



**Yovanka Arredondo**  
SP II  
Room: Sousa 133  
Conf. Period: 5th (12:44 - 1:33 p.m.)  
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¡Bienvenidos a la clase de español! Welcome to Spanish Class!

**Course Objective:**

To give students basic operational skills in speaking, reading, writing, and comprehension in the target language. To build a strong foundation in the basics for further language study. To present a positive explanation of cultural differences and similarities.

**Texas Essential Knowledge and Skills Website:**

[https://texas-sos.appianportalsgov.com/rules-and-meetings?\\$locale=en\\_US&interface=VIEW\\_TAC\\_SUMMARY&queryAsDate=08%2F09%2F2025&recordId=167911](https://texas-sos.appianportalsgov.com/rules-and-meetings?$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=08%2F09%2F2025&recordId=167911)

**ACTFL Proficiency Guidelines:**

[https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL\\_Proficiency\\_Guidelines\\_2024.pdf](https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL_Proficiency_Guidelines_2024.pdf)

**Supply List:**

- 1-inch binder
- 1 set of 8 tab dividers
- 1 pack of notebook paper (college-ruled or wide-ruled)

*Optional, but appreciated:*

- Facial tissue
- Hand sanitizer
- Disinfecting wipes
- Pencils

**Textbook:** *Auténtico II* (Spanish 2)

**Spanish II grading policy:**

|                                                                              |     |
|------------------------------------------------------------------------------|-----|
| Daily assignments, participation, homework, quizzes, mini oral presentations | 40% |
| Tests, major projects                                                        | 60% |

**Semester Exams:** Semester exams will count 1/7<sup>th</sup> of the semester grade average. The actual semester exam grade will be recorded on the report card and will be used in determining the semester average. Students may earn semester exam exemptions according to campus procedures. Students are required to attend school even if exam exemptions are earned.

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## *Spanish 2 Course Syllabus*

**Tutorials:** **Tutorials:** Students are always welcome to attend tutorials for additional help, extra practice, or questions about classwork. Tutorials are available **during Bobcat Block every day and before or after school on Tuesdays** in my classroom. I encourage students to take advantage of these opportunities whenever they need additional support or would like to strengthen their understanding of the material. Any tutorials outside of these designated times must be arranged and approved by me in advance.

**Make-up Assignments:** Students will be given 1 day for each day absent, plus 1 day to complete minor and major grades.

**Late work:** Late work is classified as work not turned in on time, but not due to an excused or unexcused absence. Late work will be accepted with the **maximum** deductions as follows. **Teachers have the discretion to accept late work without penalty.**

| Date Due                        | 1 Day<br>Late -10         | 2 Days<br>Late -20        | 3 Days Late<br>-30        |
|---------------------------------|---------------------------|---------------------------|---------------------------|
| Highest<br>Possible<br>100 pts. | Highest<br>Possible<br>90 | Highest<br>Possible<br>80 | Highest<br>Possible<br>70 |

**Test Corrections:**

Students will be able to make test corrections on a failing grade, up to a 70, but must be done within two weeks from the test date. The teacher has the discretion to determine whether corrections must be made during class time, if available, or during scheduled tutorials.

**Minga:** Students will be responsible for creating restroom passes on their school-issued device via Minga. Students are limited to two restroom passes for the entirety of the school day.

**Cell Phone Policy:** SAISD, as mandated by Texas House Bill 1481, prohibits the use of personal electronic devices—***including cell phones, smartwatches, wireless/bluetooth earbuds and headphones, tablets, or gaming devices***—while on any San Angelo ISD campus during the school day. If students bring a device to school, the device should be **put away** and **out of sight** for the entirety of the school day (*including passing periods and lunch*). Any adult on campus who sees a student with a device out or in use will:

1. Confiscate the device
2. Secure it in a designated location
3. Submit a referral to the administrative office

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*Spanish 2 Course Syllabus*

**Class expectations:**

1. Be on time and prepared.
2. Be responsible and polite.
3. ***Must participate*** in classroom activities. **This includes but is not limited to: reading and presenting in front of the class IN SPANISH to meet the State of Texas Essential Knowledge and Skills general requirements in sections 2 and 3. Refer to link above.**
4. Water and light snacking permitted; no full meals allowed in the classroom.
5. Follow state law and district cellular device policy.

**Tardy Policy:**

Students are expected to be on time to maximize instructional time and prevent distractions for others. Parents and guardians will receive an automated summary of tardies from the Minga system. According to campus policy, the following discipline standards apply for repeated tardiness:

**3 tardies:** Minga notification to parent and conversation with student

**5 tardies:** parent contact and teacher detention

**7 tardies and every 2 after that (9, 11, 13...):** discipline referral

**Outcomes for Rule(s) Violations:**

1<sup>st</sup> Infraction – Warning with documentation.

2<sup>nd</sup> Infraction – Teacher Detention (20 minutes) and contact parent or guardian

3<sup>rd</sup> Infraction – Principal referral and contact parent or guardian

I have great expectations for my students and am sure that with your commitment and strong work ethic, you will be successful. It is important to ask questions, get clarification, and come to tutorials if you need help. I am here to help you meet your goals.

I am looking forward to a great year and am excited for you to be at Central High School.

**Syllabus read receipt**

Student printed name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Student class period: \_\_\_\_\_

Parent or guardian printed name: \_\_\_\_\_

Parent or guardian signature: \_\_\_\_\_

