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CEEB Code: 043-911-041
HS Code: 445710

2026 2027 School Profile



Mission

The mission of Princeton ISD is to inspire and enable each student to achieve their full potential.

The School and The Community

The Princeton Independent School District is a rural school system covering 60 square miles, serving not only the city of Princeton, but also the surrounding communities of Culleoka, Lowry Crossing, Branch, Climax and the west side of Lake Lavon. People here enjoy the best of both worlds: country living within an hour's drive of all the benefits of the Metroplex.

For more information: www.princetonisd.net

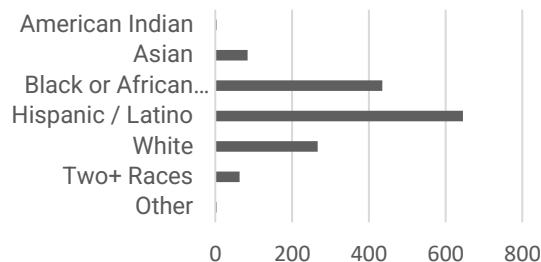
Student Demographics and Enrollment

Princeton High School is a comprehensive four-year public high school enrolling 1500 students in grades 11-12. This includes our first-generation students totaling 20% and those that qualify for Free / Reduced Lunch equaling 56%.

Enrollment 1500



Race Ethnicity



Curriculum

Our school operates on a two-semester program. Student schedules consist of seven periods per day. For most students, 3.5 credits is the maximum course load earned in a semester. Graduation requirements consist of 26 credits and the completion of a Graduation Endorsement. Students have their choice of 36 graduation endorsements from which to select, including the option to participate in a Collegiate Academy. Grades are recorded on the transcript and GPA / Class Rank are computed in January and May. Final GPA and Rank for seniors is completed in April.

Graduation Requirements

English 4.0
Mathematics 4.0
Science 4.0
Social Studies 3.0
PE 1.0
Fine Arts 1.0
Foreign Language 2.0
Electives 6.0
Total 26.0 credits

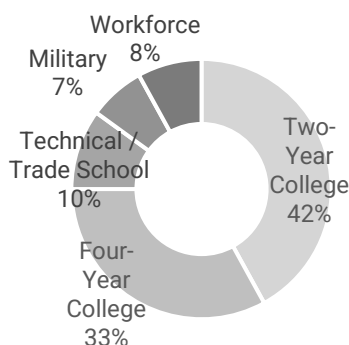
GPA Scale

On-level - 5.0
Honors - 5.5
Dual Credit - 6.0
Advanced Placement - 6.0

Grade Scale

A = 100 -90
B = 89 - 80
C = 79 - 70
F = 69 & Below

Post Graduation



Grade Point Average and Class Rank

All semester course grades with the exception of local courses, credits by exam, and any credit earned through a credit recovery program are included in GPA.

For a student to earn credit in a semester course, the semester grade must be a minimum of 70. For a student to earn credit for a course that is a full year in length, the average of the two semester grades must equal a minimum of 70. Grade points are awarded based upon the grade earned and the designation of the course as regular, honors, Dual Credit, or AP. Rank is determined on the basis of semester grades earned for high school credit.

Rank in class is based on the weighted GPA. GPA is determined (on a weighted 6.0 scale) by dividing the total number of grade points earned by the number of approved courses taken each semester. Rank in class is determined by arranging a high-to-low ranking of all GPAs in a class.

Advanced Placement (AP) Courses (6.0 GPA)

AP is an open-enrollment program.

English Language & Composition	Calculus A/B
English Literature & Composition	Chemistry
Spanish Language & Culture	Computer Science A
Spanish Literature & Culture	Physics A
Biology	United States History

Dual Credit Courses (6.0 GPA)

PISD and Collin College have created a unique partnership and opportunity to offer PHS students college credit while in high school. Students have the opportunity to earn an associates degree or to be part of one of many different workforce programs.

Dual Credit Courses

Art Appreciation
College Algebra
Composition I, II
Elementary Statistics
Environmental Science I, II
Federal Government
General Psychology
Learning Frameworks
Personal Finance
Principles of Macroeconomics
Public Speaking
Texas Government
U.S. History I, II
Western Civilizations I, II
World Literature I, II

Workforce Programs

Business Management
Criminal Justice
Electronics Engineering Technician
Emergency Medical Technician
HVAC
Nurse Aide for Health Care
Rehabilitation Aide
all workforce program classes are included in the 6.0 grading scale

Honors Courses (5.5 GPA)

Algebra I (at MS level)	Geometry
Algebra II	Physics
Anatomy & Physiology	Pre-Calculus
Biology	Spanish I
Chemistry	Spanish II
English I	Spanish III
English II	