Chapter 192 Eligibility Criteria*			
Instructional Service	**Grades K-2**	**Grades 3-11**	**Grade 12**
Compensatory Ed. Math **1 x week – 30 mins**	A Portfolio - 3 of the 4 listed below: • Teacher and parent survey, interviews, observational assessments • Work samples collected over time, including performance-based assessments • Developmental screenings • Report cards, tests, project	A **score below the 35th** national percentile (NP) on a valid and reliable commercial, norm-referenced, standardized instrument that assesses basic or foundational academic skills, is administered systematically, and is based on objective data. A score between **35th -39th** NP, with a portfolio - 3 of the 4 listed below: • Teacher and parent survey, interviews, observational assessments • Work samples collected over time, including performance-based assessments • Developmental screenings • Report cards, tests, project	A score **below the 35th** national percentile (NP) on a valid and reliable commercial, norm-referenced, standardized instrument that assesses basic or foundational academic skills, is administered systematically, and is based on objective data. AND… A Portfolio - 3 of the 4 listed below: • Teacher and parent survey, interviews, observational assessments • Work samples collected over time, including performance-based assessments • Developmental screenings • Report cards, tests, project
Compensatory Ed. Lang. Arts **1 x week – 30 mins**	Portfolio - 3 of the 4 listed below: • Teacher and parent survey, interviews, observational assessments • Work samples collected over time, including performance-based assessments • Developmental screenings • Report cards, tests, project (3 of	A **score below the 35th** national percentile (NP) on a valid and reliable commercial, norm-referenced, standardized instrument that assesses basic or foundational academic skills, is administered systematically, and is based on objective data. A score between 35th -39th NP, with a portfolio - 3 of the 4 listed below: • Teacher and parent survey, interviews, observational assessments • Work samples collected over time, including performance-based assessments • Developmental screenings • Report cards, tests, project	A score **below the 35th** national percentile (NP) on a valid and reliable commercial, norm-referenced, standardized instrument that assesses basic or foundational academic skills, is administered systematically, and is based on objective data. AND… A Portfolio - 3 of the 4 listed below: • Teacher and parent survey, interviews, observational assessments • Work samples collected over time, including performance-based assessments • Developmental screenings • Report cards, tests, project
English as a Second Language **1 x week – 30 mins**	WIDA Assessment/Screener Composite proficiency level below 4.5 to qualify		

Chapter 193 Eligibility Criteria*	
Special Education Service	**Grades K-12**
Supplemental Instruction (SI) **1 x week – 30 mins**	• Child Study Team (CST) Referral and Evaluation per NJ6A-14
Speech	• Child Study Team (CST) Referral and Evaluation per NJ6A-14

***Note: A student must meet the eligibility criteria for each individual service; qualifying for one service does not guarantee eligibility for any others.**