Romo World History Course Syllabus 2026-2027 Central High School

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Email is the best form of communication to reach me. If you would like to speak on the phone or set up a meeting, please email me and we can choose a time to meet/speak.

Room: Holmes 113 **Conference Period:** 6th period

Course Title: World History **Grade Level**: 9th Grade

Course Objectives: Using textbooks, maps, primary sources, student projects, documentaries, and educational videos, students will study the history of the human race and how philosophy, art, language, religion and political history have impacted the development of the modern world.

Rough Course Outline:

1st Nine Weeks – Units 1-4: Neolithic Revolution through Eastern Classical Empires
2nd Nine Weeks – Units 5-7: The Middle Ages through the Columbian Exchange
3rd Nine Weeks – Units 8-12: The Scientific Revolution through World War I
4th Nine Weeks – Unit 13-16: World War II through Globalization

Course resources: Learning Management System: Schoology *Textbook: HMH World History: Texas Edition*

Grading Policies:

Major Grades: 60% of the average, includes tests, exams, projects, multi-day assignments

Minor Grades: 40% of the average, includes classwork, homework, quizzes

Make-up Work: Students have the number of days they are absent, plus one, to complete make-up work.

An original or alternative assignment may be given for make-up assignments.

Late Work: Late work is classified as work not turned in on time, but not due to an excused or unexcused absence. Late work will be accepted with the maximum deductions as follows:

1 day late = 10% deduction 2 days late = 20% deduction 3 days late = 30% deduction

Corrections: Students who have a failing major grade will be given an opportunity, within a timely manner, to increase their grade to a 70, through reassessment, extra credit, or alternative assignment.

Corrections must be completed before the next major grade assignment.

Tutorials: World History tutorials will be available before school, after school, and during Bobcat Block every Tuesday and Thursday. Additional times can be arranged by case.

Special note regarding the use of visual aids: History is graphic at times. We try to use the highest discretion in what we show your child (in accordance with district policy), but to teach them a balanced scope of history we sometimes encounter things that are graphic – such as Indian removal, lynching, the Holocaust, wars, etc. We use clips and primary sources (pictures, music, art, and diary entries) to give your child a sense of the "real" nature of history. There is a possibility of strong language, brief nudity, and graphic war scenes. However, these visual aids are used in the context of teaching history. Please contact me if you have any questions. By signing below, you acknowledge this and allow me to use my professional discretion.

Electronic Device Policy: The Student Code of Conduct, in accordance with **House Bill 1481**, prohibits the use of electronic communication devices, including cell phones, smartwatches, wireless/bluetooth earbuds and headphones, paging devices, tablets, or gaming devices while on campus during the school day.

Procedures:

Any adult on campus who sees a student using a device on campus during the school day will:

1. Confiscate the device
2. Lock it in a designated location
3. Write a referral
4. Turn in the device to the Administrator's office

Using - defined as out and visible
School day - defined as the time from the first bell to the last bell of the day (including passing periods and lunch).
On Campus - defined as the campus property

Consequences:

First Offense:

1. Parent must come to sign the device out of the office
2. Parent signs stating they understand further consequences if the student has another infraction.
3. The student receives a verbal warning.

Second Offense:

1. The device is confiscated for three days.
2. Parent must come to sign the device out of the office.

Third Offense:

1. The device is confiscated for 10 days.
2. Parent must come to sign the device out of the office

Any additional offenses:

1. Device is confiscated for 90 days.
2. Parent must come to sign the device out of the office

Refusal to turn over device to school staff:
If a student refuses to turn in their device, it will be considered defiance and a failure to comply with an administrative directive.

- Consequences will result in an out-of-school suspension.

I have read this syllabus, and I have discussed the contents with my parents and understand fully the components of this contract. I understand that my grade is my responsibility, and I must be held accountable for my education.

Cut at the line and return to teacher:

Please sign below and return this portion to Mrs. Romo

This is to verify that I/we have received a copy of the course syllabus for the 2025-2026 calendar year:

Student name printed: _____ Student signature: _____

Parent name printed: _____ Parent signature: _____

Parent contact number: _____ Parent email: _____