

Battle Mountain High School



Student Handbook 2026-2027

425 Weaver Avenue
Battle Mountain, Nevada 89820

MISSION STATEMENT

The mission of Lander County School District, in collaboration with parents and the community, is to provide the environment and resources to enable students to be prepared, educated, and confident in their ability to take charge of their future and (positively) contribute to their community.

Disclaimer: The School and District reserves the right to revise any of these documents during the course of the school year. This handbook is a guide for the school and students are responsible for all school board policies and regulations. For the current version of any of these documents, please check the school's website at <http://www.lander.k12.nv.us>

Lander County School District Title IX Notice of Non-Discrimination: The Lander County School District is an Equal Opportunity/Affirmative Action agency and does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or disability.

All programs, classes and opportunities are available to all students regardless of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or disability.

Notice to Non-English Speakers: You have the right to an English interpreter at no cost to you to ensure meaningful access to programs and activities. If you would like more information about interpretation and/or translation services or would like to request an interpreter, please ask the school principal or the district office at 635-2886.

Aviso a Las Personas que no Hablan Inglés: Tiene el derecho a un intérprete a no costo para usted para asegurar un acceso a nuestros programas y actividades. Si desea más información acerca de nuestros servicios de interpretación y traducción o desea un intérprete, por favor pregunte a la administración de su escuela o llama a la oficina central del distrito escolar al 635-2886.

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PHONE NUMBERS

The following are important phone numbers for Battle Mountain High School

Main Office/Attendance	635-5436
FAX	635-5459
Adult Education	635-6105
District Office	635-2886
Eleanor Lemaire Jr. High	635-8114
Battle Mountain Elementary	635-2889
Website	http://www.lander.k12.nv.us

BELL SCHEDULE

Period	Minutes	Time
1st	52 min	8:00-8:52
2nd	52 min	8:56-9:48
Nutrition Break	10 min	9:48-9:54
3rd	52 min	9:58-10:50
4th	52 min	10:54-11:46

Advisory	25 min	11:50-12:15
Lunch	33 min	12:15-12:48
5th	52 min	12:52-1:44
6th	52 min	1:48-2:40
7th	52 min	2:44-3:36

STAFF

Administration

Cori Warwood	Principal
Alexis Paris	Dean of Students
Mackenzie Schoorl	Athletic Director

Office Staff

Liz Torre	Administrative Assistant
Laura Bauer	Administrative Assistant

Support Staff

Karla Gonzalez	ELL Paraprofessional
Chuck Ilsley	Counselor
Janey Lake	Paraprofessional
Samantha Leffler	Paraprofessional
Alley Jim	Paraprofessional
	Paraprofessional
Milena Parker	Social Worker
Jocelyn Ramirez	Paraprofessional
Kelsey Salazar	Nurse
Courtney Tomera	Paraprofessional

Teachers

Sandy Ayers	Health Science
Angela Campbell	Library/GBC
Cheyenne Cruz	English
Carly Robertson	Alternative Education
Dwight Douglas	Jobs for America's Graduates (JAG)
Heather Francom	Math
Daisy Hernandez	English/Spanish
Kimberly Hernandez	Science
Donovan Hucke	Social Studies

Annie Huhta	Math/Business
Stacy Ilsley	Special Education
Gloria Powell	Credit Recovery
Ryan Kindall	Ag WPS
Julia Ramirez	English
Mackenzie Schoorl	Social Studies/Video Productions
Hannah Sorensen	Art
Cheri Staton	Special Education
Kalee Tolbert	Math
Heather Trindle	Ag Science/Biology
Torrey Vezina	PE/Weights

Activities/Athletics/Clubs

Athletic Director	Mackenzie Schoorl
Academic Olympics	Kimberly Hernandez
Baseball	Jerrid Holland
Basketball (Boys)	David Ruvalcaba
Basketball (Girls)	Kalee Tolbert
Cheer Team	Maritza Gonzalez
Football	Donovan Hucke
Freshmen Class	
FFA	Heather Trindle/Ryan Kindall
Golf (Girls)	Melanie Price
Golf (Boys)	David DeAndreis
Honor Society	Kimberly Hernandez
HOSA	Sandy Ayers
Junior Class	Kimberly Hernandez/Kaylee Narramore
Pep Band	Cheri Staton
Senior Class	Daisy Hernandez/Gloria Powell
Soccer (Girls)	Lauren Campbell
Soccer (Boys)	Samantha Leffler
Cross Country	
Softball	Robert Nuñez
Sophomore Class	Mackenzie Schoorl
Student Council	Heather Francom
Track	Torrey Vezina
Volleyball	Julia Ramirez
Wrestling	Donovan Hucke
Yearbook	Daisy Hernandez

ACADEMIC INTEGRITY

(Battle Mountain High School Academic Honesty Policy)

Battle Mountain High School students should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty in all its forms, including plagiarism and cheating.

Plagiarism: Plagiarism is taking ideas and writings from another and offering them as one's own without giving proper acknowledgment. In some cases, plagiarism may also involve violations of the copyright law. It may include but is not limited to the following:

- Direct Plagiarism – copying verbatim an original source without acknowledging the source
- Paraphrased Plagiarism – paraphrasing without acknowledging another's ideas
- Plagiarism Mosaic – borrowing words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source
- Insufficient Acknowledgement – not giving full attribution to one's source.

Cheating: Cheating is a form of academic dishonesty in which a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. The following are examples of cheating:

- Copying from others during an examination
- Communicating exam answers or questions during or AFTER an examination
- Helping or aiding others in the cheating process
- Offering another person's work as one's own
- Sharing answers for a take-home exam or assignment unless specifically authorized by the teacher
- Using unauthorized materials, prepared answers, hidden notes, or information concealed in a book or elsewhere during an examination
- Using unauthorized electronic devices during a test
- Allowing others to do the research or writing for an assigned paper
- Falsifying data or lab results

Disciplinary action for plagiarism or cheating is initially at the discretion of the classroom teacher with possible consultation with the school administration. Decisions will be based on the individual teacher's policy and the severity of the incident of plagiarism or cheating. The school administration may impose additional consequences if conditions so warrant.

ACADEMIC GRADING

The following grading scale is a district-wide policy.

<u>PERCENT</u>	<u>GRADE</u>	<u>POINTS</u>	<u>DESCRIPTION</u>
100 - 90	A	4	Superior
89 - 80	B	3	Above Average
79 - 70	C	2	Average
69 - 60	D	1	Below Average
59 - below	F	0	Failing
	Inc		Incomplete
W/F	Withdrawal Failing		
W/P	Withdrawal Passing		

Students are responsible to complete all assignments. At no time should a student think they are entitled to credit for work he/she did not do because he/she participates in activities and misses school as a result. It is the responsibility of the student and not the teacher to complete the work when it is

due. Reasons such as having to practice sports or to be at work are not legitimate reasons for not making up work.

Either a semester final examination or an approved alternative for measuring learning may be given. Students will be advised as to the method of evaluation and the impact or weight such an evaluation will have on their overall grade. Final examinations will count no more than 10% of the student's final grade.

