

US History 2026-2027

Instructor: Joy Mankins
Office Hours: 9:17-10:06 (2nd
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Welcome to United States History!

This year we will be exploring much of our nation's history within the last one hundred fifty years. We will be developing our understanding of American History from the Gilded Age through contemporary America and how that history has impacted our society today. We will use our knowledge of historical events to help us better understand current events and better prepare us for whatever challenges we may face in the future. This course will help you not only prepare for the U.S. History STAAR End of Year Assessment, but will also satisfy part of your academic graduation requirements.

About Mrs. Mankins

This will be my 11th year in the classroom, but my third here at Central High. I have taught a variety of subjects, but U.S. History is my first love. U.S. History is what inspired me to get my Bachelors degree in Social Studies Secondary Education and my Master's degree in Community College Education with an emphasis in History (with a focus on U.S. History).

Materials

- **Charged Device**
- Notebook paper
- Writing Utensil
- Folder with brads

Tutorials

Tutorials may be scheduled before school (7:40-8:15), during Bobcat Block, or after school (4:10-4:30). Before and After school tutorials will be held on Tuesdays and Thursdays. If these times do not work, please contact me and I will be more than happy to make other arrangements.

If you are assigned mandatory tutorials, it is NOT a punishment. It IS an opportunity. I want to ensure you have every opportunity to succeed, and tutorials allow you a chance to get caught up, get individualized help, and get your grade up. Failure to attend mandatory tutorials will result in an office referral.

Absences

If you are absent, then you are responsible for getting the work you missed. All work will be posted on Schoology. We will use Schoology throughout the year. If you are absent, you will have the number of days you were out plus one additional day to get your work completed and turned in.

Cell Phone/Electronic Device Policy

Devices may NOT be out, visible, or in use during the school day

Any adult on campus who sees a student with a device out or in use will:

1. Confiscate the device
2. Secure it in a designated location
3. Submit a referral to the administrative office

CONSEQUENCES FOR VIOLATIONS:

1. 1st Offense: Parent must pick up the device; student receives a verbal warning.
2. 2nd Offense: Device held for 3 days; parent must pick it up.
3. 3rd Offense: Device held for 10 days; parent must pick it up.
4. Additional Offenses: Device held for 90 days; parent must pick it up

Grading Policies

SAISD Grading Policies can be found on the SAISD website.

Daily Grades (Minor)-40 % (a minimum of 10 grades per nine weeks)

Tests/Projects (Major)-60% (a minimum of 3 per nine weeks)

Total: 100%

Both the Fall and Spring exams will be comprehensive. Students will have the opportunity to be exempt from the Final (Spring) exam.

Daily work, homework, tests, and projects will be due when assigned. You will have a minimum of 1 major grade and 3 daily grades every three weeks.

- Make-up Work: If you are absent for any reason, it is your responsibility to get your missed work. Be sure to ask me for your work!
- Late Work:
 - o 1 day late: -10% deduction
 - o 2 days late: -20% deduction
 - o 3 days late: -30% deduction
- Dropped Grades: Daily grades that are 40% of your average can be dropped in US History at teacher's discretion (typically one per grading period).
- Test Corrections – You may come in during tutorials/bobcat block to review/retake your test. You may complete corrections on your test for a 70. Corrections must be completed before the next major grade is taken in the class.

Classroom Expectations

In this class we Learn

- Listen to directions
- Enter and exit prepared
- Always try our best
- Respect others
- No excuses

We will discuss more specific classroom policies and expectations during the first days of school. We will also be implementing a class social contract and adhering to it based on what our classroom community deems as the appropriate way to conduct ourselves in the classroom setting.

Course Description

From the Texas Essential Knowledge and Skills (TEKS) for Social Studies:

In United States History Studies Since 1877, which is the second part of a two-year study that begins in Grade 8, students study the history of the United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provide a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on American life. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

We will discuss the sequence of the class units, upcoming assignments, and major due dates more in depth as the class progresses. All information will be posted on the course in Schoology

Return this page to Mrs. Mankins:

I received the U. S. History syllabus and understand the expectations contained therein.

You can also fill out this [google form](#) to serve as your signature.

Student Signature

Parent or Guardian Signature

Parent/Guardian Contact Information

Student Name: _____

Parent/Guardian Name(s): _____

Preferred Method of Contact: ____ Email ____ Phone ____ Text

Parent/Guardian Email: _____

Phone Number: _____

If there is any other information you feel that I need to know or any questions that you may have at this time please feel free to include it/those here.