

AP/DC English IV: English 2332, World Literature Fall 2026

Instructor: Molly Swets

School: Central High School

Office Location: Carlyle 119

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Office Hours: 9:17-10:06

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Tutorials: M-F 7:40-8:10, M-F Bobcat Block (always), B lunch and after school by arrangement,

Prerequisites: Students must demonstrate college readiness on the TSIA, SAT, or ACT test to qualify for dual credit courses in English. Additionally, Howard College requires that students successfully complete English 1301 and 1302 before enrolling in English 2332. Students who do not meet these criteria can still take the course straight AP and can gain college credit by passing the AP test in May.

I. **Course Description:** A survey of world literature from the ancient world through the eighteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

II. **Needed Supplies:** pens and pencils, notebook paper, school issued Chromebook, and access to the internet outside of school hours

Instructional Materials:

Schoology

AP Classroom

Puchner, Martin *The Norton Anthology of World Literature* 2013 ISBN-978-0-393-91960-8

III. **Course Requirements**

1. independent reading with reading quizzes
2. critical article review
3. multiple essay tests
4. group collaboration

IV. **Program Outcomes**

1. Critical Thinking Skills - To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
3. Social Responsibility - To include the intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal Responsibility - To include the ability to connect choices, actions, and consequences to ethical decision making.

V. **Student Learning Outcomes**

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.

5. Write research-based critical responses about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

VI. **Attendance Policy/Makeup Work**

Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment by the deadline to earn full credit. Late assignments turned in within three days of the deadline will result in a 10 point deduction per day. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor and check the weekly calendar in Schoology if absent to keep up with instruction and assignments. Students who are absent the day a quiz is given have two class days to sign up for a makeup quiz. Students have two days for each day absent to make up the quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor's appointments, college visits, counseling center appointments, etc. during this class time.

VII. **Class Assessment/Grading** **San Angelo ISD Grading Guidelines**

***Please note the difference in the policy for AP/DC courses.**

Minor Grades: 30% -reading quizzes, planning guides, and early drafts of essays

Major Grades: 70% -essays and essay tests

Final Exam: 14% of semester average

timed essay test (60% of semester exam)

terms and grammar test (40% of semester exam)

VIII. **Course Content and Rigor:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

IX. **Confidentiality in Courses:** Any personal information shared by students in college-level courses, either written or verbal, face-to-face or online, is not considered confidential nor does it fall under FERPA guidelines. Students should refrain from sharing information they do not wish to make public knowledge. The instructor reserves the right to report pertinent information to the appropriate administration if s/he feels that the student may be a danger to him/herself or others.

X. **ADA Statement:** Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act is encouraged to contact the Site Coordinator prior to classes beginning but no later than the end of the first two weeks of class.

XI. **Academic Honesty:** Howard College and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Cheating (including using AI for written responses and essays) or plagiarism will result in a zero or a reduced grade on the assignment at the instructor's discretion.

XII. **Course Expectations:**

1. Be on time and prepared for class, including bringing your school issued Chromebook.
2. Put away all food before the tardy bell rings. You may not eat during my class.
3. Follow the district cell phone policy. <https://www.saisd.org/students-parents/electronic-device-procedures>

XIII: **AP Classroom Codes:**

1st period: VMXPW2

3rd period: AYG2QA

5A period: 2RPVWL

XIV: [Live Weekly Calendar- Fall 2026](#)