

INTRODUCTION TO Culinary Arts

Mrs. Decker

Classroom: Sousa 116A

Conference: 1st period 8:20-9:09

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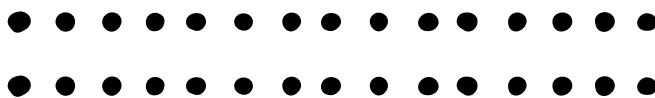


TEKS Objectives



Management, marketing, and operations of food service establishments is the focus of the Hospitality and Tourism Career Clusters. Intro to Culinary Arts will introduce the principles of food production, industry management, and hospitality skills. Additionally, students will learn the principles of safety and sanitation practices, planning, organizing, staffing, and directing the management of food service operations in classroom and laboratory-based learning.

CHS - CULINARY ARTS - PROGRAM OF STUDY



CTE Career Cluster: HOSPITALITY & TOURISM
Endorsement: Business and Industry

Program of Study: Culinary Arts

Key Elements: introduces students to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department; explores opportunities involved in directing and participating in the preparation and cooking of food.

Advanced Courses: Advanced Culinary Arts and Practicum in Culinary Arts

Career & Technical Student Organizations: ProStart, Skills USA, and FCCLA - Family, Career, & Community Leaders of America

First Course	Second Course	Third Course	Fourth Course
Introduction to Culinary OR Principles of Hospitality & Tourism	Culinary Arts (this course requires two periods) OR Foundations of Restaurant Management	Advanced Culinary Arts (this course requires two periods)	Food Science AND Practicum in Culinary Arts (this course requires two periods) <i>Students must provide their own transportation</i>

Intro to Culinary - Year at a Glance

1st 9-weeks: Leadership, communication, food service history, famous entrepreneurs, food handlers, kitchen safety, CPR, proper attire, sanitation practices, nutrition, kitchen equipment, and knife skills.

2nd 9-weeks: Recipe reading, measuring, cooking prep, plating, yeast and quick breads, cookies, semester review and exam

3rd 9-weeks: Career and job skills, seasonings, soups, sauces, grains, eggs, dairy, fruits, and vegetables.

4th 9-weeks: Cooking methods, fish, poultry, meat, menu planning, etiquette, restaurant operations, semester review and exam.

CHS - INTRO TO CULINARY INFORMATION

TUTORIALS: Monday: 7:45-8:10AM | Friday: Bobcat Block Time | Friday afternoons: 4:10-4:30PM or by appointment.

GRADING:

- 60% Major/Tests/Presentations (There will be at least 3 major grades per 9 weeks.)
- 40% Minor/Daily Work/Labs
- Semester exams will account for 1/7th of the semester grade.
- Retests can be up to 70% after attending a tutorial session up to a week after test is given.

TO SUCCEED:

- Complete assignments and turn in on time. Participate!
- Do make-up work promptly if you have been absent. Use Schoology course for daily content.
- Study graded assignments, notes and reviews for tests. Use Schoology links.
- Check Power School to view grades and current averages.
- If absent, it is expected to complete missing assignments and/or cooking labs.
- Kitchen safety is expected at all times.



The Student Code of Conduct, in accordance with **House Bill 1481**, prohibits the use of electronic communication devices, including cell phones, smartwatches, wireless/bluetooth earbuds and headphones, paging devices, tablets, or gaming devices while on campus during the school day.

Procedures:

Any adult on campus who sees a student using a device on campus during the school day will:

- Confiscate the device
- Lock it in a designated location
- Write a referral
- Turn in the device to the Administrator's office

Consequences:

First Offense:

- Parent must come to sign the device out of the office
- Parent signs stating they understand further consequences if the student has another infraction.
- The student receives a verbal warning.

Second Offense:

- The device is confiscated for three days.
- Parent must come to sign the device out of the office.

Third Offense:

- The device is confiscated for 10 days.
- Parent must come to sign the device out of the office

Any additional offenses:

- Device is confiscated for 90 days.
- Parent must come to sign the device out of the office

Refusal to turn over device to school staff:

- If a student refuses to turn in their device, it will be considered defiance and a failure to comply with an administrative directive.
- Consequences will result in an out-of-school suspension.



Binder or Folder: You will need a plastic folder or 3-ring binder to keep coursework and recipes.

A box of tissue and/or roll of paper towels is greatly appreciated for our classroom.

Return to Mrs. Decker with signatures.

SIGNATURES:

Student Printed Name: _____ Class Period _____

Parent/Guardian Signature: _____ Date _____

IT IS THE POLICY OF SAN ANGELO INDEPENDENT SCHOOL DISTRICT NOT TO DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY, AGE, RELIGION AND GENDER IDENTITY OR SEXUAL ORIENTATION IN ITS CAREER AND TECHNOLOGY PROGRAMS, SERVICES, OR ACTIVITIES

