025 | 50% | 38% | **47%** | - | - | - | - | - | - | 37% | - | 45% | 27% | 21% | 49% | 34% | 80% |
| | 2024 | 48% | 39% | **50%** | - | - | - | - | - | - | 39% | * | 39% | 35% | 30% | 52% | 37% | 75% |
| At Masters Grade Level | 2025 | 21% | 11% | **11%** | - | - | - | - | - | - | 6% | - | 10% | 2% | 4% | 11% | 6% | 25% |
| | 2024 | 20% | 11% | **9%** | - | - | - | - | - | - | 3% | * | 3% | 10% | 5% | 9% | 4% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 73% | **71%** | - | - | - | - | - | - | 65% | - | 72% | 53% | 58% | 71% | 64% | 96% |
| | 2024 | 76% | 72% | **72%** | - | - | - | - | - | - | 65% | - | 68% | 0% | 44% | 73% | 62% | 98% |
| At Meets Grade Level or Above | 2025 | 54% | 46% | **50%** | - | - | - | - | - | - | 38% | - | 42% | 32% | 12% | 54% | 33% | 89% |
| | 2024 | 54% | 46% | **52%** | - | - | - | - | - | - | 39% | - | 41% | 0% | 32% | 55% | 38% | 84% |
| At Masters Grade Level | 2025 | 23% | 14% | **6%** | - | - | - | - | - | - | 2% | - | 3% | 2% | 0% | 6% | 2% | 16% |
| | 2024 | 22% | 14% | **6%** | - | - | - | - | - | - | 1% | - | 1% | 0% | 0% | 7% | 1% | 22% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 64% | **65%** | - | - | - | - | - | - | 55% | - | 71% | 47% | - | 66% | 55% | 80% |
| | 2024 | 72% | 65% | **78%** | - | - | - | - | - | - | 79% | - | 78% | 80% | 100% | 73% | 81% | 90% |
| At Meets Grade Level or Above | 2025 | 45% | 28% | **19%** | - | - | - | - | - | - | 15% | - | 18% | 14% | - | 17% | 16% | 36% |
| | 2024 | 43% | 27% | **20%** | - | - | - | - | - | - | 14% | - | 16% | 0% | 0% | 21% | 13% | 28% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 7% | **2%** | - | - | - | - | - | - | 4% | - | 6% | 3% | - | 0% | 4% | 4% |
| | 2024 | 17% | 7% | **3%** | - | - | - | - | - | - | 2% | - | 3% | 0% | 0% | 4% | 2% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 75% | **86%** | - | - | - | - | - | - | 82% | - | 94% | 75% | 100% | 87% | 82% | 96% |
| | 2024 | 75% | 78% | **92%** | - | - | - | - | - | - | 93% | * | 93% | - | 80% | 91% | 92% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 35% | **44%** | - | - | - | - | - | - | 36% | - | 50% | 28% | 20% | 44% | 33% | 84% |
| | 2024 | 43% | 40% | **49%** | - | - | - | - | - | - | 37% | * | 37% | - | 20% | 52% | 35% | 82% |
| At Masters Grade Level | 2025 | 17% | 8% | **9%** | - | - | - | - | - | - | 7% | - | 16% | 2% | 0% | 9% | 7% | 16% |
| | 2024 | 16% | 8% | **6%** | - | - | - | - | - | - | 1% | * | 1% | - | 0% | 6% | 1% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 68% | **96%** | - | - | - | - | - | - | 95% | - | 94% | * | 93% | 95% | 94% | 100% |
| | 2024 | 78% | 78% | **96%** | - | - | - | - | - | - | 88% | - | 91% | 78% | 100% | 98% | 90% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 41% | **67%** | - | - | - | - | - | - | 58% | - | 58% | * | 43% | 67% | 55% | 97% |
| | 2024 | 51% | 50% | **70%** | - | - | - | - | - | - | 60% | - | 56% | 78% | 55% | 70% | 59% | 100% |
| At Masters Grade Level | 2025 | 27% | 19% | **32%** | - | - | - | - | - | - | 22% | - | 23% | * | 14% | 31% | 20% | 66% |
| | 2024 | 27% | 20% | **29%** | - | - | - | - | - | - | 17% | - | 16% | 22% | 27% | 26% | 19% | 63% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 60% | **62%** | - | - | - | - | - | - | 61% | - | 74% | 49% | 46% | 64% | 60% | 61% |
| | 2024 | 64% | 60% | **71%** | - | - | - | - | - | - | 67% | - | 67% | - | 73% | 71% | 67% | 80% |
| All Grades ELA/Reading | 2025 | 67% | 62% | **64%** | - | - | - | - | - | - | 62% | - | 72% | 51% | 46% | 67% | 61% | 62% |
| | 2024 | 67% | 67% | **70%** | - | - | - | - | - | - | 66% | - | 66% | - | 74% | 71% | 67% | 81% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 56% | **53%** | - | - | - | - | - | - | 54% | - | 100% | 47% | - | 52% | 55% | * |
| | 2024 | 60% | 51% | **72%** | - | - | - | - | - | - | 69% | - | 69% | - | * | 75% | 69% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 36% | **29%** | - | - | - | - | - | - | 29% | - | 58% | 17% | 29% | 29% | 28% | * |
| | 2024 | 32% | 36% | **46%** | - | - | - | - | - | - | 50% | - | 50% | - | 25% | 46% | 46% | * |
| All Grades ELA/Reading | 2025 | 31% | 34% | **26%** | - | - | - | - | - | - | 23% | - | 50% | 7% | 29% | 28% | 24% | - |
