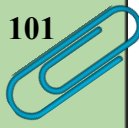
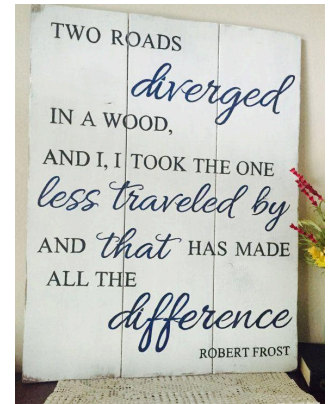


CHS English III Syllabus 2026-2027

Ms. Guynes

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- Email: sarah.guynes@saisd.org Room: Carlyle (CA) 101
 - Phone: (325) 659-3434 ext. 249
 - Conference: M-F 6th period 2:30 - 3:10 pm
 - Tutorials: ♦ **Tues. 4:10 - 4:40**
Wed. & Fri. 7:40 - 8:10 am
Tues. & Thur. Bobcat Block
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Course Description

This course embodies the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. Students in English III will read and analyze American literature across literary periods. We will be using Springboard as our textbook. [English III TEKS](#)

Classroom Expectations

- Be on-time, on-task, and prepared to learn every day. **Bring your Chromebook!**
 - Phones and earbuds are not out during class (keep them in your bag)
 - Respect the teacher, the classroom, and other students.
 - Please follow the CHS dress code.
 - Clean up after yourself - keep your workspace clean. Trash goes in the trash can!
 - Be responsible for your own learning. *I expect you to act as a young adult preparing to embark on your next journey.*
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Check email daily. Access email at webmail.saisd.org

Rules/Procedures/Non-Negotiables

CHS Admin Non-negotiables

Student Handbook & Code of Conduct

- ★ **PHONES & EARBUDS:** Electronic Devices are not allowed to be out during class (Phones, earbuds and smart watches may be left in your bag per district guidelines/[State Law](#)). If devices are seen out, they will be taken up and turned in to the Student Service Center. Parents may pick up student phones at the end of the day.
[Electronic Device Policy](#)
- ★ **DRESS CODE:** Please follow the CHS dress code. [Dress Code - Central High School](#)
- ★ **DISMISSAL:** Students must wait until the bell rings before leaving their desks and exiting the classroom.
- ★ **PASSES:** **Minga** must be used for all passes out of the classroom. You must wait until 10 minutes after the tardy bell rings before you can leave class. [Minga Hall Pass](#)
- ★ **TARDIES:** 1st tardy = warning. 2nd tardy = teacher detention. 3rd tardy = referral.
Being tardy 10+ minutes is equivalent to an absence.

In the professional world, punctuality is a key component for success: as it is with school. Be in your seat when the bell rings. Three tardies result in an absence. Excessive tardies will affect your Final Exam exemptions for 2nd semester.

District Grading Guidelines

→ **Grading:** The CHS English Department maintains a 60/40 policy for English III. Major grades count 60%, while the remaining 40% will be from minor grades.

District Grading Guidelines are posted on the SAISD website.

→ **Absences/Make-Up Work:** It is the responsibility of the student to communicate with teachers to receive missed assignments and work out a plan to complete whatever was missed.

→ **Late Work:** Work will be accepted up to 3 days late with the following deductions:

Come meet with me if you know you are going to turn in late work, so we can work together on a solution.

Extensions can be granted if we talk **BEFORE** the assignment is due!

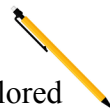
Required Supplies



- ☐ District-issued Chromebook (**Daily**)
- ☐ 3-prong folder with pockets and loose-leaf paper



- ☐ Pens, pencils, highlighters and/or colored markers (markers are optional)
- ☐ Kleenex is requested if you intend to use it.



Academic Integrity

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, work created through AI platforms, and unauthorized communication between students during a test. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Return the bottom section to the teacher.

Dear Parents,

I believe at this age, students should be learning to take responsibility for their decisions because they are getting close to adulthood. I handle all issues with the student regarding late/missing assignments and any behavior issues. I will only notify parents if I am not seeing improvements from the student after discussing it with them. However, if you would prefer for me to be in contact with you over any of these matters, please let me know. My email and phone number are listed at the top of the syllabus.

Thank you.

Sarah Guynes

Parent Signature _____

Student Signature _____