

Wall Township Public Schools



Mission Statement

The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially, and emotionally. Our students will become confident, creative, and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.

Strategic Goals

Academics

GOAL: Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

OBJECTIVES:

- Enhance the District's instructional and academic counseling programs to improve student outcomes.
- Provide staff with on-going support to implement best practices
- Strengthen the district's data analysis practices.
- Cultivate a culture of inclusion while being responsive to each individual's needs.

Wellness

GOAL: Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

OBJECTIVES:

- Strengthen the implementation of a comprehensive, evidence-based student wellness program through universal, explicit instruction for students, ongoing professional learning for staff, and collaboration with parents to build **Belonging, Voice, and Agency** for all students.

- Institute a tiered system of support that ensures safety and provides a structured, targeted, and seamless response to a wide range of academic, social, emotional, medical, and behavioral challenges, while reinforcing ***Belonging, Voice, and Agency*** for all students.

The WTPS Experience

GOAL: Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships.

OBJECTIVES:

- Expand opportunities for student engagement with the Wall Township Public Schools.
- Expand opportunities for family engagement with the Wall Township Public Schools.
- Expand opportunities for community engagement with the Wall Township Public Schools.

Finance and Facilities

GOAL: Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

OBJECTIVES:

- Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.
- Analyze and ascertain facilities' needs in relation to enrollment and instructional needs.
- Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation.

Communications

GOAL: Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

OBJECTIVES:

- Develop and maintain a districtwide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public School District.
- Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.
- Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.
- Engage the school community in a collaborative strategic planning process to establish a shared vision and a comprehensive roadmap that will guide the district's continued growth and success over the coming years.

**Wall Township Public Schools
District Goals 2026-2027**

GOAL #1

Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

STRATEGIES

The District will:

2026-2027 PROPOSED IMPLEMENTATION

Enhance the district's instructional programs to improve student outcomes

District

- Conduct a comprehensive review of current Tier I academic and behavioral intervention practices to evaluate effectiveness and identify opportunities for improvement.

Elementary

- Support the districtwide implementation of i-Ready Classroom Mathematics in grades K–5 to strengthen instructional consistency and student achievement in mathematics.
- Facilitate the implementation of Curriculum Associates' revised Magnetic Literacy resources to enhance literacy instruction and student engagement.
- Strengthen the effective use of Tier I academic interventions during the WIN ("What I Need") period to provide targeted student support and differentiated instruction.
- Research and evaluate new social studies instructional materials to support curriculum alignment and prepare for implementation during the 2027–2028 school year.

Secondary

- Continue implementing and expanding the RISE program.
- Continue examining assessment and homework practices to promote meaningful learning experiences and improve student outcomes.
- Continue exploring the feasibility of implementing a comprehensive high school Career and Technical Education (CTE) program to expand college and career readiness opportunities.

	• Support World Language teachers in piloting new instructional resources and developing recommendations for implementation during the 2027–2028 school year. • Support the continued implementation of additional OpenSciEd units at WIS to strengthen inquiry-based science instruction. • Foster collaboration between the English and Social Studies departments to integrate instructional practices and enhance interdisciplinary learning opportunities. • Support the implementation of mCLASS in intermediate school mathematics courses to strengthen assessment practices and instructional decision-making.
Provide staff with on-going support to implement best practices	District • Provide administrators and staff with professional learning opportunities focused on strengthening Tier I academic and behavioral interventions. • Support the use of student data and instructional resources to improve differentiated instruction and student outcomes across all grade levels. • Promote collaboration among administrators, teachers, and departments to ensure consistency in instructional practices and program implementation. Elementary • Facilitate the Tier I Reading Instruction Summer Learning Academy to strengthen foundational literacy instruction and intervention practices. • Provide ongoing support and professional development for teachers implementing i-Ready Classroom Mathematics to ensure effective instructional delivery and student engagement. • Support teachers in the implementation of Curriculum Associates’ revised Magnetic Literacy resources through training, coaching, and collaborative planning opportunities. • Provide opportunities for staff collaboration and vertical articulation to strengthen instructional consistency across grade levels. Secondary • Provide mathematics teachers with professional development and ongoing support related to mCLASS and ALEKS to strengthen instructional planning and assessment practices. • Support teachers in the continued implementation of OpenSciEd instructional units to strengthen inquiry-based learning and student engagement.

	- Facilitate collaboration between the English and Social Studies departments to support interdisciplinary instructional practices and literacy integration. - Provide World Language teachers with opportunities to review, pilot, and evaluate instructional resources in preparation for future curriculum recommendations.
Strengthen the district's data analysis practices	District - Review and revise the district's current LinkIt! plan to strengthen data collection, analysis, and reporting practices. - Conduct an audit of current data sources and reporting practices to ensure data is being used effectively to inform instructional and programmatic decisions. - Promote the consistent use of data analysis protocols across schools and departments to support continuous improvement efforts. - Support administrators and staff in utilizing multiple data points to monitor student progress, identify trends, and guide intervention planning.