| | 2024 | 30% | 36% | **35%** | - | - | - | - | - | - | 39% | - | 39% | - | 14% | 35% | 34% | * |
| All Grades Mathematics | 2025 | 35% | 38% | **34%** | - | - | - | - | - | - | 39% | - | * | 30% | - | 30% | 36% | * |
| | 2024 | 35% | 36% | **72%** | - | - | - | - | - | - | 71% | - | 71% | - | * | 71% | 73% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 99% | 99% | 99% | - | * | * | 100% | 97% | 96% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **90%** | 96% | 88% | 98% | - | * | * | 74% | 91% | 87% | 91% | 88% | 89% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 3% | 2% | 1% | - | * | * | 26% | 4% | 0% | 1% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **7%** | 0% | 9% | 0% | - | * | * | 0% | 3% | 9% | 7% | 6% | 8% | 16% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 1% | - | * | * | 0% | 3% | 4% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 1% | - | * | * | 0% | 3% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 1% | 0% | 0% | - | * | * | 0% | 0% | 4% | 0% | 1% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | * | * | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **84%** | 95% | 80% | 99% | - | * | * | 78% | 89% | 83% | 83% | 84% | 82% | 70% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 5% | 2% | 1% | - | * | * | 22% | 3% | 0% | 2% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 5% | **13%** | 0% | 17% | 0% | - | * | * | 0% | 6% | 17% | 15% | 11% | 16% | 28% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | * | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 97% | 98% | 100% | - | - | * | * | 96% | * | 98% | 99% | 98% | 98% |
| Included in Accountability | 94% | 94% | **93%** | 93% | 92% | 97% | - | - | * | * | 91% | * | 96% | 87% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 3% | 5% | 3% | - | - | * | * | 6% | * | 2% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | - | - | * | * | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 1% | **2%** | 3% | 2% | 0% | - | - | * | * | 4% | * | 2% | 1% | 2% | 2% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | - | - | * | * | 4% | * | 2% | 0% | 1% | 2% |
| Other | 0% | 0% | **1%** | 3% | 1% | 0% | - | - | * | * | 0% | * | 1% | 1% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 96% | - | - | * | * | 96% | 100% | 98% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | **96%** | 100% | 96% | 96% | - | - | * | * | 90% | 100% | 97% | 95% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | **2%** | 0% | 3% | 0% | - | - | * | * | 6% | 0% | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | - | - | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 4% | - | - | * | * | 4% | 0% | 2% | 0% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 4% | - | - | * | * | 4% | 0% | 2% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | - | * | 100% | * | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 96% | **97%** | 95% | 97% | 100% | - | - | - | * | 100% | * | 99% | 93% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | **2%** | 5% | 2% | 0% | - | - | - | * | 0% | * | 1% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 1% | 1% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 99% | **99%** | 100% | 98% | 100% | - | - | * | * | * | - | 98% | * | 98% | 100% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 99% | * | * | * | 100% | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 92% | 92% | **88%** | 94% | 85% | 99% | * | * | * | 100% | 92% | 62% | 90% | 83% | 88% | 77% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 6% | 6% | 0% | * | * | * | 0% | 5% | 24% | 3% | 10% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **6%** | 0% | 8% | 0% | * | * | * | 0% | 3% | 14% | 7% | 5% | 7% | 17% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 1% | * | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | * | * | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 89% | **81%** | 92% | 76% | 99% | * | * | * | 100% | 89% | 50% | 81% | 80% | 80% | 63% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 8% | 6% | 0% | * | * | * | 0% | 5% | 17% | 4% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **14%** | 0% | 17% | 0% | * | * | * | 0% | 6% | 33% | 16% | 10% | 15% | 31% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 1% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 98% | 100% | - | * | - | * | 100% | * | 98% | 99% | 98% | 97% |
