

RANCHO ROSAL ELEMENTARY
PARENT/STUDENT HANDBOOK
2026-2027



Home of the Stallions

*3535 Village at the Park Drive
Camarillo, CA 93012
(805) 383-5350*

Visit the school [website](#) to learn more about Rancho Rosal

PVSD Mission Statement: *Prepare 21st century learners who are responsible members of our global society*

PVSD Vision: *Excellence for All*

Rancho Rosal Mission Statement: *At Rancho Rosal we empower our students to learn at high levels, lead with integrity, and grow to their potential.*

Principal: Jacey Dexter
Assistant Principal of Instruction: Arturo Calisto
Counselor: Claudia Michelson
School Administrative Assistant: Tania Luna

Established: 2007
School Colors: Black and White
Grade Levels: TK-5
Mascot: Stallion
Enrollment: 588
Parents Organization: [Parent Teacher Association \(PTA\)](#)

**Rancho Rosal along with all PVSD schools is proud to be designated as a
No Place for Hate School.**

THE NO PLACE FOR HATE® PLEDGE

ELEMENTARY SCHOOL



01

I PROMISE to do my best to treat everyone fairly.

02

I PROMISE to do my best to be kind to everyone — even if they are not like me.

03

IF I SEE someone being hurt or bullied, I will tell a teacher.

04

EVERYONE should be able to feel safe and happy in school.

05

I WANT OUR SCHOOL to be No Place For Hate®.

Have You Signed the No Place For Hate® Promise Yet?
Find out how from your school's No Place For Hate® committee

ADL®
FIGHTING HATE FOR GOOD

Please note this student handbook is a “living document” that is updated periodically based on changes in laws, board policies, and administrative regulations. Information in the student handbook may change throughout the year. Parents and students should review this handbook throughout the year to be aware of the changes.

ATTENDANCE

Regular school attendance is crucial for student success, academic growth, and social emotional development. We cannot educate students who are not at school regularly. Our district only receives funding when students are present. That said, we do encourage you to keep your child if they are ill to maintain the health and safety of their classmates and our staff.

Reporting and Absence: A phone call must be made by 9:30 a.m. to the absence hotline at 805-383-5350 the day your child is absent from school. Please follow the voice prompt. If your child is absent for more than one day, a call must be received for each day of absence. Please remember to speak slowly and clearly.

The following should be included in the message when you call:

- Child’s first and last name – please do not use nicknames
- Reason for absence.
- Date(s) of absence(s)
- Teacher’s name and child’s grade

Illness: No child may be in school with a fever or any contagious/communicable disease. Parents will be called to pick up any child who is unable to benefit from being in school due to general illness or extreme fatigue. If a student accrues a number of unexcused absences or tardies, the parents/guardians will be referred to the Student Attendance Review Board (SARB).

Returning to School After Illness: If your child has a fever, has vomited, or has had diarrhea, they should not return to school until 24 hours after their symptoms have stopped without the use of medications.

Tardies: In order to provide a quality instructional program, students must arrive at school on time. The school tardy bell rings at 8:10 a.m. and class promptly begins. Students will be considered tardy after 8:10 a.m. If the gates are closed, students must stop at the office to check-in. If tardies become excessive, parents or guardians will be referred to the Student Attendance Review Team (SART) to discuss strategies to increase punctuality.

Absence Work: If your child is absent, you need to first contact the Absence Hotline to verify the absence. You may also contact the teacher directly to request work, if you are able to come pick it up. Please be sure to notify both the teacher and the office of the absence.

Independent Study: If you know ahead of time that your child will not be in school for 3 or more

days, you may request an Independent Study Contract from our SOA and/or the principal. The principal will review the reason and your child's records prior to determining if independent study is appropriate. Please note that independent study does not eliminate the impact of your child missing a great deal of class work and teaching. The vast majority of teaching and classroom activities cannot be made up appropriately when a student is absent. For this reason non-illness absences are highly discouraged and detrimental to the student.

If your child is out with an illness, or an other unexpected emergency, you may request independent study work be left in the office for pick up, or sent home with your child upon return. Once the work is submitted to the classroom teacher, we will adjust their absence to reflect completion of independent study.

Please note that children may have no more than 15 days of independent study in a school year. Students with IEPs may require an IEP meeting to determine supports during extended independent studies.

