

**WEBSTER PUBLIC SCHOOLS
WEBSTER SCHOOL COMMITTEE
OPEN SESSION MINUTES (M.G.L. C.39) OF Tuesday, June 22, 2026**

Date: June 22, 2026

Time: 6:00 PM

Location: Bartlett High School
Media Center
52 Lake Parkway
Webster, MA 01570

The meeting was called to order by: Chair Seddiki

The following Committee Members were present

- Member Millet
- Member Kleros

The following Committee Members were absent:

I. Call to Order: Pledge of Allegiance

Chair Seddiki stated as a reminder this meeting is being taped both audio and video and will be put on the district website.

II. Approval of June 9, 2026 Minutes

Motion: To approve June 9, 2026 Minutes as presented

The motion was made by: Member Millet

The motion was seconded by: Member Kleros

The following roll call vote was taken:

- 3 members having voted in the affirmative
- _ members having voted in the negative
- _ members having abstained
- The motion: X Passed
- _ Failed

III. Superintendent's Report

1. Personnel Update -

Retirement: No Retirements at this time.

New Hires: Katrina Johnson - ABA at Park Ave Elementary
Leiah Steward - ABA at Park Ave Elementary

Resignations: No Resignations at this time.

Transfers: David Moreno Assistant Principal at BHS
Eric Vazquez - PARA transferring from PAE to WMS

Vacancies:

SCHOOL	POSITION
PAE	3.0 FTE - Instructional Assistants
PAE	2.4 FTE - ABA
PAE	1.0 FTE Assistant Principal
PAE	1.0 Assistant Nurse
PAE/WMS	1.0 FTE Speech Assistant
WMS	4.0 FTE - ABA
WMS	3.0 FTE - Instructional Assistants
WMS	1.0 FTE - Grade 6 Teacher
WMS	1.0 FTE - Custodian
BHS	2.0 FTE - Instructional Assistants
BHS	1.0 FTE - Special Ed Teacher
District	1.0 FTE - Groundskeeper/Custodian

2. Other Updates-

Superintendent Pierangeli reported that the district has been focused on closing out the 2025–2026 school year. The full leadership team will participate in two end-of-year (EOY) meetings to reflect on the past school year and begin planning for the upcoming year. One day will be dedicated to mediation training. The second day will focus on end-of-year data reviews, legal updates regarding Time-Out Regulations, and discussions on rethinking discipline practices. In addition to these two planning days, the district has been actively preparing for its two Summer Summit days, which will be held in July.

In addition to the Summer Summit planning, professional development surveys were distributed to staff. One survey served as a needs assessment to gather feedback from educators and staff regarding their professional learning needs. The second survey was designed to gauge staff interest in providing professional development opportunities for their colleagues.

Superintendent Pierangeli reported that summer programming will run throughout the month of July, beginning on July 6. The Summer Eats program will operate from July 6 through August 14 at the public library. In addition, Park Avenue School will serve as an open meal site from July 6 through July 31, with meals available daily from 12:00 p.m. to 1:00 p.m.

Superintendent Pierangeli reported that on June 10, the district was notified by the state that the Family MCAS Portal would be opening and that districts were required to share student results with families within a very short timeframe. The original release date was June 26. The district has since received notification that the opening of the portal has been postponed until August 14, providing districts with additional time to prepare and communicate results to families.

Superintendent Pierangeli reported that the annual Superintendent Conference will be held from July 13 through July 16.

B. Business Manager, Lisa Kontoes -

Bartlett High School Building Committee Update-

Two key focal Areas:

1. Furniture Surplus & Receipt of New Furniture
2. Site Work: Hardscaping across the campus including bus loop, sidewalks, and roadways.

Park Avenue:

1. Water Heater - The water heater's circulation pump failed and was replaced on June 19. While there was initial concern that the vessel itself had failed, further inspection confirmed that the tank remained fully functional, avoiding a far more significant repair.
2. Climate Control System Performance - The building's climate control system—which manages overall environmental conditions rather than traditional air conditioning—has experienced performance instability over the past several weeks. During periods of high external temperatures, classroom conditions fluctuated significantly, with some spaces reaching the upper 80s, creating discomfort and operational concern. Initial mechanical remediation and targeted updates to the building management system software have already been completed. These actions have improved baseline stability but have not fully resolved the underlying performance gaps. To better understand system behavior, we conducted additional diagnostics across mechanical components, control logic, and sensor networks. Findings indicate that further service-level remediation is required to restore consistent temperature regulation throughout the building.

