

ST. ELIZABETH ANN SETON

CATHOLIC COLLEGE PREPARATORY HIGH SCHOOL

FAMILY HANDBOOK

2026 – 2027

Grounded in Christian values and the Catholic tradition, St. Elizabeth Ann Seton Catholic High School inspires and empowers students to achieve their greatest potential, becoming faith-filled leaders prepared to serve and to be successful in college and in life.

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ABOUT THIS HANDBOOK

Seton Catholic College Preparatory High School's Family Handbook is published and distributed to members of the Seton Catholic community to provide information on student and campus life. Students, parents, faculty, administration, and staff should all be familiar with its contents so that each member of the community knows and understands our community expectations.

While policies in this Handbook will generally apply, the school may take actions it determines to be in the best interests of the school, its faculty, and its students. Seton Catholic may add, revise, and/or delete school policies before, during, and after the school year.

All students, parents/guardians, faculty, and staff are expected to be familiar with this Handbook. Signing the enrollment agreement constitutes acceptance of these policies.

Non-Discriminatory Policy

Seton Catholic admits qualified students of any race, sex, sexual orientation, faith tradition, color, national or ethnic origin, ancestry, mental or physical disability, or any other status protected by applicable law, and extends to them all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of these characteristics in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs. It remains the school's primary purpose and mission to serve students of the Catholic faith.

Accommodations

The school does not discriminate against qualified applicants or students on the basis of disabilities that may be reasonably accommodated. Students who seek additional support or curricular adjustments must provide documentation indicating that the disability substantially limits a major life activity. Any adjustments to the academic program are made through an interactive process between the student's family and the principal. No waivers of academic graduation requirements will be granted.

Accreditation

Seton Catholic is fully accredited by the Western Catholic Education Association (WCEA). In Spring 2025, Seton Catholic completed its accreditation review and was granted full accreditation through June 30, 2031.

St. Elizabeth Ann Seton — Historically Speaking

Catholic schools have played a major role in the history of Southwest Washington for over 150 years, beginning on December 8, 1856, when Mother Joseph and four Sisters of Providence founded Providence Academy. The foundation of Catholic education in the United States is attributed to Mother Seton, foundress of the Sisters of Charity and the first teaching sisterhood native to the United States. Elizabeth Ann Bayley Seton became the first person born in the United States to be canonized as a saint — a wife, mother, widow, sole parent, convert, social minister, educator, and prolific writer who exemplifies the character and leadership qualities we hope to instill in our students.

School Prayers

St. Elizabeth Ann Seton Catholic Prayer

Lord, with joy in our hearts and ever-constant prayers, help us to recognize that You are the Architect, the Builder, and the Teacher. Help us to build Seton Catholic as a labor of love to educate our youth in Southwest Washington. Convince us of the need for sacrifice, which will benefit our entire community. Give us the strength, faith, and guidance to be good stewards of the gifts you provide. Grant me wisdom to know what gift I am to give. Finally, Lord, help us to build Your school so that we, and the generations to follow, will honor Your call to learn and grow in You. We pray this prayer, guided by Your Spirit and confident in the name of Christ the Lord. Amen.

Prayer in Honor of St. Elizabeth Ann Seton

Lord God, you blessed Elizabeth Ann Seton with gifts of grace as wife and mother, educator and foundress, so that she might spend her life in service to your people. Through her example and prayers, may we, whose faith community is dedicated in her honor, learn to express our love for you in our love for all your children. We ask this through Christ, our Lord. Amen.

Prayer by Saint Elizabeth Ann Seton

Lord Jesus, who was born for us in a stable, lived for us a life of pain and sorrow, and died for us upon a cross, say for us in the hour of death, Father, forgive, and to Your Mother, behold your child. Say to us, This day you shall be with me in paradise. Dear Savior, leave us not; forsake us not. We thirst for you, Fountain of Living Water. Our days pass quickly along, soon all will be consummated for us. To your hands, we commend our spirits, now and forever. Amen.

The Angelus

V. The Angel of the Lord declared unto Mary, R. And she conceived of the Holy Spirit. — Hail Mary... V. Behold the handmaid of the Lord, R. Be it done unto me according to your Word. — Hail Mary... V. And the Word was made flesh, R. And dwelt among us. — Hail Mary... V. Pray for us, O holy Mother of God, R. That we may be made worthy of the promises of Christ. Let us pray: Pour forth, we beseech you, O Lord, your grace into our hearts, that we, to whom the Incarnation of Christ your Son was made known by the message of an Angel, may by his Passion and Cross be brought to the glory of his Resurrection. Through the same Christ our Lord. Amen.

Our Mission & Vision

Mission

Grounded in Christian values and the Catholic tradition, St. Elizabeth Ann Seton Catholic inspires and empowers students to achieve their greatest potential, becoming faith-filled leaders prepared to serve and to be successful in college and in life.

Vision

IGNITING the hearts and minds of curious learners to lead and serve our community and the world.

Our Pillars

- **HIGHER LEARNING** — We engage each student at their current academic level, help them reach their greatest potential, and instill a love of learning that will last a lifetime.
- **DEEPER FAITH** — We welcome students of all faith traditions to join in a life-long journey of deepening our relationship with God and our understanding of how we are all called to be in service to God, to one another, and to our community.
- **STRONGER CHARACTER** — We challenge students to explore their beliefs and commitments, strengthen their moral voice, and gain confidence in standing up for what is right, while respecting the diversity of opinions that make up a community.

“An education that is complete is one in which the hands and heart are engaged as much as the mind.” — Blessed Rev. Basil Moreau, C.S.C.

Community Covenant

Seton Catholic College Prep strives to be a covenant community. A covenant implies a sacred relationship. The parent/student/teacher covenants help us all remember that through good times and tough times, we have a commitment to each other to walk a journey of faith, trust, respect, and hope, guided by the Lord. All teachers, students, and parents are required to abide by the covenants below.

Catholic School Teacher's Covenant

Each teacher at Seton Catholic accepts the responsibility of cooperating with parents in the spiritual, emotional, and intellectual education of their children, and commits to educating children and forming Disciples of Christ consistent with the mission and teachings of the Church. Teachers agree to:

- Be a Christian role model and maintain an atmosphere that ensures each student's right to an education and personal growth.
- Be respectful to the parents of their students, work toward developing good communication with them, and continue to build a trusting relationship.
- Provide appropriate and challenging academic instruction.
- Embrace the diversity of their students and build bridges between all cultures.
- Set clear standards for behavior and be fair and consistent in discipline.

Catholic School Student's Covenant

Each student understands that his or her parents have chosen Seton Catholic out of love and concern for them. Students agree to:

- Behave in a respectful manner toward all school personnel, volunteers, and visitors.
- Respect all students and treat each one with care regardless of race, gender, or other differences.
- Obey all rules and respect school and personal property.
- Display proper manners and show common courtesy at all times.
- Assume responsibility for all their actions and not make excuses.
- Always do their classwork and homework without excuses or disrespect.
- Be on time, ready to learn, and give their best effort.