ARRIVAL & DEPARTURE

To ensure proper supervision and safety, children are to arrive at school no earlier than 15 minutes before their class period begins. Supervision is provided from **7:55 to 8:05 a.m.** on campus. Students in grades 1-5 are to wait at the front gates in the morning and will go directly to line up outside their classrooms until the teachers greet them and take them inside the classroom. **At dismissal, teachers are on duty for 10 minutes only. Please be sure your child is picked up on time.**

Checking out a student during the day: Students who must leave the school grounds during the school day must be signed out of the office by a parent/guardian, and be signed back in upon their return to school. Please do not plan to pick up your child from the office prior to dismissal within 15 minutes of dismissal time as this can disrupt normal dismissal procedures.

PARKING LOT POLICY

- The school dropoff is **ONE WAY ONLY**. Please enter the parking lot only at Village at the Park Drive entrance. Parking and leaving your vehicle is not permitted in the dropoff lane.
- Do not park your car in the **YELLOW** or **RED ZONES**, or leave your car unattended at any time that you wait for your child in those zones. Please pull forward as far as possible in the yellow zones when dropping off or picking up your child.
- If your child is not at the loading area, exit the dropoff and either park your car in parking space or go out of the lot and then re-enter at the Village at the Park Drive entrance. Please do **NOT** stop and block traffic.
- You may pull into a parking space designated for parents and guests and walk to the front of the school to pick up your child.
- Students are never allowed to cross the parking lot unless accompanied by an adult. Please do not leave your car running if you need to walk up to the front of the school.

- Parents must accompany children to cars parked in the parking lot.
- Use crosswalks located in the school parking lot and streets at all times.
- Carpools & walking to campus are highly encouraged
- **No Pets are allowed on campus during pick up and drop off**



Regular Route: Please help your child establish a regular route they are to take to and from school each day. Encourage your child not to deviate from the established route. If possible, see that the route has a minimum of traffic hazards and is used by many other school children. Please check frequently to see that your child is observing safety rules in route to school or home. It is always safer for children to walk home in a group or with a partner.

Students and adults should practice pedestrian safety and citizenship at all times. Students are to cross streets only at properly identified crosswalks.

E-Bike & Bicycle Safety: To help keep students safe as more choose bicycles and e-bikes for transportation, the Pleasant Valley School District will launch a comprehensive **Bicycle and E-Bike Safety Program** in **August 2026** to enhance road and campus safety for all students, pedestrians, and motorists. The program is designed to promote safe riding habits and equip students with the knowledge and skills to travel safely to and from school. We recognize that student safety is a shared responsibility, and that parents play a vital role by reinforcing safe riding habits, ensuring their child's bicycle or e-bike is operated responsibly, and enforcing safe behavior.

Rancho Rosal Elementary School takes an active role in bicycle safety. City and State Laws are supported. **All students who wish to park their e-bike at school must complete a district-approved e-bike safety education program. *Students may not ride their e-bike to school until they show proof of training to their school site administrator. Parents and students must also sign and have their student turn in the*** [PVSD Bicycle Safety Agreement](#) **to park their e-bike or bicycle on campus.**

General Bicycle & Scooter Safety: We welcome students to ride their bikes and/or scooters to school. Please follow the expectations below to ensure safety and security:

- Bikes, scooters, and skateboards should be walked through crosswalks.

- Bikes, scooters, and skateboards are not to be ridden on campus. There is no riding on campus including the parking lot areas.
- Helmets are required by law for all bike, skateboard, and scooter riders. Loss of riding privileges will occur if a student is riding a bike or scooter to and from campus without a helmet.
- Please park and LOCK your bicycle on the bike rack. The bike gate may be opened throughout the day for various pick ups/drop offs. Please keep your items safe by keeping them locked.
- As a safety precaution, younger children are encouraged to walk to school rather than ride their bikes, scooters, or skateboards
- A student may be requested to leave their bike, scooter, and skateboard at home if unsafe riding habits are practiced.

Strangers: Children should be reminded regularly of the dangers of talking to strangers when going to and from school. All children should be instructed to contact the school or their parents immediately if anyone questionable approaches them at any time. Students will only be released to properly identified adults whose names are on the student emergency card.