ACCIDENTS AND ILLNESS

Students who become ill during the school day must report to the nurse so that their parent(s)/guardian(s) can be notified. No student should simply leave campus and go home due to illness. Students who become injured during the school day must report to their teacher immediately and report to the nurse so that their parent(s)/guardian(s) can be notified.

ADVERTISING / HALLWAY SIGNS

The Administration must approve all advertising and campaign posters displayed in the school. This includes posters, announcements, signs, bulletin board displays, or any form of advertising promoting an in-school or out-of-school organization. All flyers must be posted on bulletin boards.

ALTERNATIVE EDUCATION PROGRAM AND DISTANCE EDUCATION

Battle Mountain High School offers an alternative education and distance education program for those students who need an alternative setting to be successful. The alternative education program provides an online curriculum to students. Eligibility for this program will be determined by application and interview process. All interested parties must meet with BMHS Administration.

1. **Consultation:** Schedule a meeting with the school administration to discuss the reasons for the request and assess suitability. If applicable, the Alternative Education: Student Interest & Self Reflection application must be completed and returned to BMHS Office
2. **Academic Review:** The student's application will be evaluated by a committee to determine if student will be admitted to the alternative education program
3. **Acceptance and Contract:** If the student is accepted, they will enter a contract defining agreement to continue in the Alternative Education program.

ARTIFICIAL INTELLIGENCE (AI)

Lander County School District (LCSD) is committed to providing a future-focused education that equips students with the knowledge and skills needed to succeed in an evolving world. In alignment with our mission to prepare students to take charge of their future and positively contribute to their community, we recognize the importance of integrating emerging technologies like Artificial Intelligence (AI) into the classroom. AI is a powerful tool that, when used ethically and responsibly, enhances learning opportunities while maintaining the essential human elements of teaching and

critical thinking. This policy establishes guidelines for the integration of AI in the classroom, ensuring that AI serves as a tool for enhancement rather than a replacement for educators.

Human Oversight

Human oversight means that AI-generated content and decisions must always be reviewed, interpreted, and approved by educators and students to ensure accuracy, fairness, and appropriateness. Educators must actively monitor AI use, ensuring that it supports learning objectives and does not replace critical thinking. For example, if a student uses AI to generate a summary of a historical event, the educator should require the student to fact-check the information against reliable sources and analyze its accuracy. AI should be a tool for support, not a substitute for critical thinking and creativity.

General AI Principles for LCSD

1. **AI is a Tool, Not a Replacement** – AI is designed to support learning, much like a calculator in math, by assisting students and teachers rather than replacing critical thinking and creativity.
2. **Teacher-Guided Implementation** – Educators will determine how AI is used in their classrooms, ensuring it aligns with learning objectives and supports student success.
3. **Responsible and Ethical Use** – AI tools will be used with a focus on ethical considerations, including fairness, data privacy, and student safety.
4. **Equal Access for All Students** – AI should be available to all students, including those with disabilities and multilingual learners, to provide equitable learning opportunities.
5. **Prioritizing Human Oversight** – Educators and students must actively review and verify AI-generated content, ensuring that AI serves as a supportive tool rather than an independent decision-maker.
6. **Academic Integrity and Accountability** – Students must acknowledge AI use in their work and verify AI-generated content for accuracy and credibility.
7. **Focus on Critical Thinking, Collaboration, and Creativity** – Educators should design assignments and projects that emphasize critical thinking, teamwork, and innovation—areas where AI can be a supportive tool rather than a replacement for human effort and originality.

Expectations for Students

- **Thoughtful Interaction:** Use AI tools with purpose, understanding their benefits and limitations.
- **Responsible Use:** Ensure AI use aligns with academic goals, contributes positively to learning, and is properly credited.
- **Open Dialogue:** Maintain transparency about AI use and seek guidance when needed.
- **Accountability:** Students are ultimately responsible for verifying the accuracy and appropriateness of AI-generated content.

- **Ethical Considerations:** Be aware of potential AI biases and the importance of data privacy.

ATTENDANCE POLICIES AND PROCEDURES

Attendance Checking and Reporting

All teachers will accurately record student attendance (present, absent, tardy) for each class period daily using Infinite Campus, the designated school attendance system. Attendance must be entered into Infinite Campus during the first 10 minutes of class. [NRS 392.118]

Types of Absences

Approved Absences –

- Doctor verified medical release.
- School Nurse Verification.
- Extended injury or illness which is doctor verified.
- An absence directly related to a student's identified disability.

Excused Absences – An excused absence shall include an absence due to illness, a professional appointment, a death in the immediate family, mandated court appearances, approved religious holidays, physical or mental conditions, behavioral health issues, or extenuating circumstances approved by the principal. The parent/guardian must notify the school by phone or written note within 3 days of the reason for the student's absence. Absences of 3 or more days due to illness must be verified with a doctor's note.

Unexcused Absences – Absences for any reason other than those listed above in this section, or any absence when the parent/guardian fails to send a note or contact the school requesting the absence be excused for an approved reason within three (3) school days. Unexcused absences may be deemed truant if parent/guardian fails to communicate with school regarding absence. A welfare check may be necessary.

Truancy: When a student has an absence that is not excused or approved, the school administration shall investigate the causes for such absence. If it is determined the absence occurred without the parent's knowledge/approval, or in the judgment of the school administration was for unapproved reasons and without mitigating circumstances, the school administration shall deliver to the parent/guardian a verbal/written notice of truancy.

Following are the consequences for truancy:

1. Parent contact/notification and possible meeting
2. Parent contact/notification and possible meeting
3. **Report of Habitual Truant:** When it has been determined a student is a habitual truant, the school administration and/or attendance officer shall:
 - Provide to the parent or guardian written notice the child is a habitual truant.
 - Report the student to the Lander County Juvenile Probation Office as a habitual truant.

Habitual Truant

Pursuant to NRS 392.140, a student is a "habitual truant" as follows:

- Any child shall be declared a habitual truant who has been deemed a truant three or more times within one school year.
- Any child who has once been declared a habitual truant and who, in an immediately succeeding year, is absent from school without the written:

- Approval of his teacher or the principal of the school pursuant to subsection 1 of NRS 392.130; or
- Notice of his parent or legal guardian or other person who has control or charge over the pupil pursuant to subsection 3 of NRS 392.130, may again be declared a habitual truant.

This section applies to all pupils who are less than 18 years of age and are enrolled in public schools, including without limitation, pupils who are 17 years of age or older but less than 18 years of age.
[NRS 392.130]

Chronic Absenteeism

Chronic absenteeism refers to a student missing a significant amount of school, regardless of whether the absences are excused or unexcused. With a school year consisting of 144 enrolled school days, a student is considered chronically absent if they are absent for 10% or more of these days, which is 15 or more days. This includes absences due to illness, out of school suspension, family responsibilities, or any other reason.

Notification and Support: The school is committed to partnering with families to ensure regular student attendance.

- **Approaching Chronic Absenteeism:** Parents/guardians will be notified when a student is approaching the chronic absenteeism threshold (10-12 total absences). At this stage, the student may also be referred to a Counselor, Social Worker, or Administration for preliminary support and intervention.
- **Deemed Chronically Absent:** Parents/guardians will also be formally notified when their student has missed 15 or more days and deemed chronically absent. This notification will inform families of the student's attendance status, the definition of chronic absenteeism, and the potential impact on academic success and credit attainment. Chronically absent students will be referred to the Student Attendance Review Board (SARB). The school will provide information on available resources and support to help improve student attendance and will initiate further interventions as needed.