We are now developing a comprehensive remediation plan, informed by diagnostic results and third-party recommendations. This plan will prioritize restoring reliable climate control, preventing recurrence during future heat events, and ensuring classrooms maintain appropriate temperature ranges.

To support system performance during this stabilization period, staff has been reminded of the importance of maintaining clear airflow in all classrooms. We are enforcing the requirement that vents remain unobstructed, as blocked vents significantly reduce the system's ability to regulate temperatures. While we are not yet mandating that windows remain closed, we have communicated that open windows can disrupt climate control performance, and we will revisit this expectation once the system is operating reliably.

3. Other Updates: Mrs. Kontoes reported that there were no additional updates.

V. Old Business

There were no agenda items under Old Business.

VI. New Business

A. Approval of the Bartlett High School Student Handbook

Ms. Nieves reviewed all changes and requested the committee's approval.

Member Millet asked Ms. Nieves whether parents typically receive a copy of the handbook. Ms. Nieves replied that they do.

Member Koleros expressed appreciation to Ms. Nieves for the significant time and effort she dedicated to the handbook.

Chair Seddiki thanked everyone for their hard work and dedication in making the updates to the handbook. Chair Seddiki also expressed appreciation for the opportunity for the committee to provide feedback to the principals throughout the process.

Motion: To approve the Bartlett High School Student Handbook as presented, including the suggested recommendations

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

B. Approval of the Updates of Bartlett High School Program of Studies SY 2026-2027

Ms. Nieves reviewed all changes and requested the committee's approval.

Motion: To approve the Bartlett High School Program of Studies SY 2026-2027 as presented

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

C. Approval of the Bartlett High School Improvement Plan

Ms. Nieves provided an update on the School Improvement Plan, reviewed the proposed changes, and requested the Committee's approval.

The Chair stated that if the goal is to reduce behavioral incidents, it may be difficult to reduce suspensions simultaneously. The Chair added that the ultimate goal is for students to remain in the building while meeting behavioral expectations.

Member Millet emphasized that follow-up is essential when addressing behavioral incidents and suspensions.

Member Koleros commented that the layout of the School Improvement Plan was well organized. Member Koleros noted the importance of MCAS, particularly for students who are multilingual or come from multicultural backgrounds, as well as for students with disabilities, and discussed the challenges these students may face with testing. Member Koleros added that providing MCAS preparation and test-taking strategies would be highly beneficial.

The Chair commended Ms. Nieves on the School Improvement Plan and stated that it was well done.

Member Koleros asked whether the percentage of freshmen passing all of their classes had increased or decreased, based on the academic achievement data. Ms. Nieves explained that the percentage of students failing classes had decreased, indicating that overall academic achievement had improved this year.

Member Koleros asked whether any changes had been made to support students transitioning from eighth grade to ninth grade. Ms. Nieves responded that Freshman Seminar is a new initiative and that changes have been made to the schedule. Ms. Nieves also noted that staff are working more closely with the school counselors to support students during the transition.

Motion: To approve the Bartlett High School Improvement Plan as presented

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

D. Approval of the Webster Middle School Student Handbook

Ms. Peterson reviewed the changes to the handbook and requested the Committee's approval.

Chair Seddiki noted that she had provided feedback on the grading levels and expressed her strong support for the changes. The Chair added that the proposed grading levels align with those used in other districts in the area.

Member Koleros asked questions regarding the homework guidelines. Ms. Peterson explained that the guidelines are not mandates, but rather recommendations that teachers strive to follow. Ms. Peterson noted that many teachers are assigning less homework due to challenges associated with determining whether students are completing assignments independently in light of the increased use of AI.

Member Millet expressed concerns regarding student attire at school.

Superintendent Pierangeli explained that if a student arrives at school without appropriate attire, the school will provide an item of clothing, such as a sweatshirt, for the student to wear.

Motion: To approve the Webster Middle School Student Handbook as presented

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

E. Approval of the Webster Middle School Improvement Plan as presented

Ms. Peterson presented the three-year plan, provided a brief overview of the updates, and requested the Committee's approval.

Member Koleros stated that a co-teaching model makes sense, particularly with the implementation of 90-minute blocks. Member Koleros asked about the process for supporting implementation and how special education teachers and ELL teachers would be integrated into the model.

Ms. Peterson responded that this work had already begun in April through department meetings focused on collaboratively developing lesson plans and reviewing alignment across grade levels.