Emergency Dismissal: We hope we never have to send our students home because of an earthquake, serious incident, or other disaster that would make the school unsafe. However, please make certain your children know who they are to go home with if such a disaster occurs. The names and phone numbers of local people who could sign them out must be on the emergency card in order to sign students out.

Campus Security: In accordance with Board Policy 3515 (Campus Security), PVSD utilizes video surveillance cameras in public areas throughout its campuses, including interior and exterior locations where there is no reasonable expectation of privacy. The purpose of surveillance cameras is to protect students, staff, and district assets and to support a safe learning and working environment. Surveillance cameras may or may not be actively monitored at any time. Outside of emergency situations, access to surveillance cameras and video recordings is for internal district purposes and will only be released to outside parties as required by court order, and as needed by law enforcement.

HEALTH SERVICES & MAIN OFFICE

Medications: California State Education Code for Health and Welfare requires that “if you child must temporarily take a prescription or ‘over-the-counter’ medication (even just cough drops) at school, it must be taken to the office by an adult, in the original container, stating the name of the medication, the strength and dosage to be given, and an “Administration of Medication” form signed by the physician. If this form does not accompany the medication, school personnel *cannot* administer the medication, and a parent/authorized adult must come to the school to administer the medication in the Health Office.” The school office has the “Administration of Medication in

School” forms. The Health Technician or School Site Administrative Assistant will supervise as directed by the doctor.

Students may not have medications in their possession while on campus. The school has no way of knowing whether or not a parent or doctor has authorized the student to have this medication. The medication can be lost and another student could find it and mistake it for candy. Students may not have medications of any kind in their possession.

Emergency Information: Emergency information is provided online during annual updates and enrollment. The school will print a card and those are maintained in the school office and are of utmost importance. **Any changes made to contact information should be updated through Parent Connect.** There may be an occasion when we must reach you or an emergency contact person to facilitate the needs of your child. Without current telephone numbers, a minor problem may become a very real crisis. A student may **NOT** leave the school grounds with anyone other than those listed on the emergency card.

Student Insurance: Insurance is provided by an outside carrier and may be purchased separately. This is offered every September and forms are sent home with each child. Insurance is not provided by the district.

Air Quality: Play is restricted when the smog level or air quality is unhealthy for normal physical activities.

Interruption Policy & Office Phone: In order to maximize classroom instructional time, it is our policy not to interrupt the classroom for any reason other than an emergency. School transportation plans and after school commitments will need to be made with your student before school. This includes lunch arrangements. To ensure smooth office operations, the school phone is not available to children except in the case of emergencies.

SCHOOL RULES & EXPECTATIONS

Student behavioral expectations are based on the Rancho Rosal school rules where all students are held accountable to these expectations (Stallion PRIDE):

P - Put Safety First
R - Respect Everyone
I - Invest in Learning
D - Do Your Best
E - Encourage Kindness

Student Expectations: Rancho Rosal students are expected to show respect to all students and adults. Use appropriate languages and gestures at all times in actions, conversations, writing and drawings. Students should respect school property and are expected to make positive contributions to

our school community.

No Place for Hate: All PVSD schools are No Place for Hate designated schools. This means that all PVSD schools abide by and uphold the principles of the [No Place for Hate](#) program. The program’s goal is to create a safe, accepting, respectful, and judgment-free environment in every school.

Playground Expectations: Rancho Rosal is a walking campus. Students must walk when dismissed to the playground, lunch, recess, or home. Students are to keep hands and feet to themselves. Contact sports such as tag and football are not allowed. Use good sportsmanship when playing all games and include one another. Students may not climb on fences, backstops poles, tables, walls, tetherball ropes, volleyball nets, etc. Fences are not to be used as backstops. When on climbing equipment, students must have two hands on the bars at all times. Sitting, walking and crawling on top of horizontal bars are not permitted. Students should not flip or jump off yard equipment, including swings.

Lunch Table Expectations: Students are to eat in assigned areas, not on the playground or in restrooms. When finished eating, students should make sure their area is clean and trash placed in appropriate bins. Students are to remain at tables until dismissed by campus supervisors.