Student Attendance Review Board (SARB)

The Student Attendance Review Board (SARB) serves as an advisory board dedicated to improving student attendance by addressing both habitual truancy and chronic absenteeism. Composed typically of school administrators, counselors, and potentially juvenile probation representatives, the SARB works collaboratively with students and their families to identify barriers to consistent attendance.

Participation in School Related Activities

Students who miss a class or classes while participating in district-sponsored activities will not be considered absent. If a student has an unexcused absence, however, they will not be allowed to participate in any school related activity for that day.

Make up work after an Absence

Students will have three (3) school days from return from excused absences, regardless of the amount of days missed, to turn in any school work for full credit. Missing assignments will be entered into Infinite Campus as an “Incomplete” until the three school days have passed. After three school days the grade will be entered as a zero or “missing” according to teacher discretion.

Rules regarding 18 year olds

Students who turn 18 prior to graduation are expected to follow all school rules and attendance policies. Any 18 year old student with attendance or discipline issues will be placed on contract and/or removed from some or all of their classes.

CANINE SNIFFS & SEARCHES

The District may conduct random canine sniffs of school hallways, lockers, classrooms, buildings, parking lots, and other school property through the use of a canine unit. A canine unit consists of a qualified handler, and a dog specially trained to detect illegal or prohibited substances, weapons, or bombs.

If a teacher, administrator, other school official, employee, school police, or security personnel, have a reasonable suspicion to believe that an individual may have in his/her/their possession a weapon or a controlled substance or material which is prohibited by law or District rules, procedures and policies, the District may conduct canine sniffs of such individual's vehicle(s) and/or personal effects.

We will have drug-detecting dogs on campus during the school day on several different occasions throughout the school year. We want a drug-free student body and a drug-free campus.

CLASS RANKING, VALEDICTORIAN/SALUTATORIAN/ HONOR CODE

Class rank will be determined by accumulative GPA in all graded classes unless a class has been repeated to improve their GPA. For valedictorian/salutatorian purposes, GPA will be computed to the nearest one-thousandth. Grades brought with a student from a different school cannot supersede BMHS capability.

Students may retake a course to improve their GPA; however, the new grade will not be factored into Valedictorian or Salutatorian ranking calculations. Only original course attempts will be considered for these honors to ensure equity among all candidates.

Students must have attended Lander County schools two (2) consecutive years to be eligible for these honors. Students who have completed the advanced or college and/or career ready diploma requirements will be ranked before students who have not met those requirements. In the event of co-valedictorians, a salutatorian will not be named.

Students caught cheating on tests, final exams, book reports, term paper or any school work will not be eligible for any honor awards or honors program at Battle Mountain High School for one year from the date the cheating occurs. Should a junior or senior be caught cheating during their school year, they would automatically be disqualified from being selected as the valedictorian or salutatorian.

CALENDAR OF EVENTS

Students and parent(s) / guardian(s) can view all the athletic schedules and many of the activities on the Battle Mountain High School Master Calendar on the Battle Mountain High School website: <http://bmhs.lander.k12.nv.us/calendar.html>. Please be aware schedules are subject to change, these calendars are for general reference only.

CELL PHONES AND ELECTRONIC DEVICES

To maintain a safe and distraction-free learning environment, the use of cell phones and personal electronic devices is restricted during school hours at all Lander County School District schools. Devices include, but are not limited to, cell phones, earbuds, tablets, and similar technology.

- At the beginning of each **class period**, students must:
 - **Silence** their cell phones and personal electronic devices.
 - Cell phones and personal electronic devices including but not limited to headphones, laptops, smartwatches, tablets and iPads, must remain put away and inaccessible to students during the class period.
 - Students may only access or use a cell phone or personal electronic device under the express direction of the classroom teacher.
- Devices remain stored until the end of the class period unless otherwise authorized by the teacher.
- A class period refers to the scheduled block of time during the school day when a student is assigned to a specific class or instructional setting, whether with a teacher or in a supervised academic environment. This includes any time from the official start to the end of each instructional session, regardless of subject.
- Any violation will result in **disciplinary action** consistent with the LCSD Restorative Discipline Plan: Electronic Devices / Cell Phones.

First Violation: Verbal Warning and Device Confiscation

The student receives a verbal warning from staff and the device is confiscated and stored in the main office, retrievable by the student or parent. The parent or guardian will be contacted by school administration if needed.

Second Violation: Continued Confiscation and Parent Involvement

The device is confiscated and stored in the main office, retrievable solely by the parent or guardian.

Subsequent offenses:

The phone will be confiscated and returned only to a parent or guardian. A meeting with the student, parent/guardian, and an administrator will be scheduled. Students who repeatedly violate school cell phone policies may be required to enter into a formal contract with both the school administration and their parents, outlining consequences for continued infractions and specific expectations for appropriate technology use. This approach creates accountability through partnership between all stakeholders while providing a structured path for the student to demonstrate improved responsibility.

Extensions for Students with IEPs, 504 Plans and Health Plans:

Students with IEPs, 504 plans, or Health Plans that necessitate the use of electronic devices as part of their accommodation will be allowed to use their devices in accordance with their plan. These students will work with school administrators to establish a clear plan for device usage

that supports their learning and well-being.

CLUBS

Clubs are student run organizations under the umbrella of Student Council. If students want to start a club at BMHS they must find a staff member to be an advisor and present constitution and/or by-laws to administration for approval.

CONFERENCES WITH TEACHERS

Parent(s)/guardian(s) who desire a conference with a teacher should email the teacher or call the high school's main office to arrange a time for the conference. Email addresses are listed on the Battle Mountain High School website.

All visitors and parent(s)/guardian(s) must come to the high school's main office before going to talk with a teacher. Classes may not be interrupted for conferences between teachers and parent(s)/guardian(s) unless prior arrangements have been made.

COUNSELORS/MENTAL HEALTH PROFESSIONALS

The purpose of the guidance department is to help students in planning their high school program and in resolving personal problems. Students who need to speak with the counselor or social worker should sign up for appointment times unless an emergency situation exists. Information concerning colleges and careers is also available from the guidance office.

For more details and information from our counseling department, please visit their website at the following link: <https://bmhscounseling.weebly.com/>

CREDIT RECOVERY

Students who fail a class will be enrolled in an online class for credit recovery. If a student fails a core class, the student will take the same class through the school's approved online program. If an elective is failed, the counselor will help the student decide which class is best to be enrolled in.

DAILY SCHOOL ATTENDANCE & EXTRA-CURRICULAR/CO-CURRICULAR PRACTICE ELIGIBILITY

To maintain a "student-first" culture, a student's daily school attendance directly dictates their eligibility to participate in practices or skill sessions. This policy pertains to BMHS Athletic Programs, CTE Programs, and Clubs.

The Full-Day Attendance Rule

To participate in any scheduled practice, rehearsal, club meeting, film session, or team meeting on a school day (Monday through Thursday), the student must be in attendance for the entire school day.

Furthermore, accountability starts the moment the school bell rings. If a student is more than 10 minutes late to any class period, they will not be allowed to participate in their after-school program or practice that day.