| Included in Accountability | 93% | 93% | **91%** | 94% | 88% | 100% | - | * | - | * | 94% | * | 94% | 86% | 91% | 82% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 5% | **7%** | 6% | 9% | 0% | - | * | - | * | 6% | * | 4% | 11% | 6% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | **1%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 2% | 1% | 2% | 3% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 2% | 0% | 1% | 3% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 98% | * | * | - | 100% | 100% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 93% | 94% | **94%** | 94% | 93% | 98% | * | * | - | 100% | 99% | 71% | 98% | 85% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | **4%** | 6% | 5% | 0% | * | * | - | 0% | 1% | 29% | 1% | 11% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 2% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 2% | * | * | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | - | * | 100% | 100% | 100% | 99% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 93% | 100% | - | - | * | 100% | 89% | 83% | 97% | 88% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 7% | 0% | - | - | * | 0% | 11% | 17% | 2% | 12% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 97% | **97%** | * | 96% | 100% | - | * | - | * | - | * | 96% | 100% | 95% | 87% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2024-25 | 93.9% | 93.4% | **91.5%** | 92.4% | 91.6% | 90.6% | * | * | * | 85.3% | 89.9% | 91.4% | 92.3% |
| 2023-24 | 93.6% | 93.9% | **92.2%** | 93.8% | 92.3% | 91.5% | * | * | * | 85.6% | 91.5% | 91.9% | 92.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2024-25 | 18.0% | 19.4% | **29.8%** | 22.9% | 29.9% | 31.8% | * | * | * | 50.0% | 37.1% | 29.7% | 25.3% |
| 2023-24 | 19.0% | 16.1% | **24.6%** | 17.1% | 24.4% | 26.2% | * | * | * | 56.3% | 28.1% | 25.7% | 22.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.1% | **0.1%** | 0.0% | 0.1% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.4% |
| 2022-23 | 2.0% | 0.6% | **0.6%** | 0.0% | 0.8% | 0.0% | * | * | * | 0.0% | 1.8% | 0.8% | 0.8% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 98.5% | **98.5%** | 100.0% | 98.0% | 100.0% | - | * | - | * | 100.0% | 98.7% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 0.5% | **0.5%** | 0.0% | 0.7% | 0.0% | - | * | - | * | 0.0% | 0.7% | 0.0% |
| Dropped Out | 5.8% | 1.0% | **1.0%** | 0.0% | 1.3% | 0.0% | - | * | - | * | 0.0% | 0.7% | 0.0% |
| Graduates and TxCHSE | 91.1% | 98.5% | **98.5%** | 100.0% | 98.0% | 100.0% | - | * | - | * | 100.0% | 98.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.0% | **99.0%** | 100.0% | 98.7% | 100.0% | - | 100.0% | - | 100.0% | 100.0% | 99.3% | 100.0% |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.9% | **96.9%** | 100.0% | 96.0% | 100.0% | - | - | - | 100.0% | 95.0% | 95.7% | 96.4% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 3.1% | **3.1%** | 0.0% | 4.0% | 0.0% | - | - | - | 0.0% | 5.0% | 4.3% | 3.6% |
| Graduates and TxCHSE | 90.6% | 96.9% | **96.9%** | 100.0% | 96.0% | 100.0% | - | - | - | 100.0% | 95.0% | 95.7% | 96.4% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | **96.9%** | 100.0% | 96.0% | 100.0% | - | - | - | 100.0% | 95.0% | 95.7% | 96.4% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 97.9% | **97.9%** | 100.0% | 97.3% | 100.0% | - | - | - | 100.0% | 100.0% | 97.1% | 98.1% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.5% | 2.1% | **2.1%** | 0.0% | 2.7% | 0.0% | - | - | - | 0.0% | 0.0% | 2.9% | 1.9% |
| Graduates and TxCHSE | 92.6% | 97.9% | **97.9%** | 100.0% | 97.3% | 100.0% | - | - | - | 100.0% | 100.0% | 97.1% | 98.1% |
| Graduates, TxCHSE, and Continuers | 93.5% | 97.9% | **97.9%** | 100.0% | 97.3% | 100.0% | - | - | - | 100.0% | 100.0% | 97.1% | 98.1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.0% | **98.0%** | 100.0% | 98.6% | 94.4% | - | - | - | * | 100.0% | 97.3% | 95.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 2.0% | **2.0%** | 0.0% | 1.4% | 5.6% | - | - | - | * | 0.0% | 2.7% | 5.0% |
