



SPSA - 2026-2027

SPSA - 2026-2027 - Quick Look - \$280,136

August 17, 2026

Approval by SSC by: October 30, 2026 for Board Approval

Agenda

- Welcome
- RUSD Strategic Plan
- Reacquainting with SPSA
- What do you want to know more about for the 2026-2027 school year?

RUSD's Strategic Plan

bit.ly/RUSDplan26

Strategic Goal 1: Accelerating Student Outcomes



GOAL 1: ACCELERATE STUDENT OUTCOMES

Advance student academic outcomes through rigorous, engaging, and inclusive instruction that meets individual learning needs, closes persistent outcome gaps, and strengthens core skills.

WHY THIS GOAL MATTERS

- Families consistently asked for clear, honest information about how their students are performing and what the district is doing about it
- Survey data showed significant variation in academic outcomes across schools and student groups
- Students and staff identified the need for consistent instructional practices and shared expectations
- Strong foundational skills in literacy and math are the gateway to every other goal in this plan

WHAT WE WILL FOCUS ON

- A Academic Outcomes:** Increase student proficiency in English Language Arts, Mathematics, and Science in alignment with grade-level standards.
- B Outcome Gap:** Eliminate outcome gaps across student groups by providing targeted supports for multilingual learners, foster youth, students from low-income households, and students with disabilities.
- C Resources:** Improve the learning conditions that make effective instruction possible by aligning staffing and technology resources to student needs.
- D Instructional Technology and Innovation:** Leverage technology and innovation to enhance instruction while ensuring clarity, consistency, and appropriate use.
- E STEM, CTE, and Arts Access:** Increase access to STEM, music, visual arts, performing arts, and CTE programs and experiences.

Strategic Goal 2: Expanding Future Pathways



GOAL 2: EXPAND FUTURE PATHWAYS

Prepare students to thrive beyond graduation by expanding access to college, career, and workforce pathways.

WHY THIS GOAL MATTERS

- Students and families asked for more pathways, more options, and clearer guidance on what comes after high school
- Community and employer partners identified a need for stronger connections between schools and the workforce
- Gaps in access to CTE and dual enrollment limit opportunities for many RUSD students
- Graduation alone is not enough: students need to know where they are going and have a path to get there

WHAT WE WILL FOCUS ON

- A College Readiness:** Increase student readiness for post-secondary education by strengthening academic preparation, advising, and access to opportunities.
- B Career Readiness:** Increase both awareness of and preparation for a range of career pathways.
- C Partnerships:** Develop partnerships with organizations and employers to expand real-world learning and workforce alignment.

Strategic Goal 3: Fostering Well-Being, Safety & Belonging



GOAL 3: SUPPORT STUDENT WELL-BEING, SAFETY, AND BELONGING

Create safe, supportive, and welcoming learning environments that promote physical, mental, and emotional well-being and foster a strong sense of belonging for every student.

WHY THIS GOAL MATTERS

- Students told us they need to feel known and supported, not just educated
- Families asked for more responsive systems when students struggle emotionally or behaviorally
- Survey results showed that sense of belonging varies significantly across schools and student groups
- Students cannot learn effectively when they do not feel safe, connected, or cared for

WHAT WE WILL FOCUS ON

- A Wellness:** Support students' mental and physical health so they can focus on learning.
- B Connection:** Increase students' sense of belonging and school connectedness.
- C Student Success Habits:** Develop student agency and self-direction to strengthen engagement, responsible decision-making, and positive contributions to the learning community.
- D Facilities and Infrastructure:** Maintain safe, clean, and future-ready school facilities, adapting to changing needs.

Strategic Goal 4: Strengthening Systems, Talent & Partnerships



GOAL 4: STRENGTHEN DISTRICT SYSTEMS, TALENT, AND PARTNERSHIPS

Build efficient, responsive, and aligned District systems that strengthen talent, remove barriers for employees, support staff, and encourage thoughtful risk-taking.