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If a student is absent or excessively tardy (more than 10 minutes late in any class period) for any part of the school day without an approved excuse, they are strictly prohibited from practicing, dressing out, or participating in any activities or programs that afternoon/evening.

Approved Exceptions to the Rule

Students who miss a portion of the school day, or the entire day, may still be cleared to practice or attend after-school activities only if the absence falls under one of the following categories and proper protocol is followed:

- **Official Professional Documentation:** The student provides a signed, physical or digital note from a professional entity for a necessary appointment. This includes:
 - Medical, dental, or physical therapy professionals.
 - Government agencies (e.g., DMV appointments, court appearances).
- **Pre-Cleared School Activities:** Absences due to school-sponsored field trips, academic competitions, or leadership conferences are fully exempted.
- **Administrative Emergency Waiver:** School Administration (Principal, Dean or Athletic Director) reserves the right to waive the attendance requirement for sudden, unavoidable family emergencies that do not involve personal illness (e.g., family bereavement, critical household emergencies).

Daily Practice and After-School Program Attendance Policy

If a student is absent from school due to illness, they may not participate in any after-school programs, practices, or activities that day. Unlike weekend event travel, there is no "Wellness Check-In" option for weekday activities. If a student is too sick to attend class, they are deemed too sick to participate in after-school programs.

Any student who is absent from school but attempts to attend an after-school program or practice without a qualifying professional note or administrative waiver will be sent home immediately. The absence will then be treated as an unexcused missed activity.

Weekend Activity Eligibility & Attendance Policy

Because Battle Mountain High School operates on a four-day academic week, Thursday is the final day of academic and eligibility validation for all weekend athletic events and extracurricular activities (Friday through Sunday).

To be eligible to travel with a team/group or compete/participate in weekend events, students must be in full attendance for the entire school day on Thursday. Students who are absent on Thursday are strictly prohibited from practicing or attending any school activities on that day.

The Thursday Illness Exception & Weekend Wellness Check-In

BMHS recognizes that short-term illnesses (such as a 24-hour stomach bug) can occur without requiring a formal visit to a medical professional. To accommodate these instances without compromising our "student-first" standard, the following policy applies:

If a student is absent on Thursday due to illness without a doctor's note, they are not automatically cleared to travel or participate over the weekend. To regain eligibility, the student and a parent/guardian must complete the Mandatory Morning Wellness Check-In with the Head Coach, Club Advisor, or Activity Director on the day of the event (Friday or Saturday).

Protocol for the Morning Wellness Check-In

To utilize this illness exception, the student and their family must strictly adhere to the following steps:

1. Thursday Notification: The parent/guardian must contact the school attendance office by 4:00 PM on Thursday to report the student's absence due to illness.
2. The Check-In: The student and at least one parent/guardian must meet with the Head Coach or Activity Advisor exactly 30 minutes prior to the scheduled departure time (or 30 minutes before the scheduled meeting time for home events).
3. The Evaluation: The Coach or Advisor will conduct a brief face-to-face check-in with the student and parent to confirm the student is fully recovered, symptom-free, and physically/mentally ready for participation or competition.

Important Policy Constraints

- Failure to Attend Check-In: If a student or parent fails to attend the mandatory check-in at the designated time, the student is immediately ruled ineligible for that weekend's events and may not board school transportation.
- Frequency Limit: This parent-verified "Wellness Check-In" exception may only be utilized once per season/semester per student. Any subsequent Thursday absences due to illness within the same season or semester will strictly require an official, signed professional medical note to restore weekend eligibility.

Official Documentation & Administrative Exceptions

- Professional Documentation: Students who miss school on Thursday due to scheduled appointments will be fully exempted from the Friday Check-In requirement, provided they submit official documentation to the school/coach/advisor. This includes, but is not limited to:
 - Signed Doctor, Dentist, or Medical Professional notes.
 - Official documentation from government agencies (e.g., DMV appointments, court appearances).
- Non-Illness Emergency Waivers: School Administration (Principal, Dean or Athletic Director) reserves the right to waive the Friday Check-In requirement for unique family emergencies or

unavoidable circumstances that do not involve sickness (e.g., family bereavement, sudden transportation crises). These situations must be communicated to and cleared by administration as soon as they arise.

DANCES

Throughout the year, students will have opportunities to attend school dances both at the school and in the community. It is important to remember that all of the policies of the school and the district apply to these functions. The following are guidelines that apply to student and guest participation at BMHS dances:

1. No student may leave the dance and return, unless approved by the gate chaperone.
2. If a student is suspended during the time when the dance occurs, then that student may not attend. This includes if a student is suspended on a Thursday and the dance is held on a Friday or Saturday.
3. No junior high students are permitted to attend high school dances.
4. Guests at high school dances are allowed to attend under the following guidelines:
 - a. A Battle Mountain High School student must complete a guest pass application. These may be acquired from the office and completed one week prior to the dance. Guest passes will not be issued at the dance and applications that are filled out late may be denied.
 - b. Guests may be required to show photo ID proving age. Guests may attend dances up through the age of nineteen (19).
 - c. Guests cannot be more than 2 years older/younger than the BMHS student they are accompanying.
 - d. Students may only bring 1 approved guest per dance.

Permission to attend is at the discretion of the high school's administration.

DETENTION

Teachers have the options of assigning students a teacher detention in the classroom or refer students to the administration's office through the Battle Mountain High School Progressive Discipline Plan. When referred to the administration's office, detentions will be assigned by an Administrator. Detention will be at lunch. Activities during Detention may be school beautification, character education packets, or individual homework time in a quiet area.

DRESS CODE

The primary purpose of the Lander County School District dress code is to ensure a safe, inclusive, and respectful learning environment. We believe that the responsibility for student dress and grooming rests primarily with the student and their parents or guardians. The school's role is to ensure that clothing choices do not interfere with campus safety, do not promote illegal activities or hate speech, and do not cause a severe disruption to the educational process. This policy is designed to be clear, objective, and equitably applied to all students.

Students must wear a top, a bottom, and footwear. All clothing must cover private parts, the pelvic region, and the buttocks with opaque (non-see-through) fabric.

- Tops and Shirts: All tops must have straps over the shoulders to ensure the garment remains

secure. Strapless tops, tube tops, and off-the-shoulder tops that do not utilize shoulder straps are not permitted. Tops must fully cover the chest area from armpit to armpit.

- The Midriff Standard: Tops must extend downward past the rib cage to cover the upper torso. Standalone tops that stop immediately below the chest line (such as undergarments) are not permitted.
- Bottoms (Shorts, Skirts, Pants): Shorts, skirts, and dresses must fully cover the pelvic region and buttocks during normal movement, including standing, walking, and bending. Ripped or distressed clothing is permissible provided that tears, holes, or frays do not expose undergarments or private body parts. All lower garments must be securely fastened with standard closures (e.g., zippers, buttons, or snaps).
- Footwear: Footwear must be worn at all times on campus. For physical safety, specific courses—including Science Labs, Career and Technical Education (CTE/Shop), and Physical Education—retain the authority to require specialized footwear (such as closed-toe shoes).
- Headwear: Headwear is permitted on campus and in classrooms, provided the student's face, eyes, and ears remain completely visible to staff at all times for safety and identification purposes. Hats must not block the view of other students or cause a material disruption.
- Religious/Medical Headwear: Headwear worn for documented religious or medical reasons is fully permitted.