| Graduates and TxCHSE | 92.2% | 98.0% | **98.0%** | 100.0% | 98.6% | 94.4% | - | - | - | * | 100.0% | 97.3% | 95.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 98.0% | **98.0%** | 100.0% | 98.6% | 94.4% | - | - | - | * | 100.0% | 97.3% | 95.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | **98.0%** | 100.0% | 98.6% | 94.4% | - | - | - | * | 100.0% | 97.3% | 95.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 2.0% | **2.0%** | 0.0% | 1.4% | 5.6% | - | - | - | * | 0.0% | 2.7% | 5.0% |
| Graduates and TxCHSE | 92.7% | 98.0% | **98.0%** | 100.0% | 98.6% | 94.4% | - | - | - | * | 100.0% | 97.3% | 95.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 98.0% | **98.0%** | 100.0% | 98.6% | 94.4% | - | - | - | * | 100.0% | 97.3% | 95.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.3% | **98.3%** | 91.7% | 98.4% | 100.0% | * | * | - | 100.0% | 95.5% | 97.7% | 97.2% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.7%** | 8.3% | 1.6% | 0.0% | * | * | - | 0.0% | 4.5% | 2.3% | 2.8% |
| Graduates and TxCHSE | 93.2% | 98.3% | **98.3%** | 91.7% | 98.4% | 100.0% | * | * | - | 100.0% | 95.5% | 97.7% | 97.2% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.3%** | 91.7% | 98.4% | 100.0% | * | * | - | 100.0% | 95.5% | 97.7% | 97.2% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 97.0% | **97.0%** | 100.0% | 96.8% | 96.8% | - | * | - | * | 86.4% | 96.8% | 100.0% |
| Class of 2023 | 90.3% | 94.9% | **94.9%** | 92.3% | 94.8% | 100.0% | - | * | - | 100.0% | 82.6% | 93.0% | 94.6% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 12.5% | **12.5%** | 18.2% | 12.1% | 13.3% | - | * | - | * | 52.6% | 13.4% | 22.4% |
| Class of 2023 | 4.3% | 4.3% | **4.3%** | 0.0% | 3.4% | 13.0% | - | - | - | 0.0% | 15.8% | 4.5% | 9.4% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 80.2% | **80.2%** | 72.7% | 81.9% | 73.3% | - | * | - | * | 26.3% | 79.2% | 72.4% |
| Class of 2023 | 84.3% | 78.4% | **78.4%** | 83.3% | 77.2% | 78.3% | - | - | - | 100.0% | 31.6% | 75.0% | 69.8% |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 92.7% | **92.7%** | 90.9% | 94.0% | 86.7% | - | * | - | * | 78.9% | 92.6% | 94.8% |
| Class of 2023 | 88.6% | 82.7% | **82.7%** | 83.3% | 80.7% | 91.3% | - | - | - | 100.0% | 47.4% | 79.5% | 79.2% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 12.4% | **12.4%** | 27.3% | 12.1% | 9.7% | - | * | - | * | 50.0% | 12.2% | 22.6% |
| 2022-23 | 4.4% | 5.0% | **5.0%** | 0.0% | 3.6% | 14.3% | - | - | - | 0.0% | 21.1% | 5.5% | 9.6% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 80.1% | **80.1%** | 72.7% | 81.5% | 74.2% | - | * | - | * | 31.8% | 80.1% | 69.4% |
| 2022-23 | 82.5% | 78.5% | **78.5%** | 90.9% | 78.8% | 67.9% | - | - | - | 100.0% | 31.6% | 74.2% | 73.1% |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.5% | **0.5%** | 0.0% | 0.6% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 92.6% | **92.6%** | 100.0% | 93.7% | 83.9% | - | * | - | * | 81.8% | 92.3% | 91.9% |
| 2022-23 | 86.8% | 83.4% | **83.4%** | 90.9% | 82.5% | 82.1% | - | - | - | 100.0% | 52.6% | 79.7% | 82.7% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | 202 | 100.0% | 202 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | 11 | 5.4% | 11 | 48,064 |
| Hispanic | 158 | 78.2% | 158 | 200,942 |
| White | 31 | 15.3% | 31 | 101,714 |
| American Indian | 0 | 0.0% | 0 | 1,231 |
| Asian | 1 | 0.5% | 1 | 19,746 |
| Pacific Islander | 0 | 0.0% | 0 | 606 |
| Two or More Races | 1 | 0.5% | 1 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | 15 | 7.4% | 15 | 46,183 |
| Foundation H.S. Program (Endorsement) | 25 | 12.4% | 25 | 42,042 |
| Foundation H.S. Program (DLA) | 161 | 79.7% | 161 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 1 | 0.5% | 1 | 356 |
| | | | | |
| Special Education Graduates | 22 | 10.9% | 22 | 35,935 |
| Economically Disadvantaged Graduates | 156 | 77.2% | 156 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 62 | 30.7% | 62 | 56,967 |
| At-Risk Graduates | 98 | 48.5% | 98 | 173,035 |
