

Brownsboro ISD
Parent and Family Engagement (PFE) Policy
2026-2027

Parent & Family Engagement (PFE) Program	
What is it?	Brownsboro ISD is committed to our vision: Alongside families, Brownsboro ISD is committed to encourage, empower and equip all student to meet their full potential for future success. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	Parents and families are a child’s first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: • Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. • If a child’s parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. • Learning together leads to better school and home life. • Being a life-long learner can prevent some health issues that often occur later in life.

**Brownsboro
ISD will:**

- Create a Parent and Family Engagement Committee on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans.
- Hold regular meetings where the Parent and Family Engagement Committee will seek input of families, community members and educators.
- Distribute the PFE Policy, this document, to parents and the communities by:
 - Posting it on our district website, and keeping it up to date
 - Distributing printed copies to all the local churches, restaurants, and other businesses if requested
 - Distributing printed copies and posting the electronic version at all the school's annual meetings
- Have a representative at every school's annual Title I meeting
- Have a representative at every school PFE event
- Per request, provide the qualifications of a child's teacher
- Conduct evaluations of every PFE event at each school, collect that data, and give a report to the schools
- Assist schools in the evaluation and revision of their PFE policy and school-parent compact
- Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed
- Provide training to every district employee on the most effective PFE strategies
- Provide the following trainings and opportunities to parents on navigating the school system (subject to change):
 - Back to School Community Fair, July 25th
 - Special Education Parent Training and Collaboration Night, August 6th
 - Meet the Teacher, August 10th
 - Meet the Bears, August 17th
 - Chandler Elementary Watch D.O.G.S. Pizza & Planes, August 27th
 - Brownsboro Intermediate House System Open House Night, April 29th
 - English as a Second Language Parent Training and Engagement, September 10th
 - Brownsboro High School College Fair, November 4th
 - Brownsboro Elementary Family Academic Night, February 18th
 - Chandler Elementary Literacy Night, March 4th
 - Chandler Intermediate Career Fair, April 30th
 - National Junior Honor Society Induction Ceremony, May 10th
 - Campus Title 1 Trainings and Meetings (throughout the school year)
 - 9 Week Award Assemblies (throughout the school year)

	Please fill out this survey to help us meet your needs for other trainings. (link to Google Form)
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Capacity Building	The District Parental Involvement Policy may include additional listings and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as: • involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training; • providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training; • paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; • training parents to enhance the involvement of other parents; • arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education; • adopting and implementing model approaches to improving parental involvement; • establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs; • developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
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*If you require help translating this document, please call (903) 852- 3701 or send an email to ramirezh@gobearsgo.net.

*Si necesita ayuda para traducir este documento, llame al (903) 852-3701 o envíe un correo electrónico a ramirezh@gobearsgo.net.