

IMPORTANT PROVISIONS FOR FAMILIES TO KNOW ABOUT REINTEGRATION

The following provisions outline the District's required responses to the most serious infractions, including possession of weapons, dangerous instruments, and controlled substances. In addition to these mandated disciplinary procedures, Pittsburgh Public Schools is committed to supporting students' successful return to school through a Restorative Reintegration process.

Restorative Reintegration

Restorative Reintegration is a structured, supportive process that helps students transition back into the school community following a suspension, extended absence, or disciplinary incident involving a serious infraction. This process does **not** replace required disciplinary actions such as referral for expulsion or formal hearings. Instead, it ensures that when a student returns, they are welcomed, supported, and provided with the tools needed to be successful.

Purpose of Restorative Reintegration

Restorative Reintegration:

- Restores relationships and repairs harm
- Ensures students feel welcomed and supported
- Provides a structured opportunity to rebuild trust
- Helps prevent repeated incidents
- Aligns with the District's commitment to safety, equity, and restorative school culture

Who Participates

A reintegration meeting typically includes:

- The student
- Parent(s) or caregiver(s)
- A school administrator
- A counselor, social worker, or mental-health professional
- Relevant teachers or support staff

What Happens During the Meeting

The reintegration meeting may include:

- A check-in with the student
- A discussion of what occurred and its impact
- Identification of supports the student may need
- Development of a **Reintegration Plan (In lieu of MTSS of Referral for Assistance packet)**, which outlines:
 - Expectations for return
 - Academic and behavioral supports
 - Follow-up check-ins
 - Safety considerations, if applicable

How Families Can Prepare

Families can:

- Talk with their child about how they are feeling
- Review what led to the meeting
- Consider what supports may help their child succeed
- Be ready to share insights about home-school collaboration

Supports After Reintegration

Depending on student need, supports may include:

- Regular check-ins with a counselor or trusted adult
- Academic support or tutoring
- Social-emotional learning resources
- Peer mentoring

- Restorative or responsive circles

Confidentiality

The reintegration process is confidential. Only individuals directly involved in supporting the student will participate.

Who to Contact

Families may contact their child's school counselor, administrator, or social worker with questions about the reintegration process.

APPLICATION OF RESTORATIVE REINTEGRATION TO SERIOUS INFRACTIONS

Restorative Reintegration occurs **after** the required disciplinary procedures outlined below and supports the student's safe and successful return to school. Reintegration is required when:

- A student returns from an out-of-school suspension or expulsion related to a serious infraction
- A student is granted clemency and returns immediately to their home school
- A student completes an alternative education placement and re-enters their school
- A student returns after a formal hearing or extended absence

Reintegration does **not**:

- Replace disciplinary consequences
- Replace expulsion hearings
- Alter legal reporting requirements
- Minimize the seriousness of the infraction

Reintegration **does**:

- Ensure the student is supported
- Address harm and rebuild relationships
- Provide a structured, safe transition
- Strengthen communication between school and family