| CTE Completers | 114 | 56.4% | 114 | 127,800 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 99.5% | **99.5%** | 100.0% | 99.4% | 100.0% | - | * | - | * | 95.5% | 99.4% | 100.0% |
| 2022-23 | 76.3% | 98.9% | **98.9%** | 100.0% | 100.0% | 92.9% | - | - | - | 100.0% | 100.0% | 98.4% | 100.0% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 99.0% | **99.0%** | 100.0% | 98.7% | 100.0% | - | * | - | * | 90.9% | 98.7% | 98.4% |
| 2022-23 | 61.9% | 96.7% | **96.7%** | 100.0% | 97.1% | 92.9% | - | - | - | 100.0% | 89.5% | 95.3% | 98.1% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 97.5% | **97.5%** | 100.0% | 96.8% | 100.0% | - | * | - | * | 90.9% | 96.8% | 96.8% |
| 2022-23 | 62.8% | 96.1% | **96.1%** | 100.0% | 97.1% | 89.3% | - | - | - | 100.0% | 89.5% | 96.1% | 94.2% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 97.0% | **97.0%** | 100.0% | 96.2% | 100.0% | - | * | - | * | 86.4% | 96.2% | 96.8% |
| 2022-23 | 54.3% | 89.0% | **89.0%** | 81.8% | 91.2% | 78.6% | - | - | - | 100.0% | 73.7% | 89.1% | 94.2% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 95.5% | **95.5%** | 100.0% | 94.3% | 100.0% | - | * | - | * | 86.4% | 94.2% | 95.2% |
| 2022-23 | 48.4% | 87.3% | **87.3%** | 81.8% | 89.8% | 75.0% | - | - | - | 100.0% | 73.7% | 88.3% | 90.4% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 8.9% | **8.9%** | 0.0% | 10.1% | 6.5% | - | * | - | * | 0.0% | 7.1% | 6.5% |
| 2022-23 | 20.4% | 9.9% | **9.9%** | 0.0% | 12.4% | 3.6% | - | - | - | 0.0% | 0.0% | 11.7% | 11.5% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 36.1% | **36.1%** | 27.3% | 38.0% | 29.0% | - | * | - | * | 9.1% | 32.7% | 19.4% |
| 2022-23 | 23.6% | 25.4% | **25.4%** | 45.5% | 24.1% | 28.6% | - | - | - | 0.0% | 5.3% | 21.9% | 11.5% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 13.4% | **13.4%** | 9.1% | 12.0% | 19.4% | - | * | - | * | 0.0% | 9.6% | 1.6% |
| 2022-23 | 4.8% | 18.2% | **18.2%** | 18.2% | 18.2% | 21.4% | - | - | - | 0.0% | 0.0% | 14.1% | 9.6% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 8.9% | **8.9%** | 27.3% | 8.9% | 3.2% | - | * | - | * | 81.8% | 9.6% | 14.5% |
| 2022-23 | 5.6% | 5.5% | **5.5%** | 0.0% | 5.1% | 10.7% | - | - | - | 0.0% | 52.6% | 6.3% | 9.6% |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 41.1% | **41.1%** | 27.3% | 41.1% | 41.9% | - | * | - | * | 63.6% | 40.4% | 45.2% |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 40.9% | **40.9%** | 9.1% | 44.5% | 39.3% | - | - | - | 20.0% | 68.4% | 41.4% | 34.6% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 32.2% | **32.2%** | 0.0% | 32.9% | 35.5% | - | * | - | * | 9.1% | 30.8% | 33.9% |
| 2022-23 | 33.4% | 35.4% | **35.4%** | 9.1% | 38.7% | 32.1% | - | - | - | 20.0% | 21.1% | 33.6% | 23.1% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 1.5% | **1.5%** | 0.0% | 1.3% | 3.2% | - | * | - | * | 0.0% | 1.9% | 1.6% |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 6.4% | **6.4%** | 27.3% | 5.7% | 3.2% | - | * | - | * | 59.1% | 7.1% | 11.3% |
| 2022-23 | 2.7% | 5.5% | **5.5%** | 0.0% | 5.8% | 7.1% | - | - | - | 0.0% | 52.6% | 7.8% | 11.5% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 3.5% | **3.5%** | 0.0% | 3.2% | 3.2% | - | * | - | * | 4.5% | 3.8% | 1.6% |
| 2022-23 | 0.6% | 1.1% | **1.1%** | 0.0% | 1.5% | 0.0% | - | - | - | 0.0% | 0.0% | 1.6% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 31.2% | **31.2%** | 18.2% | 29.7% | 41.9% | - | * | - | * | 0.0% | 26.9% | 3.2% |
| | 2022-23 | 21.0% | 28.7% | **28.7%** | 18.2% | 29.9% | 25.0% | - | - | - | 40.0% | 0.0% | 26.6% | 7.7% |
| Mathematics | 2023-24 | 21.3% | 20.3% | **20.3%** | 9.1% | 19.0% | 29.0% | - | * | - | * | 0.0% | 14.1% | 6.5% |
| | 2022-23 | 19.9% | 16.0% | **16.0%** | 9.1% | 18.2% | 10.7% | - | - | - | 0.0% | 0.0% | 15.6% | 5.8% |
| Both Subjects | 2023-24 | 12.7% | 16.8% | **16.8%** | 9.1% | 14.6% | 29.0% | - | * | - | * | 0.0% | 10.3% | 0.0% |
| | 2022-23 | 12.5% | 13.3% | **13.3%** | 0.0% | 16.1% | 7.1% | - | - | - | 0.0% | 0.0% | 14.1% | 3.8% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 65.3% | **65.3%** | 81.8% | 66.5% | 54.8% | - | * | - | * | 90.9% | 69.2% | 91.9% |
| | 2022-23 | 18.2% | 69.1% | **69.1%** | 81.8% | 69.3% | 64.3% | - | - | - | 60.0% | 89.5% | 72.7% | 86.5% |
