San Angelo Independent School District
San Angelo Central
Chemistry

Teacher: Randy Scott Randy.scottJr@saisd.org; Caesar Nuñez Caesar.Nunez@saisd.org (5th period)
Phone: 659-3400 ext 260
Campus: Central High School
Room: Tucker 219
Grade Level: 10-11
Course Title: Grade Level Chemistry - Schoology Access Code: https://sanangelo.schoology.com/
Textbook: Texas Experience Chemistry

I teach Chemistry and Physics here at Central. I am a graduate of Angelo State University. This is my 22nd year in education. I have the opportunity of beginning my 16th year at Central.

Course Description:
In Chemistry, students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include characteristics of matter, the use of the Periodic Table, the development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives.

Conference Time & Location: 9:17-10:06 AM; Tucker 219

Tutorials: Students are highly encouraged to attend weekly tutorials. I am available for tutorials Tuesday morning before school and Thursday after school, and during Bobcat Block. All tutorials are 30 minutes and will be held in Tucker 219.

Materials needed daily:

Chromebook - Charged	1 box of tissues
1½ inch Binder	Notebook paper
Pencil and eraser	Colored pencils

Materials Recommended:
Scientific calculators, scissors, and glue are provided for classroom use but students may wish to have their own. Class calculators must remain in the classroom.

Grading:

Major Grades = 60% Minor Grades = 40%

Minor Grades:

Bell Ringers/IXL (start of class): When you come into class, you will have a question or activity to complete. Bell Ringers/IXL are worth 10 to 20 points daily and combined for a 100-point minor grade. They are due at the end of class on Friday.

Daily Assignments: Practice makes progress. You should expect assignments every day. However, most assignments are designed to be completed in class. If you are not

keeping up with completing your assignments, you will fall behind quickly. Most assignments will be submitted on Schoology. Show all your work on worksheets with a box around the answers. Daily assignments will have a specific due date (normally the next day). Students will have up to 3 days to turn in late assignments. However, late assignments must be turned in prior to testing over the material.

Labs: Lab grades will be minor grades like daily assignments. Labs will be due the day following the conclusion of the lab (some labs are multiple days). Missed labs will have a packet and worksheet covering the same information as make-up and will be due within 3 days from the due date of the original lab.

Major Grades:

Test: Students will be held accountable for material covered during a unit and will be assessed through a formal test. Tests will be completed in class and, depending on the test, either on Schoology using LockDown Browser or on paper. Prior to all tests, students will be instructed as to the material they are responsible for reviewing. Students will be able to use their lab notebooks on the exams.

Test Retakes: Students have the opportunity to retake a test scored below an 80. Test retakes must be completed within one week of receiving original exam grades. The highest exam grade will be recorded in the grade book. Tests may be retaken once.

Binders: Binder will be graded at the end of each 9 weeks for a major grade. Grading will be based on written notes, handouts included, neatness, and organization.

Make-up Policy:

Students have the number of days absent plus one to make up missed work (The counting begins the day the student returns to class). It is the student's responsibility to acquire and complete make-up work. Students that stay caught up in chemistry usually perform better in class.

The complete district policy for grading can be found in the below link.
https://www.saisd.org/students-parents/grading-guidelines

Classroom expectations:

- Be on time.
- Be respectful.
- Complete assignments by the due date.
- Students are responsible for make-up work.
- Read, learn, and follow the Lab Safety Guidelines.
- No food or drinks allowed in the laboratory.
- No non-school issued electronic devices. SAISD Electronic Device Procedures
- Student Handbook is used for discipline guidelines for this class. SAISD Student Handbook

Entering and exiting class: My class has specific procedures for entering and exiting class. We will be reviewing and practicing these procedures, and students are expected to follow them daily. These procedures are to expedite getting in and out of class and for student safety.

Class Safety: Class and lab safety are very important in chemistry. We will spend several days learning safety procedures and will have a separate safety contract with the student and parent or guardian. The consequences of safety violations are directly related to intent. Accidents happen and are excusable. Accidents caused by horseplay or intently not following directions are more serious. Intentionally harming a person or damaging equipment will not be tolerated.

Bathrooms / Minga Pass: You will use the Minga any time you need to leave the classroom, including restrooms. Based on the current activity in the class, one student at a time is permitted to use the restroom during class time. No devices may be taken with you to the restroom.

AI (Artificial Intelligence Tools): AI tools are a great resource for finding information and ideas. I use AI tools and expect you to do the same. However, AI is a tool or source and not a replacement for your work. Use AI tools, but you must cite them as you would any other source. Failure to cite your AI source will result in that portion of your work not being counted.

Class Stoplight: The stoplight at the front of the classroom is a visual reminder of behavior expectations at that time in class.

RED—Students are in their assigned seats and not talking. Without permission, restroom passes are not allowed. The red setting is primarily for tests.

Yellow – Students are in their assigned seats but may quietly talk to students immediately around them. Restroom passes are allowed E-Hallpass automatically grants restroom passes. The yellow setting is our normal work setting.

Green – Students can move around the room and work with whomever they choose. E-Hallpass automatically grants restroom passes. The green setting will be used for group work and some labs.

Most Important:

Respect: We will respect and treat everyone in the class with dignity and as a valued member of the team. Disrespecting anyone in the class will not be tolerated and will result in consequences ranging from teacher intervention to an administrator being called to the classroom to remove the student. Be nice and courteous to everyone in the class, and we will all have a great experience.

Randy Scott

Caesar Nuñez

Instructor(s): Randy Scott Caesar Nuñez

Assistant Principal: Bernardina Riojas

Bernardina Riojas