WHY THIS GOAL MATTERS

- Staff asked for clearer direction, stronger support, and a culture where they feel valued and heard
- Community partners asked for reliable coordination and consistent follow-through on commitments
- The 100-Day listening process revealed a need for greater alignment across departments and school sites
- Goals 1–3 are only achievable when the people and systems behind them are strong

WHAT WE WILL FOCUS ON

- A Staff Engagement:** Retain high-quality teachers and support staff by creating conditions for employees to feel supported, safe, and able to focus on high-quality work.
- B District-wide Collaboration:** Improve communication and collaboration across the District.
- C Family Engagement:** Increase two-way communication and engagement with District families.
- D Fiscal Stewardship:** Align financial decisions, resource allocation, and long-term planning to ensure fiscal integrity, strengthen operational efficiency, and maximize student outcomes.

Goal 1: Activities & Metrics

LEA / LCAP Goal 3	Involve the whole family and community in student learning and well being.
RUSD #3 of Strategic Plan	Support Student Safety: Create safe, supportive, and welcoming learning environments that promote physical, mental, and emotional well-being and foster a strong sense of belonging for every student.
MLKHS Goal 1	● By May 2027, 80% of students will answer the NPFH survey providing feedback about MLKHS's student climate and culture. ● By May 2027, 140 lunchtime activities will have been completed. ● By May 2027, only 10% of suspended students will be repeat offenders and receive suspensions and 90% of our students will have less than six discipline incidents during the year. ● By May 2027, 65% of all students will be engaged with school as identified by School +2 data.
Identified Need	Based upon student surveys and listening circles, our students deserve a learning environment where they feel safe, valued, and respected by all. We will create a learning environment where all students feel safe, valued, and respected with equitable opportunities to discover their purpose, fuel their ambition, strengthen their character, and enhance their knowledge in order to be college, career, and world ready.

Goal 1: Activities & Metrics Cont...

#	MLKHS Goal 1: Data Sources / Metrics	Cost	Baseline / Actual Outcome - 24-25	2026-2027 Expected Outcome
1.a	The No Place For Hate Survey will be given to students at MLKHS with 80% of the school population taking the survey to provide feedback on the culture and climate of MLKHS.	\$0.00	22-23 - 1200 NPFH Survey 23-24 - 1783 NPFH Survey 24-25 - 82.6% NPFH Survey 25-26 - 72.5% NPFH Survey	By December 2026, 80% of MLKHS students will answer the NPFH survey providing feedback about MLKHS's student climate and culture.
1.b	Two school wide activities will be provided to students addressing equity themed issues through the No Place for Hate initiative. <i>(24-25 - Panorama data shows 36% of students feel their peers at school are disrespectful to each other and 27% of students feel people at school do not understand who they are).</i> Use No Place for Hate data to determine events on campus	\$2,000 Elena Chavez	2023-2024 - 2 activities 2024-2025 - 2 activities 2025-2026 - 2 activities 2026-2027 - 3 activities	By May 2027, three activities will be provided on campus for the student population based on the NPFH survey results.
1.c	A Student Equity Team will be established that meets monthly, holds 5 events on campus and determines PBS rewards for students. - Use No Place for Hate data to determine events on campus. - Surveys students to determine PBS rewards.	\$3,514 Jennifer Alarcon	MLKHS Students (70%) answered the survey.	The Student Equity Team will hold 5 events on campus during the school year related to the NPFH survey.

Goal 1: Activities & Metrics Cont...