Catholic School Parent's Covenant

As the primary educators of their child, parents understand that they teach their child best by setting their own example of reverence, responsibility, and respect. Parents agree to:

- Show respect for school personnel, volunteers, and visitors, and teach their children to do the same.
- Practice confidentiality and use appropriate communication to solve differences peacefully.
- Follow the policies and procedures of the Seton Catholic Family Handbook.
- Accept and embrace the diversity at Seton Catholic and respect the privacy of the faculty, staff, students, and their families.
- Not consume, smoke, or vape tobacco or prescribed cannabis products on school grounds, on school transportation, or at school activities and events.

Code of Conduct

Seton Catholic's mission is founded upon the principles of gospel values and Catholic Church teachings. We require students to conduct themselves in a manner that reflects these values and helps build a strong Seton community. Choosing to join the Seton Catholic community obligates students to act in accordance with the following principles:

- Act with academic and personal integrity and responsibility. All forms of academic and personal dishonesty, excuse-making, and failure to take responsibility for one's behavior are inconsistent with this principle.
- Respect and promote the dignity of all people. All forms of racism, sexism, pornography, lewd behavior, harassment, discrimination, intimidation, taunting, insult, and physical harm are inconsistent with this principle.
- Respect the policies of the Seton Catholic community and the rights of its students, faculty, staff, and families both on and off campus, as well as the laws of the community.

Integral Student Outcomes (ISOs)

Seton Catholic students are:

- Spiritually grounded individuals who articulate the teachings of Jesus Christ in both word and deed, and who participate in and lead service opportunities, liturgies, retreats, and daily prayers.
- Responsible decision-makers who set goals and objectives, identify priorities, assess options, and take accountability after learning a crucial life lesson.
- Academically prepared individuals who apply critical thinking, use technology effectively, apply organizational skills, value further education, and read for wisdom, understanding, and knowledge.
- Confident individuals who make a positive difference, share their talents and expertise, strive for social justice, promote human dignity, and embrace diversity.
- Effective communicators who participate in cooperative groups, express thoughts clearly both orally and in writing, exhibit listening skills, and employ conflict resolution skills.
- Lifelong learners with the ability to think critically, take risks, recognize truth, and apply logical thinking and problem-solving skills to their everyday lives.

The course of study at Seton Catholic is designed to prepare students to enter colleges or universities. Our challenging college-preparatory program directs students into courses that prepare them for success in the future. Student success requires rigorous effort both in class and in assignments. Seton Catholic requires students to earn 26.0 credit hours to graduate. All students are expected to take seven classes each semester.

Credit Requirements

Subject Area	Required Credits
Theology	4.0 credits
English	4.0 credits
Social Studies	3.0 credits
Mathematics	3.0 credits
Science	3.0 credits
World Language	2.0 credits
Fine / Visual / Performing Arts	1.0 credit
Physical Education	1.5 credits
Health	0.5 credit
Vocational / Technology	1.0 credit
Electives	3.0 credits
TOTAL REQUIRED	26.0 credits

Curriculum by Grade

Freshman Year (9th Grade)

- Theology: Catholic Tradition & Introduction to Christology
- English: Honors English 9
- Mathematics: Algebra I, Honors Geometry, or Honors Algebra II
- World Language: Spanish or Independent Studies — World Language
- Science: Honors Biology
- Social Studies: World Studies or AP Human Geography
- Health & Physical Education
- Electives: Band, Choir, Drama, Prototypes, Intro to Computer Science, Visual Art, Yearbook/Digital Art

Sophomore Year (10th Grade)

- Theology: The Paschal Mystery & The Catholic Church
- English: Honors English 10
- Mathematics: Honors Geometry, Honors Algebra II, Pre-Calc., or AP Pre-Calc.
- World Language: Spanish or Independent Studies — World Language

- Science: Honors Biology or Honors Chemistry
- Social Studies: World Studies, AP World History, or AP Human Geography
- Physical Education
- Electives: AP Computer Science, Band, Choir, Drama, Prototypes, Intro to Computer Science, Visual Art, Yearbook/Digital Art

Junior Year (11th Grade)

- Theology: Foundations of Catholic Morality & Sacraments
- English: Gods, Heroes & Myths; Creative Non-fiction; or AP Language & Composition
- Mathematics: Honors Algebra II, Pre-Calc., AP Pre-Calc., AP Calc AB, or AP Statistics
- World Language: Spanish or Independent Studies — World Language
- Science: Honors Chemistry, Honors Physics, AP Environmental Science, AP Biology, or AP Physics
- Social Studies: U.S. History or AP U.S. History
- Electives: AP Computer Science, Band, Choir, Drama, Prototypes, Intro to Computer Science, Visual Art, Yearbook/Digital Art

Senior Year (12th Grade)

- Theology: World Religions & Christian Vocations, or Introduction to Catholic Philosophy
- English: Gods, Heroes & Myths; Contemporary Literature; Creative Non-fiction; or AP Literature & Composition
- Mathematics: Honors Algebra II, Honors Pre-Calc., AP Statistics, AP Calc. AB, or AP Calc. BC
- World Language: Spanish or Independent Studies — World Language
- Science: Honors Chemistry, Honors Physics, AP Environmental Science, AP Biology, or AP Physics
- Social Studies: Government, AP Government, or AP Human Geography
- Electives: AP Computer Science, Band, Choir, Drama, Prototypes, Intro to Computer Science, Visual Art, Yearbook/Digital Art

See the Course Catalog for full course descriptions and placement criteria.

Grading

Seton Catholic uses a semester-grading system. Quarterly progress reports are issued at the midpoint of each semester. Semester exams may account for up to 10% of the semester grade.

Percentage	Letter	Points	Honors	AP
93–100	A	4.0	4.25	4.5
90–92	A–	3.7	3.95	4.2
87–89	B+	3.3	3.55	3.8
83–86	B	3.0	3.25	3.5
80–82	B–	2.7	2.95	3.2
77–79	C+	2.3	2.55	2.8
73–76	C	2.0	2.25	2.5
70–72	C–	1.7	1.95	2.2

67–69	D+	1.3	1.55	1.8
60–66	D	1.0	1.25	1.5
0–59	F	0	0	0

GPA Calculation

GPA and class rank are calculated using all high school courses receiving grades, weighted and cumulative from the fall semester of the freshman year. Transferred letter grades are interpreted according to the transferring school's grading scale. When students make up a failed course, both the original failing grade and the make-up grade may count toward the GPA. Students cannot earn additional credit by retaking a course. High school classes taken prior to grade nine may be accepted for credit only with a grade of C or better and a passed placement test; such grades do not count toward the cumulative GPA.