Bathroom Expectations: Restrooms are not for play or eating. Climbing on stalls or on ledges and standing on toilets is dangerous and inappropriate. Spraying or splashing water, clogging toilets, sinks or drinking fountains to cause flooding, and throwing toilet paper or paper towels on ceilings or walls is inappropriate, dangerous and wasteful. Paper towels are to be put in trash cans. Hands must be washed after using the restroom.

Sports Equipment: Equipment must be used properly and only for its intended purpose. Jump ropes are to be used only for jumping. Students may not bring sports equipment from home for school use.

Positive Behavior Supports: Our comprehensive, positive behavior plan is school-wide and based on problem solving strategies and processes in order to create an environment where:

- Learning and teaching are valued,
- Respect, responsibility, cooperation and other character traits are taught and encouraged,
- Individual differences are valued.

Problem-solving strategies and skills are taught at each grade level. This begins in transitional kindergarten using simplified language, skills and visual cues and progresses to a more comprehensive system. By fifth grade, a student should be able to independently monitor and facilitate the problem solving process through a verbal action plan and/or peer mediators in most cases. We will use various strategies for intervention to address inappropriate behavior that may include the following:

Classroom Behavior Systems

Reflection Time (Written)

Campus Beautification

Verbal Warnings

Reflections Time (Mediation)

Behavior Plan

Team Conference (incl. student,

Restorative Justice Practices

After-School Reflection

teacher, admin)

Social Skills Groups

Presentations & Projects

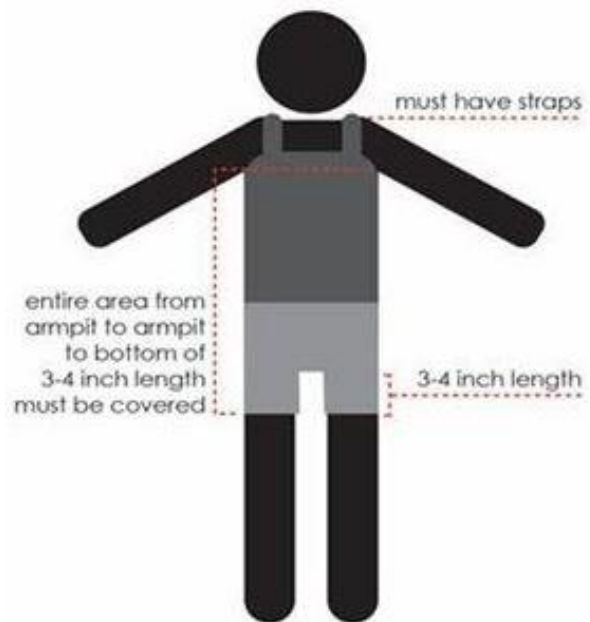
Schoolwide Positive & Progressive Behavior Intervention & Support Plan: This document outlines examples of the steps and procedures that RRS will follow should a discipline concern arise. Administration always has the right to adjust steps and consequences as needed on a case-by-case basis.

Suspensions: Incidents which may result in immediate suspension or expulsion include:

- Cause, attempt to cause, or threaten to cause physical injury to another person,
- Possess, sell or otherwise furnish any firearm, knife, explosive or other dangerous object.
- Possess an imitation firearm, including a look-alike cap gun.
- Offer, arrange, deliver, possess, use, negotiate to sell, sell or otherwise furnish drug paraphernalia, or be under the influence of a controlled substance, alcoholic beverage, intoxicant of any kind.
- Possess or use tobacco, any products containing tobacco, snuff, chew packets or betel.
- Students can be suspended for any offense listed and described in California Education Code 48900 Series

Rancho Rosal Dress Code: The following guidelines shall apply to all regular school activities:

- Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
- Appropriate shoes must be worn at all times. Shoes should be closed-toe with backs and be appropriate for PE. Flip flops, sandals, high-heels, or shoes without backs are not appropriate. Wheelie shoes may not be worn.
- Hats, caps, and other head coverings shall not be worn indoors.
- Dangling or large earrings may be snared in active play and are not to be worn to school.
- Clothes shall be sufficient to conceal undergarments. See-through tops and bare abdomens are prohibited.
- Students must not wear capes, blankets, or other draped items that could present a pulling hazard.



The dress code shall be modified as appropriate to accommodate a student's religious or cultural

observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and co-curricular activities.

