

San Angelo Independent School District

Course Syllabus

Course Title: Economics/Government

Grade Level: 11-12

Campus: Central High School

Textbook: Economics with Emphasis on the Free Enterprise System / Magruder's American Government

TEKS: https://texas-sos.appianportalsgov.com/rules-and-meetings?chapter=113&interface=VIEW_TAC&part=2&subchapter=C&title=19

SAISD Grading Guidelines:

<https://docs.google.com/document/d/1kx3qaahF42KqgAFychPmH1cmTm5hDj4UVwtnKmuQlXs/preview?tab=t.0>

Grading Procedure: Major grades will count 60%; Minor grades will count 40%. Tests may be corrected for up to half-credit. Corrections must be completed before the next test. Late work must be completed 1 week from assigned due date for a maximum of a 70. Alternative assignments may be given.

Assignments: There will be reading assignments, writing assignments, and projects done during and after class. Some assignments will utilize technology. Students are responsible for the work and assigned equipment. There will be a minimum of 3 major grades and 10 minor grades during each nine weeks.

Policy for Make-up Assignments: You will have the number of days absent plus one. When you return from an absence it is your responsibility to get your make-up work. Tutorials in morning and afternoon by appointment.

Course Objectives for Economics: Explain the benefits of the free enterprise system with emphasis on personal finance. Analyze the economic rights and responsibilities of individuals as consumers. Analyze the consequences of an economic decision made by an individual consumer. Analyze the consequences of an economic decision made by a business. Explain the basic principles of the U.S. free enterprise system. Explain why scarcity and choice are basic problems of economics. Describe the role of the government in the free enterprise system.



Course Objectives for Government: Explain major political ideas in history. Analyze the principles and ideas that underlie the Declaration of Independence and the U.S. Constitution. Compare and analyze the United States system of government with other political systems. Analyze the structure and functions of the Legislative, Executive, and Judicial branches. Analyze the role of each branch of government in protecting the rights of individuals. Understand the importance of individual participation in the U.S. democratic society. Understand the role of political parties, interest groups, and the media in the political process.

*The Government class will potentially have sensitive discussions of political ideas and government policies. They will be held in a respectful and orderly manner.



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Classroom Responsibilities
Adrian Blanco

Materials Required:

- Pen or Pencil
- Spiral notebook for notes
- Folder or Binder
- Paper
- Chromebook (Charged)

Expectations in the Classroom:

- Be respectful to your peers and to your educators.
- Be in class on time. School tardy policy will be enforced.
- Come to class prepared with supplies.
- All personal electronic devices are to be completely put away (SAISD policy will be enforced)
- Hoods will be taken off your head when class begins
- Students will be expected to complete homework including reading assignments.
- You are responsible for all information introduced in the class.
- You are expected to think.
- Class discussions will be held in an orderly manner. Participation is expected and encouraged.
- There will be no sleeping in class.
- **CHEATING WILL NOT BE TOLERATED. IF YOU CHEAT YOU WILL GET A ZERO.** This means willfully copying and presenting the work as your own or allowing assignments to be copied. **Plagiarism is not allowed.**
- Drinks in the classroom must have the lid on when you're not drinking.
- No outside food is allowed. Snacks may be ok if approved by me.
- Misconduct will not be tolerated. All rules in the Student Handbook will be enforced.

Tutorials – During Bobcat Block or before/after school Monday-Thursday by appointment.

Conference – 2nd period (9:17-10:06)

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<https://sanangelo.schoology.com>

Teacher Signature