Class Add / Drop Policy

Each semester, a student may drop and add a class until the end of the second week of the semester. Written approval from a parent/guardian and the classroom teacher is required, and must be submitted to the school counselor. A teacher may also initiate a drop/add through the fourth week with written parent/guardian approval.

Advanced Placement (AP) Exam Policy

Seton Catholic encourages all students enrolled in AP courses to complete the corresponding AP Exam in May. Students who choose to decline an AP Exam must submit a formal written request to the College Counselor no later than November 1. The request must include: student name and grade level, AP course(s) for which the exam is being declined, reason for declining, and parent/guardian signature. Extraordinary circumstances will be reviewed on a case-by-case basis.

Academic Honor Code

Plagiarism, cheating, fabrication, obtaining an unfair advantage, aiding or abetting dishonesty, falsifying records or official documents, and obtaining unauthorized access to records or systems are serious breaches of conduct. Each case is treated individually and with the potential for learning in mind.

Cheating

Students are expected to do their own work. Using another person's ideas, words, or work — or providing one's own answers so that another can pass them off as their own — are direct violations of the honor code. Using unauthorized aids on a test, quiz, project, or homework is also a violation.

Plagiarism

Students are expected to properly cite sources in all papers and reports. Failing to give proper credit constitutes plagiarism, including copying work from another student, from the Internet, or from any other source. If a student is unclear as to whether an action violates the honor code, it is their responsibility to clarify with the appropriate instructor before proceeding.

Artificial Intelligence (AI) Use Policy

Seton Catholic recognizes the potential of AI tools to enhance educational experiences. We are committed to utilizing AI in an ethical, transparent, and responsible manner. The following standards apply to all student use of AI tools:

- AI tools may be used only when explicitly permitted by the classroom teacher for a specific assignment.
- Students must disclose the use of any AI tool in their work, as directed by the teacher.
- Submitting AI-generated text as one's own original work without disclosure is a violation of the Academic Honor Code and will be treated as plagiarism.
- Students may not input personally identifiable information about themselves or others into any publicly accessible AI platform.
- Teachers will communicate, in writing, the permitted and prohibited uses of AI for each assignment or course.
- The school reserves the right to use AI-detection tools as one factor when investigating potential Honor Code violations.

The full AI Acceptable Use Policy is available [here](#). Questions about AI use on a specific assignment should be directed to the classroom teacher before beginning the assignment.

Consequences for Academic Integrity Infractions

Offenses are cumulative for the school year across all classes.

1st Offense: The student may receive a zero on the assignment or be asked to redo it. The student's parent/guardian will be contacted.

2nd Offense: The student receives zero credit on the assignment. The student must meet with the Vice Principal and may receive further disciplinary action, up to, and including suspension.

3rd Offense: The student receives zero credit on the assignment. A parent must meet with the Vice Principal and/or Principal. Further action may include loss of credit and may require signing a Behavior Contract.

Progress Reports & Report Cards

Students receive a progress report at the conclusion of the 1st and 3rd quarter of each semester, and a report card at the end of each semester. Eligibility for extracurricular activities is contingent on progress reports, quarter grades, and semester grades. Final high school transcripts contain only semester grades.

Final Exam Attendance Policy

Final examinations are administered only during the scheduled final exam week. Students with a conflict during exams must obtain administrator and teacher approval prior to missing the exam and arrange a time to make up the exam. Students who miss an exam without prior administrative and teacher approval may receive a zero on the exam.

Contesting Grades

Students who have questions about a grade should first meet with the teacher. A student wishing to formally contest a report card grade must submit a written request to the teacher within two weeks of the report card being issued. The teacher will respond in writing within two weeks. If the grade remains contested, the student submits all written documentation to the Principal within two weeks of receiving the teacher's response. The Principal will arrange a meeting and render a final decision; if the family disagrees, they may appeal to the President.

Incomplete Grades

An Incomplete (I) grade may be assigned at the teacher's discretion when a student has been unable to complete course requirements due to documented extenuating circumstances. The following standards apply:

- An Incomplete may only be assigned with the approval of the teacher and the Vice Principal.
- The student and parent/guardian must be notified in writing of the Incomplete and the completion timeline.
- All outstanding work must be completed within four (4) weeks of the start of the following semester, unless a different deadline is approved by the Vice Principal.
- If work is not completed within the approved timeline, the Incomplete converts to an F and is factored into the student's GPA.
- Incompletes will not be granted for work missed due to unexcused absences or disciplinary reasons.

Parent/Teacher Conferences

Formal parent/teacher conferences are held in October. Additional conferences may be scheduled at any time by appointment, initiated by the teacher, student, or parent/guardian.

Academic Probation

Students who receive a grade of F and whose semester GPA falls below 2.5 will be placed on academic probation. Students on probation must sign an academic probation contract, meet weekly with their counselor and/or administration, and attend Monday academic support (1:00–3:00 PM) as directed. Any student who fails two subjects in a semester or demonstrates a continuing pattern of unsatisfactory grades may be asked to leave Seton Catholic. Families may appeal such decisions to the President.

Eligibility for Athletics & Activities

Participation in athletics and extracurricular activities is a privilege. Students must maintain a minimum 2.5 GPA with no failing grades. Eligibility is assessed at each grading period, including progress reports. A student who fails to meet grade requirements at the end of the previous school year will be placed on academic probation at the start of the fall sports season (through the 4th Saturday in September). Continued failure results in a 3-week academic suspension.

Credit Recovery & Summer School

Seton Catholic does not offer in-school credit recovery. Students who fail a required subject must make up the credit at an accredited school before the beginning of the next school year. Students must consult with the school counselor before registering for any outside course. Seniors who receive a failing grade in a spring semester class must complete the credit prior to June graduation and may be prohibited from participating in graduation ceremonies.

Transcripts

Written requests for official transcripts must be submitted through the link on the school website. Transcripts report semester-level grades and credit only; disciplinary records are not included. Once a graduate reaches age 18, only they may authorize the release of their transcript.

Graduation

To participate in graduation activities or receive a diploma, seniors must have completed all academic and service requirements. Participation is a privilege, not a right; a student may be excluded for reasonable cause. Diplomas are awarded after the ceremony once all academic, disciplinary, and financial obligations are met.

Valedictorian & Salutatorian

The student with the highest weighted GPA is the valedictorian; the student ranked second is the salutatorian. To be eligible, a student must have been enrolled at Seton Catholic for a minimum of two years. Rank is determined by the first seven semesters of high school.

Student life at Seton Catholic is an integral part of making our school feel like a family. We believe all students are given the opportunity to share their many talents for the greater good. Seton Catholic instills Catholic faith and values through weekly Mass celebrated by the priests of the Southern Deanery and our chaplain, daily prayers before each class, and annual class retreats organized by our Campus Minister.

