

HUMAN GROWTH & Development

SYLLABUS

TEACHER: MRS. UGALDE

COURSE OBJECTIVE:

The objective of this course is to provide students with an understanding of the physical, cognitive, social, and emotional development of humans from conception through late adulthood, while exploring related theories, career pathways, and practical applications to better prepare them for careers in education, health sciences, human services, and other fields that support individuals and families across the lifespan.



DUAL CREDIT:

You can earn college credit through Howard College at no cost, but a parent signature is required. Your grade will be on your official college transcript, which all colleges and universities will see. Failing will hurt your college GPA and future scholarships, but doing well is a great achievement to include on job and scholarship applications.

YEAR AT A GLANCE/ WHAT THIS COURSE OFFERS:

- 1st 9-weeks: Employability skills/professionalism and theories of development
- 2nd 9-weeks: Prenatal development & child birth/ including infant development
- 3rd 9-weeks: Toddler, preschool development & guidance and middle childhood & adolescence development
- 4th 9-weeks: Adulthood, aging, family, parenting and careers in human development

TO SUCCEED:

- Complete assignments and turn in on time. Participate!
- Prepare for class presentations done independently & in groups!
- Need your Chromebook charged DAILY & brought to class.
- Do make-up work promptly if you have been absent. See Schoology for our coursework.
- Study graded assignments, notes and reviews for tests.

TEACHER INFORMATION:

Classroom: Sousa 116 B
Conference Time – 3rd period (10:49-11:37)
Phone: 325-659-3400 ext. 199
Email: Rebecca.ugalde@saisd.org



GRADING, TUTORING, ETC.

GRADING: 70% Major/Tests/Presentations

30% Daily Work/Bell ringers



- Nine week grades and Final exam will determine semester grade as per district guideline.
- 3 Major grades, and 10 Minor grades per 9 weeks.
- Test Corrections: This is a college course, you will only be given one attempt at corrections.
- If one day late -10 pts, if two days late -20 pts, if three days late -30pts

TUTORING: Tuesdays/Thursdays/Fridays during Bobcat Block. Tuesday Morning (7:45-8:20).
Wednesday Afternoon (4:12-4:35)

ELECTRONIC DEVICE POLICY: The Student Code of Conduct, in accordance with House Bill 1481, prohibits the use of electronic communication devices, including cell phones, smartwatches, wireless/bluetooth earbuds and headphones, paging devices, tablets, or gaming devices while on campus during the school day.



Procedures:

Any adult on campus who sees a student using a device on campus during the school day will:

- Confiscate the device
- Lock it in a designated location
- Write a referral
- Turn in the device to the Administrator's office

Consequences:

First Offense:

- Parent must come to sign the device out of the office
- Parent signs stating they understand further consequences if the student has another infraction.
- The student receives a verbal warning.

Second Offense:

- The device is confiscated for three days.
- Parent must come to sign the device out of the office.

Third Offense:

- The device is confiscated for 10 days.
- Parent must come to sign the device out of the office

Any additional offenses:

- Device is confiscated for 90 days.
- Parent must come to sign the device out of the office

Refusal to turn over device to school staff:

- If a student refuses to turn in their device, it will be considered defiance and a failure to comply with an administrative directive.
- Consequences will result in an out-of-school suspension.

Return this to Mrs. Ugalde with signatures.- OR - scan the QR code to complete the form & submit.

SIGNATURES:

Student Printed Name: _____ Class Period _____



Parent/Guardian Signature: _____ Date _____

IT IS THE POLICY OF SAN ANGELO INDEPENDENT SCHOOL DISTRICT NOT TO DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, OR HANDICAP IN ITS CAREER AND TECHNOLOGY PROGRAMS, SERVICES, OR ACTIVITIES