



SAISD - Central High School
Spanish 4-AP Course Syllabus



Jose Placek

SP2, SP3H, & SP4 AP

Room: Sousa 130

Conf. Period/time: 6th (1423-1512)

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¡Bienvenidos a la clase de Español! Welcome to Spanish Class!

The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.

Course Objective:

To give students basic operational skills in speaking, reading, writing and comprehension in the target language. To build a strong foundation in the basics for further language study. To present a positive explanation of cultural differences and similarities.

Texas Essential Knowledge and Skills Website:

[https://texas-sos.appianportalsgov.com/rules-and-meetings?\\$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=08%2F09%2F2025&recordId=167911](https://texas-sos.appianportalsgov.com/rules-and-meetings?$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=08%2F09%2F2025&recordId=167911)

ACTFL Proficiency Guidelines:

https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL_Proficiency_Guidelines_2024.pdf

Supply List:

- One Inch 3 Ring Binder.
- One spiral notebook.
- Optional but appreciated: facial tissues.

Textbook: *TEMAS AP Spanish Language and Culture*/ College Board/ SR.WOOLY

Spanish 4AP grading policy:

Daily assignments, participation, homework, quizzes, mini oral presentations	30%
Tests, major projects	70%



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Semester Exams: Semester exams will count $1/7^{\text{th}}$ of the semester grade average. The actual semester exam grade will be recorded on the report card and will be used in determining the semester average. Students may earn semester exam exemptions according to campus procedures. Students are required to attend school even if exam exemptions are earned.

Tutorials: Posted on teachers' doors according to teachers' duty schedule.

Make-up Assignments: Students will be given 1 day for each day absent, plus 1 day to complete minor and major grades.

Late work: Late work is classified as work not turned in on time, but not due to an excused or unexcused absence. Late work will be accepted with the **maximum** deductions as follows. **Teachers have the discretion to accept late work without penalty.**

Date Due	1 Day Late -10	2 Days Late -20	3 Days Late -30
Highest Possible 100 pts.	Highest Possible 90	Highest Possible 80	Highest Possible 70

Test Corrections:

Students will be able to make test corrections on a failing grade, up to a 70, but must be done within two weeks from the test date. The teacher has the discretion to determine whether corrections must be made during class time, if available, or during scheduled tutorials.

Tardy Policy:

3 tardies: parent contact by teacher

5 tardies: teacher detention and parent contact

Per CHS policy, I must enter a referral for every 2 tardies after 5 (7, 9, 11, etc.).

E-hall Pass: Students will be responsible for creating restroom passes on their school issued device via E-hall pass. Students are limited to two restroom passes for the entirety of the school day.

Cell Phone Policy: SAISD, as mandated by Texas House Bill 1481, prohibits the use of personal electronic devices—including **cell phones, smartwatches, wireless/bluetooth earbuds and headphones, tablets, or gaming devices**—while on any San Angelo ISD campus during the school day. If students bring a device to school, the device should be **put away** and **out of sight** for the entirety of the school day (*including passing periods and lunch*). Any adult on campus who sees a student with a device out or in use will:



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1. Confiscate the device
2. Secure it in a designated location
3. Submit a referral to the administrative office

Class expectations:

1. Be on time and prepared.
2. Be responsible and polite.
3. ***Must participate*** in classroom activities. This includes but is not limited to: reading and presenting in front of the class to meet the State of Texas Essential Knowledge and Skills general requirements in sections 2 and 3. Refer to link above.
4. Water and light snacking permitted, no full meals allowed in the classroom.
5. Follow state law and district cellular device policy.

Tardy Policy:

Students are expected to be on time to maximize instructional time and prevent distractions for others. Parents and guardians will receive an automated summary of tardies from the Minga system. According to campus policy, the following discipline standards apply for repeated tardiness:

3 tardies: Minga notification to parent and conversation with student

5 tardies: parent contact and teacher detention

7 tardies and every 2 after that (9, 11, 13...): discipline referral.

Outcomes for Rule(s) Violations:

1st Infraction - Warning with documentation.

2nd Infraction - Teacher Detention (20 minutes) and contact parent or guardian

3rd Infraction - Principal referral and contact parent or guardian

I have great expectations for my students and am sure that with your commitment and strong work ethic, you will be successful. It is important to ask questions, get clarification, and come to tutorials if you need help. I am here to help you meet your goals.

I am looking forward to a great year and am excited for you to be at Central High School.

Syllabus read receipt

PLEASE RETURN THIS PAGE TO MR. PLACEK ONCE SIGNED.

Student printed name: _____

Student signature: _____ Student period: _____

Parent or guardian printed name: _____

Parent or guardian signature: _____