Campus Ministry

The mission of Seton Catholic Campus Ministry is to assist the Seton community in developing and growing a flourishing spiritual life. Guided by the Gospels, the Church, and Magisterial teachings, Campus Ministry objectives include:

- Providing a structure for the Seton Catholic community to experience and grow spiritually in their relationship with Jesus Christ.
- Providing opportunities to live out Gospel values by sharing gifts in service to others and working for peace and justice in our world.
- Promoting prayer that is inclusive and appreciative of our diverse multicultural community.

Servant Leadership Service Program

Seton Catholic requires community service at each grade level. Service done for one's own family, for a family business, or that directly benefits a team or organization to which the student belongs does not qualify. Service credit is not awarded for political campaigns. Students will not be excused from school to complete service requirements.

Grade Level	Service Requirement
Freshman Year	20 hours of community service
Sophomore Year	20 hours (at least 10 hours must be community service)
Junior Year	30 hours (at least 15 hours must be community service)
Senior Year	Senior Project — minimum 30 hours (project approved by Theology teacher)

Student Leadership

Seton Catholic offers student leadership opportunities through student government (ASB) and other leadership programs. Students interested in leadership roles should contact the Student Leadership advisor for information on elections, application processes, and responsibilities.

Extracurricular Activities & Clubs

Seton Catholic offers a wide variety of activities and clubs designed to develop Christian values, provide social involvement, foster leadership, and encourage school spirit. A current list of clubs and organizations is available on the Seton Catholic website and is updated each semester. Students interested in starting a new club should contact the Vice Principal.

Athletics

Seton Catholic Athletics is a direct extension of the school's mission, grounded in faith, excellence, and the trust that we are known and loved by God. As a member of the WIAA competing in the Trico League (1A classification), the Athletic Department strives to provide opportunities for students to achieve their highest quality of academic, athletic, social, and spiritual experiences.

Fan, Family & Spectator Expectations

The Trico League motto is: "Let the players play, the officials officiate, the coaches coach, and the fans cheer." The following expectations apply to all Seton Catholic fans at home and away events:

- Coaches determine playtime, rosters, positions, and style of play. Parents have no say in playtime; coaches are not required to discuss playtime with parents.
- Parents may not approach a coach during or immediately following a game or practice. There is a 24-hour cooling-off period before contacting the coach after any issue arises.
- Criticizing coaches or players publicly or via social media is detrimental to the program and will not be tolerated.
- Parental behavior determined to be detrimental to the team or the school may result in suspension from attending any or all home or away games.
- Please treat visiting schools, athletes, and fans as guests. Leave all venues clean and remember you represent Seton Catholic and its mission.

Athletic Registration Requirements

The following must be completed before the first day of practice. No exceptions:

- Athletic Registration via FinalForms.com — complete all required forms.
- Current sports physical — signed and dated by a physician; valid for two years from the date of the exam.
- Athletic Fee — \$250.00 per sport/cheer, per athlete, paid in full before the first competition. A \$200.00 deposit is due at registration.
- Academic Eligibility — minimum 2.5 GPA with no failing grades.

Student Lunch Program

Lunch orders are placed through the online portal at MyHotLunchbox (ordernow.myhotlunchbox.com). Students may also bring lunch from home. Two large refrigerators, microwaves, and vending machines are available in the Commons.

Guidelines for School & Social Events

Seton dances are closed to all except current Seton students, their pre-approved guests, and staff. A Seton student inviting a guest must obtain a guest pass from administration by 3:30 PM on the Thursday before the dance. Guests must be current high school students and present photo identification in the form of a school issued ID or driver's license. The Seton host student is responsible for the guest following all Seton Catholic rules. Students must arrive within 30 minutes of the start of the event and are expected to stay for the duration.

Homecoming, Prom & Dance Dress Code

The following dress standards apply to all school dances and formal events in addition to the standard dress code:

- Dresses may not be cut below the bust line. Excessive cleavage is not permitted.
- Dresses may be backless as long as they are not cut below the navel. Midriffs may not be exposed.
- Dress/skirt slits may not exceed mid-thigh. Strapless dresses are permitted.
- Alterations (e.g., pinning) are not permitted to bring a non-compliant dress into compliance.
- Shirts must be buttoned to the second button from the collar. Slacks must not sag below the waistline.
- Shorts and jeans are not permitted unless it is a specifically designated theme dance.

Seton Catholic is committed to using technology to expand learning opportunities and support scholarly research. Students will utilize school-issued iPads on a wireless network. All iPads and setonhigh.org email and Google apps are for educational use only. Students are required to use school-issued iPads, which must be brought to school fully charged each day.

Internet Rules & Expectations

- Inappropriate materials — including sexual or pornographic content, gambling, depictions of violence, or abusive images — are strictly prohibited.
- Information obtained through the Internet must be properly cited and must comply with copyright laws.
- If a student accidentally accesses an inappropriate website, they must notify a teacher, technology specialist, or administrator immediately.
- The use of proxy servers and virtual private networks (VPNs) is strictly forbidden.
- All activity on the Seton Internet/Network is monitored and can be tracked. Any device connected to the Seton network will be filtered and monitored.

Messaging & Social Media

- Instant messaging (Snapchat, Instagram DM, Google Hangout, etc.) is prohibited on campus except as part of a supervised, in-class activity.
- Participation in social media during class hours is prohibited, except as part of a supervised, in-class activity.
- Posts must be respectful, refrain from personal attacks, and reflect positively on our school and community.
- Seton Catholic email accounts are not to be used for messaging outside of school-related activities.

Audio, Video & Games

- Audio on computers should be off unless required for a class activity. Listening to music during class is subject to teacher discretion.
- Watching movies, television, or videos is not permitted during the school day.
- Recording other people (students or adults) without consent is prohibited and may result in disciplinary action.
- Games are not permitted during class hours and may not be played over the school network.

Network Access & Security

- Students may not attempt to access servers or network information not open to the public.
- Students may not use the school network for personal or private business, or tamper with computer hardware, software, or data.
- Students may not set up personal hotspots on cellular phones to bypass the school network.
- Students may not provide personal information when communicating on the system without permission from a teacher and/or parent/guardian.
- Students must maintain private passwords and log out of their Seton account at the end of any work session.

- School-issued iPads remain the property of the school. The school has the right to view all content at any time.

Consequences for Technology Violations

Violations of any section of the Acceptable Use Policy may result in: loss of administrative privileges; loss of computer/iPad access; disciplinary action; and/or legal action. Students are held responsible for all activities conducted from their accounts.

Remote Learning Guidelines (When Applicable)

Students are expected to behave appropriately in all online learning experiences — including video conferences — just as they do in the classroom.