| Mathematics | 2023-24 | 29.5% | 77.2% | **77.2%** | 90.9% | 77.8% | 71.0% | - | * | - | * | 86.4% | 82.1% | 90.3% |
| | 2022-23 | 20.2% | 73.5% | **73.5%** | 72.7% | 73.7% | 67.9% | - | - | - | 100.0% | 73.7% | 74.2% | 88.5% |
| Both Subjects | 2023-24 | 20.2% | 61.9% | **61.9%** | 81.8% | 62.0% | 54.8% | - | * | - | * | 86.4% | 65.4% | 85.5% |
| | 2022-23 | 12.5% | 60.8% | **60.8%** | 63.6% | 61.3% | 57.1% | - | - | - | 60.0% | 73.7% | 64.1% | 80.8% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 8.0% | **8.0%** | 3.2% | 8.7% | 6.9% | - | * | * | 0.0% | 0.0% | 6.8% | 5.1% |
| | 2023 | 24.2% | 14.3% | **14.3%** | 12.5% | 12.5% | 25.0% | - | * | - | 20.0% | 5.0% | 12.8% | 5.7% |
| English Language Arts | 2024 | 14.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2023 | 13.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2024 | 9.6% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2023 | 7.4% | 7.6% | **7.6%** | 8.3% | 6.2% | 15.4% | - | * | - | 0.0% | 0.0% | 6.8% | 1.9% |
| Science | 2024 | 10.9% | 6.3% | **6.3%** | 3.2% | 6.7% | 5.2% | - | * | * | 0.0% | 0.0% | 5.2% | 2.5% |
| | 2023 | 10.3% | 3.9% | **3.9%** | 4.2% | 4.0% | 3.8% | - | * | - | 0.0% | 0.0% | 3.8% | 3.8% |
| Social Studies | 2024 | 13.7% | 0.2% | **0.2%** | 0.0% | 0.3% | 0.0% | - | * | * | 0.0% | 0.0% | 0.3% | 0.8% |
| | 2023 | 13.1% | 2.0% | **2.0%** | 0.0% | 1.8% | 3.8% | - | * | - | 0.0% | 0.0% | 1.5% | 1.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 30.3% | **30.3%** | * | 33.3% | * | - | * | - | - | - | 23.8% | 33.3% |
| | 2023 | 53.3% | 11.8% | **11.8%** | * | 14.7% | 7.7% | - | - | - | * | * | 8.8% | 0.0% |
| English Language Arts | 2024 | 48.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | 3.7% | **3.7%** | * | 5.9% | 0.0% | - | - | - | - | - | 5.6% | * |
| Science | 2024 | 46.1% | 15.4% | **15.4%** | * | 14.3% | * | - | * | - | - | - | 6.3% | * |
| | 2023 | 44.8% | 7.1% | **7.1%** | * | 9.1% | * | - | - | - | - | - | 10.0% | * |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2024 | 56.8% | * | * | - | * | - | - | - | - | - | - | * | * |
| | 2023 | 42.0% | 42.9% | **42.9%** | - | 40.0% | * | - | - | - | - | - | * | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 83.7% | **83.7%** | 100.0% | 83.5% | 74.2% | - | * | - | * | 63.6% | 80.6% | 72.6% |
| | 2022-23 | 79.3% | 81.2% | **81.2%** | 81.8% | 83.2% | 78.6% | - | - | - | 40.0% | 47.4% | 77.2% | 78.8% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 13.6% | **13.6%** | 9.1% | 9.8% | 34.8% | - | * | - | * | 0.0% | 7.2% | 0.0% |
| | 2022-23 | 28.9% | 8.8% | **8.8%** | 0.0% | 8.8% | 13.6% | - | - | - | * | 0.0% | 6.1% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 969 | **969** | * | 926 | 1043 | - | * | - | - | - | 916 | 782 |
| | 2022-23 | 978 | 975 | **975** | 860 | 983 | 1013 | - | - | - | - | - | 995 | 853 |
| English Language Arts and Writing | 2023-24 | 496 | 496 | **496** | * | 473 | 559 | - | * | - | - | - | 472 | 400 |
| | 2022-23 | 497 | 506 | **506** | 450 | 507 | 537 | - | - | - | - | - | 512 | 410 |
| Mathematics | 2023-24 | 479 | 473 | **473** | * | 453 | 484 | - | * | - | - | - | 445 | 382 |
| | 2022-23 | 482 | 469 | **469** | 410 | 476 | 477 | - | - | - | - | - | 484 | 443 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 16.7 | **16.7** | 13.5 | 16.2 | 20.5 | - | * | - | * | 11.9 | 15.9 | 13.9 |
| | 2022-23 | 19.2 | 15.8 | **15.8** | 14.1 | 15.7 | 16.4 | - | - | - | 18.0 | 12.4 | 15.2 | 13.1 |
| English Language Arts | 2023-24 | 19.0 | 16.3 | **16.3** | 12.4 | 15.8 | 20.8 | - | * | - | * | 10.1 | 15.5 | 12.9 |
| | 2022-23 | 18.8 | 15.3 | **15.3** | 12.9 | 15.2 | 16.1 | - | - | - | 17.0 | 11.2 | 14.5 | 11.8 |
| Mathematics | 2023-24 | 19.0 | 16.3 | **16.3** | 15.1 | 15.8 | 20.0 | - | * | - | * | 13.1 | 15.6 | 14.2 |
| | 2022-23 | 18.9 | 15.7 | **15.7** | 14.8 | 15.7 | 16.2 | - | - | - | 16.0 | 12.6 | 15.4 | 14.2 |
| Science | 2023-24 | 19.6 | 17.2 | **17.2** | 13.6 | 16.9 | 20.2 | - | * | - | * | 14.1 | 16.5 | 15.3 |
| | 2022-23 | 19.5 | 16.4 | **16.4** | 15.4 | 16.3 | 17.0 | - | - | - | 21.5 | 14.3 | 15.8 | 14.2 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 53.0% | **53.0%** | 53.3% | 52.8% | 54.0% | * | * | * | 50.0% | 43.8% | 52.8% | 43.0% |
