Central High School Honors World History Course Syllabus 2026-2027
Ms. Anaid Lira - Holmes Room 105

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COURSE DESCRIPTION:

World History course examines the development of human civilizations from the earliest river valley societies to the modern era of globalization. Students will explore the political, economic, social, cultural, and technological changes that shaped civilizations across the world through the study of Early Civilizations, Classical Civilizations, the Post-Classical Era, global interactions, revolutions, industrialization, imperialism, world wars, the Cold War, decolonization, and globalization. Through the analysis of historical evidence, maps, primary and secondary sources, and current connections, students will develop a deeper understanding of how past events continue to influence the world today. This World Geography Studies course aligns with the Texas Essential Knowledge and Skills (TEKS) standards.

COURSE OBJECTIVES:

The objective of this course is to develop students' historical thinking, critical analysis, and global awareness by examining major events, people, and civilizations throughout world history. Students will analyze cause-and-effect relationships, compare diverse cultures and governments, evaluate historical sources, and identify patterns of continuity and change over time. By the end of the course, students will be able to explain how historical events and interactions have shaped contemporary societies and apply historical knowledge to better understand global issues and informed citizenship.

UNIT BREAKDOWN:

First Quarter (9 weeks) Unit 1: Early Civilization; Unit 2: Eastern Classical Civilization; Unit 3 Western Classical Civilization
Second Quarter (9 Weeks) Unit 4: Post Classical Civilization; Unit 5: Post Classical Interaction & Diffusion; Unit 6: Connecting Hemispheres
Third Quarter (9 Weeks) Unit 6: Connecting Hemispheres; Unit 7: Age of Revolutions; Unit 8: Industrialization; Unit 9: Imperialism
Fourth Quarter (9 Weeks) Unit 10: Global Conflict; Unit 11: Cold War & Decolonization; Unit 11: Globalization

GRADING: Grading policy will follow the SAISD Grading Guidelines policy

Major Grade: 60% (unit tests, essays, major projects/presentations,)
Minor Grade: 40% (quizzes, homework, daily classwork collaborative activities, mini projects)

Assignment Redo/Retest Guidelines

- A student will have at least one opportunity in each grading period to retake a **MAJOR GRADE** for which they **earned** a failing grade. The student may not earn a lower grade than the original grade and may earn up to a 70 on the redo.
- A student should have at least one opportunity, within a timely manner, to redo a **MINOR GRADE** for which they **earned** a failing grade. The student may not earn a lower grade than the original grade and may earn up to a 70 on the redo.
- Corrections must be made during tutorials or during Bobcat Block and must be requested before the next major grade assignment or the end of a grading period. Tests can only be made up before or after school during tutorials.

LATE WORK: Assignments are expected to be completed in a timely manner. Assignments given before an absence are due on the day the student returns. Late work is classified as work not turned in on time, but not because of an excused or unexcused absence. Assignments given or due during an absence will be given a due date equal to the length of the absence plus one day. Late work will be accepted with a deduction of 10 points per day up to a maximum of 30 points. Late work must be completed within five days of the adjusted due date or will be counted as MISSING and will not be accepted, resulting in a permanent 0 (zero) for that assignment.

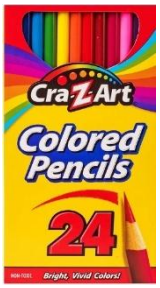
ASSESSMENT METHODS

- Quarterly exams, Research projects, Map skill assessments, Collaborative group presentations, and Written analysis assignments

SUPPLIES: The following supplies are **required** for this course:

1. #2 Pencils
2. colored pencils. A pencil bag is recommended.
3. Spiral Notebook
4. glue stick
5. Scissors
6. 1 Inch Binder
7. 1 box of tissues.







CLASSROOM PROCEDURES & EXPECTATIONS:

1) Students will observe all the rules in the Central High School Student Handbook (available online at SAISD.ORG). **Students are required,** and parents are advised **to read and understand the Code of Conduct including dress code, grading, and absences/tardy policy.**
2) Students will come to class prepared to work with the materials necessary for the day including the student's assigned Chromebook fully charged at the beginning of the school day.
3) Students will arrive to class on time, prior to the tardy bell or be counted as TARDY.

CELL PHONES/SMART WATCHES/PERSONAL ELECTRONIC DEVICES:

May NOT be out, visible, or in use during the school day - defined as the time from the first bell to the last bell while students are on campus property. Any student in violation of this policy will result in:

1. Confiscation of the device***** (which will then be secured in a designated location)
2. A referral submitted to the administrative office

CONSEQUENCES FOR PERSONAL DEVICE VIOLATIONS:

- 1st Offense: Parent must pick up the device; student receives a verbal warning.
- 2nd Offense: Device held for 3 days; parent must pick it up.
- 3rd Offense: Device held for 10 days; parent must pick it up.
- Additional Offenses: Device held for 90 days; parent/guardian must pick it up.

***** Refusing to turn over any device when asked by any CHS staff member will result in a **suspension**.

Parent Communication:

My **1st period is conference time**, which is the preferred time for parents/guardians to call or reach out to me.

Tutorials:

I will be available for **after-school tutorials until 4:30 PM**. Students are welcome to attend for additional help and support.

Please have your parent/guardian acknowledge receipt and understanding of this syllabus by:
by signing, detaching, and returning the slip below to your WORLD HISTORY teacher

Please sign, detach, and return the slip below to your WORLD HISTORY teacher.

I HAVE READ THE SYLLABUS, UNDERSTAND IT, HAVE DISCUSSED IT WITH MY PARENTS, AND WILL ABIDE BY IT including grading policy, the cell phone use policy, and the requirement to have a Composition Book. I also understand that the grade I receive in this class is my responsibility and based on my completion of the work assigned and on time.

Student Name: _____ Student Signature: _____ Period: _____

Parent/Guardian Name: _____ Parent/Guardian Signature: _____

Parent/Guardian: Contact #: _____ EMAIL: _____