- Students must be fully dressed in appropriate clothing and choose a quiet, well-lit, appropriate workspace.
- Join the conference on time; enter first and last name when prompted; mute audio upon entering and when not speaking.
- Students may not share conference links outside their class or record any portion of a conference without permission.
- Attendance is taken in all remote classes; students must check in by 3:30 PM for each day of online learning.
- Additional information and guidelines for remote learning will be provided as situationally necessary.

Parent Information — Technology

- The school-issued iPad is for student use only. It is not a family computer and may not be used by siblings.
- Parents are responsible for supervising student Internet use at home. Seton's network filtering does not apply to home use.
- Parental control software may be installed on the iPad upon parent request.

Attendance and punctuality are vital to a student's academic success. Making up assignments, while necessary, is not a substitute for attendance. Students are expected to attend weekly Mass.

Cumulative absences of more than 10 classes per semester, for any reason, may result in loss of credit in that class. Chronic illness or emergency causing 18 or more absences will be addressed individually.

Absences due to school-sponsored activities or meetings with a counselor or administrator are not counted toward the credit-loss policy. Students absent for four or more periods in a 7-period school day may not participate in practices, games, rehearsals, or other activities that day unless approved in advance by administration. Mass does not count as a class period for this purpose.

Reporting an Absence

On the day of absence, parents/guardians must call the school at 360-258-1932, or email attendance@setonhigh.org. On the day a student returns, documentation from a parent or guardian must be presented to the front office before reporting to class.

Planned Absence

Any planned absence must be communicated to the front office before the absence occurs. If a student knows they will miss 4 or more periods in a given day, they must complete a Pre-Approved Absence Notification Form from the main office. Assignments due during a pre-approved absence are expected to be submitted on the first day the student returns, unless arranged with the teacher.

Long-Term / Consecutive Absences

Students with unexcused absences for ten (10) consecutive days may be dropped from the school rolls. Parents wishing to re-enroll after this period must meet with the Principal, who will decide on readmission. Severe illness or serious health conditions may constitute exceptions, but the school must be notified as soon as the condition becomes known.

Obtaining Missed Class Work

Students who are absent should contact their teachers directly and stay current with postings on Google Classroom. One day of make-up time is allotted for each excused day missed, unless other arrangements have been made with the teacher.

Tardiness & Late Arrival

Unless a student arrives with a signed excuse from a staff member, they are considered tardy and unexcused.

- Email notification is sent home daily for any tardy.
- 5th tardy results in a lunch detention.
- If tardiness continues, parents will be required to meet with administration; subsequent tardy warnings then reset.
- More than 10 tardies in a semester may result in further disciplinary action.

A student arriving after 8:00 AM for 1st period is considered Late to School (LTS). After five (5) LTS occurrences per semester, each additional LTS may result in detention. Seton Catholic reserves the right to deny extracurricular participation due to excessive tardies or absences.

Early Dismissal

Parents/guardians must request an early dismissal in writing. Students must check out at the main office before leaving campus. Early dismissals are recommended only for medical or emergency reasons.

Illness During the School Day

A student who becomes ill must report to the school office. Students may not leave campus without first reporting to the office. If a student is too ill to remain in school, the office will contact a parent/guardian or designated emergency contact. If needed, school officials will summon paramedics. On the day a student returns, documentation from a parent or guardian must be presented to the front office before reporting to class.

Pass to Be Out of Class

Students out of class during school hours must carry a pass from the office or their teacher at all times.

Field Trips & After-School Activities

In order to attend field trips or participate in after-school activities or sports, students must attend school for a minimum of four class periods on that day. Mass does not count as a class period for this purpose.

Medical Emergencies

Students must report any injury sustained on school property to the main office immediately. Students needing emergency medical care should immediately notify a faculty or staff member. School officials will summon paramedics if medical attention beyond simple first aid is required.

Medication Administration

When a student needs to take medication during school hours, parents/guardians must: notify the school in writing; provide specific written administration directions; and furnish the medication in its original, properly labeled container. Students may not carry medication on their person during the school day. All medications administered are documented by office staff. If parent approval has not been pre-entered in the student information system, parents/guardians will be contacted before any medication is administered.

Communicable Disease Policy

Seton Catholic follows the Archdiocese of Seattle's policy regarding communicable diseases and is committed to the health and well-being of all community members. The school may exclude any student who has a communicable illness, has been exposed to an infected person, or has traveled to an impacted area. Students and parents/guardians are expected to:

- Comply with all recommendations from county, state, and federal authorities, including the Clark County Department of Health, the CDC, and the Washington Department of Health.
- Notify Seton Catholic within 24 hours if the student has been in contact with someone known to be infected, has been diagnosed with a communicable disease, or has been running a fever or exhibiting symptoms.
- Keep the student home if they feel ill, exhibit symptoms, or have tested positive for a communicable disease.

Safe Environment & Mandatory Reporting

Seton Catholic is committed to providing a safe, nurturing environment for every student. All Seton Catholic employees and volunteers with regular student contact are mandatory reporters under Washington State law (RCW 26.44.030), legally required to report any reasonable suspicion of child abuse or neglect to the appropriate child protective services or law enforcement agency.

Student Rights in Reporting

- Any student who believes they have been subjected to abuse, misconduct, or unsafe conditions has the right to report to any trusted adult at the school or directly to law enforcement or Child Protective Services.
- Students will not face retaliation for good-faith reports of abuse, misconduct, or unsafe conditions.
- All reports will be taken seriously and addressed promptly, fairly, and confidentially to the greatest extent possible.

Archdiocesan Safe Environment Program

Seton Catholic participates in the Archdiocese of Seattle's Safe Environment program. All employees and volunteers with regular student contact must complete Safe Environment training as required by the Archdiocese. Background checks are required for all employees and regular volunteers.

Drug & Alcohol Testing

The school may require that parents have a student drug tested at any time, including if the school reasonably suspects a violation of drug and alcohol policies. If a drug test is required, it must be performed on the same day it is requested and at the parents'/student's financial expense. The student will be considered absent but excused on the day of the test and may return to school once proof of testing is provided. If the student does not take the test on the required day, the student will be suspended until test results are delivered. Breathalyzers and/or passive alcohol sensors may be administered to any student at school-sponsored events. Tobacco use by minors is illegal; possession and/or use of tobacco, including vaping devices, by students on campus or at school functions is strictly prohibited and students will face disciplinary consequences for any and all substance abuse or possession.

Search & Seizure

The Principal and/or the Principal's designee may conduct a search of a student's desk, locker, and personal belongings. Lockers are the property of the school; the school and law enforcement officials may search lockers at any time, including random searches. Any person who operates a vehicle on school property agrees that the school may inspect and search the vehicle and its contents without notice.

