Foothill Country Day School

Seventy-First
ANNUAL MEETING

Tuesday, May 12, 2026 8:30 AM

MISSION STATEMENT

Foothill Country Day School is a safe, nurturing, and inclusive community. We are united in pursuing intellectual inquiry, academic excellence, integrity, and service to others. We inspire each student to become ambitious, compassionate, and courageous.

Head of School - Annual Report 2026

Submitted by Michael Silva,

May 12, 2026

The Annual Meeting is an important requirement outlined in our bylaws, during which we share a summary overview of the school's progress, priorities, and accomplishments throughout the academic year with our community. This morning, you will hear updates from the Head of School, the Chair of the Board of Trustees, the Chairs of the Finance and Governance Committees, and the BWO Council President.

The Annual Meeting is also a moment of celebration and gratitude—an opportunity to reflect on the strength of the partnership between our families and our school. On behalf of the Board of Trustees, faculty, and staff, it is my honor to extend our sincere thanks to all of our families for the many ways you contribute to our community. Your engagement and support help sustain our mission and ensure we remain focused on preparing your children to grow as thoughtful, capable leaders of the future.

The Year in Summary

We experienced a rich and meaningful series of community gatherings from fall through spring that reflect and celebrate the diversity, vibrancy, and spirit of inclusion that define our school. These events—ranging from the Fall Family Dinner, Community Cultural Presentations, and Holiday Sing, to International Days, Foothill Forum, the Spring Gala, Field Day and Art Walk, and Teacher Appreciation Week, among others—created intentional opportunities for

connection, storytelling, and shared celebration across our community. These moments strengthen our sense of belonging, and reflect an institutional commitment to honoring cultural traditions, lived experiences, and voices.

Foothill's institutional orientation is toward continual improvement. This fall we completed a year-long process of **self-study** that culminated with a 3-day site visit by a team of representatives from 6 California independent schools. The visiting team's final report will be submitted to the California Association of Independent Schools with a recommendation to extend Foothill's fully-accredited status as a PK-8th Grade school. Notable **strengths** from the team's report include the **professionalism and dedication** of the **faculty and staff**, Foothill's **commitment to diversity, equity, and inclusion,** the **Seedling School program and staff**, the facilities and campus environment, and the school's commitment to data-driven processes. The team supported Foothill's self-study findings in its **recommendations** in such areas learning support, faculty evaluation, and philanthropy.

Our **campus master plan** continues to move through the approval process with the City of Claremont. The environmental impact report process is on the agenda for the S by Claremont City Council The plan encompasses a 30-year vision for our beloved school and ensures new generations of Foothill students will have the facilities they need for inspiration and guidance into their futures as leaders. The first steps of the plan have been taken, with the first floor renovation of the Upper Village completed just before the start of this school year, and fundraising effort to complete the renovation of the Allen Gymnasium underway.

One important marker of the opportunities made possible by a Foothill education is **high school admissions**. Students were accepted to some of the most selective boarding and day schools across the country. 62% (28 students) were admitted to independent schools. 38% (17 students) are attending public high schools. Webb (13 students) and Claremont (13 students) are the top independent and public destinations respectively.

In this year of self-study dedicated to continuous improvement, we honor the extraordinary work of our **teachers.** We asked them to reflect deeply on Foothill's mission and to examine how it lives and breathes in the daily experience of every student—and they rose to that call with thoughtfulness, honesty, and resolve. Serving a diverse range of learners, our teachers demonstrate tireless commitment to their

students. The results of their work, realized year after year, lay a strong and enduring foundation—one upon which our students will build lives of purpose, integrity, and leadership.

Annual Goals

In partnership with the Board, faculty, and families, I have the privilege of leading this community. My work is informed by **annual goals** that inspire the ongoing effort toward continual improvement. This year's goals are particularly noteworthy for their scope and the strategic impact and opportunities they represent in the areas of **teaching and learning**, **new markets and revenue**, **facilities**, and **philanthropy**. I am thankful for the Board's ongoing commitment to my growth and for the enduring partnership I have enjoyed for the last 15 years. I look forward to our good work together to

ensure Foothill's success continues for many more. A full report of progress is filed each year with the Board, as required by the School's bylaws. Below are the Head of School Goals for 2025-2026:

1. **Campus Master Plan—**complete the plan revisions and engage the full Environmental Impact Review (EIR) process with a target date for plan approval in 2028.
2. **Allen Gymnasium Renovation—**identify donors to complete next stages of $700,000 renovation campaign.
3. **CAIS Self-Study**—achieve full term (7 years) re-accreditation

A Shared Responsibility for Success

We extend our sincere appreciation and gratitude to departing trustee **Neetu Bhagat** and departing Board Chair **Jeff Stark '76**. Neetu guided two children through Foothill and generously shared her expertise and sharp insight, serving with distinction as a member—and later chair—of the Finance Committee. A proud member of the Class of 1976, Jeff exemplified Board leadership that was inclusive, relational, and grounded in best practices. His contributions to the school he first knew as a student provide the inspiration and foundation for today's Board to embrace the challenges and opportunities that sustain our pursuit of excellence in academics and character for new generations of Foothill's students.