#	MLKHS Goal 1: Data Sources / Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
2.a	Students will have 140 days of activities at lunch during the 2026-2027 school year to keep students engaged during their 35 minute lunch. • Providing a 0.2 for a teacher to plan and organize the activities. • Providing money for equipment to be purchased.	\$20,000	26-27 Activities List 25-26 Activities List 24-25 Activities List 23-24 Activities List	Students will have 140 days of activities at lunch during the 2026-2027 school year. • 26-27 Activities List
2.b	By June 2027, only 10% of suspended students will be repeat offenders and receive suspension and 90% of our students will have less than eight discipline incidents in the year.	\$0.00	2026-2027 - Student Re-Entry 2025-2026 - Student Re-Entry 2024-2025 - Student Re-Entry 2023-2024 - Student Re-Entry	2026-2027 Data

Goal 1: Activities & Metrics Cont...

#	MLKHS Goal 1: Data Sources / Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
3.a	Release a teacher to act as Asst Athletic Director in order to provide support for the addition of four 9th grade sports teams for more students to be engaged. - Field / Gym Set Up for Sports - Physical Clearance - Communication with Parents, Students and Coaches on needs of Physical Clearance - Maintenance of Athletic Rosters for CIF - Maintenance of Athletic Student List for Teachers - Purchase of equipment / uniforms for new 9th grade teams - Transportation for 9th grade teams - Officials for 9th grade teams	\$30,000	Fall: Flag Football (F/JV/V) Boys Water Polo (JV/V)* Winter: Girls Water Polo (JV/V)* Spring: Softball (JV/V)*	By May 2027, MLKHS will continue to support 9th grade teams to engage students in school +2 through uniforms, transportation, and recognition
3.b	Surveys on the sport experience will be provided at the end of sport seasons.	\$0	New Goal - No Baseline Data	Surveys will show a favorable experience at 60% or higher.
3.c	Female athletes will attend the Women in sports conference held in February 2027.	\$3,000	12 Students attended	By March 2027, 45 MLKHS female athletes will attend the Women in sports conference held in 2027.
3d	Freshman participation in established (5 or more years) extra curricular activities. Examples include but are not limited to: - Science Olympiad - Orion - King Courier (funds should be used for increasing 9th grade participation to already established clubs / programs)	\$6,000		New Goal Determine the number of freshmen engaged in activities which typically contain more upperclassmen. Freshman Activities List

Goal 1: Activities & Metrics Cont...

#	MLKHS Goal 1: Data Sources / Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
4	MLKHS will provide registration days and hold meetings in the evenings and weekends to meet the needs of our families.	\$6,000		By May 2027, MLKHS will have contact with 1500 students / parents outside the traditional school day for assistance or informational meetings. 2026-2027 Data
	Total	\$70,514		

Goal 1: Overall

#	MLKHS Goal 1: Strategies	Cost
1.abc	No Place For Hate - The Excellence Through Equity Committee will continue to meet and expand membership and provide resources and information on how to address equity issues on campus, within the state and across the country. - The committee will meet at least four times a year - The committee will regularly provide this information via staff meetings and newsletters - Student Equity Team will be created consisting of 20 students (5 per grade level) - NPFH Survey will be administered - Martin Luther King High School has become a No Place for Hate School recognized by the Anti-Defamation League and will be providing two school-wide activities each year to address equity issues - Will provide professional development and resources for equity based wellness, instructional strategies, and instructional resources for student achievement	\$5,514
2.ab	MLKHS will provide 140 lunchtime activities for students to be engaged during their 35 minute lunch. 0.2 FTE for a teacher during 4th period - Activities will result in a decrease in lunchtime behavior altercations - Decrease in the number of suspended students	\$20,000
3.abcd	MLKHS will have three levels for each sports team by August 2027. Students who are engaged in school activities have higher GPAs, less absences and less discipline referrals. - Surveys will be administered at the end of each sport season asking student athletes about their experience within their sport season - A teacher will be provided a 0.2 FTE to help manage the additional work for HomeCampus, Arbiter, and communication about clearance in order to accommodate the increased number of athletes - Purchase uniforms for 9th grade teams - Transportation for 9th grade sports for lower level games - Recognition of student athletes - Increase School +2 affiliation for 9th graders	\$39,000
4	MLKHS will hold data confirmation and enrollment evenings / weekends to meet the needs of our families.	\$6,000
	Total	\$70,514

