HOWARD COLLEGE
Economics 2301
Principles of Macroeconomics
Fall 2026

Instructor: Willard Wilson
Office Location: Central High School Room P1U1
Office Phone: 659-3400 ext 162
Office Hours: 7:40-8:10 am (T, T, F), 4:00-4:30 (M), 9:17-10:06 am (M-F)
Email: Willard.WilsonII@saisd.org
Prerequisites: None

I. Course Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

II. Instructional Materials:

Text: *Krugman's Macroeconomics for AP; 2nd Edition* by Margaret Ray and David Anderson (provided by SAISD) ISBN:9781464142284
Supplementary Materials: Provided by instructor.

III. Course Requirements

Complete assignments and tasks on time
Tests this term – see calendar

IV. Program Outcomes

- Critical Thinking Skills - To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills - To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills - To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility - To include the intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

V. Student Learning Outcomes

- Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
- Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
- Define and measure national income and rates of unemployment and inflation.
- Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

- Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
- Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
- Explain the mechanics and institutions of international trade and their impact on the macro economy.
- Define economic growth and identify sources of economic growth.

VI. **Attendance Policy/Makeup Work**

Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in on Schoology or by e-mail attachment to Willard.WilsonII@saisd.org. Late assignments will result in a lower grade. If a quiz or test is given the day a student returns to class, the student is expected to take it. Students should contact the instructor or a trustworthy classmate or check Schoology if absent to see what they missed. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during class time.

VII. **Class Assessment/Grading**

Minor – reading questions, quizzes, class assignments	30%
Major – Tests	70%
Final Exam	14% of final grade

There will be no extra credit or opportunities to do corrections on assignments or tests. You will need to complete all assignments on time and prepare for the tests.

VIII. **Course Content and Rigor:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

IX. **Confidentiality in Courses:** Any personal information shared by students in college-level courses, either written or verbal, face-to-face or online, is not considered confidential nor does it fall under FERPA guidelines. Students should refrain from sharing information they do not wish to make public knowledge. The instructor reserves the right to report pertinent information to the appropriate administration if s/he feels that the student may be a danger to him/herself or others.

X. **ADA Statement:** Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act is encouraged to contact the Site Coordinator prior to classes beginning but no later than the end of the first two weeks of class.

XI. **Course Calendar –** *All dates subject to change.*

XII. **Smoking and eCigarettes:** Smoking or other use of tobacco products and use of electronic cigarette devices is prohibited in all Howard County Junior College and San Angelo ISD district facilities and vehicles.

XIII. **Additional Information:**

Numbers I-XII above are minimum requirements for each course syllabus. An instructor may include more information in this section.