

Chandler Intermediate School
Parent and Family Engagement Policy and School-Family Compact
2026-2027

Parent & Family Engagement (PFE) Program	
What is it?	Chandler Intermediate School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education tailored to each student by developing and maintaining strong relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding to schools with low socioeconomic status. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the Parent and Family Engagement Program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All uses of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE program.
Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance of Chandler Intermediate. The information is the same for both coordinating meetings. Different meeting times are offered for family convenience. • Tuesday, October 20, 2026 8:00–9:00 AM • Tuesday, October 20, 2026 5:00–6:00 PM
How to be involved	• Attend the meeting above and the family trainings/activities below • Contact your child’s teacher to discuss ways to help/volunteer in the classroom using Parent Square or emailing them. • If you do not know your child’s teacher’s email or have access to Parent Square, contact the principal at (903)849-6436 or hoecherla@gobearsgo.net.

Family Trainings/Activities

Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call-out system, emails, and on our school website.

- **Meet the Teacher**
 - Date & Time: Saturday, August 10th 5:00-6:30 PM
 - Location: CIS
- **Title I Parent Meeting**
 - Dates & Times:
 - Tuesday, October 20, 2026 8:00-9:00 AM
 - Tuesday, October 20, 2026 5:00-6:00 PM
 - Location: CIS Cafeteria
- **Grandfriend's Day**
 - Date & Time: Thursday, September 3rd during your child's lunch time
 - Location: CIS Cafeteria
- **Decor and More**
 - Date & Time: Thursday, September 24th; time will be announced via Parent Square
 - Location: CIS Cafeteria
- **Trunk or Treat**
 - Date & Time: Thursday, October 29th 5:00-6:30 PM
 - Location: CIS
 - Additional information to know: food and drinks will be available for purchase at this event
- **Veteran's Days Lunch**
 - Date & Time: Thursday, November 5th during your child's lunch time
 - Location: CIS Cafeteria
- **January – May Trainings/Events will be announced via Parent Square ASAP**

Curriculum	Chandler Intermediate utilizes STEM Scopes for math instruction and Bluebonnet Reading for language arts instruction.			
Forms of Academic Assessments	Chandler Intermediate administers the IXL reading and math assessments throughout the school year to track student learning growth and areas of refinement. Unit tests are given in all subjects along with pre and post tests in the fall and spring to track growth in science and social studies. No matter the teacher, each child is assessed via the same assessment, which models each test after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curricula.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: TEA TEKS Chandler Intermediate tracks each child's growth throughout the year via local assessments (mentioned above). Each child's teacher helps them track their learning growth.			
Ways to Request Regular Meetings	Guardians are invited to bring any suggestions, ideas, or concerns to the parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual to set up a meeting. We welcome any ideas, feedback, and concerns, as we strive to make our school a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication

	• Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. • A plethora of opportunities for guardians and families to volunteer in the school and classrooms. • Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. • Hold an open mindset. • Be team oriented.	• Support their child's learning at home through dialog, homework, and setting a positive example. • Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. • Participate in parent meetings and trainings/activities when able. • Hold an open mindset. • Be team oriented.	• Be open and honest when needing help regarding learning. • Act appropriately and do not disrupt the learning environment. • Strive to grow. • Hold a growth mindset. • Be team oriented.	• Parent-Teacher Conferences. • Monthly parent meetings, trainings, and activities offered at different times on different days. • Progress reports every three weeks.
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*If you require help translating this document, please contact the principal at (903)849-6436 or
hoecherla@gobearsgo.net