

Brownsboro High School
Parent And Family Engagement Policy and
School-Family Compact
2026-2027

Parent & Family Engagement (PFE) Program	
What is it?	Brownsboro School is committed to our vision: Together we lead. Together we rise. We strive to provide high-quality education tailored to each student by developing and maintaining strong relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding to schools with low socioeconomic status. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the Parent and Family Engagement Program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All uses of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE program.
Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. You can enter through the main entrance facing Highway 31. The information is the same for both coordinating meetings and will be offered both in person and will be posted to Parent Square. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> ● Parent/Teacher Conference Fall ● Parent/Teacher Conference Spring ● Fall and Spring Title 1 Meetings ● Participation in ARD Meetings ● LPAC Meetings ● 504 Meetings
How to be involved	<ul style="list-style-type: none"> ● Become a member of the Campus Education Improvement Committee by emailing cooperb@gobearsgo.net. ● Attend the meeting above and the family trainings/activities below ● Contact your child's teacher to discuss ways to help/volunteer in the classroom, using Parent Square or their email.

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| | <ul style="list-style-type: none">• If you do not know your child's teacher's email, contact the principal at 903-852-2321 or cooperb@gobearsgo.net. |
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Family Trainings/Activities

Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call-out system, emails, and on our school website.

- Meet the Bears
 - Date & Time:
 - Monday, August 17th at 7:00
 - Location: Bear Stadium
- Freshman Parent Meeting
 - Date & Times:
 - Monday, August 10th at 5:30
 - Location: Brownsboro ISD Fine Arts Center
- Open House
 - Dates & Times:
 - Monday, August 10th at 5:30
 - Location: Brownsboro High School
- Academic nights each semester
 - Dates & Times:
 - Fall Semester at To Be Determined
 - Spring Semester at To Be Determined
 - Location: Brownsboro High School Media Center(enter through main entrance)
 - Other info: On your way in, please pay attention to the entrance to the school and we will entertain ideas on ways to make it more welcoming.

Curriculum

Brownsboro High School utilizes a high-quality curriculum that supports student success.

Algebra 1: Stemsscopes

- Supplemented with Lowman Math

Algebra 2: TCMPC

- Supplemented with locally developed notes/assessments

Geometry: All Things Algebra

Pre-Calculus: TCMPC

- Supplemented with locally developed notes/assessments

Financial Math: <https://www.ngpf.org/math/>

Biology: McGraw Hill

- Supplemented with Lowman Science

Biology AP:

- Openstax textbook (per course audit)
- College Board (AP Classroom)

Chemistry/Honors:

- Texas Chemistry - McGraw Hill
- Texas Chemistry - Science Literacy Essentials (McGraw Hill)
- Texas Chemistry - Lab Library (McGraw Hill)

Chemistry AP:

- Chemistry - Brooks/Cole (Zumdahl and Zumdahl)
- OpenStax

IPC:

- Texas Integrated Physics & Chemistry (McGraw Hill)
- Texas Integrated Physics & Chemistry Science Literacy Essentials (McGraw Hill)
- Texas Integrated Physics & Chemistry Science Lab Library (McGraw Hill)

English 1: Between the Lattes

English 2: Between the Lattes

English 3: Between the Lattes

English 4: Between the Lattes

World Geography: Students of History

Economics/Personal Finance: X

Government: Students of History

World History: Students of History

US History: Students of History

Physics:

	<p><u>Forensics:</u> <u>Anatomy & Physiology:</u> Essentials of Anatomy and Physiology – Pearson Marieb/Keller <u>Spanish 1:</u> <u>Spanish 2:</u> <u>Theater 1:</u> Locally developed with TEKS alignment <u>Theater 2/3/4:</u> Locally developed with TEKS alignment <u>Theater Tech 2/3/4:</u> Locally developed with TEKS alignment <u>Teacher Tech 1:</u> Locally developed with TEKS alignment <u>Art 1/2/3/4:</u> Locally developed with TEKS alignment <u>Physical Education:</u> Locally developed with TEKS alignment <u>CTE Courses:</u> ICEV <u>Robotics 2:</u> Amatrol</p>			
Forms of Academic Assessments	<p>Brownsboro High School has common formative assessments that every teacher administers. No matter the teacher, each child is assessed via the same assessments provided by DMAC, which models each assessment after the State of Texas Assessments of Academic Readiness (STAAR) test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curricula.</p>			
Expected Achievement levels on academic assessments	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>Brownsboro School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has documentation where teachers help them track their learning growth.</p>			
Ways to Request Regular Meetings	<p>Guardians are invited to bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual or send a Parent Square message to set up a meeting. We welcome any ideas, feedback, and concerns, as we strive to make our school a place where everyone feels safe and welcome.</p>			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication

	<ul style="list-style-type: none"> • Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. • A plethora of opportunities for guardians and families to volunteer in the school and classrooms. • Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. • Hold an open mindset. • Be team oriented. 	<ul style="list-style-type: none"> • Support their child's learning at home through dialogue, homework, and setting a positive example. • Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. • Participate in parent meetings and trainings/activities when able. • Hold an open mindset. • Be team-oriented. 	<ul style="list-style-type: none"> • Be open and honest when needing help regarding learning. • Act appropriately and do not disrupt the learning environment. • Strive to grow. • Hold a growth mindset. • Be team oriented. 	<ul style="list-style-type: none"> • Parent-Teacher Conferences. • Monthly parent meetings, trainings, and activities offered at different times on different days. • Progress reports every three weeks.
<p>*If you require help translating this document, please call 903-852-2321 or send an email to campm@gobearsgo.net.</p> <p>*Si necesita ayuda para traducir este documento, llame al 903-852-2321 o envíe un correo electrónico a campm@gobearsgo.net.</p>				