Prohibited Items: Clothing, accessories, or grooming choices are strictly prohibited if they promote illegal activity, feature vulgarity, or present a physical hazard. This includes items that display:

- Profanity, pornography, obscene language, or depictions of sexual acts.
- Images, language or symbols promoting or depicting violence and/or criminal street gangs.
- Images, language, or advertising promoting tobacco, alcohol, drugs, or any illegal substance.
- Any clothing that completely obscures the face (except for approved medical face coverings or religious attire).
- Sunglasses or dark-tinted eyewear worn inside the school building (except for approved medical reasons).
- Blankets or quilts
- Any items or restrictions explicitly directed by the Governor of Nevada.

Specialized Activities and Swimwear: With the approval of the principal, school-sanctioned organizations, athletic teams, or specific classes may adopt temporary, specialized rules regarding dress for events, games, or safety requirements.

- Swimwear Rules: When swimwear is required for a school-sponsored activity, garments must provide full coverage of the buttocks and pelvic region. Speedos, string bikinis, and thong bikinis are strictly prohibited. A teacher, coach, or advisor may request that a student wear a t-shirt or shorts over their swimwear for safety or activity coordination.

DUAL CREDIT

Students in grades 11–12 may be eligible to participate in dual credit coursework. Eligibility for specific courses shall be determined by course rigor, placement requirements, and student readiness, rather than grade level alone. Grade 10 is by selection only.

A student may enroll in dual credit coursework when the student meets the minimum eligibility requirements:

1. A minimum GPA of 2.0 is required for eligibility.
2. Completion of the Accuplacer test.
3. Any exception is on a case by case basis.

Students participating in dual credit coursework must:

- Maintain enrollment in a full high school course load unless otherwise approved
- Meet behavioral and attendance expectations
- Adhere to both high school and college academic integrity standards

Students who do not maintain satisfactory progress may be removed from dual credit participation following counselor review.

EARLY GRADUATION

Exceptions to the four-year program require the following criteria:

1. A written request from the student and parents made to Battle Mountain High School Administration.
2. Requests must be submitted and approved by the Lander County School Board with students present.
3. Satisfactorily completed all requirements as set forth by the Lander County School District and the Nevada State Board of Education.
4. Upon completion of the graduation requirements, students are allowed to participate in the next regularly scheduled commencement exercise.

Any student allowed to graduate early is considered a senior and is eligible for all scholarships.

ELIGIBILITY

Activities: Students traveling or missing class for school sponsored events will be subject to an eligibility check the week of travel. For events requiring a registration fee, students will be subject to an eligibility check the day of registration and must be eligible the week of travel. Any student with a failing grade will be deemed ineligible to travel or miss class for a school sponsored event.

Athletics: Eligibility procedures are currently listed and available in the Battle Mountain High School Athletic Handbook. Handbooks are available at the front office and online at <http://bmhs.lander.k12.nv.us>

FEES AND FINES

If you lose or damage school property, you will have to pay for it. Failure to do so, will result in a loss of privileges which may include the graduation ceremony. You can expect to pay for materials used in most elective classes. All class fees are to be paid within the first week of each semester. If [Return to Table of Contents](#)

the fees cannot be paid during this period of time and if arrangements for payment of the fees have not been made, you may be withdrawn from the class. All fees and fines must be paid in order for a student to participate in the graduation ceremony.

FERPA

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents certain rights with respect to their minor children's education records. It affords students of 18 years of age or more the same rights. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.
2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorized disclosure without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures of the Lander County School District to comply with the requirements of FERPA.
5. The right to obtain a copy of the Education Record Policies and Procedures document. You can obtain a copy of the document from Steve Galloway or the superintendent at the District Office located at 450 E 6th Street (775) 635-2886.

Release of Student Directory Information:

The Lander County School District has designated the following items as Directory Information. The District may disclose any of these items without parental written consent, unless notified in writing to the contrary.

- Student's name, Parent's name
- Address, Telephone number, E-mail address, Photograph
- Major field of study, Dates of attendance
- Weight and height of members of athletic teams
- Most recent previous school attended
- Date and place of birth
- Participation in officially recognized activities and sports
- Degrees and awards received

If you have any questions please feel free to contact the superintendent or individual school offices.

FIELD TRIP AND/OR OVERNIGHT TRIPS

1. Approval and Planning Requirements

- Overnight Trip Approval: Staff must submit a transportation request and hold a planning meeting with the Principal (and Superintendent, if needed). This excludes regularly scheduled sports and annual activities.
- Deadlines: General field trip documentation must be submitted to the principal by September 30 for first-semester trips, and by January 31 for second-semester trips. Exceptions may be

granted for field trip opportunities that arise mid semester.

2. Transportation and Supervision Guidelines

- Approved Transit: Travel is strictly contingent upon using regular school or school-contracted conveyance.
- Chaperones: A minimum ratio of 1 chaperone per 15 students is required. Only district employees or background-checked volunteers may chaperone. Chaperones and students can never share a room.
- Consent: Mandatory parental consent is required for all travel.

3. General Hotel and Overnight Procedures

- Itineraries & Meetings: Approved itineraries must be finalized 48 hours before departure and shared with parents 24 hours prior, if possible. A mandatory pre-trip rules meeting is required.
- Bag Checks: Admins or coaches can inspect bags before departure or anytime during the trip based on reasonable suspicion.
- Curfew & Bed Checks: * Mandatory bed checks occur at 11:00 PM (or earlier), and random checks may happen overnight.
 - Room keys may be collected at bed check and held by supervisors overnight.
 - Once curfew is enforced, students cannot leave their rooms without explicit advisor permission. Students may never leave the hotel site alone.
- Room Restrictions: Opposite-sex pairs, students from other schools, and non-official travelers are strictly banned from hotel rooms at all times.
- Emergency Contacts: Parents/students must contact the coach or advisor directly for emergencies after bed check.

4. Conduct, Violations, and Consequences

- Discipline: Misconduct will face district progressive discipline per the Student Handbook.
- Parent Notification: Advisors will contact parents immediately if a student misses curfew, bed check, or random checks. Advisors will notify school administration of any policy violations.
- Immediate Dismissal/Pick-up: Major violations may result in a student being sent home immediately at the parent's expense. Athletic/co-curricular violations may also result in activity suspension or team dismissal.

5. Senior Trip Guidelines

- Location & Timing: Must take place entirely within the continental U.S. and cannot occur during regular senior school days.
- Behavioral Prerequisites: Students can be barred from the trip without a refund due to poor school behavior (e.g., insubordination, suspension, expulsion).
- Mandatory Meeting: Both the student and a parent must attend a pre-trip informational meeting to participate.
- Financials: All balances must be paid by the deadline and are completely non-refundable unless the school cancels the trip.
- Group Travel: Students must travel in groups of three or more when exploring and chaperones must know where students are.
- Luggage Screening: Main bags must be checked the night before departure. Prohibited items (weapons, alcohol, vapes, drugs, tobacco) will result in immediate barring from the trip with

zero reimbursement.