Fire Alarms & Emergency Drills

Periodic fire and emergency drills are held throughout the year. Emergency procedures are posted in each classroom. Appropriate behavior must be maintained throughout all drills. Any student who tampers with a fire extinguisher or alarm will receive a minimum \$50 fine and may face additional disciplinary and/or legal consequences.

Students are expected to conduct themselves, on or off campus, in conformity with the Code of Conduct and the policies of this Handbook. If a student chooses to act contrary to the Code of Conduct, that student must be prepared to accept the consequences. Students who remain present when other students are engaging in misconduct may also be subject to disciplinary action.

Discipline Procedures

Detention

A student who has engaged in inappropriate conduct may be assigned detention or an alternative consequence. Issues outside the classroom or of a more serious nature will be forwarded to the Vice Principal.

Monday Detention (1:00–3:00 PM)

Monday detention is assigned for more serious or repeated behavioral concerns. Students must arrive on time, bring necessary materials, and meet all conduct expectations. Failure to attend may result in additional disciplinary action, including suspension.

Office Referrals

A teacher may refer a student to the office when a student's behavior has not been corrected after one or more verbal requests. Parents may be notified. Repeated referrals may result in progressively serious consequences.

Probation

The school administration may place students on probation for any infraction serious enough to require closer surveillance. Probation terms are specific to the individual and will normally last a minimum of one full semester. Failure to demonstrate a change in behavior while on probation may result in further disciplinary action up to and including required withdrawal.

Suspension

Depending on the nature and seriousness of the offense, a student may be placed on in-school or out-of-school suspension. Students on suspension may be prohibited from attending school-related events and activities and will not receive credit for missed assignments, but remain responsible for class work.

Required Withdrawal & Dismissal

Students who commit major infractions, engage in behavior detrimental to a safe environment, fail to comply with probationary requirements, or show consistent disregard for Seton Catholic rules may be asked to withdraw or be dismissed. Dismissed students are prohibited from being on school grounds unless authorized by the Principal, and will not receive academic credit for the period after dismissal.

Bullying Prevention Policy

Seton Catholic is committed to maintaining a school environment free from bullying in all its forms, in compliance with Washington State law (RCW 28A.300.285) and consistent with our Catholic values of human dignity and respect. Bullying is defined as any systematic and intentional act that causes fear, distress, or harm to another

student — whether physical, verbal, social/relational, or digital (cyberbullying) — and is characterized by a real or perceived imbalance of power and by repetition.

Prohibited Conduct

- Physical bullying: hitting, pushing, tripping, or damaging another's belongings.
- Verbal bullying: name-calling, insults, threats, or demeaning comments.
- Relational/social bullying: deliberately excluding, spreading rumors, or manipulating social relationships.
- Cyberbullying: using electronic communications to harass, threaten, humiliate, or harm another student, whether on or off campus.

Reporting, Investigation & Consequences

Any student who is being bullied, or who witnesses bullying, is encouraged to report it to any trusted adult at Seton Catholic — including teachers, counselors, or administrators — or anonymously through the school office. The school will not retaliate against any student who makes a good-faith report. All reports will be investigated promptly and confidentially. If bullying is substantiated, consequences will be proportionate to the severity and frequency of the conduct, up to and including suspension or required withdrawal. Bystanders who actively participate in or encourage bullying may also be subject to disciplinary action.

Harassment Policy

Seton Catholic is committed to providing a learning environment free from harassment in any form — verbal, physical, visual, digital, or sexual. Allegations of harassment will be treated seriously, promptly, and confidentially.

Filing a Complaint

1. The student may first choose to tell the individual causing the harassment that the conduct is offensive and must stop. If the behavior does not cease, the student must report to the Vice Principal or a teacher, who will report to the Principal.
2. The student alleging harassment will be asked to complete a formal, written complaint, which will be investigated thoroughly, involving only necessary parties.
3. The investigation will include a meeting with the accused, who will be informed of the nature of the allegations. If appropriate, the alleged harasser may be suspended during the investigation.
4. The Vice Principal, in consultation with the Principal, will determine appropriate disciplinary action.

Substantiated acts of harassment will result in disciplinary action up to and including dismissal. Students who file false or frivolous charges are also subject to disciplinary action.

Respect & Property

Students are expected to practice Christian values in their speech at all times, avoiding all foul, crude, or coarse language, and to be especially courteous to visitors, guest speakers, and visiting athletic teams. Vandalism and stealing are prohibited. Students and their parents are held liable for any damage the student causes to school or personal property.

Off-Campus Conduct

Students represent the school community at all times, both on and off campus. The school may take disciplinary action, including suspension or dismissal, in response to inappropriate off-campus conduct including: use, possession, or distribution of drugs or alcohol; sexual misconduct; harassment, hazing, or cyberbullying; illegal activities; or promoting violence through social media or the Internet. Parents should not contact other students directly about school-related matters; please speak to the appropriate school administrator for guidance.

Examples of Code of Conduct Violations

Personal Environment

- Not having appropriate equipment and materials; sleeping or being off-task; failing to turn in homework; failing to dress for PE.

Classroom Environment

- Failing to follow teacher instructions; talking out or engaging in horseplay; disturbing other students; being out of seat without permission; showing disrespect or defiance.

Orderly Environment

- Disruptive behavior on campus or at school functions; unexcused absence, tardiness, skipping, or truancy; gambling; soliciting or selling unauthorized items; destroying or defacing property; displaying inappropriate affection; using foul language; violating the dress code; inappropriate cell phone or device use.

Spiritual Environment

- Disrespect for the Sacraments or religious beliefs; displaying bigotry; unexcused absence from Mass or chapel; academic dishonesty.

Safe Environment

- Possession or use of any weapon or object perceived to inflict harm; assault, battery, fighting, or hazing; arson or possession of an explosive device; possessing, using, or being under the influence of drugs or alcohol; possessing or using tobacco or vaping devices; stealing; sexual harassment; promoting or participating in gang activities; leaving campus without permission; filing a false emergency report; violating a contract or probation.

The purpose of the Seton Catholic dress code is to embody the importance of a Catholic community as a place of work, study, and worship. Students should wear clothing and practice personal grooming that respects the dignity of themselves and others and promotes effective learning. Cleanliness, neatness, simplicity, and modesty are expected. The dress code is in effect on all school days, including exam days, and when students represent Seton Catholic at school-sponsored events on or off campus.

Clothing may not reference alcohol, tobacco, marijuana, drugs, anti-religious messages, sexual innuendo, or violent images. Clothing must fully cover undergarments and the midsection.

Standard School Days (Non-Liturgy)

Acceptable Attire

- Pants & slacks: free of holes and fraying; neatly hemmed.
- Yoga pants & leggings: free of holes or fraying; neatly hemmed.
- Shorts: golf or cargo shorts only; no shorter than mid-thigh; free of holes or fraying; neatly hemmed.
- Skirts & dresses: must cover front and back; loose fitting; touch mid-thigh; neatly hemmed.
- Shirts: must cover front and back; free of holes; hemmed collar and bottom. Sleeveless tops must include a permitted garment covering the shoulders.
- Shoes: closed toe and heel preferred for safety and functionality.