Goal 2: Activities & Metrics

LEA / LCAP Goal 2	Provide students with choice to prepare them for college and career pathways.
RUSD #2 of Strategic Plan	Expand Future Pathways: Prepare students to thrive beyond graduation by expanding access to college, career, and workforce pathways.
MLKHS Goal 2	Martin Luther King High School will increase its CCI indicator over the next 4 years. • The Class of 2025 will increase to 62% meeting CCI as prepared • The Class of 2026 will increase to 63% meeting CCI as prepared • The Class of 2027 will increase to 68% meeting CCI as prepared • The Class of 2028 will increase to 69% meeting CCI as prepared
Identified Need	Our students deserve a school classroom where they can learn effectively and teachers who are prepared and collaborative will provide better instruction and support for all students. We will create a MTSS integrated comprehensive framework that focuses on instruction, differentiated student centered learning, individualized student needs, and the alignment of systems necessary for all students to achieve academic, behavioral, and social success through the use of Office Hours, before and/or afterschool Tutoring and a Wellness Center for students to be identified as prepared on the state College Career Indicator.

Goal 2: Activities & Metrics Cont...

#	MLKHS Goal 2: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
1.a	A part time School Office Assistant will be employed to help implement the Office Hours program at Martin Luther King High School. This person will help with attendance in Aeries, scheduling of students in the Minga Program, and assigning consequences for those students (phone call home, lunch detention, loss of Office Hour choice).	\$35,000	Grade Analysis Data Fall 2024 - D = 15.6% - F = 10% - D/F = 26% Spring 2025 - D = 7.2% - F = 5.6% - D/F = 12.8%	The overall D/F rate will be less than 11% for the entire school at each semester.
1.b	Minga software program will be utilized for students to schedule their office hours. - Be used for electronic School ID's - Be used for School +2 - Be used for hall passes - Be used for tardies	\$7,620	Office Hours Data	For the 2026-2027 school year, student School +2 will be used by 75% of the clubs for participation by the end of the school year. Minga will be used to monitor hall passes and tardies to determine high frequency student usage each quarter.

Goal 2: Activities & Metrics Cont...

#	MLKHS Goal 2: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
2.a	Math and science tutoring will be provided either before school or after school for students.	\$40,000	Math Tutoring 23-24 Math Tutoring 24-25 Math Tutoring 25-26 Math Tutoring 26-27 Science Tutoring 23-24 Science Tutoring 24-25 Science Tutoring 25-26 Science Tutoring 26-27	78% of students taking Math 1, 2, or 3 will earn a C or higher during each semester of 2025-2026 school year. Math 1 = Math 2 = Math 3 = 72% of students taking Biology or Chemistry will earn a C or higher during each semester of 2024-2025 school year. Biology = Chemistry =
2.b	Create a study hall with tutoring to be held on Monday, Tuesday and Thursday with a focus on study skills, time management and personal success. Study Groups for Students	\$5,000	New Goal	By May 2027, 300 unique students will attend tutoring after school in the College & Career Center.

Goal 2: Activities & Metrics Cont...

#	MLKHS Goal 2: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
3.a	By May 2027, the Wellness Center SAP counselors will have seen all students identified as high risk via the Social Emotional Screener, mySAEBRS each administration (three times a year).	\$0.00	By May 2026, 10% of students identified as high risk in the Fall will move to some or low risk as determined by mySAEBRS in the Spring. • Data-Spring 2026 ○ 10 Students • Data-Winter 2026 ○ 10 Students • Data-Fall 2025 ○ 18 students	By May 2027, 10% of students identified as high risk in the Fall will move to some or low risk as determined by mySAEBRS in the Spring. • Data-Spring 2027 • Data-Winter 2027 • Data-Fall 2026
3.b	By December 2026, new posters and signs will be placed in classrooms and around the school to advertise the Wellness Center location and services provided.	\$534	By December 2025, 100% of classrooms will have posters in the classroom with Wellness Center information. • All teachers were able to choose posters	By December 2026, 100% of classrooms will have posters in the classroom with Wellness Center information.
3.c	By May 2027, SAP Counselors will have conducted 25 activities during lunch or during Office Hours to help students with their SEL	\$4,000	By December 2025, SAP Counselors will have held 25 lunchtime activities to help students with SEL. • Lunch Activities ○ Fall: 9 ○ Spring: 12	By May 2027, SAP Counselors will have held 25 lunchtime activities to help students with SEL. • Lunch Activities ○ Fall ○ Spring

