

San Angelo Independent School District

Course Syllabus

Course Title: U.S. History

Grade Level: 10-11

Campus: Central High School

Textbook: United States History Since 1877; Lowman Curriculum

TEKS: The Texas Essential Knowledge and Skills (TEKS) for this course can be found [here](#).

SAISD Grading Guidelines: The grading guidelines and policies for the district can be found [here](#).

Grading Procedure: Major grades will count 60%; Minor grades will count 40%. Tests may be corrected for up to half-credit. Corrections must be completed before the next test. Late work must be completed 1 week from assigned due date for a maximum of a 70. Alternative assignments may be given.

Assignments: There will be reading assignments, writing assignments, and projects done during and after class. Some assignments will utilize technology. Students are responsible for the work and assigned equipment. There will be a minimum of 3 major grades and 10 minor grades during each nine weeks.

Policy for Make-up Assignments: You will have the number of days absent plus one. When you return from an absence it is your responsibility to get your make-up work. Tutorials in the morning and afternoon by appointment.

Course Objectives:

Analyze the political, economic, and social events and issues in United States history from 1877 to the present day. Evaluate the causes and effects of industrialization and urbanization, major wars, domestic and foreign policies, and reform movements. Illustrate the role that geographic factors and technological innovations play on major events and eras. Understand constitutional foundations of American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Describe the relationship between the arts and popular culture and the context during which they were created. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

* This class will potentially have sensitive discussions of political ideas and government policies.

Students are expected to approach issues and topics with a calm and respectful attitude toward both the instructor and their peers.



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Classroom Responsibilities and Expectations
Maggie Brockman

Materials:

- Pen or Pencil
- Chromebook (Charged before class begins)
- Folder or Binder
- Spiral notebook

*Materials needed are subject to change throughout the semester, I will give notice of needs well before they are implemented in the classroom.

Classroom Expectations:

- ❖ Respect will be both given and received by you, your peers, and myself
- ❖ The use or visual presence of personal devices including **mobile phones, tablets, earbuds, smart watches, personal computers, or other digital devices** will **NOT** be tolerated in my classroom. In compliance with the state [House Bill 1481](#), San Angelo ISD has developed a new policy regarding electronic devices during school hours that can be accessed [here](#). I will not hesitate to enforce this new policy and confiscate devices that are out or in use.
- ❖ Students will participate thoughtfully in discussion activities and communicate clearly
- ❖ Cheating and plagiarism results in an **automatic zero** on the assignment, parental contact, and at least one **detention**. This applies both to students who copy work or allow others to copy their work.
- ❖ Use of generative AI on any graded work is NOT allowed in my classroom. It is considered cheating and will result in the above consequences.
- ❖ Misconduct is NOT tolerated. Students are expected to follow the rules of the Student Handbook.
- ❖ Sleeping, cursing, and wearing hoods are NOT allowed in my classroom
- ❖ I will provide many opportunities to learn and improve your understanding of the content (and therefore your grade) in this class
- ❖ Communication with me is essential to thriving in this course. If you are struggling with a concept, classmate, or situation outside of school, talk to me individually about how to help you succeed. I will offer my best for my students, and expect you do the same, but not every day can be 100%. Show me how to help!
- ❖ EXPECT TO LEARN, HAVE FUN, AND BE CHALLENGED!

Conference: 2nd Period (9:17 - 10:06 a.m.)
Phone Number: 325-659-3434 Ext. 233
Email Address: maggie.brockman@saisd.org

Teacher Signature