Unacceptable Attire

- Tops not allowed: undershirts, halter tops, tube tops, crop tops, spandex, tank tops, scrubs, cut-off edges, or tops exposing the midriff or shoulders.
- Bottoms not allowed: sweatpants, pajama/flannel pants, scrubs, cutoffs, running shorts, or biking shorts.
- Shoes not allowed: slippers, flip flops, slides, or heels exceeding 3 inches.

Accessories

- Acceptable: ear piercings and a single small stud nose piercing are the only visible piercings permitted. Fashion hairbands are acceptable, with the exception of bandanas.
- Not acceptable (may be confiscated): hats, ski headbands, hoods worn on the head, bandanas, sunglasses (inside the building), heavy chains, sharp-pointed jewelry, and studded belts.

Hair, Makeup, Piercings & Tattoos

- Hair color must be a natural hue. Dye, highlights, or coloring technique or design that results in patterns or multiple visible colors is not permitted.
- Distracting or unkempt hairstyles are not permitted; hair should not cover the eyes.
- Facial hair is permitted but must be neatly trimmed.
- Distracting makeup is not permitted. Tattooing or branding on the face or neck is not permitted. Ear gauges are not allowed.

Spirit Days

On designated Spirit Days, students may dress down according to the theme. Rules of respect and neatness still apply. Students are encouraged to wear blue and/or gold tops, sweatshirts, and appropriate pants, sweatpants, athletic shorts, or sports shorts. Slippers, sleepwear, blankets, and form-fitting bottoms without an appropriate covering top are not allowed.

Liturgy Days

Students should arrive already dressed for Liturgy and remain in Liturgy Dress for the entire day. Shorts, denim jeans, denim shorts/skirts, yoga pants, leggings (unless under a dress skirt), sweatshirts, t-shirts, and hoodies are not permitted on Liturgy Days. Liturgy Dress should reflect professional/business attire.

- Pants: dress pants only. Not allowed: shorts, denim jeans, denim shorts/skirts, or leggings (unless under a dress skirt).
- Tops: blouses, collared shirts, or sweaters. Sleeveless tops must include a permitted garment covering the shoulders. Skirts and dresses must be loose fitting, touch mid-thigh, and be neatly hemmed. Not allowed: sweatshirts, t-shirts, or hoodies.

Dress Code Violations & Consequences

All faculty, staff, and administration monitor compliance with the dress code. Students in violation may be required to change into compliant clothing. Consequences may include a warning, communication home, and/or detention. Multiple offenses may require a parent meeting and result in a formal dress code agreement. The administration is the final judge of student appearance questions not explicitly covered in these guidelines.

School Hours

The school building is open every day by 7:30 AM. Students must be picked up no later than 4:00 PM unless special arrangements have been made. Due to safe environment best practices, there may never be only one student and one adult in the building outside of regular school hours.

Closed Campus Policy

Once students have arrived at school, they may not leave campus until the school day is over. Exceptions include properly documented field trips, approved off-campus lunch (juniors and seniors only), and authorized early dismissals. Students may not leave campus if they are serving a lunch detention.

Off-Campus Lunch

Students who are currently juniors or seniors may be eligible for an off-campus lunch pass. The off-campus lunch pass is a privilege and may be rescinded at any time. Students must adhere to all school policies while off campus. Students whose grades fall below the eligibility requirements will not be permitted to use an off-campus lunch pass until their grades meet minimum requirements.

Student Parking & Driving

Senior and then junior students are given priority to park on campus, assigned to numbered spaces. Junior students are placed in a random lottery for remaining spaces. The parking fee is \$100.00 per vehicle per year. A parking tag must be visibly displayed on all registered cars. Registration forms are available in the Front Office.

Transportation & Drop-Off Procedures

- Use only the designated student drop-off and pick-up zone. Do not stop or park in fire lanes, driveways, or areas marked No Parking.
- Pull forward as far as possible in the drop-off lane before stopping. Do not leave your vehicle unattended in the drop-off lane.
- Drive slowly and be alert to pedestrians in the parking lot throughout morning and afternoon.
- Parents/guardians picking up students early must park and come to the front office to sign out the student.
- Student drivers must follow all posted speed limits and traffic directions within the school parking area.

Cell Phones & Electronic Devices

Cellular phones and other personal electronic devices are a student privilege, not a right. Students may use cell phones before school, during passing periods, at lunch, and after school only. Devices must be stored out of sight at all other times. Students who violate these expectations may have their device confiscated. The school may require the student and parent to enter into a Behavior Contract.

Visitors on Campus

All visitors must check in at the school front office and receive a visitor pass before entering campus. Visitors may be allowed on special occasions with written permission from administration, requested one day in advance. Any visitor staying for an extended period must complete the required background check and Safe Environment training. Students' visitors during class time require prior written permission from the classroom teacher and the Vice Principal.

Telephone Calls

Except for true emergencies, parents are encouraged not to text or call students during class time. In case of emergency, parents should call the front office at 360-258-1932.

Deliveries

Flowers, balloons, food deliveries, and other gifts delivered during the school day will be held in the front office and delivered at an appropriate time. Class or club-sponsored parties must be arranged through the relevant teacher.

Media Contact

If parents/guardians wish to be informed of all media contact involving their student, or wish to prohibit such contact, they must notify the school in writing. All press releases, photo releases, and interviews must be approved by the President and/or Principal.

Financial Policies

Tuition & Payment

- Tuition is due according to the payment schedule selected at enrollment. Families experiencing financial hardship should contact the Business Office as early as possible to discuss payment arrangements.
- Returned checks may incur a returned-check fee. Repeated returned checks may require payment by certified check or money order.

Outstanding Balances

- Students with outstanding financial balances may be denied access to classes, examinations, other school activities, diplomas, report cards, and participation in graduation ceremonies until the balance is resolved.
- Continued delinquency may affect the student's enrollment status for the current and any following school year. The school will work with families experiencing financial hardship; however, consistent non-payment or habitual late payments may result in dismissal.

Partnership with the School

Archdiocese of Seattle Policy 1.9(B): It is the parent's responsibility to cooperate with school staff for the welfare of students. If, in the opinion of the school administration, parental behavior seriously interferes with teaching and learning, the school may require parents to withdraw their children and sever the relationship with the school.

Counseling staff will meet with each student throughout the year to review standardized test scores, discuss college opportunities and application procedures, and address career planning. Counseling staff also provides support for student emotional needs and recommends specialized services when necessary.