Goal 2: Activities & Metrics Cont...

#	MLKHS Goal 2: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
4.a	MLKHS will increase the percentage of students who are identified as prepared on the College Career Index (CCI).	\$0.00	CCI Data - Please scroll to bottom of A-G Data Sheet	By May 2027, the number of students who are considered prepared by the College Career Index (CCI) will increase from 66% to 68%. Class of 2027 =
4.b	A College & Career Guidance Assistant will be employed to help students with college applications, college visits, military visits, parent nights and completion of FAFSA to encourage students to be prepared by CCI. - Classroom Presentations - Posters / Handouts / Infographic / Videos - Work with Link Crew on Activity	\$40,000	CCI Data - Please scroll to bottom of A-G Data Sheet	By May 2027, the number of students who are considered prepared by the College Career Index (CCI) will increase from 66% to 68% for the class of 2027. Class of 2026 =

Goal 2: Overall

#	MLKHS Goal 2: Strategies	Cost
1ab	A part time School Office Assistant will be employed to help implement the Office Hours program at Martin Luther King High School. This person will help with attendance in Aeries, scheduling of students in the Enriching Students Program, and assigning consequences for those students (phone call home, lunch detention, loss of Office Hour choice). Minga software program will be utilized for students to schedule their office hours.	\$42,620
2abc	Math and science tutoring will be provided either before school or after school for students. School counselors will hold a study hall for students struggling with academics in general for more 1:1 assistance in time management and study skills. Albert IO will be purchased as a tool for AP students to review content and teachers to assign more AP like questions.	\$58,846
3abc	Students will take the Social Emotional Screener, mySAEBRS, three times a year. - Wellness Center will be maintained on campus - Posters will be created in each classroom - Signage will be posted around campus By December 2026, new posters and signs will be placed in classrooms and around the school to advertise the Wellness Center location and services provided. By May 2027, SAP Counselors will have conducted 25 activities during lunch to help students with their SEL.	\$4,534
4ab	MLKHS will increase the percentage of students who are identified as prepared on the College Career Index (CCI). College & Career Assistant	\$40,000
	Total	\$146,000

Goal 3: Activities & Metrics

LEA / LCAP Goal 1 Goal 2	Engage students in high quality learning by a diverse highly qualified staff. Provide students choices that prepare them for college / career pathways.
RUSD #1 of Strategic Plan	Accelerate Student Outcomes: Advance student academic outcomes through rigorous, engaging, and inclusive instruction that meets individual learning needs, closes persistent outcome gaps, and strengthens core skills.
MLKHS Goal 3	• 70% of students identified as EL will have passing grades in 8 or more semesters of the 2026-2027 school year. • 70% of students identified as EL will use Thinking Maps / Graphic Organizers once a week in their class. • 70% of EL students will pass with a C or higher at each semester.
Identified Need	Students who are identified as English Language Learners or Students with IEP are falling behind in all student success indicators including graduation rate, a-g completion, earning the seal of biliteracy, and passing classes. Our students with IEP's deserve teachers who are prepared and collaborative. Teachers who are prepared and collaborative will provide better instruction and support our students with unique strategies and best practices and will create a learning environment where all students feel safe, valued, and respected with equitable opportunities to discover their purpose, fuel their ambition, strengthen their character, and enhance their knowledge in order to be college, career, and world ready. • ELPAC Results - 2021-2022 • ELPAC Results - 2022-2023 • ELPAC Results - 2023-2024 • ELPAC Results - 2024-2025

