

AP ART HISTORY

Mrs. Shoop-York
Central High, Schweitzer 113
Phone: 325-659-3434 ext. 271
heather.shoopyork@saisd.org



About the Class

- This course is designed for students who enjoy art/history and want to be CHALLENGED. This course is the equivalent of a two-semester introductory college or university art history survey course.
- The goal is for students to take the AP test on Wednesday May 12th to earn college credit. (There is a cost to register for this test, but it is not required to be in the class or to earn high school credit)

"The AP Art History course welcomes students into the global art world to engage with its forms and content as they research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the students develop in-depth, holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, developing understanding of individual works and interconnections across history. This is an AP course with standards defined by College Board, and as such, materials and discussions for this course may reflect topics not typically included in (district) courses. Due to the nature of this course, content and materials used in this course are not able to be modified to accommodate variations in student age and/or maturity."

Scan to see the College Board website and more information about the the course



Course Expectations

1. Arrive to class on time and fully prepared with required notes/reading finished
2. Actively engage in image-based discussions of political, religious, and social contexts of artworks
3. Listen attentively and take notes during slide lectures by teacher or peers

Supplies Needed

- Minimum 250 notecards (some extra may be helpful)
- 2-inch binder for long-term notes storage
- Package of dividers (at least 10)
- Small folder/binder for day-to-day current unit notes
- Pencil/pen and Chromebook with charger every day

Classroom needs:

- Boxes of Kleenex/tissues

How You're Graded

- Minor grades (30%): Daily notes, weekly quizzes, and notecards for each unit
- Major grades (70%): Unit tests and template presentations

Late Work/Absence Policy

- 10 points off for each day an assignment is late, and the opportunity to earn up to a 70 within the week after a due date
- If you know you're going to be absent and miss a quiz/test, you can either take it early or within 2 days of returning. Unplanned absences mean you must take it within 2 days of returning.

Tutorial Times

If you need to makeup a quiz/test or any extra help with the content, you can come Mondays/Tuesdays before school (7:50-8:15) or after school (4:00-4:20) or during Bobcat Block.

Conference Period and Lunch

My conference is 2nd period, from 9:17-10:06am

I have "A" Lunch, 12:36-1:18pm

Links

Link to [TEKS](#)



Link to [district grading policy](#)



Link to [district electronics policy](#)



Exciting Things

- I'm taking a group to NYC over spring break of 2027 and YOU are invited! We will be going to the major art museums (MET, MOMA, Guggenheim) and seeing SEVERAL of the AP 250 works from this course, plus experiencing Central Park, a Broadway show, and much more. I highly recommend this trip for all students in this class and my AP studio art course, plus any family members who want to join. Our group currently has 17 committed travelers, and if you are interested in hearing more, I'm hosting an informational meeting on Thursday, September 3rd in my classroom at 6pm.
- In the fall semester, I plan to take my APAH and AP studio classes on a field trip to Fort Worth to experience 2 world-renowned museums (the Modern and the Kimbell). More info to come.

About Me

- I have my degree in art education from TCU (go frogs!)
- This is my 13th year teaching (8th here in San Angelo/at Central)
- I love making art, running half marathons, and flipping houses with my husband in our spare time.
- We are licensed foster parents, so our family changes regularly, but we have adopted our now 6 and 8 year old boys.
- We have 2 dogs named Dip and Dot!