



English I Course Syllabus 2026-2027

Course Description:

English 1 provides students the opportunity to study multiple genres from world literature including selected stories, dramas, novels, and poetry. This course provides a year-long integrated study of reading, writing, listening, and speaking skills. Improved written communication skills are stressed. Each grading period will include timed writings and a variety of projects, often involving a presentation.

Grading Procedure:

60% major tests, projects, and compositions

40% quizzes, homework, and class work

(we drop 1 minor grade every grading period, but no major grades)

 San Angelo ISD Grading Guidelines

First Semester Exam: Comprehensive for first semester

Second Semester Exam: Comprehensive for second semester

Exemptions: Students have the opportunity to be exempt from **spring semester** final tests.

Late Work: Students may receive full credit for assignments turned in on time. Assignments that are turned in late will receive a reduction of 10%, 20%, and 30% on the 1st, 2nd, and 3rd late days respectively. After the 3rd day, the teacher has the option to give you a 0.

Policy for Make-up Assignments: Students have the number of days absent plus one to complete assignments (the counting begins the day the student returns to the class missed) Make-up work is the student's responsibility. ASK for it!

Failing Grades:

All grades (major and minor) recorded by teachers must be a reflection of a student's mastery of the TEKS. To continue to ensure mastery of the grade-level standards, all students who receive a failing major grade (below 70) will be given the opportunity to show mastery of the learned concepts assessed. This opportunity must be completed within the given time frame.

Students and parents are encouraged to utilize Parent Portal to monitor grades and Schoology to monitor daily assignments. Students with failing averages will be offered multiple opportunities to bring up their grade. If a student fails the semester or the year without completing credit recovery, they will not receive the required English I credit.

Tutorials: (mandatory if not passing)

Tuesday - Thursday during Bobcat Block

Tuesday after school (4:09-4:39)

Wednesday before school (7:45-8:15)

Materials:

Required:

- Writing materials (paper and pens)
- School-issued Chromebook

Optional:

- Color highlighters
- Journals

Passes: Requests will be considered at appropriate times and when the instructor is not delivering information. **Students are required to ask first,** and then create an Ehallpass on their device.

Dress Code: All students are expected to abide by the SACHS dress code.

Safety Protocols: We will abide by all mandated and/or suggested protocols as they are presented to us.

Additionally, we will participate in safety drills throughout the year to ensure the safety of all during various dangerous situations.

Electronics: Cell phones must be silenced and put away during the school day. [SAISD Cell Phone Policy](#)

Food and Drinks: My class is a computer lab. You are welcome to eat and drink at the round tables in the middle of the room, but not at the computers. Clean up your own mess if you have a spill. Snacks are fine, but let's avoid eating full meals in class.

Tardies: Students arriving after the tardy bell without a pass will be given a TCU (Tardy Counted Unexcused).

Excessive tardiness will result in a parent phone call and a discipline referral. Note: **Arriving to class more than 10 minutes late will result in an absence. This is state law.**

Expectations in the Classroom:

1. Attend class every day; be punctual and prepared.
2. Be courteous and respectful to everyone.
3. Follow directions.
4. Be responsible for your education and your actions.
5. Obey all rules in the district/school handbook.

Communication:

Please check your email regularly. Email is the most efficient way to contact teachers. Also, make sure to check Schoolmessenger and your student's Schoology account for information regarding upcoming events as well as daily assignments.

Bobcat Block:

This is a period offered daily for tutoring. It is mandatory that students attend Bobcat Block. If your student does not need specific tutoring, this is an ideal time for them to complete any homework he or she might have.

Everything high school:

Click on this link to look through the [Freshman Bootcamp](#) information. High school is a very different world from middle school. Students need encouragement and involvement from their homes.