Goal 3: Activities & Metrics

#	MLKHS Goal 3: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
1	English Learner introductory classes of Math 1, Math 2, Biology and Chemistry will be taught by a veteran teacher.	0.00	Semester 1 - Math 1 = 50% - Biology = 55.5% - Chemistry = 63.3% Semester 2 - Math 1 = 63% - Biology = 42% - Chemistry = 45%	70% of EL students will pass with a C or higher at each semester.
2	EL tutoring will be provided for Period 0, 1, 2, 3 classes.	\$8,000	Semester 1 - Math 1 = 50% - Biology = 55.5% - Chemistry = 63.3% Semester 2 - Math 1 = 63% - Biology = 42% - Chemistry = 45%	70% of EL students will pass with a C or higher at each semester in Math 1, Biology and Chemistry.

Goal 3: Activities & Metrics

#	MLKHS Goal 3: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
3.a	Course lead groups will be provided with two collaboration days, one each semester, for development of common assessments, instructional strategies and work with the English Language Learner TOSA to integrate best practices into their instructional planning.	\$30,000	New Goal	70% of EL students will pass with a C or higher at each semester.

Goal 3: Overall

#	MLKHS Goal 3: ELL Goal	Cost
1	English Learner introductory classes of Math 1, Math 2, Biology and Chemistry will be taught by a veteran teacher.	\$0
2	EL tutoring will be provided for Period 0, 1, 2, 3 classes.	\$8,000
3ab	Collaboration days with the EL TOSA	\$30,000
	Total	\$38,000

Goal 4: Activities & Metrics

LEA / LCAP Goal 1 Goal 2	Engage students in high quality learning by a diverse highly qualified staff. Provide students choices that prepare them for college / career pathways.
RUSD #1 of Strategic Plan	Accelerate Student Outcomes: Advance student academic outcomes through rigorous, engaging, and inclusive instruction that meets individual learning needs, closes persistent outcome gaps, and strengthens core skills.
MLKHS Goal 4	By June 2027, 15% of students identified as having an IEP will be considered prepared for College and Career as compared to 2023 = 13.6%, 2024 = 14.0%, 2025 = 14%.
Identified Need	Our students with IEP's deserve teachers who are prepared and collaborative. Teachers who are prepared and collaborative will provide better instruction and support our students with unique strategies and best practices and will create a learning environment where all students feel safe, valued, and respected with equitable opportunities to discover their purpose, fuel their ambition, strengthen their character, and enhance their knowledge in order to be college, career, and world ready.

Goal 4: Activities & Metrics Cont...

#	MLKHS Goal 4: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
1	A school counselor will review the transcripts of students who have IEP's to review classes students should take to meet A-G and College and Career Readiness Indicator.	\$5,000	CCI - Prepared - % 2026 By September 2026, 15% of students identified as having an IEP will graduate as CCI Prepared as the Class of 2026 as compared to 2026 = 2025 = 14.50% (69 students) 2024 = 14.5% (76 students) 2023 = 13.6% (66 students) A-G Rates - % 2026 By September 2026, 18% of students identified as having an IEP will meet A-G criteria. 2026 = 2025 = 20.30% (14 met A-G) 2024 = 19.70% 2023 = 16.40%	CCI - Prepared - % 2027 By September 2027, 15% of students identified as having an IEP will graduate as CCI Prepared as the Class of 2027 as compared to A-G Rates - % 2027 By September 2027, 18% of students identified as having an IEP will meet A-G criteria.

Goal 4: Activities & Metrics Cont...

