



A Tradition Of Pride · A Tradition Of Excellence

**Lacey Township School District Board of Education
Policy Committee Meeting
Co-Curricular, Safety & Security, LTASA**

AGENDA - August 12, 2026 @ 1:00 pm

Brandon Hurley, **Chairperson**
Kim Klaus, Committee Member
Kerry Opitz, Committee Member

Megan Forney, Alternate
Jeffrey Brewer, Superintendent
William Zylinski, Asst. Superintendent

New Policy/Regulations for Review and/or Discussion:

- P 2260 - Equity in School and Classroom Practices (M) - Revised

Policy Guide 2260 has been revised to include the provisions of N.J.A.C. 6A:7-1.7(c), which were originally located in the abolished Regulation Guide 2411. Policy Guide 2260 now includes the entire code section N.J.A.C. 6A:7-1.7, which must be included in a Board-approved policy to satisfy the requirements of the Comprehensive Equity Plan (CEP). Policy Guide 2260 is mandated and must be adopted by the Board in order to comply with the CEP.

- P 2363 - Student Use of Privately-owned Technology (M) - Abolished

On January 8, 2026, Governor Murphy signed into law, P.L.2025, c.195, codified at N.J.S.A. 18A:36-40b., which prohibits student use of internet-enabled devices in New Jersey public schools on school grounds during the school day. The Commissioner of Education and the New Jersey Department of Education (NJDOE) released “Guidance for Schools on Student Use of Internet-Enabled Devices” (Guidance) in January 2026 which provides guidelines for developing and implementing local policies governing student use of internet-enabled devices during the school day. Policy Guide 2363 allowed school districts to permit students to use privately-owned technology, which included internet-enabled devices, in school for approved educational purposes. With the passage of N.J.S.A. 18A:36-40b., students are now prohibited from using internet-enabled devices on school grounds during the school day, which contradicts Policy Guide 2363. Students may use district-issued technology as the Guidance includes a definition of “internet-enabled device” which does not include an internet-enabled device provided by the Board when used for educational purposes. Policy Guide 2363 should be abolished as students are no longer permitted to use their privately-owned technology on school grounds during the school day.

- P 2460.30 - Additional/Compensatory Special Education and Related Services (M) - Abolished

Regulation Guide 2460.30 was developed to address the provisions of N.J.S.A. 18A:46-6.3., which was enacted in response to the COVID-19 pandemic, required Boards of Education to offer up to one year of additional or compensatory special education and related services, including transition services to students with disabilities, if a determination was made by the student’s IEP team and the student’s parent that the student required additional or compensatory special education services. The statute stated these requirements would not extend after the 2023-2024 school year.

- P 3130 - Assignment and Transfer - New

- P 3212 - Attendance - Revised

Legislation signed on July 3, 2023 revising N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 expanded the allowable uses of sick time for school employees. The provisions in this recent legislation required revisions in Policy Guide 3212 that address staff attendance. It is a Quality Single Accountability Continuum (QSAC) – District Performance Review (DPR) requirement that a Board have a staff attendance policy and maintain accurate staff attendance records for certificated staff (teaching staff) at school district and school levels and the records must include the type and date of absences, an analysis of attendance patterns, and that any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district’s staff attendance policies (See DPR-Personnel Indicators 4.d.).

- P 5516 - Student Use of Internet-Enabled Devices (M) - Revised
- R 5516 - Student Use of Internet-Enabled Devices (M) - Revised

Strauss Esmay released Policy and Regulation Guides 5516 – Student Use of Internet-Enabled Devices on our website on July 8, 2026 in order for school officials to have time to go through the policy review and adoption process before the September school opening. On July 9, 2026, the New Jersey Department of Education (NJDOE) released its FAQ Guidance for Schools on Student Use of Internet-Enabled Devices.

Strauss Esmay has reviewed the NJDOE FAQ document and has made a few minor revisions to Policy and Regulation Guides 5516. Below please find the revisions:

- 1. Revised language in Policy and Regulation Guides 5516 from “Principal or designee” to “Superintendent or designee” as the district official who will approve or deny internet-enabled device accommodation requests. The Superintendent may designate a person in the district to review all internet-enabled device accommodation requests to ensure district-wide consistency.*
- 2. Added language in Policy Guide 5516 to address a district that chooses to use software or other technology to block students’ use of their internet-enabled devices to collaborate with the local municipality to determine that there are no safety or security concerns.*
- 3. Added an option in Policy Guide 5516 that includes a process for a supervising staff member to submit a request to the Superintendent or designee for an internet-enabled device accommodation for their students to use their internet-enabled device for a specific purpose when no reasonable alternative exists.*
- 4. Added language in Policy Guide 5516 to allow a student who leaves school grounds, whether for an open lunch period, internship, or other purpose, to use their internet-enabled device.*
- 5. Added language in Regulation Guide 5516 in sections A.5., B.5., and C.5. which would only allow for students to be permitted to use their internet-enabled device during school-sponsored events off school grounds during the school day after determining no reasonable alternative exists only with the approval of the Superintendent or designee.*
- 6. Revised language in Regulation Guide 5516 in sections A.6., B.6., and C.6. to remove the provision of a Principal or designee approving student use of internet-enabled devices at school-sponsored events outside of the school day, as any school-sponsored event held outside of the “bell-to-bell” guidelines is not governed by N.J.S.A. 18A:36-40b. and the NJDOE Guidance. However, a district may elect to prohibit student use of internet-enabled devices at school-sponsored events outside of the “bell-to-bell” school day.*

With the exception of these minor revisions to address the NJDOE FAQ document, Policy and Regulation Guides 5516 are aligned with N.J.S.A. 18A:36-40b., the Commissioner of Education and

the NJDOE “Guidance for Schools on Student Use of Internet-Enabled Devices” which was published in January 2026, and the NJDOE FAQ document which was published on July 9, 2026.

These revised Policy and Regulation Guides 5516 must replace Policy and Regulation Guides 5516 that were released by Strauss Esmay on July 8, 2026.

Policy and Regulation Guides 5516 are mandated for public and charter schools as N.J.S.A. 18A:36-40b. and the Guidance require all Boards to adopt and implement a “bell-to-bell” policy for the beginning of the 2026-2027 school year.

- P 5561 - Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M) - Revised

N.J.S.A. 18A:46-13.4. through 13.7. addresses the use of restraint and seclusion techniques on students with disabilities. The New Jersey Department of Education Office of Special Education published their annual “Implementation of Required Policies and Procedures for Eligibility Under IDEA Part B” with a minor revision. The revision mandates the Superintendent or designee report all incidents of restraint and seclusion through the Student Safety Data System (SSDS). Therefore, Policy Guide 5561 has been revised to incorporate this change. A Board of Education may choose to not allow the use of restraint and seclusion for students with disabilities as per the New Jersey Department of Education Office of Special Education’s “Implementation of Required Policies and Procedures for Eligibility Under IDEA Part B.” Policy Guide 5561 provides the district an option whether to allow for the use of restraint and seclusion. However, if the Board allows restraint and seclusion for students with disabilities, Policy and Regulation Guides 5561 are mandated. Policy and Regulation Guides 5561 are mandated pursuant to N.J.S.A. 18A:46-13.4. through 13.7. and to be in compliance with QSAC monitoring requirements.

- P 6112 - Reimbursement of Federal and Other Grant Expenditures (M) - Revised
- R 6115.01 - Federal Awards/Funds Internal Controls - Allowability of Costs (M) - Revised
- P 6115.02 - Federal Awards/Funds Internal Controls - Mandatory Disclosures (M) - Revised
- P 6311 - Contracts for Goods or Services Funded by Federal Grants (M) - Revised

Several districts have had the New Jersey Department of Education Office of Fiscal Accountability and Compliance (OFAC) conduct audits of their processes regarding the use of Title I Federal grant funds. After working extensively over several months with the first district that contacted Strauss Esmay regarding the audit, Strauss Esmay is now releasing the following revised Policy and Regulation Guides: Policy Guides 6112; 6115.02; 6311; and Regulation Guide 6115.01. These Policy and Regulation Guides have been submitted to and approved by OFAC monitors. Strauss Esmay has provided these Guides to several districts who have been subsequently audited for Title I Federal grant funds allocation and they have been accepted by OFAC monitors in each instance.

Policy Guides 6112, 6115.02, and 6311 all have minor revisions that were required by the monitors. However, Regulation Guide 6115.01 was completely rewritten to meet the monitoring requirements. Based on the OFAC audit, Policy Guides 6112; 6115.02; 6311; and Regulation Guide 6115.01 are mandated for districts that receive Federal funds and should be adopted by the Board.

Co-Curricular -

- Nothing to Report

Safety and Security -

- Nothing to Report

LTASA/LTCSTE -

- Nothing to Report

Other -

- [LTMS - Dance Club](#)
- District Handbooks
- QSAC Update
- Monthly Board Meeting (Day)
- [NSES Survey](#) (National Study of Special Education Spending)

Next Meeting: Will be scheduled for September 9, 2026 @ 1:00 pm