Wall Township Public Schools District Goals 2026-2027	
GOAL #2	
<i>Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.</i>	
STRATEGIES The District will:	2026-2027 PROPOSED IMPLEMENTATION
Strengthen the implementation of a comprehensive, evidence-based student wellness program through universal, explicit instruction for students, ongoing professional	District - Deliver explicit instruction using 7 Mindsets curricular materials throughout the school year. - Distribute the district Mindset Calendar to support schools in aligning activities

learning for staff, and collaboration with parents to build ***Belonging, Voice, and Agency*** for all students.

with monthly mindsets.

- Create K–12 student leadership opportunities through developmentally appropriate programs that promote student voice, peer connection, responsibility, and service.
- Provide ongoing professional development aligned to the tenets of Belonging, Voice, and Agency within the 7 Mindsets framework.
- Provide professional development on positive behavioral supports, including proactive classroom management and a relationship-centered approach to support student behavior and attendance.
- Offer opportunities for parent collaboration with the Wellness Team through a multi-part FAST Grant workshop series.
- Communicate wellness programs, student initiatives, resources, and community supports through *Wellness in the Works* newsletters and the district Wellness website.

Elementary

- Implement daily Morning Meetings to build a sense of belonging, foster student voice, and model positive relationship skills aligned to the 7 Mindsets.
 - Integrate Morning Meeting prompts and activities that encourage students to share perspectives, practice decision-making, and build agency.
 - Engage students in collaborative problem-solving during class meetings to address classroom challenges.
- Implement a weekly “Word of the Week” connected to monthly mindsets, building student vocabulary and school culture.
- Reinforce the Elementary Code of Conduct grounded in Respect, Responsibility, and Safety through explicit instruction, modeling, and consistent language across settings.
- Incorporate peer recognition programs to strengthen belonging and positive relationships.
- Research peer mediation programs in which trained students support classmates in resolving conflicts.
- Provide ongoing professional development on Morning Meeting practices to support student behavior and attendance.
- Expand communication and collaboration with families through wellness events, parent resources, and school communication.
- Develop a universal procedure to document disciplinary infractions across K-3 while evaluating the present process for 4 & 5.

Secondary

- Implement an advisory period in grades 6-8 to build relationships, foster student voice, and promote a strong sense of belonging.
 - Deliver explicit instruction on 7 Mindsets and CASEL competencies.

	○ Integrate college, career, and life readiness skills to strengthen student agency and future planning. ● Offer professional development focused on cultivating belonging and implementing best practices in advisory in grades 6-8. ● Implement a Secondary Transition and Readiness Counselor position to support students transitioning from Grade 8 to Grade 9. ● Deliver explicit instruction aligned to CASEL competencies, life readiness skills, and positive habits of mind through the school media broadcast, schoolwide messaging, and student wellness extension activities. ● Implement student leadership opportunities, such as peer mentoring, student voice councils, and/or conflict-resolution supports, designed to strengthen belonging, promote positive relationships, and build student leadership capacity. ● Provide ongoing professional development opportunities focused on building positive school culture, strengthening student connectedness, and supporting student behavior and attendance. ● Expand communication and collaboration with families through wellness events, transition programming, advisory communication, or parent resources that support mental health and post-secondary readiness.
Institute a tiered system of support that ensures safety and provides a structured, targeted, and seamless response to a wide range of academic, social, emotional, medical, and behavioral challenges, while reinforcing <i>Belonging, Voice, and Agency</i> for all students.	District ● Implement restorative and behavioral support programs and other interventions to strengthen relationships, repair harm, increase accountability, and improve school climate. ● Strengthen Crisis Management Teams to ensure coordinated, trauma-informed, and safety-focused responses. ● Implement consistent districtwide procedures for responding to behavioral, mental health, attendance, medical, and safety concerns through tiered interventions and collaborative support systems. ● Strengthen Intervention and Referral Services (I&RS) Teams and Threat Assessment Teams through consistent protocols, collaborative problem-solving, data-driven decision-making, evidence-based interventions, progress monitoring, and family engagement. ● Provide ongoing professional development on positive behavioral supports, de-escalation strategies, trauma-informed practices, responsive classroom management, and restorative approaches to support student behavior. Elementary ● Implement developmentally appropriate restorative and behavioral support programs and other interventions to strengthen relationships, repair harm, and strengthen accountability.

- Utilize reflection sheets, restorative conversations, and guided problem-solving activities following conflicts or behavioral incidents.
- Develop classroom agreements and shared expectations with students to promote ownership, accountability, and positive peer relationships.
- Utilize behavioral, attendance, academic, and wellness data to identify students in need of targeted services (counseling and/or group counseling) as documented in counselor action plans.
- Strengthen elementary I&RS Team processes through consistent protocols, collaborative problem-solving, data-driven decision making, evidence-based interventions, progress monitoring, and family engagement.
- Strengthen elementary Threat Assessment Team processes through consistent documentation, collaborative planning, safety supports, and individualized student action plans.
- Strengthen elementary School-Based Crisis Management Teams through ongoing scenario-based training, collaboration with community providers, and coordinated response planning.
- Provide ongoing professional development on positive behavioral supports, de-escalation strategies, trauma-informed practices, responsive classroom management, and restorative approaches to support student behavior.

