

AP US History 2026-2027

Instructor: Dillon Evans
Office Hours: 9:17-10:06 (2nd)
School Phone: 659-3400 ext. 283

Location: Central High School, Holmes 112
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This year we will be exploring much of our nation's history beginning in 1491. We will be developing our understanding of American History from before Europeans made contact with indigenous peoples through contemporary America and how that history has impacted our society today. We will use our knowledge of historical events to help us better understand current events and better prepare us for whatever challenges we may face in the future. If you take the AP Exam at the end of the year you will also have the opportunity to earn college credit.

Materials

- **Charged Device**
- Notebook paper
- Writing Utensil
- 3 ring binder or folder with brads
- AMSCO Advanced Placement U.S. Edition (Available through Schoology or a Paper Copy if requested)

Tutorials

Tutorials may be scheduled before school (7:40-8:15), during Bobcat Block, or after school (4:10-4:30). Before and After school tutorials will be held on Mondays and Tuesdays. If these times do not work, please contact me and I will be more than happy to make other arrangements.

If you are assigned mandatory tutorials, it is NOT a punishment. It IS an opportunity. I want to ensure you have every opportunity to succeed, and tutorials allow you a chance to get caught up, get individualized help, and get your grade up. Failure to attend mandatory tutorials will result in an office referral

Absences

If you are absent, then you are responsible for getting the work you missed. All work will be posted on Schoology. We will use Schoology throughout the year. If you are absent, you will have the number of days you were out plus one additional day to get your work completed and turned in.

Cell Phone/Electronic Device Policy

Devices may NOT be out, visible, or in use during the school day

Any adult on campus who sees a student with a device out or in use will:

1. Confiscate the device
2. Secure it in a designated location
3. Submit a referral to the administrative office

CONSEQUENCES FOR VIOLATIONS:

1. 1st Offense: Parent must pick up the device; student receives a verbal warning.
2. 2nd Offense: Device held for 3 days; parent must pick it up.
3. 3rd Offense: Device held for 10 days; parent must pick it up.
4. Additional Offenses: Device held for 90 days; parent must pick it up

Grading Policies

SAISD Grading Policies can be found on the SAISD website.

Daily Grades (Minor)-30 % (a minimum of 10 grades per nine weeks)

Tests/Projects (Major)-70% (a minimum of 3 per nine weeks)

Total: 100%

Both the Fall and Spring exams will be comprehensive. Students will have the opportunity to be exempt from the Final (Spring) exam.

Daily work, homework, tests, and projects will be due when assigned. You will have a minimum of 1 major grade and 3 daily grades every three weeks.

- Make-up Work: If you are absent for any reason, it is your responsibility to get your missed work. Be sure to ask me for your work!
- Late Work:
 - o 1 day late: -10% deduction
 - o 2 days late: -20% deduction
 - o 3 days late: -30% deduction
- Dropped Grades: Daily grades that are 30% of your average can be dropped in AP US History at teacher's discretion (typically one per grading period).
- Test Corrections – You may come in during tutorials/bobcat block to review/retake your test. You may complete corrections on your test for a 70. Corrections must be completed before the next major grade is taken in the class.

Classroom Expectations

Advanced Placement United States History has become increasingly rigorous as students are expected to engage with more complex historical thinking skills and deeper analysis of primary and secondary sources. Rather than simply memorizing dates and events, APUSH students must now evaluate historical arguments, identify patterns of continuity and change, and make evidence-based connections across different time periods. The workload has also expanded through challenging readings, document-based questions, long essay writing, and extensive preparation for the AP exam. As college-level expectations continue to rise, AP U.S. History courses are designed to push students toward stronger critical thinking, academic writing, and independent learning skills that prepare them for success beyond high school. You will be expected to complete reading assignments outside of class weekly in order to help prepare for the in class lessons.

In this class we Learn

- Listen to directions
- Enter and exit prepared
- Always try our best
- Respect others
- No excuses

We will discuss more specific classroom policies and expectations during the first days of school. We will also be implementing a class social contract and adhering to it based on what our classroom community deems as the appropriate way to conduct ourselves in the classroom setting.

Course Description

AP US History is a college-level course that provides a comprehensive survey of American history from 1491 to the present. It emphasizes historical thinking skills, analytical thinking, and the development of strong essay-writing skills. The course covers political, diplomatic, intellectual, cultural, social, and economic aspects of US history, preparing students for the AP exam and potential college credit.

We will discuss the sequence of the class units, upcoming assignments, and major due dates more in depth as the class progresses. All information will be posted on the course in Schoology or accessible through AP Classroom. Please see the attached information about how to sign up for and access AP Classroom.

Return this page to Mr. Evans:

I received Mr. Evans' AP U. S. History syllabus and understand the expectations contained therein.

You can also fill out this [google form](#) to serve as your signature.

Student Signature

Parent or Guardian Signature

Parent/Guardian Contact Information

Student Name: _____

Parent/Guardian Name(s): _____

Preferred Method of Contact: ____ Email ____ Phone ____ Text

Parent/Guardian Email: _____

Phone Number: _____

If there is any other information you feel that I need to know or any questions that you may have at this time please feel free to include it/those here.