



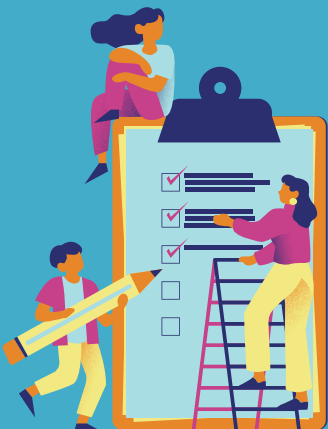
Sun Prairie Area School District

Futures depend on us...every child, every day.

K-5 MATH MATERIALS ADOPTION

During the 2025–26 school year, our 4K–5 Math Steering Committee engaged in a thoughtful, research-informed process—using evaluation tools, meeting with vendors, and reviewing multiple curricular resources. Through collaboration and consensus, the committee selected i-Ready as our new instructional resource.

Here's a look at our journey...



1. EDREPORTS REVIEW

The team initiated the process by vetting resources against EdReports "meets expectations" criteria for both usability and standards alignment. Based on this data, they narrowed the curricular resources from 22 down to 7 for further consideration in the selection of a high-quality mathematics curriculum.

2. EQUITY & GATE DEVELOPMENT

The committee studied the Great Lakes Equity Tool and developed 7 mathematical archetypal students to ensure the materials meet our district's vision and commitment to equity. The team created 4 gates to guide the next step in the review process. The gates were:

- Deep Mathematical Understanding
- Culturally & Linguistically Responsive
- Universal Design for Learning and Multiple Means
- Usability for Teachers, Students, and Families



3. MATERIALS REVIEW

After the first two review rounds, six curricular resources advanced to the next step in our process. Steering committee members explored digital accounts and evaluated programs for quality, usability, and alignment with student needs. Vendors provided sample hard copies for hands-on review. After this in-depth evaluation, four programs were selected to move forward to the next phase.

4. VENDOR MEETINGS

Four vendors were invited to present their programs, respond to targeted questions, and showcase their tools and resources. Following these presentations, steering committee members had time to reflect and continue engaging with the resource materials. In December, the steering committee narrowed their selection to three programs to further explore through site visits.



5. SITE VISITS

As part of the review process, the steering committee visited three districts to observe the programs and talk with teachers and leaders about their experiences. Following site visits, the steering committee engaged in a final analysis of all data collected in the adoption process. The team selected i-Ready Classroom Mathematics for their proposal to the school board. The steering committee came to this decision with unanimous consensus and members shared that they were confident and felt affirmed by data in their decision.

OUR YEAR IN NUMBERS...

- **22** educators participated in the process, including classroom teachers from all grade levels 4K–5, interventionists, a cross categorical teacher, instructional coaches, district coordinators, the Director of Elementary Education, the Director of Student Services, and a CESA 2 consultant.
- The team dedicated **60+** hours to meetings for learning, resource review, and evaluation this year.
- **7** curricular materials passed our initial review gates and were thoroughly assessed by the team.
- **6** vendors provided access to their resources for review and **4** were selected to present and answered questions for the steering committee.
- The steering committee visited with **3** schools during the site visit step. Site visits were done in comparable districts whenever possible.





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WHAT WE LOVE ABOUT I-READY

As we explored and evaluated i-Ready, we actively gathered input from our educators and community members. The following highlights reflect what stood out most to our team and capture why we're excited about this new resource!



FOR EDUCATORS

- Collaborative Tools: Discourse Cards and discussion prompts structure meaningful math conversations.
- Flexible Instruction: A wide variety of materials allows teachers to tailor lessons to student needs.
- Automated Planning: Diagnostic assessments generate long-term instructional paths and lesson plans.
- Wisconsin Standards: Direct alignment makes searching for relevant lessons easy and accurate.
- Data-Driven Insights: Error analysis and misconception reports guide instructional adjustments.
- Readiness Support: Pre-unit diagnostics provide targeted resources for prerequisite skills.
- Differentiation: Every lesson includes built-in extensions for enrichment.
- Engagement Tracking: Monitor game usage and learning progress with teacher controls.
- STEM Integration: Story components broaden representation and connect math to real-world meaning.
- Effectiveness Data: Insights on resource efficacy help support efforts to close achievement gaps.
- Spanish Support: Full teacher and student resources are available to support the DLI program.

FOR STUDENTS

- Adaptive Experience: The online platform adjusts to skill levels for a personalized learning path.
- Student Motivation: Gamified elements, like earning coins, drive continuous engagement.
- Dual Pathways: Combines teacher-assigned lessons with adaptive learning based on diagnostic results.
- STEM Stories: Relatable characters and real-world applications help students see themselves in math.
- Active Learning: Interactive tools and manipulatives encourage hands-on exploration.
- Purposeful Games: Reinforce concepts through fun gameplay while providing actionable feedback to teachers.



FOR FAMILIES

- Family Communication: Letters and videos clearly explain learning objectives for units and weekly lessons.
- Home Support: Share prerequisite data and specific strategies to help families assist students effectively.
- Transparent Pathways: Show families how diagnostics drive instruction to build confidence in the program's structure.
- Positive Conversations: Engaging games and graphic novels spark enjoyment and math discussions at home.