

**English IV Course Syllabus
Central High School
2026-2027 School Year**

Teacher: Erin Mckillip

Campus: Central High School

Room #: CA116

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Email: erin.mckillip@saisd.org

Office Hours: 2:14-3:02

Tutorial Schedule:

Morning: Tuesday & Thursday 7:50-8:15

Afternoon: Tuesday & Thursday 4:10-4:30

Bobcat Block: Tuesday, Wednesday, and Thursday

Course Overview: English IV provides students with a survey of the British Literature canon. Students will move chronologically, beginning in the preBritain Classical period and ending with a post-modern piece. Students will be expected to practice critical reading and thinking, and they will apply these skills to written products that respond to the texts in meaningful ways. Readings for this course include: novels, plays, short stories, and poetry. Course textbook: *Springboard*

For more information on the TEKS we will cover, you can access the TEA website in the link below.

<https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills>

Grading Procedure:

60% major tests and compositions

40% quizzes, homework, and class work (we drop 1 minor grade every grading period, but no major grades) If you fail a minor grade, it is your responsibility to sign up for tutorials and seek extra instruction. If you fail a major grade, you have one week to remediate for up to a 70. If you do not remediate within the week, you will no longer be allowed to remediate that assignment. You are responsible for getting your work turned in, and arranging tutorials with me for make-up work/remediation. I expect you as seniors to take care of business.

Below is the link for the district grading policy

[District Grading Policy](#)

First Semester Exam: Comprehensive for first semester

Second Semester Exam: Comprehensive for second semester

Exemptions: Students have the opportunity to be exempt from the English final exam for the **spring semester** only.

Due Dates: Students may receive full credit for assignments turned in on time. Assignments that are turned in late will receive a reduction of 10%, 20%, and 30% on the 1st, 2nd, and 3rd late days respectively. After the 3rd day, the teacher has the option to give you a 0.

Policy for Make-up Assignments: Students have the number of days absent plus one to complete assignments (the counting begins the day the student returns to the class missed). If you are absent and miss a test, quiz, or minor grade, it is your responsibility to flex into Bobcat within the first 3 days you return. After 3 days, the missing grade will be recorded as a 0.

Make-up work is the student's responsibility. It is up to the student to arrange tutorials for missed work.

Texts for this course include: several novels, short stories, dramas, and poems. This course will use *Springboard* for the main textbook. All texts will be provided to students in class.

Materials Required:

Notebook paper
Blue or black pens
3-ring binder (any size)
#2 pencils
School issued Chromebook
I will provide any other materials
you might need--sticky notes,
highlighters, etc.

Course Objectives:

- To increase students' skills as readers, writers, and speakers*
- To further develop thinking and organizational skills*
- To prepare students for the possibility of higher education*

Room Etiquette

Passes: Requests will be considered during non-testing times and when the instructor is not delivering information. Students are required to ask first, and then follow district procedures for creating passes.

Dress Code: All students are expected to abide by the SA-CHS student dress code outlined in the Handbook.

Safety Protocols: We will abide by all mandated and/or suggested protocols as they are presented to us.

Additionally, we will participate in safety drills throughout the year to ensure the safety of all during various dangerous situations.

Electronics: Personal Devices may NOT be out, visible, or in use during the school day - defined as the time from the first bell to the last bell while students are on campus property.

Any adult on campus who sees a student with a device out or in use will:

1. Confiscate the device
2. Secure it in a designated location
3. Submit a referral to the administrative office

CONSEQUENCES FOR VIOLATIONS:

1. 1st Offense: Parent must pick up the device; student receives a verbal warning.
2. 2nd Offense: Device held for 3 days; parent must pick it up.
3. 3rd Offense: Device held for 10 days; parent must pick it up.
4. Additional Offenses: Device held for 90 days; parent must pick it up.

See link to read the district's new policy on devices:

<https://www.saisd.org/students-parents/electronic-device-procedures>

Food and Drinks: Drinks may be kept at your desk. Clean up your own mess if you have a spill. Snacks are fine, but let's avoid eating full meals in class.

Tardies: If you arrive to class after the tardy bell rings, you will be counted unexcused unless you can provide a note from the attendance office. Note: per new state policy, students arriving ten minutes or more after the tardy bell will be counted absent. I cannot undo this absence for you. It is important that you show up to class on time.

Academic Honesty: Central High School expects students to maintain complete honesty and integrity in their academic pursuits. Cheating or plagiarism, including the use of AI, will result in a zero or a reduced grade on the assignment at the teacher's discretion.

Expectations in the Classroom:

1. Attend class everyday- be punctual and prepared.
 2. Be courteous and respectful to everyone.
 3. Follow directions, and obey all rules in the district/school handbook.
 4. Be responsible for your education and your actions.
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