LUNCH & SNACK

Healthy breakfast and lunches are served daily. You can find more information [HERE](#)

Forgotten Lunches: Students who forgot their lunches have two options: They can have school lunch or parents may drop off lunch in the office. Lunch **cannot** be delivered to the classroom. Parents may drop off in the office and then email the teacher to notify them of the lunch. Lunches must be clearly labeled with students' name and room number. Please do not bring pizza or other food for your child to share with others unless this has been pre-arranged with the classroom teacher and there is enough food for the entire class.

CAMPUS VISITS & VOLUNTEERS

Parent involvement is highly encouraged at Rancho Rosal as there are many opportunities to participate and assist in our school programs. Parents interested in volunteering in the classroom must arrange times with the teacher in advance. All volunteers must complete the Volunteer Form and have a copy of a valid I.D. on file at the school office before working on campus. **A new form must be completed for each school year.** When volunteering, please make other arrangements for younger siblings to minimize disruptions.

Everyone Must Sign In: All visitors, volunteers, parents, guests, or anyone else coming on the campus must sign in and out at the office using the Raptor system. Visitor badges must be worn at all times while on campus. Anyone attempting to be on the school grounds or enters a classroom without following this procedure will be asked to leave immediately.

Classroom Visits: If you would like to visit your child's classroom, please make prior arrangements with your child's teacher and the school principal at least 24 hours in advance. These visits will be for 20 minute periods of time. In order not to interrupt the teaching process, please save any questions for the teacher after class time.

Birthdays: We acknowledge and honor student birthdays in the classroom. However, we do NOT allow birthday celebrations. If you would like to do something special in honor of your child, we suggest that a book be purchased for the classroom or library. Check with the classroom teacher for the suggested book titles. Only party invitations that include every child in the classroom may be given out at school. Families may not hand out treats or gifts on campus, including in front of the school at dismissal

Pet Policy/Animal Visits: Pets may not be brought to school except when approved in advance by the teacher. Pets must be in cages or on leashes. Students may not pet or hold dogs, cats, hamsters, mice or any other visiting animals even in cages or on leashes. Pets may only stay for a short period of time and the visit must relate to the instructional program in the classroom. **Pets are not allowed during pick up or drop off.**

PERSONAL ITEMS & ELECTRONIC DEVICES

Labeling Items: When sending your child to school with personal items, please be sure they are labeled clearly with their first and last name. The items can include but are not limited to: coats, sweaters, lunch boxes, water bottles, snack containers, etc. Labeled items will be delivered to the classroom. Items not labeled will be placed in the lost and found. Students and parents are encouraged to check for lost clothing and articles as needed. Items not claimed will be donated.

The following items are not allowed on campus: Knives or weapons, play or imitation weapons of any kind, glass containers, items being used as toys (this includes fidgets if not used properly as well as Pokemon Cards, etc). Glass bottles or any other kind of glass containers may not be brought to school at any time due to potential injuries. Items which could prove harmful to children, such as medicines, chemicals, or sharp or dangerous materials, cannot be brought to school.

Electronic Devices: Electronic devices are permitted on campus, but must be turned off and putaway during instructional time. This includes items such as Smart Watches, cell phones, etc. Please consider the risk you take by sending these to school (damage/theft), as you decide what is appropriate for your child. According to PVSD District Policy 5131: “Students may possess or use electronic signaling devices including, but not limited to, pagers, beepers, and cellular/digital telephones, provided that such devices do not disrupt the educational program or school activity. Electronic signaling devices **shall be turned off during the school day** and at any other time directed by a school employee. If a disruption occurs, the employee may direct the student to turn off the device and/or confiscate the device until the end of the class period, school day or activity.” We are requiring that students keep cell phones and other electronic devices turned off during the school day and out of sight, which will minimize the disruption they can cause but make them available in an emergency. Students may check in their cell phones before school at the office and pick the phone up at the end of the school day.

Cell Phone Procedures: Cell phones, smartwatches, and earphones of all sorts to be out of sight and not used during the school day. Students may have devices set to silent in their pockets or backpacks. Smart watches need to be covered at all times. Students will need to ask to go to the office if they need to communicate with their parents. The office is happy to take parent calls in urgent matters like unexpected dismissal changes.