- Major Infractions During Trip: For serious violations (substances, aggression, inappropriate sexual conduct, defiance), the following actions apply:
 1. Immediate Quarantine: Student is isolated under adult supervision; parents may be required to pick them up at their own expense.
 2. Consequences: The administration reserves the right to revoke participation of the student in culminating senior activities due to major behavioral infractions, insubordination, or policy violations. This includes, but is not limited to, the final senior walk-through, senior awards night, the senior BBQ, and the formal graduation ceremony. In the event of a violation leading to trip exclusion or event disqualification, no financial refunds or reimbursements will be issued.
 3. Law Enforcement: Local police will be contacted if necessary, and parents must pick up their student immediately at their own expense.

GRADUATION REQUIREMENTS

A minimum of twenty-three (23) acceptable units in high school coursework is required for graduation from all schools in Lander County. The following graduation requirements must be met:

English	4 credits
Math	3 credits
Science	2 credits
Social Studies	2 credits
Humanities or CTE	1 credit
Physical Education	2 credits
Health	1/2 credit
Computers	1/2 credit
Electives	6 credits
Flex Credits	2 credits

In addition, graduating students must meet the following requirements:

- take the ACT Test
- take the Civics Exam
- take Introduction to CPR

The minimum credit awarded will be one-half credit for a semester course. Credit for correspondence courses shall be granted only when a student has received the written approval of the principal in advance of taking the course.

Advanced Diplomas, College and Career Ready Diplomas, and Adjusted Diplomas are available. Please see the counselor and/or Administration BMHS Course Catalog for more information.

GUESTS

Guest passes are **never** issued to non-students during school hours. Non-students found on campus without valid reason are subject to arrest for trespassing. At no time will children, not of high school

age, be allowed on campus or in a classroom. Any student bringing a child to school will be asked to leave the premises.

HALL PASSES

No student, during any scheduled period, is to be in the halls, in the restrooms or on the school grounds without an authorized pass from a teacher or from a member of the office staff. No teacher or other authorized person is to send a student during a period, to any classroom, study hall or other designated area in the building or on the school grounds, without a pass.

HOMEWORK REQUESTS

It is the student's responsibility to request homework if they have missed school. The parent(s)/guardian(s) should make such a request at least twenty-four (24) hours prior to the time the homework assignments are to be picked up. It is necessary for teachers to be provided with ample time to collect materials and to write assignments. Students will have three (3) days from return from absences to turn in any school work for full credit.

INTERNET SAFETY AND PUBLIC NETWORK ACCEPTABLE USE

Access to the Internet and public networks through the Lander County School District shall be for the purpose of facilitating the acquisition and exchange of information in support of achieving district educational objectives and accessing the best available research on student learning and K-12 curricula. The Internet is both an invaluable gateway to educationally important information and a source of potentially harmful information to minors. Use by Lander County School District employees and students must be responsible and in concert with federal and state law, the acceptable use policies of public access networks, and district policies, administrative regulations and procedures. Internet safety and responsible use will be fostered through the implementation of regulations and procedures that will include technology protection measures and the monitoring and supervision of users. Internet and public network access through the Lander County School District is a privilege that may be revoked by the district at any time for behavior and actions contrary to this policy and regulation.

Improper use of the Lander County School District network and public-access networks by a student or staff member may result in consequences including, but not limited to: a verbal warning, written reprimand, temporary or permanent loss of access privileges to the Lander County School District and public-access networks, or other consequences as deemed appropriate. Examples of improper use include, but are not limited to, the violation of federal or state law, the acceptable-use policies of public access networks, or Lander County School District or school policies, administrative regulations and procedures.

LIABILITY

All students are responsible for any instruments, books, equipment, or other items that they have on campus, whether they are owned by the students or have been entrusted to the students by the Lander County School District or others. Please be aware that the Lander County School District is not an agent for any student and is not responsible for any loss, theft, or damage to any such items, whether in the student's possession or stored/left on campus or other school property.

LOCKERS

All students have the opportunity to be assigned a locker. In case of emergency, locks may be removed with bolt cutters. Abuse or misuse of a locker may result in a forfeiture of a student's locker privilege. Lockers are the property of the school and are subject to searches.

LOST AND FOUND

There are two locations for lost and found items. For small items, such as phone, glasses, jewelry is located in the main office. Clothing and larger items is located in the commons. Items can be retrieved before school and between class periods. Due to limited space, items left for an extended period of time will be sent to various relief agencies each nine-week period.

MEDICATION

All prescription and non-prescription medications to be taken at school must be on record with the nurse or clinical aide.

Any student who must take medication on a regular basis must house that medication in the nurse's office. Locked cabinets are available for this purpose.

MESSAGES

Only emergency messages from a parent(s) or guardian(s) will be delivered. Classrooms cannot be disrupted indiscriminately; therefore, messages from employers, friends or other relatives cannot be delivered.

OFF-CAMPUS BEHAVIOR – INCLUDING LUNCH

Students at Battle Mountain High School have off-campus privileges as provided by the Lander County School District Board of Trustees. When students leave campus at lunch or at other times during the school day, their behavior reflects upon all students at Battle Mountain High School. Students are still subject to school rules during off campus lunch and activities.

PARKING

The following regulations apply for all vehicles that are parked on Battle Mountain High School property:

- All vehicles will use only one space parked within painted boundaries.
- "No parking" areas include those areas with painted red "curbing," painted white "curbing," painted yellow "curbing," sidewalk approaches, other "signed" no parking areas, and any fire/garbage lanes.
- No parking is permitted within fifteen (15) feet of any fire hydrant or fire alarm box.
- The speed limit is 5 miles per hour on campus and in all campus lots.

PATRIOTIC EXERCISE

Each school day, the Pledge of Allegiance shall be performed. Students with objections may choose to not participate. Prior to the pledge, the school will observe thirty seconds of silence per NRS 388.075.

RELEASE OF STUDENTS DURING SCHOOL HOURS

Students are not to be released from school at the request of any person other than the parent(s) or guardian(s) with whom they are living as shown in Infinite Campus. Students who leave campus for class, such as Teacher's Assistant, must have approved forms filled out yearly prior to leaving campus.

SAFE AND RESPECTFUL LEARNING ENVIRONMENT

LCSD seeks to create a safe and respectful learning environment free from race discrimination, bullying, and cyberbullying in order for students to achieve success.

Bullying

The Lander County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran's status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District. Prohibited behaviors include, but are not limited to, cyber-bullying, sexual harassment, hazing, intimidation and retaliation.

If you believe you have been bullied, harassed or discriminated against, you have the right to file a complaint. The District also has a designated Title IX Coordinator who shall monitor and oversee compliance with state and federal laws and regulations, to include discrimination, bullying, and harassment. Your principal (or designee) or the District's Title IX Coordinator is available to explain and discuss: your right to file a District or criminal complaint; the District's complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

What is Bullying and Cyberbullying?

Bullying is a form of emotional and physical abuse that is characterized by a power imbalance in which a bully chooses victims that he or she perceives as vulnerable. Bullying is deliberate and may be repeated over time. It can occur in different forms, that include but are not limited to:

- Physical bullying—poking, pushing, hitting, kicking.
- Verbal bullying—yelling, teasing, name-calling, insulting, threatening.
- Indirect bullying (also called “relational bullying”)—ignoring, excluding, spreading rumors, telling lies, getting others to hurt someone.