| | 2022-23 | 45.4% | 52.1% | **52.1%** | 48.3% | 52.0% | 53.5% | * | * | * | 58.3% | 36.0% | 50.1% | 43.5% |
| English Language Arts | 2023-24 | 17.8% | 9.3% | **9.3%** | 4.1% | 10.3% | 8.3% | * | * | * | 0.0% | 1.6% | 8.7% | 2.2% |
| | 2022-23 | 17.4% | 7.1% | **7.1%** | 5.4% | 7.4% | 7.9% | * | * | * | 0.0% | 0.0% | 6.1% | 1.6% |
| Mathematics | 2023-24 | 19.4% | 22.9% | **22.9%** | 17.8% | 23.8% | 22.0% | * | * | * | 9.1% | 16.1% | 22.3% | 21.2% |
| | 2022-23 | 19.5% | 31.5% | **31.5%** | 28.6% | 31.6% | 31.4% | * | * | * | 41.7% | 19.6% | 28.9% | 24.2% |
| Science | 2023-24 | 21.9% | 31.3% | **31.3%** | 33.3% | 31.7% | 27.4% | * | * | * | 41.7% | 23.3% | 31.7% | 25.6% |
| | 2022-23 | 21.5% | 25.0% | **25.0%** | 22.2% | 25.0% | 26.3% | * | * | * | 27.3% | 4.7% | 22.7% | 19.9% |
| Social Studies | 2023-24 | 24.5% | 14.8% | **14.8%** | 10.7% | 15.6% | 12.9% | * | * | * | 15.4% | 0.0% | 13.0% | 4.4% |
| | 2022-23 | 24.0% | 15.2% | **15.2%** | 14.3% | 14.7% | 17.9% | * | * | * | 8.3% | 0.0% | 12.9% | 4.8% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2022-23 | 47.6% | 38.0% | **38.0%** | 42.9% | 39.4% | 27.8% | - | - | - | * | 26.7% | 33.9% | 13.0% |
| | 2021-22 | 46.7% | 30.0% | **30.0%** | 40.0% | 30.3% | 25.0% | * | * | - | * | 16.7% | 28.6% | 14.7% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2022-23 | 53.6% | 46.3% | **46.3%** | 16.7% | 46.8% | 60.0% | - | - | - | * | 12.5% | 45.5% | 50.0% |
| | 2021-22 | 53.6% | 25.5% | **25.5%** | * | 27.0% | 12.5% | - | * | - | * | * | 22.2% | 0.0% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **939** | **100.0%** | **3,003** | **5,530,499** | **940** | **100.0%** | **3,010** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 9 | 235 | 25.0% | 7.8% | 8.3% | 235 | 25.0% | 7.8% | 8.3% |
| Grade 10 | 239 | 25.5% | 8.0% | 7.9% | 239 | 25.4% | 7.9% | 7.9% |
| Grade 11 | 246 | 26.2% | 8.2% | 7.4% | 246 | 26.2% | 8.2% | 7.4% |
| Grade 12 | 219 | 23.3% | 7.3% | 7.0% | 220 | 23.4% | 7.3% | 7.0% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 101 | 10.8% | 9.3% | 12.8% | 101 | 10.7% | 9.2% | 12.8% |
| Hispanic | 694 | 73.9% | 74.2% | 53.5% | 695 | 73.9% | 74.1% | 53.5% |
| White | 126 | 13.4% | 14.6% | 24.4% | 126 | 13.4% | 14.6% | 24.4% |
| American Indian | 2 | 0.2% | 0.2% | 0.3% | 2 | 0.2% | 0.2% | 0.3% |
| Asian | 2 | 0.2% | 0.3% | 5.6% | 2 | 0.2% | 0.3% | 5.6% |
| Pacific Islander | 2 | 0.2% | 0.1% | 0.2% | 2 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 12 | 1.3% | 1.4% | 3.3% | 12 | 1.3% | 1.5% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 435 | 46.3% | 48.9% | 48.9% | 436 | 46.4% | 48.9% | 48.8% |
| Male | 504 | 53.7% | 51.1% | 51.1% | 504 | 53.6% | 51.1% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 699 | 74.4% | 77.8% | 60.5% | 700 | 74.5% | 77.7% | 60.4% |
| Non-Educationally Disadvantaged | 240 | 25.6% | 22.2% | 39.5% | 240 | 25.5% | 22.3% | 39.6% |
| Section 504 Students | 66 | 7.0% | 4.9% | 6.8% | 66 | 7.0% | 4.9% | 6.8% |
| EB Students/EL | 269 | 28.6% | 37.5% | 24.3% | 270 | 28.7% | 37.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 53 | 5.6% | 3.5% | 2.1% | | | | |
| Students w/ Dyslexia | 64 | 6.8% | 6.6% | 6.4% | 64 | 6.8% | 6.6% | 6.4% |
| Foster Care | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Homeless | 8 | 0.9% | 0.6% | 1.4% | 8 | 0.9% | 0.6% | 1.4% |
| Immigrant | 20 | 2.1% | 2.7% | 3.5% | 20 | 2.1% | 2.7% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 939 | 100.0% | 100.0% | 66.6% | 940 | 100.0% | 100.0% | 66.5% |
| Military Connected | 18 | 1.9% | 2.3% | 4.1% | 18 | 1.9% | 2.3% | 4.1% |
| At-Risk | 577 | 61.4% | 66.6% | 53.5% | 578 | 61.5% | 66.5% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 233 | 24.8% | 34.7% | 24.3% | 234 | 24.9% | 34.7% | 24.3% |
| Career and Technical Education | 877 | 93.4% | 34.4% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 877 | 93.4% | 93.4% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 52 | 5.5% | 5.9% | 8.7% | 52 | 5.5% | 5.9% | 8.7% |
