ROBCO Spanish 1 and 2 Pacing Guide: Asi Se Dice – Level 1
2026-2027: S1 = 87 days / S2 = 88 days

- **8/4 - 8/7 = Introduction to Spanish (2.5 days)**
  - Teacher / Student Introductions
  - Introduction to classroom policies and procedures
  - Familiarization with Spanish 1 Resources
    - Así Se Dice, Teams, etc.
  - Why study/learn Spanish
  - Basic Spanish concepts:
    - Greetings, colors and shapes, animals
- **8/10 - 8/26 = Preliminary Lessons A-G (13 days)**
  - Topics:
    - Greeting people
    - Saying good-bye
    - Speaking politely
    - Counting 0-100
    - Finding out the price of an item
    - Days of the week
    - Months of the year
    - Asking and giving the date
    - Asking and telling the time
    - The seasons and the weather
  - Vocabulary List for the Preliminary Lessons
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      Vocabulary List - Prelim. Lessons.pdf
- **8/27 - 9/15 = Chapter 1 (13 days)**
  - Topics:
    - Describing physical characteristics
    - Describing personality traits
    - Nationalities
    - School subjects and expressing opinions about them
  - Vocabulary List for Chapter 1
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      Vocabulary List - Chapter 1.pdf
  - Gramar:
    - Nouns, adjectives, and articles
    - The verb ***ser***

        - **Tú** vs. **Usted**
    - Functions: The student will be able to…
        - Describe people and things
        - Tell where someone is from
        - Tell what subjects they take and express opinions about them
- **9/16 - 10/6 = Chapter 2 (13 days)**
    - Topics:
        - Families and pets
        - Houses and Apartments
        - Rooms and furniture
    - Vocabulary List for Chapter 2
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Vocabulary List - Chapter 2.pdf
    - Grammar:
        - The verb **tener**
        - Possessive adjectives
    - Functions: The student will be able to…
        - Talk about families and pets
        - Describe a house or apartment
        - Describe rooms and some furniture
- **10/5 - 10/9 = Review and Spanish 1 Midterm (3 days)**
    - County-wide Assessment
        - Midterm Exam (cumulative)
- **10/12 - 10/16 = Fall Break (5 days)**
- **10/19 - 11/6 = Chapter 3 (13 days)**
    - Topics:
        - In the classroom
        - School clothes and school supplies
        - After-school activities
    - Vocabulary List for Chapter 3
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Vocabulary List - Chapter 3.pdf
    - Grammar:
        - Present tense of -ar verbs
        - The verbs **ir, dar,** and **estar**
        - The contractions **al** and **del**
    - Functions: The student will be able to…
        - Talk about what they do in school

        - Identify some school clothes and supplies
        - Talk about what they and their friends do after school
- **11/9 - 11/24 = Chapter 4 (12 days)**
    - Topics:
        - Foods and beverages
        - Eating at a café
    - Vocabulary List for Chapter 4
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Vocabulary List - Chapter 4.pdf
    - Grammar:
        - Present tense of -er and -ir verbs
        - Expressions with infinitives –
            - **ir a, tener que, and acabar de**
    - Functions: The student will be able to…
        - Identify food and drinks
        - Describe breakfast, lunch, and dinner
        - Find a table, order a meal, and pay a bill at a café
- **11/30 - 12/11 = Chapter 5 (10 days)**
    - Topics:
        - Sports: Soccer, Baseball, Basketball, Tennis
        - Uniforms
        - Colors
    - Vocabulary List for Chapter 5
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Vocabulary List - Chapter 5.pdf
    - Grammar:
        - Present tense of stem-changing verbs
        - The verbs **gustar, interesar, aburrir**
    - Functions: The student will be able to…
        - Talk about sports
        - Describe a soccer uniform
        - Identify colors
- **12/14 - 12/18 = Review and Spanish 1 Final Exam (4.5 days)**
    - County-wide Assessment
        - Final Exam (cumulative)