Secondary

- Implement developmentally appropriate restorative and behavioral support programs, including planning meetings with Attendance Officers or Team Leaders, and other interventions to strengthen relationships, improve behavioral/attendance outcomes, and strengthen accountability.
 - Utilize behavioral, attendance, academic, and wellness data to identify students in need of targeted services (counseling and/or group counseling) as documented in counselor action plans.
- Strengthen secondary I&RS Team processes through consistent protocols, collaborative problem-solving, data-driven decision making, evidence-based interventions, progress monitoring, and family engagement.
- Strengthen secondary Threat Assessment Team processes through consistent documentation, collaborative planning, safety supports, and individualized student action plans.
- Strengthen secondary School-Based Crisis Management Teams through ongoing scenario-based training, collaboration with community providers, and coordinated response planning.

	• Provide professional development to secondary teacher leaders (Attendance Officers, Team Leaders, etc) on programs, procedures, and practices to respond to students in need of behavioral support. • Provide ongoing professional development on positive behavioral supports, de-escalation strategies, trauma-informed practices, responsive classroom management, and restorative approaches to support student behavior.
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Wall Township Public Schools District Goals 2026-2027	
GOAL #3	
<i>Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships</i>	
STRATEGIES The District will:	2026-2027 PROPOSED IMPLEMENTATION
Expand opportunities for student engagement with the Wall Township Public Schools.	District • Examine current afterschool offerings to ensure all students have equitable access to these opportunities by assessing barriers such as transportation, finances, scheduling, and awareness of available programs. • Increase overall student participation in after-school clubs and activities by creating diverse, inclusive, and interest-based opportunities that appeal to students across all grade levels and backgrounds. • Develop a process for annually reviewing participation data, student feedback, and program outcomes to evaluate the effectiveness of afterschool offerings and guide future improvements.
Expand opportunities for family/community engagement with the Wall Township Public Schools.	District • Continue established practices for communication with families via social media and newsletters. • Continue to provide educational workshops, informational sessions, and resources that empower families to support student academic achievement, social-emotional growth, and post-secondary planning.

	• Create opportunities for families and community members to engage with and celebrate student achievements through performances, exhibitions, service projects, and district-wide events.
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Wall Township Public Schools District Goals 2026-2027	
GOAL #4	
<i>Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.</i>	
STRATEGIES The District will:	2026-2027 PROPOSED IMPLEMENTATION
Perform supervision of the design, bidding, and construction of <i>Referendum 2022</i> projects, and provide regular updates on finances and progress in collaboration with communications staff.	• Supervise and report on construction to close out HVAC Upgrades at Multiple Schools projects, and Interior Renovations at Multiple Schools projects. • Provide supervision of construction for Phase II Roof Renovation work at Old Mill Elementary School and Wall High School being completed in the summer of 2026. • Provide Supervision of construction for the completion of Wall High School Athletic Upgrades project to be completed in summer of 2026. • Provide monthly updates to the district website and at Board of Education meetings when requested as to the status of financials and progress of ongoing projects. • Manage referendum funds, including arbitrage obligation at the end of the referendum projects.
Analyze and ascertain facilities' needs in relation to enrollment and instructional needs.	• Continue to review and compare actual enrollment to demographic study. Update demographic study to factor in any changes to the Wall Township Affordable Housing Plan. • Review with municipal officials the Wall Township's Affordable Housing Plan and other developments to ascertain impact on the school district. • Review facility capacities based on district current and planned utilization. • Develop potential facility improvements based on school, grade, and/or program reconfiguration. • Develop student transportation routes based on school, grade, and/or program

	- reconfiguration. - Monitor and adjust school, grade, and/or program configurations as necessary.
Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation	- Continue to investigate available options for funding of necessary proposed improvements for developing a centralized District Operations Facility. - Work with engineering/planning consultants to master plan a District Operations Facility to house the District's Student Transportation Department, Operations Department, and Central Administration. Master plan to include feasibility study and planning cost estimates for proposed improvements.

Wall Township Public Schools District Goals 2026-2027

GOAL #5

Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

STRATEGIES	2026-2027 IMPLEMENTATION
The District will:	
Develop and maintain a district-wide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public Schools.	District Identify and implement additional communication channels to share district/school events, accomplishments, and highlights with parents and the community.
Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.	District Implement a dedicated academic and counseling section in the principals' S'mores newsletter to provide families with updates on teaching, learning, curriculum, and instructional initiatives.
Establish a systematic and collaborative employee communications strategy to	District Create a districtwide strategy to showcase and share each school's successes and

improve internal communications and employee engagement.	initiatives.
Engage the school community in a collaborative strategic planning process to establish a shared vision and a comprehensive roadmap that will guide the district's continued growth and success over the coming years.	District • Engage students, families, staff, Board of Education members, and community stakeholders in a comprehensive strategic planning process through feedback sessions and other opportunities for meaningful input. • Analyze stakeholder feedback to identify priorities and establish clear, system-wide strategic goals aligned with the district's mission. • Develop and adopt a multi-year strategic plan that provides a clear framework for advancing student achievement, strengthening organizational effectiveness, and supporting continuous improvement across all areas of district operations.