| Special Education | 144 | 15.3% | 17.3% | 15.3% | 145 | 15.4% | 17.5% | 15.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **144** | | | | | | | |
| Students with Intellectual Disabilities | 94 | 65.3% | 53.7% | 48.3% | | | | |
| Students with Physical Disabilities | * | * | 14.8% | 17.0% | | | | |
| Students with Autism | ** | ** | 14.2% | 16.8% | | | | |
| Students with Behavioral Disabilities | 26 | 18.1% | 15.2% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **125** | **13.1%** | **12.1%** | **16.4%** | | | | |
| African American | 5 | 0.5% | 1.2% | 3.3% | | | | |
| Hispanic | 97 | 10.2% | 8.2% | 8.9% | | | | |
| White | 18 | 1.9% | 2.3% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.5% | 0.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 22 | 16.2% | 10.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 49 | 17.1% | 12.4% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 98 | 13.4% | 11.5% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **85** | **12.0%** | **10.0%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 2.0% | 2.0% | 7.3% | 0.0% | 0.0% | 11.0% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 14.9 | 14.5 | 16.4 |
| Foreign Languages | 19.9 | 19.6 | 18.9 |
| Mathematics | 14.5 | 14.5 | 17.8 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Science | 17.6 | 15.5 | 18.9 |
| Social Studies | 15.9 | 16.0 | 18.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **98.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 89.2 | 90.7% | 57.7% | 63.8% |
| Teachers | 75.5 | 76.9% | 44.5% | 48.3% |
| Professional Support | 8.5 | 8.7% | 9.0% | 10.8% |
| Campus Administration (School Leadership) | 5.1 | 5.2% | 3.0% | 3.4% |
| Educational Aides | 9.1 | 9.3% | 16.0% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,125.0 |
| Part-time Librarians | 1.0 | n/a | 1.0 | 583.0 |
| Full-time Counselors | 3.0 | n/a | 9.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| **Total Minority Staff** | **31.6** | **32.1%** | **47.4%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 11.0 | 14.5% | 8.6% | 12.8% |
| Hispanic | 13.2 | 17.5% | 25.0% | 31.0% |
| White | 50.4 | 66.7% | 65.9% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 1.0 | 1.3% | 0.4% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 31.9 | 42.3% | 26.6% | 24.6% |
| Females | 43.6 | 57.7% | 73.4% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.4% |
| Bachelors | 54.7 | 72.4% | 78.4% | 71.4% |
| Masters | 20.9 | 27.6% | 21.6% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.6 | 4.7% | 7.5% | 7.3% |
| 1-5 Years Experience | 21.9 | 28.9% | 28.3% | 28.3% |
| 6-10 Years Experience | 17.6 | 23.3% | 23.7% | 19.7% |
| 11-20 Years Experience | 15.8 | 21.0% | 24.8% | 27.6% |
| 21-30 Years Experience | 12.6 | 16.7% | 13.5% | 14.1% |
| Over 30 Years Experience | 4.0 | 5.3% | 2.2% | 3.0% |
| Number of Students per Teacher | 12.4 | n/a | 13.5 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 4.0 | 2.4 | 6.0 |
| Principals with District | 2.0 | 2.0 | 5.1 |
| Assistant Principals | 2.0 | 2.1 | 5.1 |
| Assistant Principals with District | 2.0 | 1.8 | 4.3 |
| Teachers | 12.2 | 10.8 | 11.2 |
| Teachers with District | 4.9 | 5.0 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $79,975 | $62,693 | $55,689 |
| 1-5 Years Experience | $59,732 | $59,148 | $59,266 |
| 6-10 Years Experience | $63,768 | $62,233 | $62,607 |
| 11-20 Years Experience | $65,315 | $64,741 | $66,353 |
| 21-30 Years Experience | $73,796 | $73,797 | $70,976 |
| Over 30 Years Experience | $67,452 | $84,887 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,562 | $64,084 | $63,751 |
| Professional Support | $60,833 | $70,375 | $75,909 |
| Campus Administration (School Leadership) | $94,628 | $86,544 | $88,786 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 64.5% | 64.8% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 1.2 | 1.6% | 8.7% | 6.3% |
| Career and Technical Education | 17.9 | 23.6% | 8.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.9% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 45.3 | 60.0% | 66.6% | 69.0% |
| Special Education | 9.6 | 12.7% | 11.0% | 11.4% |
| Other | 1.6 | 2.1% | 3.4% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**