

Mrs. Papachristos's Biology Classroom Management Outline

hrp 26-27

Campus Location:

Central High School /Tucker 213

Schoology Access/Textbook:

Available through www.saisd.org.

Students will be automatically enrolled.

We will be using a digital textbook (SAVVAS) that will be accessible through Schoology.

Contact Info:

(325) 659-3434 x 257

Heidi.papachristos@saisd.org

Conference Period – 7th period
3:20 – 4:09pm

Course Description:

In Biology, students will learn how biological concepts are related at many different levels and gain understanding of the various processes that maintain life. Students will practice academic communication, investigation, and self-management skills during the course of the study.

Guidelines:

1. Be respectful of **all** people in this classroom.
2. Classroom behavior should support learning.
3. **Bring your chromebook every day.**
4. Take care of our classroom and its contents. Do not be wasteful or destructive.
5. **No food, beverages, scented products, or personal electronics/items.**

Central HS Non Negotiables: Cell phones and earbuds/airpods/headphones are not allowed in class and must be put away in bags at all times in class. Cell phones/earbuds/airpods/headphones will be taken up and turned into the Student Center if they are not properly put away.

Supplies: Spiral or composition book, and pencil or blue pen or black pen. Paper towels and Kleenex optional but appreciated.

Beginning of Class:

1. Pick up class work as you enter the class.
2. Be in your seat when the tardy bell rings.
3. Begin Bell Work/Warm Up Question for the day.

Classwork Time:

1. Use pencil or blue/black pen.
2. **Be sure heading is completed including your full name. It MUST be filled out on EVERY assignment.**
3. Be in your seat; do not delay for supplies or waste time.
4. Be patient – with your peers, with your teacher, with aides.
5. Individual Work: Work quietly and independently. Raise your hand if you need help.
6. Group Work: Work within your own group. No wandering or cross-group talking. Help each other so that everyone contributes. **You are responsible for completing your own short-answer questions and reports.**
7. If you need to leave class, you must use your own Minga. Use the restrooms/fountains on the second floor of Tucker. No wandering and no disrupting other classrooms.
8. Students will sit at the tables at the front of the room in the group you are assigned. Students will only work at the lab tables during lab activities, enrichment activities or with prior permission from the teacher.

Consequences for Inappropriate

Behaviors: warning, seating change, detention, notifying the parent/guardian, restitution, discipline referral, separation from group or activity.

End of Class:

1. Do not put supplies away until 2 minutes before the bell. (See schedule.)
2. Put all supplies/materials where they belong. Trash goes in the trash can, not on the floor/bookshelves/under the desk/lab table cubbies.

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3. Students must be in their seats to be dismissed. The teacher will dismiss, not the bell.

Grading Policies:

1. Percentages: **Major Grades--- 60% Minor grades--- 40%**
2. Assignments should be neat, complete, and turned in on time with a heading and answers.
3. **Late Work:** Any assignment not turned in at the time of collection is considered late and will have a reduced grade, with the exception of assignments made while absent.
Assignments/Tests made before the absence are due upon return.
4. **Absences:** Number of days missed +1 day for assignments made while absent.
5. Semester exam exemptions and grading procedures follow district policy. (semester average must be 80 or higher; no more than 3 absences per semester)
6. **Students will be given a grade report every 3 weeks.**
7. **Grades are recorded at 3:30 on predetermined Fridays for UIL.**

Test Corrections:

1. If students score below a 70 on a major assignment, they will have the opportunity to correct exams/major grades.
2. Students will have 5 school days to come to Bobcat Block, meet with the teacher for clarification on the concepts, and complete the test corrections.
3. **This will enable the student to raise their grade to a maximum of 70.**

Make-Up Work:

1. Tutorials are used to complete make-up work or get help. Do NOT copy another student's work to call your own.
2. Handouts are posted in Schoology and can be found in the missing assignment crate (purple for General Biology).
3. Assignments, activities, class notes, presentations, and directions will be located in Schoology. If it is a paper assignment, you may write your answers on notebook paper to turn in upon your return to class. You **DO NOT** need print handouts, simply record your answers on paper.

Tutorials:

Tues./Thurs. Mornings: 7:45 - 8:15 AM. Tues./Thurs. Afternoons 4:10 - 4:40 PM

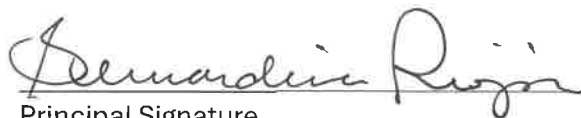
Copying/Academic Honesty:

Copying another student's work is strictly prohibited.

1. Do not "lend" your assignment to another student.
2. **Both** students will have papers taken up and consequences will apply.
3. You **may discuss** an open-ended response in your group as appropriate, but the recorded answer should be your own and not AI generated.

ISS and Placement:

Students who do not complete their **assignments** when out of class will receive **zeroes** for those assignments. **Assignments are assigned**, they are not optional.



Principal Signature

8-12-26

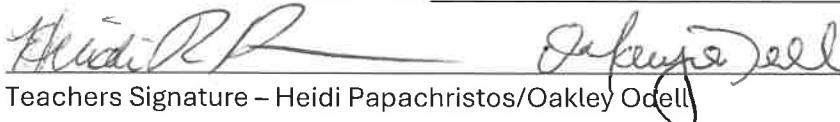
Date



Parent Signature

Student Signature

Print student first/last name here _____ Class Period _____



Teachers Signature – Heidi Papachristos/Oakley Odell

8-12-26

Date