Confidentiality

While counselors and teachers respect the confidentiality students place in them, certain conversations cannot be kept confidential. This includes disclosures that a student plans to hurt themselves or others, or that a student is being physically, emotionally, or sexually abused. All staff are required to inform the Principal and/or proper authorities when they obtain knowledge of these behaviors.

Student Mental Health & Wellness

Seton Catholic recognizes that mental health is an essential component of a student's overall wellbeing and academic success. The school counseling staff is available to support students experiencing stress, anxiety, grief, relationship difficulties, and other emotional challenges. We encourage students to reach out to a counselor, teacher, or trusted adult before a situation becomes a crisis.

On-Campus Support

Students who need to speak with a counselor may request an appointment through the front office or approach a counselor directly. Walk-in support is available as schedules allow. Urgent needs will be addressed as quickly as possible.

Crisis Resources

- 988 Suicide & Crisis Lifeline: Call or text 988 (available 24/7).
- Crisis Text Line: Text HOME to 741741 (available 24/7).
- Clark County Crisis Line: 360-696-9560 (available 24/7).
- NAMI HelpLine: 1-800-950-6264, Monday–Friday, 10 AM–10 PM ET.
- Emergency services: Call 911 for any immediate threat to life.

Mental health resources and community referrals are available from the school counselor at any time. Seeking help is a sign of strength, and all students deserve support.

Standardized Testing

- Eighth-grade applicants and transfer students take the Scholastic Testing Service High School Placement Test.
- Freshmen, sophomores, and juniors take the PSAT. Eleventh-grade scores determine National Merit Scholarship eligibility.
- Juniors and seniors take the SAT, ACT, or College Board Achievement Tests based on their college plans.

The school counselor has more information about testing schedules, registration, and fee waivers.

College Counseling

The College Counselor is available to all students beginning in their freshman year. Services include course planning for college admission, college search support, application guidance, essay review, financial aid and scholarship information, and support for students pursuing non-traditional paths after high school. Students and families are encouraged to schedule appointments with the College Counselor well in advance of key deadlines.

Learning Support Counseling

The Learning Support Counselor partners with students, families, teachers, and administrators to ensure students with documented learning differences or other qualifying needs have access to appropriate academic support within the school's educational program. The role is centered on promoting student success through collaboration, individualized planning, and ongoing monitoring of student progress. The Learning Support Counselor also supports the successful transition of incoming ninth-grade students by helping them develop the academic, organizational, and self-advocacy skills needed to thrive in high school while fostering a strong sense of confidence and belonging within the Seton Catholic community.

Grievance & Appeals Process

Seton Catholic is committed to resolving concerns fairly, transparently, and at the lowest appropriate level. The following process applies to non-academic grievances. For grade appeals, see Chapter 3.

- **Informal Resolution:** The student or parent/guardian should first discuss the concern directly with the teacher or staff member involved. Most issues can be resolved at this level through respectful, solution-focused conversation.
- **Formal Complaint to Vice Principal:** If the concern is not resolved informally, a written complaint may be submitted to the Vice Principal, who will respond in writing within ten (10) school days.
- **Appeal to Principal:** If not satisfied with the Vice Principal's response, an appeal may be submitted in writing to the Principal within ten (10) school days. The Principal will arrange a meeting and render a decision within fifteen (15) school days.
- **Appeal to President:** If not satisfied with the Principal's decision, a final written appeal may be submitted to the President within ten (10) school days. The President's decision is final.

Retaliation against any student or family who files a good-faith grievance is strictly prohibited. Any suspected retaliation should be reported to the Principal immediately.

Bell Schedule — 2026–2027

Period	Tue/Thu/Fri	Wed (Mass)	Assembly (Before)	Assembly (After)	Early Release
Advisory	7:50–8:00	7:50–8:00	7:50–8:00	7:50–8:00	7:50–8:00
1st	8:00–8:55	8:00–8:48	8:45–9:32	8:00–8:48	8:00–8:29
2nd	9:14–10:09	9:08–9:56	9:54–10:41	9:10–9:58	8:46–9:15
3rd	10:13–11:08	10:00–10:48	10:45–11:32	10:02–10:50	9:19–9:48
4th	11:12–12:06	—	—	10:54–11:42	9:52–10:21
Mass	—	10:52–11:32	—	—	—
Lunch	12:06–12:36	11:32–12:02	11:36–12:06	11:42–12:12	No Lunch
4th (Mass Day)	—	12:06–12:54	12:10–12:57	—	—
5th	12:40–1:34	12:58–1:46	1:01–1:48	12:16–1:03	10:25–10:54
6th	1:38–2:32	1:50–2:38	1:52–2:39	1:07–1:54	10:58–11:27
7th	2:36–3:30	2:42–3:30	2:43–3:30	1:58–2:45	11:31–12:00
Assembly (After)	—	—	—	2:50–3:30	—

Key Contacts & Emergency Numbers

Contact / Resource	Number or Address
Main Office	360-258-1932
Attendance	attendance@setonhigh.org
Technology Support (Jaysun Pyatt)	jpyatt@setonhigh.org
School Website	setonhigh.org
988 Suicide & Crisis Lifeline	Call or text 988
Crisis Text Line	Text HOME to 741741
Clark County Crisis Line	360-696-9560
NAMI HelpLine	1-800-950-6264
Emergency	911

Glossary of Terms

Term	Definition
AP (Advanced Placement)	College-level courses offered in high school; AP Exams may earn college credit.
Archdiocese of Seattle	The regional Catholic Church organization that governs Seton Catholic in matters of faith, safe environment, and canon law.
ASB	Associated Student Body — student government organization.
GPA	Grade Point Average — weighted cumulative measure of academic performance.
ISO (Integral Student Outcome)	A defined learning outcome that Seton Catholic expects all graduates to achieve.
Liturgy	A formal act of public worship; at Seton Catholic this most commonly refers to Mass.
Magisterial Teachings	The official teaching authority of the Catholic Church.
PSAT	Preliminary SAT — standardized test given to 9th–11th graders; 11th-grade scores determine National Merit Scholarship eligibility.
Sacrament of Reconciliation	A Catholic sacrament also known as Confession, in which a person confesses sins and receives absolution.
WCEA	Western Catholic Education Association — the accrediting body for Seton Catholic.
WIAA	Washington Interscholastic Activities Association — the governing body for high school athletics in Washington State.

Important Links

- Course Catalog — full course descriptions: setonhigh.org
- AI Acceptable Use Policy — full policy document: setonhigh.org
- Student Lunch Portal: ordernow.myhotlunchbox.com
- Athletic Registration: FinalForms.com
- Parking Registration: Student Experience tab at setonhigh.org
- Transcript Request: link available at setonhigh.org

This Handbook is reviewed and updated annually. Families will be notified of any material changes during the school year. Last revised: July 24, 2026.