Bullying also has major effects on the immediate bystanders, who may feel:

- pressured to participate in the bullying.
- anxious about speaking to anyone about it.
- powerless to stop the bullying.
- increasingly vulnerable to being victimized themselves.
- afraid of being associated with the victim or the bully.
- guilty for not having defended the victim.

With the spread of technology-mediated communication in recent years comes a new form of bullying that can occur anywhere and can take a similar toll on the victim. Cyberbullying is a growing form of bullying that involves sending or posting hurtful, embarrassing, or threatening text or images using the Internet, cell phones, or other electronic communication devices. Other forms of cyberbullying include creating web sites that contain harmful or highly personal materials or images that may damage the victim's reputation or friendships, distributing questionnaires that poll classmates about a student's physical traits, and excluding victims from online groups. Since many students have access to the Internet outside of school, cyberbullying can occur at any time of day, and its effects can be difficult to avoid.

If you feel you are being bullied, please contact your counselor, any administrator, or the school police officer.

You can also report online at www.safevoicenv.org

Harassment

The Lander County School District does not condone harassment or intimidation in our school or at school-related activities. Parents and students should report any incidents of harassment or intimidation to school personnel in order to address and resolve them effectively.

“Harassment” means a willful act or course of conduct that is not otherwise authorized by law and is:

1. Highly offensive to a reasonable person; and
2. Intended to cause and actually causes another person to suffer serious emotional distress.

“Intimidation” means a willful act or course of conduct that is not otherwise authorized by law and:

1. Is highly offensive to a reasonable person; and
2. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person.

Sexual Harassment

Conduct that constitutes sexual harassment that is committed by students of either gender against students or staff of the opposite or same gender is inappropriate behavior.

Students can expect guidance, support and/or advocacy from district staff in addressing matters related to sexual harassment or inappropriate behavior of a sexual nature.

Definition: Sexual harassment may include any unwanted physical contact, verbal comments or written statements that would be offensive to others.

Filing a Complaint: Any Lander County School District student who believes that she or he has been subjected to sexual harassment should report the incident promptly.

1. The report can be made verbally, or in writing, to any staff member who will then report the incident to the principal or designee.
2. An investigation will be conducted and a report will be made to the District EEO officer.
3. Confidentiality will be preserved consistent with applicable laws and Lander County School District's responsibility to investigate and address such complaints

A member of the board of trustees of a school district, any employee of the board of trustees, including, without limitation, an administrator, principal, teacher or other staff member, or any pupil

shall not engage in harassment or intimidation on the premises of any public school, at an activity sponsored by a public school or on any school bus.

SCHOOL BUS

The bus driver is responsible for student safety and welfare while students travel to and from school. It is, therefore, necessary for all students to follow the rules established and announced by their school bus driver. Failure on the part of the student to do so may result in temporary or permanent suspension of bus privileges. In such cases, the transportation to and from school becomes the responsibility of the student's parent(s)/guardian(s).

SEARCHES

An administrator, or other school employee designated by the principal, may search the person of a student, the personal effects in the student's possession, or the student's automobile parked on school grounds, under the following circumstances:

- The search is made in connection with a lawful arrest;
- The search is made with the voluntary consent of the student; or
- The search is conducted on the reasonable suspicion that the student has engaged in an activity which violates a law or published District rule, procedure or policy; or that the student is carrying, concealing, or sequestering material the possession of which is prohibited by law or by published District rule, procedure, or policy.

SEMESTER FINALS

Students in all courses for which a half-credit or more is awarded must take a final semester exam over the material included in that course or a project. Taking the exam is one of the course requirements for all classes for which a half-credit or more is awarded. **Students are not allowed to take exams early.** Students not present when exams are administered must present an absence excuse in the customary way before being allowed to make up their exams. **Students who do not present an acceptable absence excuse will receive a zero on their exams.**

Students who present an acceptable absence excuse will be given an Incomplete (I) and will have a two-week grace period during which to make up the semester exam. If the exam is not taken during the two weeks, the teacher's grade book will reflect a zero for the semester exam and the student may, at the teacher's discretion, fail the course.

SENIOR CONDUCT AND ACTIVITY DISQUALIFICATION POLICY

As the school year comes to a close, standard progressive discipline measures (such as school suspensions) may no longer serve as an effective deterrent for behavioral misconduct. To ensure a safe, respectful, and accountable environment during final school days and senior events, the administration enforces strict behavioral prerequisites for all graduating seniors. Participation in any year-end senior privilege or overnight trip is conditional upon maintaining excellent behavioral standing. The administration reserves the right to revoke participation of the student in culminating senior activities due to major behavioral infractions, insubordination, or policy violations. This includes, but is not limited to, the final senior walk-through, senior awards night, the senior BBQ, and the formal graduation ceremony. In the event of a violation leading to trip exclusion or event disqualification, no financial refunds or reimbursements will be issued.

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SENIOR FREE PERIOD

Seniors may qualify for the privilege of a modified schedule (free periods) based on academic achievement, credit acquisition, and college readiness benchmarks. To maintain full-time enrollment status per **NAC 387.345**, all participating seniors must remain enrolled in a minimum of four (4) instructional periods.

Base Eligibility Requirements:

- Minimum of **20 credits** earned by the end of the Junior year.
- Cumulative GPA of **2.5 or higher**.
- Continuous enrollment in the mandatory daily **Advisory period** (used for attendance tracking, school-wide communication, and scholarship guidance).
- Maintain grades (C or higher) throughout their senior year.

ACT Benchmark Qualification Tiers: (*Official ACT Benchmarks: English: 18 | Math: 22 | Reading: 22 | Science: 23*)

- **3 Free Periods** (4 Classes + Advisory): Student has successfully met all four (4) ACT benchmarks.
- **2 Free Periods** (5 Classes + Advisory): Student has successfully met the English, Math, and Reading ACT benchmarks.
- **1 Free Period** (6 Classes + Advisory): Student has successfully met any two (2) of the English, Math, or Reading ACT benchmarks

Grade & Attendance Monitoring Frequency

- Advisory Teachers are responsible for primary monitoring.
- Grades and attendance will be verified in line with the NIAA grade check schedule.
- Advisory teachers will flag students whose grades fall below a C, meet with the student to explain probation or schedule adjustments and report them to Administration/Counseling for probation or schedule adjustments.

Location During Free Periods

- Seniors with active privileges are permitted to leave campus during their designated free periods. If they choose to stay on campus, they must report to the library/media lab with the approval of the librarian. Wandering campus or unsupervised loitering is strictly prohibited.
- If they lose their privilege (see below), they must report to their assigned Study Hall or Learning Center Online Class.

Probation and Loss of Free Period Rule

If a student has below a C in at least one class during the 3 week check in line with the NIAA grade checks:

1. The One-Week Probation Period: * The student is placed on Academic Probation for one (1) week.
 - During this week, they retain their free period(s) but receive targeted interventions via their Advisory teacher to improve their grades.