#	MLKHS Goal 4: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
2	A testing / help room will be staffed for periods 0, 1, 2, 3, 4, 5, and 6 for students who need more time on tests or to have the test read aloud to them.	\$5,000	Number of Students Using Testing Center: <u>Semester 1:</u> Period 1 = 50 Period 2 = 28 Period 3 = 117 Period 4 = 39 Period 5 = 23 Period 6 = 37 <u>Semester 2</u> Period 1 = 52 Period 2 = 11 Period 3 = 103 Period 4 = 50 Period 5 = 22 Period 6 = 32	CCI - Prepared - % 2027 By September 2027, 15% of students identified as having an IEP will graduate as CCI Prepared as the Class of 2027 as compared to 2027 = 2026 = 2025 = 14.50% (69 students) 2024 = 14.5% (76 students) 2023 = 13.6% (66 students) A-G Rates - % 2027 By September 2027, 18% of students identified as having an IEP will meet A-G criteria. 2027 = 2026 = 2025 = 20.30% (14 met A-G) 2024 = 19.70% 2023 = 16.40%

Goal 4: Activities & Metrics Cont...

#	MLKHS Goal 4: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
3	Provide time during the summer for parents to come and talk with the case manager about necessary accommodations.	\$8,500	Families attending: 15 Total Families: 69 % Families Attending: 22%	50% of our students with IEP's will participate in the Case Manager Meeting before the school year begins. Families attending: 13 Total Families: 63 % Families Attending: 21%
4	Provide attendance incentives for students with IEPs. All Students / Cumulative Enrollments - January - 8.28% - February - 8.73% - March - 8.64% - April - 9.27% - May - 11.44%	\$2,000	Students with IEP's - January - 11.24% - February - 11.92% - March - 12.69% - April - 12.69% - May - 15.26%	Students with IEP's will decrease half a percentage point each month as compared to Cumulative Enrollments Longitudinal Data - August - September - October - November - December - January - February - March - April - May

Goal 4: Activities & Metrics Cont...

#	MLKHS Goal 4: Metrics	Cost	Baseline / Actual Outcome	2026-2027 Expected Outcome
4	Provide time during the summer for parents to come and talk with the case manager about necessary accommodations. <i>(32% of parents say their busy schedule is a large reason they are not involved in their student's school.</i> <i>23% of parents say they are unsure of who to communicate with at the school</i> <i>14% of parents say the school is not welcoming to them as parents</i> <i>19% of parents are worried their child will be treated differently if they raise a concern)</i>	\$2,000	New Goal - No Data	Families attending: 15 Total Families: 69 % Families Attending: 22%

Goal 4: Overall

#	MLKHS Goal 4: SPED Goal	Cost
1	School counselors will review the transcripts of students who have IEP's to review classes students should take to meet College and Career Readiness Indicator.	\$7,000
2	A testing / help room will be staffed for periods 0, 1, 2, 3, 4, 5, and 6 for students who need more time on tests or to have the test read aloud to them.	\$10,122
3	Provide time during the summer for parents to come and talk with the case manager about necessary accommodations.	\$8,500
4	Provide attendance incentives for students with IEPs.	\$2,000
	Total	\$25,622

Layered Goals

- RUSD - 4 Goals
- MLKHS WASC - 3 Goals
- SPSA Strategies



SPSA Budget

SPSA - 2026-2027 - Quick
Look

Goals	Total
Goal 1	\$70,514
Goal 2	\$146,000
Goal 3	\$38,000
Goal 4	\$25,622
Total	\$280,136

Needs for 2027-2028



Next Meeting(s)

9/21/2026

10/19/2026

11/16/2026

1/25/2027

2/22/2027

3/15/2027

4/19/2027

- What would you like to hear about?

-

ANY
QUESTIONS?





SPSA - 2026-2027 - Quick Look

SPSA - 2025-2026 - Quick Look

SPSA - 2024-2025 - Quick Look

SPSA - 2023-2024 - Quick Look