- **1/6 = Introduction to Spanish 2 (1 day)**

    - Teacher / Student Introductions
    - Introduction to classroom policies and procedures
    - Familiarization with Spanish 2 Resources
    - Así Se Dice, Teams, etc.
- **1/7 - 1/26 = Chapter 6 (13 days)**
    - Topics:
        - Physical well-being
        - Personalities, conditions, and emotions
        - A visit to the doctor's office
        - Illnesses
    - Vocabulary List for Chapter 6
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Vocabulary List - Chapter 6.pdf
    - Grammar:
        - **Ser** and **estar**
        - Indirect object pronouns
    - Functions: The student will be able to…
        - Describe a person's personality, conditions, and emotions
        - Explain minor illnesses
        - Talk about a doctor's appointment
- **1/27 - 2/12 = Chapter 7 (13 days)**
    - Topics:
        - Summer and winter weather
        - Summer and winter activities
    - Vocabulary List for Chapter 7
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Vocabulary List - Chapter 7.pdf
    - Grammar:
        - Preterite tense of -ar verbs
        - Preterite tense of the verbs **ir** and **ser**
        - Direct object pronouns
    - Functions: The student will be able to…
        - Talk about summer and winter weather
        - Talk about summer and winter activities
- **2/16 - 3/5 = Chapter 8 (12 days)**
    - Topics:
        - Celebrating a birthday
        - Attending concerts, movies, and museums

- Vocabulary List for Chapter 8
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    Vocabulary List - Chapter 8.pdf
- Grammar:
  - Preterite tense of -er and -ir verbs
  - The verbs **oír** and **leer**
  - Affirmative and negative expressions
- Functions: The student will be able to…
  - Talk about a birthday party
  - Discuss attending concerts, movies, and museums

- **3/8 - 3/12 = Review and Spanish 2 Midterm (5 days)**
  - County-wide Assessment
    - Midterm Exam (cumulative)
- **3/15 - 3/19 = Spring Break (5 days)**
- **3/22 - 4/7 = Chapter 9 (12 days)**
  - Topics:
    - Shopping for clothes
    - Shopping for food
  - Vocabulary List for Chapter 9
    - 
      Vocabulary List - Chapter 9.pdf
  - Grammar:
    - Numbers over 100
    - The present tense of **saber** and **conocer**
    - Comparatives and superlatives
    - Demonstrative adjectives and pronouns
  - Functions: The student will be able to…
    - Talk about buying clothes
    - Talk about buying food
- **4/8 - 4/23 = Chapter 10 (12 days)**
  - Topics:
    - Packing for a trip
    - Getting to the airport
    - At the airport
    - On board an airplane
  - Vocabulary List for Chapter 10

        - Vocabulary List - Chapter 10.pdf
    - Grammar:
        - Verbs that end in -go in the yo form of the present tense
        - The present progressive tense
    - Functions: The student will be able to…
        - Talk about packing for a trip and getting to the airport
        - Speak with a ticket agent
        - Buy an airplane ticket
        - Talk about being on an airplane
- **4/26 - 5/12 = Chapter 11 (13 days)**
    - Topics:
        - Parts of the body
        - Daily routine
        - Backpacking and camping
    - Vocabulary List for Chapter 11
        - Vocabulary List - Chapter 11.pdf
    - Grammar:
        - Reflexive verbs
        - Commands with favor de
    - Functions: The student will be able to…
        - Talk about their daily routine
        - Talk about camping
        - Talk about the contents of their backpack (camping)
- **5/13 - 5/19 = Review and Spanish 2 Final Exam (5 days)**
    - County-wide Assessment
        - Final Exam (cumulative)

Notes:

- Teachers have the option to utilize resources other than the Así Se Dice textbook as long as the vocabulary and grammar concepts are being taught in accordance with the scope and sequence of the ROBCO Pacing Guide.
- Teachers are *highly encouraged* to incorporate cultural topics, projects, and/or activities to develop student's cultural competence.
- The timeline presented is for guidance purposes only and may change due to changes to the district calendar by the Board of Education (inclement weather, special elections, emergencies, etc.).