HOMework & CLASSROOM COMMUNICATION

Homework can be a meaningful part of the Rancho Rosal School Curriculum and is typically assigned Monday through Thursday. Occasionally, special projects may be assigned over weekends to upper grade students. The purpose of homework is to reinforce basic concept development, to expand and enrich topics covered in the classroom and to develop good study habits. Homework is to be completed on time, reviewed by the parent and returned to the teacher. Parents have a responsibility to provide a quiet place and time for children to work. Parents can enrich their children's learning by providing experiences related to or beyond the school program, such as excursions to points of interest, art shows, music lessons, or public library.

Guidelines: Homework assignments typically will take your child 10 minutes per grade level each night. In essence, a 3rd grader should expect approximately 30 minutes of homework. If your child is taking significantly longer on assignments, please contact your child's teacher to discuss ways to make it more manageable. If your child is completing homework quickly, use the extra time for additional reading practice.

Home-School Communication: Good communication is the key to providing quality education for the child. We strive for open, two-way communication, so please do not ever hesitate to reach out to us.

Formal parent-teacher conferences are conducted once or twice a year based on the needs of the students in grades K-5. Report cards are given three times per year.

Teachers and Office Staff communicate in a variety of ways including:

- ParentSquare through email, texts, phone call
- School Website
- PTA Website
- Weekly/Monthly Class Newsletters/Class website/Planner
- Social Media: Facebook & Instagram, etc.
- Peach Jar
- Conferences, Progress Reports and Report Cards

CURRICULUM

Curriculum: All teachers follow a district-prescribed course of instruction. This curriculum is correlated with the Common Core State Standards, California State Department of Education Frameworks, and District Standards. Materials are selected to correlate with the Standards. You may preview district-adopted curriculum on the [PVSD Educational Services Page](#).

Physical Education: Physical education is a part of the curriculum, based primarily on physical fitness and conditioning. Individual as well as group skills are taught, while the emphasis is on physical fitness and sportsmanship. In cases of minor illness or injury, excuses from physical education should be confirmed by a note from home to the teacher. For prolonged excuses, a doctor's statement will be required and should be submitted to the Health Office.

SCHOOL SAFETY & EMERGENCY PLANS

The Pleasant Valley School District Board of Education and leadership take the safety and welfare of our students and staff very seriously. PVSD has a variety of safety measures in place to ensure our campuses are as safe as possible:

- Comprehensive safety plans to handle emergency situations reviewed and updated annually
- Regular drills, including lockdown drills
- School Resource Officer who visits each campus
- Single point of entry during school hours
- All visitors must check in with front office
- Visitor management system (Raptor) at each school
- Lock blocks on all school and classroom doors
- Safety audits in collaboration with law enforcement
- Upgraded radio communication at all sites, buses, and District Office

In addition, we have increased the number of our school counselors districtwide, implemented a social-emotional learning curriculum, and are employing restorative practices and community circles.

We remain vigilant and work closely with law enforcement in the event of any threat against our schools. All threats are taken seriously and investigated thoroughly. While no amount of planning can guarantee that an emergency will not occur, we are doing everything we know to keep students and staff safe while at school.

In the case of an emergency, we ask that you do not rush to the school as it may not be safe or we may change the pickup location. We will alert parents of the dismissal procedure via Parent Square phone calls and emails when a safe plan is in place.

Please remember that students are only released to adults listed on their emergency card. Consider making sure there are people listed who are nearby and could pick your child up quickly if we were to dismiss in an emergency. You can make notes when you add them that they are there for that reason so we only use the phone numbers to dismiss in an emergency. Some suggestions would be neighbors, carpool partners, etc.

IMPORTANT PVSD POLICIES

Weapons: Please be advised that students should come to school with equipment and materials that are directly related to their school responsibilities. Any item that could be defined as a “weapon” will be taken away from the student and may be grounds for disciplinary action up to and including expulsion [EC 48915(a)]

Parents are asked to review this information with their child. A good guideline: If in doubt, don’t bring it.

Vandalism: Per Education code, parents of students who vandalize or lose school property are liable for damages and loss up to \$10,000. Furthermore, the student’s transcripts, report cards and diplomas will be withheld until restitution is made. [EC 48904]

Title IX: Rancho Rosal is an equal opportunity school, and as such, complies with Title IX Requirements.

