

AP/DC English 3: English 1301, Composition I Fall 2026

Instructor: Molly Swets

School: Central High School

Office Location: Carlyle 119

Office Phone: (325) 659-3400 ext. 244

Office Hours: 9:17-10:06

Email: molly.swets@saisd.org

Tutorials: M-F 7:40-8:10, M-F Bobcat Block (always), B lunch and after school by arrangement

Prerequisites: Students must demonstrate college readiness on the TSIA, SAT, or ACT test to qualify for dual credit courses in English. Students who do not meet this criteria can still take the course straight AP and can gain college credit by passing the AP test in May.

- I. **Course Description:** Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Note: ENGL 1301 is a prerequisite for all 2000-level literature courses.
- II. **Needed Supplies:** pens and pencils, notebook paper, school issued Chromebook access to the internet outside of school hours
Instructional Materials:
Schoology
AP Classroom
The Norton Field Guide to Writing with Readings (class set)
Steinbeck, John *Of Mice and Men*
Miller, Arthur *The Crucible*
- III. **Course Requirements**
 1. independent reading with reading quizzes
 2. weekly terms and grammar quizzes
 3. essay cycles
 4. timed essay tests
 5. peer editing and peer polishing
 6. group collaboration
- IV. **Program Outcomes**
 1. Critical Thinking Skills - To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. Communication Skills - To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
 3. Teamwork - To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
 4. Personal Responsibility - To include the ability to connect choices, actions, and consequences to ethical decision making
- V. **Student Learning Outcomes**
 1. Demonstrate knowledge of individual and collaborative writing processes.
 2. Develop ideas with appropriate support and attribution.
 3. Write in a style appropriate to the audience and purpose.
 4. Read, reflect, and respond critically to a variety of texts.

5. Use Edited American English in academic essays.

VI. Attendance Policy/Makeup Work

Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment by the deadline to earn full credit. Late assignments turned in within three days of the deadline will result in a 10 point deduction per day. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor and check the weekly calendar in Schoology if absent to keep up with instruction and assignments. Students who are absent the day a quiz is given have two class days to sign up for a makeup quiz. Students have two days for each day absent to make up the quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

VII. Class Assessment/Grading San Angelo ISD Grading Guidelines

***note the difference in the policy for AP/DC courses**

Minor Grades: 30% -reading quizzes and terms and grammar quizzes

Major Grades: 70% -writing process grades, essay, and essay tests

Final Exam: 14% of semester average

timed essay test (60% of semester exam)

terms and grammar test (40% of semester exam)

VIII. **Course Content and Rigor:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

IX. **Confidentiality in Courses:** Any personal information shared by students in college-level courses, either written or verbal, face-to-face or online, is not considered confidential nor does it fall under FERPA guidelines. Students should refrain from sharing information they do not wish to make public knowledge. The instructor reserves the right to report pertinent information to the appropriate administration if s/he feels that the student may be a danger to him/herself or others.

X. **ADA Statement:** Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act is encouraged to contact the Site Coordinator prior to classes beginning but no later than the end of the first two weeks of class.

XI. **Academic Honesty:** Central High School and Howard expect students to maintain complete honesty and integrity in their academic pursuits. Cheating or plagiarism, including the use of AI on written responses or essays, will result in a zero or a reduced grade on the assignment at the instructor's discretion.

XII. Course Expectations:

1. Be on time and prepared for class, including bringing your school issued Chromebook, kept in backpack.
2. Put away all food before the tardy bell rings. You may not eat during my class.
3. Follow the district cell phone policy. <https://www.saisd.org/students-parents/electronic-device-procedures>

XIII: AP Classroom Codes:

4th period: 3LARJG

6th period: 23YDGQ

7th period: 6RQR66

XIV: [Live Weekly Calendar- Fall 2026](#)