ROBCO Spanish 2 Pacing Guide: Asi Se Dice – Level 2
Spring 2027: Q3 = 44 days / Q4 = 44 days

- **1/6 = Introduction to Spanish 2 (1 day)**
  - Teacher / Student Introductions
  - Introduction to classroom policies and procedures
  - Familiarization with Spanish 2 Resources
    - Así Se Dice, Teams, etc.
- **1/7 - 1/22 = Repaso A - E (11 days)**
  - Topics:
    - Friends, students, and relatives
    - At home and at school
    - Personality and health
    - Sports
    - Shopping for food and clothing
  - Grammar:
    - The verb **ser**
    - Nouns, articles, and adjectives
    - The verb **tener**
    - Possessive adjectives
    - The present tense of verbs
    - The present tense of **ir**, **dar**, and **estar**
    - Contractions
    - The verbs **aburrir**, **interesar**, and **gustar**
    - The verbs **saber** and **conocer**
    - Comparatives and superlatives
  - Functions: The student will be able to…
    - Talk about friends, family, and home
    - Talk about activities at home and at school
    - Talk about personality, health, and general well-being
    - Talk about sports
    - Describe food and clothing
- **1/25 - 2/5 = Chapter 1 (10 days)**
  - Topics:
    - Packing for a trip
    - Getting to the airport
    - At the airport
    - On board an airplane
  - Grammar:
    - Verbs that end in -go in the yo form of the present tense

        - The present progressive tense
    - Functions: The student will be able to…
        - Talk about packing for a trip and getting to the airport
        - Speak with a ticket agent
        - Buy an airplane ticket
        - Talk about being on an airplane
    - Vocabulary List for Chapter 1
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SP2 - Chapter 1 Vocabulary.pdf
- **2/8 - 2/24 = Chapter 2 (12 days)**
    - Topics:
        - Parts of the body
        - Daily routine
        - Backpacking and camping
    - Grammar:
        - Reflexive verbs
        - Commands with **favor de**
    - Functions: The student will be able to…
        - Talk about their daily routine
        - Talk about camping
        - Talk about the contents of their backpack (camping)
    - Vocabulary List for Chapter 2
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SP2 - Chapter 2 Vocabulary.pdf
- **2/25 - 3/5 = Repaso F (5 days) *Part 1**
    - Topics:
        - Summer and Winter vacations and activities
    - Grammar:
        - The preterite of regular verbs
        - The preterite of ir and ser
        - Direct and indirect object pronouns
    - Functions: The student will be able to…
        - Talk about Summer and Winter vacations and activities
- **3/8 - 3/12 = Review and Midterms (5 days)**
    - County-wide Assessment
        - Midterm Exam (cumulative): Consisting of Preliminary Lessons, Chapter 1, and Chapter 2
- **3/15 - 3/19 = Spring Break (5 days)**

- **3/22 - 3/25 = Repaso F (4 days) *Part 2**
  - Topics:
    - Summer and Winter vacations and activities
  - Grammar:
    - The preterite of regular verbs
    - The preterite of ir and ser
    - Direct and indirect object pronouns
  - Functions: The student will be able to…
    - Talk about Summer and Winter vacations and activities
- **3/29 - 4/9 = Chapter 3 (10 days)**
  - Topics:
    - Train travel
    - Train trips in Peru and Mexico
  - Grammar:
    - The preterite of irregular verbs
    - The verb decir
    - Prepositional pronouns
  - Functions: The student will be able to…
    - Use vocabulary related to train travel
    - Discuss interesting train trips in Peru and Mexico
  - Vocabulary List for Chapter 3



SP2 - Chapter 3 Vocabulary.pdf

- **4/12 - 4/26 = Chapter 4 (11 days)**
  - Topics:
    - Restaurants and types of food
    - Utensils
  - Grammar:
    - Stem-changing verbs in the present and the preterite
    - Adjectives of nationality
    - The passive voice with se
  - Functions: The student will be able to…
    - Order and pay for a meal at a restaurant
    - Identify more foods
    - Identify eating utensils
    - Discuss restaurants in Spain and Latin America
  - Vocabulary List for Chapter 4

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SP2 - Chapter 4 Vocabulary.pdf
- **4/27 - 5/12 = Chapter 5 (12 days)**
    - Topics:
        - Various festivals
        - Traditional carnival costumes
    - Grammar:
        - Regular and irregular forms of the imperfect tense
    - Functions: The student will be able to…
        - Talk about several Hispanic holidays
        - Compare holidays in the U.S. with those of some Spanish-speaking countries
    - Vocabulary List for Chapter 5
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SP2 - Chapter 5 Vocabulary.pdf
- **5/13 - 5/19 = Review and Final Exam (5 days)**
    - County-wide Assessment
        - Final Exam (cumulative): Consisting of Chapters 3-5

Notes:

- Teachers have the option to utilize resources other than the Así Se Dice textbook as long as the vocabulary and grammar concepts are being taught in accordance with the scope and sequence of the ROBCO Pacing Guide.
- Teachers are *highly encouraged* to incorporate cultural topics, projects, and/or activities to develop student's cultural competence.
- The timeline presented is for guidance purposes only and may change due to changes to the district calendar by the Board of Education (inclement weather, special elections, emergencies, etc.).