2. Failure to Improve: If the student fails to raise their grades by the end of the one-week probation period, they immediately lose their Free Period Privilege for the remainder of the current semester.
 - The student will be automatically enrolled in a Study Hall or Online Class for those periods.

The Free Period Privilege is tied directly to good citizenship. Significant behavioral infractions (e.g., suspension, chronic truancy) will result in an immediate and permanent loss of the privilege for the remainder of the semester. This will be monitored by administration.

No "In and Out" Flexibility: To maintain school safety, stable scheduling, and accurate attendance tracking, students are **not** allowed to cycle in and out of free periods throughout the semester based on fluctuating weekly behavior or attendance. Once the privilege is revoked for any reason, it is lost until the next semester.

Reinstatement Processes

Any student who loses their privilege due to academic, attendance, or behavioral reasons will have their schedule locked into Study Hall/Online Classes for the rest of that semester.

Students may re-apply for their Free Period Privilege at the start of the following semester, provided they have met the baseline 2.5 GPA, credit acquisition, and behavioral standards at the conclusion of the prior semester.

SKATEBOARDS, ROLLER BLADES AND SCOOTERS

Students cannot ride their skateboards, roller blades or scooters on campus or inside the building at any time. Students who violate this rule will be subject to school consequences including, but not limited to, detention, and suspension for insubordination.

SPORTSMANSHIP

High school athletics are based on the principles of good sportsmanship and friendly competition. This means that spectators cheer loudly, but never "boo," respect the decision of the official or umpire, and treat all opponents courteously. Our league rules require that winners, as well as losers, display good sportsmanship. Be modest winners and gracious losers.

It has been resolved by the NIAA to institute these general measures relating to sportsmanship at all high school activities and contests.

- No confetti.
- No megaphones.
- No artificial noisemakers.
- No vulgar or suggestive wording on homecoming floats and signs attached thereto.
- Fans should cooperate by staying off the sidelines during football games, sitting in designated areas or remaining in back of barricades, if provided.

STUDENT ACTIVITY CARD

A student body activity designation on the official student ID card entitles students to free admission at home athletic events. Money from the sale of student body activity passes support a variety of Battle Mountain High School student organizations and extracurricular activities. The cost of the student body activity designation is \$40.

STUDENT EMAIL

LCSD has established protocols related to the issuing and use of e-mail and e-mail accounts by students. This account should be used for school related purposes only.

STUDENT RECORDS AND INFORMATION

In order to provide students with appropriate instruction and education service, it is necessary to maintain extensive and sometimes personal information about students and their families. LCSD shall employ safeguards related to access, maintenance, and confidentiality of student information and records.

SURVEILLANCE SYSTEM

BMHS has a surveillance system located throughout the school campus. Students and guests may be recorded while on campus or during school activities.

SUSPENSION

ISS (In School Suspension) - Students will attend school as normal but will be assigned to the ISS room all day. They are not released during the day unless approved by administration. School work is sent to the ISS room for the student to complete.

OSS (Out of School Suspension) - Students are sent home during their suspension. They are not allowed on any LCSD campus during their suspension. They must communicate electronically with their teachers to keep up on any missed work.

A student who is assigned ISS or OSS is not allowed to participate or attend in any extracurricular activities until their suspension is completed. This includes practices, contests, performances, etc.

TARDY

A student is tardy if they are not physically inside the classroom door when the bell rings.

Classroom teachers log accurate attendance in Infinite Campus (IC) within the first 5 minutes of class. Classroom teachers do not issue consequences; they just log data.

To keep this completely seamless, the tracking relies entirely on what happened the *previous* week.

1. The Monday Consequence (Weekly Reset)

- The Check: Every Monday during Advisory, the advisor pulls up the previous week's tardy report.
- The Trigger: Did the student hit 4 or more total tardies between last Monday and last Thursday?

- The Action: If yes, the Advisor assigns them to the 15-minute lunch detention with the detention teacher *that day* (Monday).

2. The 3-Week NIAA Reward (The Incentive)

- The Check: On the Thursday of the 3-week NIAA check, Advisors look at the 3-week trend.
- The Trigger: Did the student maintain 0 or 1 tardies per week for the last three weeks? (And are they passing classes?)
- The Action: If yes, they get the Extended Lunch Pass. They get to skip Advisory entirely that day.

The Simple Cheat Sheet for Staff

- 0 - 1 Tardy last week: Keep up the good work. (On track for the 3-week extended Lunch).
- 2 - 3 Tardies last week: Advisor gives a quick verbal warning.
- 4+ Tardies last week: Sent to the 15-minute Lunch Detention today (Monday).
- Chronic Offenders (student who has served at least 4 detentions for tardies): Detention Teacher flags the student to the MTSS team/Admin for a parent meeting.

Enforcing the 15-Minute Lunch Detention

- The Timeline: When an Advisor assigns a 4+-tardy detention on Monday, the student must serve it during the *first 15 minutes* of lunch on that Monday.
- The "No-Show" Rule: If the stipend teacher reports a student skipped their 15-minute detention, that student goes on the Restricted List.
- The Enforcement: Students on the Restricted List cannot participate in or attend sports, games, dances, pep rallies, co-curriculars or clubs. They remain on the list until they serve their 15 minutes with the detention teacher.
- If a student is absent on Monday, they will serve the detention on the day they return.

Who does what:

1. Students
 - Strive to be to class on time every time.
 - Communicate with classroom teachers if they feel their tardy should be excused. Teacher has the final decision regarding an excused or unexcused tardy.
 - If necessary, serve detention once assigned.
 - Make good and respectful decisions if extended lunch is awarded.
2. Classroom Teachers
 - Accurate, objective data entry every period. (Optional: Use in-class rewards like the punch card idea for daily motivation).
 - Communicate with the attendance secretary if a tardy should be excused.
3. Advisory Teachers
 - Assign extended lunch reward every three weeks for 3-week tardy/NIAA report

- Assign 15-Minute Lunch Detentions to the 4+-tardy students.
 - Build positive rapport with students and encourage them to be on time.
4. Detention Teacher
- Manages the room for detention.
 - Sends a "No-Show" list to the Attendance Secretary at the end of the Monday to place on the Restricted List.
 - Report to MTSS/Admin the chronic offenders: students who have served at least 4 detentions for tardies.
5. MTSS Team, Attendance Secretary, & Admin
- MTSS Team: Intervenes with the habitual tardy students that are reported to them to problem-solve.
 - Attendance Secretary: Distributes the Restricted List to administration, coaches, and advisors.
 - Admin: Ensures the policy is being enforced school wide, enforces the Restricted List for detention no-shows and assists the MTSS Team with the habitual tardy cases.

If there is no school on Monday, then Monday procedures shift to Tuesday.

RESTORATIVE PROGRESSIVE DISCIPLINE PLAN

Please follow this link to view the [Lander County School District Restorative Discipline Plan](#).

**Battle Mountain High School
Student Handbook
Acknowledgment Form 2026-2027**

I know how to access the BMHS Handbook and I am responsible for reading and understanding its contents.

Student Name (please print)

Grade

Our signatures indicate that we have accessed, read, and understand the 2025-2026 Battle Mountain High School Student Handbook.

Student Signature

Date

Parent/Guardian Signature

Date

Scan to Access Online Student Handbook



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