Member Koleros asked whether the middle school was providing any Tier 2 support, check-in/check-out, related to Priority 2 in the School Improvement Plan. Ms. Peterson explained that it was not included in the School Improvement Plan because the implementation of Tier 2 support was already underway.

Chair Seddiki stated that the goals were excellent and noted that many positive initiatives were taking place at the middle school. Chair Seddiki also highlighted the strong relationship between the school and its staff.

Motion: To approve the Webster Middle school Improvement Plan as presented, with minor adjustments

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

F. Approval of the Park Ave Elementary Student Handbook

Ms. Puliafico went over the changes and asked the committee for their approval.

Member Koleros commented that the changes to the Park Avenue Elementary Handbook were thoughtful and commended the work completed on the handbook.

Member Koleros asked about the inclusion of hold-and-place and lockdown procedures in the handbook and noted that it may be beneficial to incorporate the new training provided to administrators.

Member Koleros asked whether Park Avenue Elementary follows ALICE training protocols.

Ms. Puliafico explained that the school does follow the training; however, Ms. Puliafico noted that certain practices are not recommended due to the age level of the students.

Member Koleros asked about the procedures for a hold-in-place situation. Ms. Puliafico explained that, in a non-emergency situation, a hold-in-place may be used when a student is dysregulated and needs to be moved to another location. Ms. Puliafico noted that the announcement is made over the intercom due to the amount of movement throughout the building and the need to effectively communicate the information to all individuals in the school.

Ms. Puliafico stated that she received feedback regarding the grading language and that updates would be added to the handbook. Ms. Puliafico explained that the school currently uses standards-based grading and that the grading scale, along with how decisions are based on standards at each grade level, will be included in the handbook.

Chair Seddiki thanked Ms. Puliafico for her hard work and efforts in updating the handbook.

Motion: To approve the Park Ave Elementary School Student Handbook as presented, with the noted revisions to be incorporated

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

G. Approval of the Park Ave Elementary Improvement Plan as presented

Ms. Puliafico gave an update on all the changes and asked the committee for their approval.

Member Koleros asked whether Ms. Puliafico had specific criteria for when students are placed in intervention, how long they typically remain in intervention, and what benchmarks or expectations are used to determine when students exit intervention. Ms. Puliafico explained that students identified as performing in the yellow or below-benchmark range receive regular progress monitoring and that established benchmarks are used to determine when students have made sufficient progress to exit intervention.

Chair Seddiki asked whether Ms. Puliafico had data on the percentage of students receiving intervention services. Ms. Puliafico stated that she would compile the information and report back to the Committee.

Motion: To approve the Park Ave Elementary School Improvement Plan as presented, with the noted recommendations

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

_ members having voted in the negative

_ members having abstained

The motion: X Passed

_ Failed

H. Approval of the Coaching Handbook

Ms. Nieves reviewed all the changes and asked the committee for their approval.

Motion: To approve the Coaching handbook as presented

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

☐ members having voted in the negative
☐ members having abstained
The motion: X Passed
☐ Failed

I. Approval of Surplus items

Motion: To approve the Surplus of miscellaneous furniture from Bartlett High School as presented

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

☐ members having voted in the negative

☐ members having abstained

The motion:

X Passed

☐ Failed

Superintendent Pierangeli thanked the team for their hard work, dedication, and continued efforts. The Superintendent also expressed her appreciation to the Committee for its ongoing support.

Chair Seddiki thanked the entire team for its commitment and hard work.

Member Koleros also thanked the entire team for its hard work and dedication.

VII. Review / Transfer / signing of Warrants, Bills, Payroll

A. Signing of Warrants

X. Adjournment

Motion: To adjourn the meeting at 8:47 P.M.

The motion was made by: Member Millet

The motion was seconded by: Member Koleros

The following roll call vote was taken:

3 members having voted in the affirmative

☐ members having voted in the negative

☐ members having abstained

The motion: X Passed

☐ Failed

Respectfully submitted,
Desiree A. Moniz

Documents included in the packet:

- School Committee Agenda - 6/22/2026
- Minutes for 6/09/26
- Handbooks
- School Improvement Plans
- Program of Studies
- Surplus
- Superintendent Notes
- Strategic Plan
- Warrant Reports

Upcoming Events / Dates:

June 23, 2026	Last Day of School / Half Day	All Schools	
----------------------	--	--------------------	--