Sexual Harassment: The Governing Board of the Pleasant Valley School District prohibits unlawful sexual harassment of or by any student in or from the district. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or any other verbal, non-verbal, physical or visual conduct of a sexual nature when:

1. Submission to the conduct is made a condition of a student's academic status or progress.
2. The conduct has the purpose or effect of having a negative impact on the student's academic work or performance, or of creating an intimidating, hostile, or offensive educational environment.
3. Submission to or rejection of the conduct is used as a basis for any decision affecting the student regarding benefits and services, honors programs or activities available at or through the school.

Other types of conduct which are prohibited in the district and which may constitute sexual harassment include:

- Unwelcome leering, sexual flirtations or propositions.
- Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
- Graphic comments about an individual’s body or overly personal conversations.
- Sexual jokes, stories, drawings, pictures or gestures.
- Spreading sexual rumors.
- Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
- Touching an individual’s body or clothes in a sexual way.
- Cornering or blocking of normal movements.
- Displaying sexually suggestive objects in the educational environment.
- Any act of retaliation against any individual who reports a violation of the district’s sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Any student who feels that he/she is being harassed should contact his/her teacher, the principal, or another district administrator in order to obtain a copy of district policy 5145.7/5145.71. Complaints of harassment can be filed in accordance with these procedures.

The district prohibits retaliatory behavior against a complainant or participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated and in a way that respects the privacy of all parties concerned.

No Use Statement: Rancho Rosal School, as part of the Pleasant Valley School District, recognizes that the use of alcohol, drugs, tobacco and the problems associated with these, are becoming increasingly common in our society and among youth. We also recognize that the use of alcohol, drugs, and tobacco often precedes the development of problems. We believe that “no use” of alcohol, drugs or tobacco for all students is desirable. We believe that it is in the best interest of the community to take steps to promote, enhance, and maintain a drug-free school system, and that the student body, along with parents and other segments of the community, have a role to play in helping students remain drug-free.

ADDITIONAL PROGRAMS & SPECIAL SERVICES

School Site Council: The school site council (SSC) consists of parents, teachers, and a classified employee all elected by their peers. The principal is also an active participant. The council meets regularly and serves in an advisory capacity to the school. Some of the SSC responsibilities are to: *Approve budgets, assist in development of the school site plan, evaluate school programs, assess needs of the school, monitor implementation of the school site plan.*

English Language Acquisition Program: When a school site has more than 21 English Language Learning (ELL) students, there must be a functioning English Language Advisory Committee (ELAC), which includes parents of ELL students, school personnel and other interested parents and community members. The ELAC gives input to the principal and staff in the following areas:

- 1) English immersion program;
- 2) Development of school needs assessment;
- 3) Language census
- 4) Importance of school attendance;
- 5) Legal requirements for BAC; and
- 6) Elects a representative for the District English Language Advisory Committee (DELAC).

The Resource Specialist Program (RSP): RSP provides special education services to those children who have learning disabilities. These students have been referred by teachers or parents to the Collaborative Success Team (CST) and have been tested by school and district specialists. These results determine eligibility for the program. Eligible students receive help in designated areas of need related to reading, writing and/or math.

The Learning Center (LC): New to the 2025-2026 school year, Rancho Rosal offers a Primary Learning Center. The Primary Learning Center serves students between TK - 2nd and provides opportunities for additional support to reinforce a variety of academic and foundational skills, learn in specialized programs, and receive individualized and small group instruction. The Primary Learning Center is staffed by a combination of [customize- special education teachers, general education teachers, speech-language pathologists, and instructional assistants], and services take place in both the general education classroom and our dedicated learning center. We are excited about this new addition to our learning community.

WIN Time: The purpose of WIN Time is to provide differentiated instruction as a team to ensure every student gets what they need to meet grade-level standards and to extend learning for those who have mastered the standards. WIN Time takes place 3-5 times a week in each grade level. During WIN time students may be working on reinforcement, specific standards, or enrichment.

LICS: Our Literacy Intervention Content Specialist (LICS) works with students on reading intervention and foundational literacy skills. Focused mainly in primary elementary, the LICS works alongside classroom teachers to foster strong reading foundations and identified growth opportunities for our youngest learners.

Wellness Room: At Rancho Rosal we have counseling support to foster strong social emotional learning. Our counseling team is located in our Wellness Room that students may access throughout the day.