I am pleased to recognize outgoing BWO Council President **Julie Song**. From seasonal campus decorations and the Valentine's-themed Puppy Love Drive to the Good

Neighbor Campaign promoting safe driving on surrounding streets, and culminating in last week's beautiful and memorable Teacher Appreciation celebration, Julie led highly successful efforts that invited broad family participation in the volunteer life of the school. Thoughtful, well-informed, and genuinely committed to service, Julie was a terrific partner to the senior administrative team, offering valuable perspective that helped us make better decisions on behalf of all students. It has been a pleasure working with Julie in her parent leadership role, and we are deeply grateful for her service.

In closing, and on behalf of the faculty and staff, I extend our heartfelt thanks to the Board members and parents for the trust, partnership, and goodwill you have shown throughout another remarkable year in Foothill's history. Your confidence in our shared work sustains the school and strengthens our community. We now turn with anticipation to a celebratory and joy-filled Commencement next month, a moment that honors both achievement and the promise our graduates carry with them as they move on to a new stage of learning and growth in high school. And as summer quickly approaches and then gives way to a new school year, we look forward with optimism and purpose in continuing our work together, renewed in spirit, in service to the students who remain at the heart of all we do.

Sincerely,

Mike Silva

Head of School

Finance and Investment Committee Annual Report 2025-2026
Submitted by Neetu Bhagat, Chair

Overview

The Finance and Investment Committee is pleased to report that Foothill Country Day School remains on sound financial footing. Revenue at the close of the first calendar quarter increased by 4% compared to the prior year, reflecting continued strong enrollment and growth in auxiliary programs. Expenses increased by 6%, largely as anticipated. Increases in salaries and benefits, along with general and administrative costs, reflect rising benefit expenses and targeted investments in marketing and enrollment efforts.

Investment income improved over last year's performance and continues to be a meaningful source of support for the school's mission. Rental income from investment properties also remains strong and consistent.

Endowment Investment

As of the end of the first calendar quarter of 2026, the school's investment portfolio totaled $8.5 million, up from $7.7 million at this time last year. Portfolio performance has strengthened over the course of the year, with income contributing reliably to operating support.

The Finance and Investment Committee works closely with Capital Group, one of the world's leading asset managers, with more than $2.7 trillion under management. Acting on behalf of the Board of Trustees, the Committee provides fiduciary oversight and partners with Capital Group to review and refine the school's Investment Policy Statement and portfolio guidelines. Capital Group supplies research and analysis while exercising investment discretion within those established parameters.

While performance has been solid, the broader economic outlook remains uncertain. The potential impacts of tariffs, geopolitical conflict, and political polarization on prices and consumer confidence are still unfolding. Market forecasts range from renewed inflation and recession to the possibility of stagflation or modest growth. In this

environment, uncertainty itself is the only constant. The Committee continues to work closely with Capital Group to ensure the portfolio is positioned thoughtfully for evolving short- and intermediate-term market conditions.

Employee Retirement – 403(b) Plan

The Finance and Investment Committee remains pleased with the school's participation in the Independent School Group Retirement Plan. This multi-employer plan, designed specifically for independent schools, has delivered meaningful benefits, including cost efficiencies, simplified administration, and a reduced fiduciary burden.

Transamerica and OneDigital continue to provide employee education and support, and participation in the plan remains strong. The school's 403(b) plan and employer contribution continue to be an important and competitive benefit for current employees and prospective hires.

Looking Ahead

Foothill Country Day School enters the coming year from a position of financial strength. Enrollment is steady, cash reserves are healthy, and invested capital continues to provide meaningful support. At the same time, economic uncertainty remains elevated. As a tuition-dependent school, Foothill is particularly sensitive to shifts in family confidence around affordability and to broader impacts on annual giving.

The school's leadership team remains attentive to these risks and is committed to prudent financial management—maintaining appropriate cost controls while continuing to deliver a high-quality educational experience for students.

With Gratitude

We are grateful to the entire Foothill community for its continued support and partnership.

Governance Committee – Annual Report 2025-2026
Submitted by Peter Fedorka, Chair

Governance Committee is responsible for several important functions of the Board of Trustees.

We are responsible for identifying and cultivating new trustees to fill openings when a trustee's service ends. This year we have added to our list of potential trustees and interviewed an interested candidate.

Next, Governance Committee is responsible for Bylaws Review and for proposing changes to the Bylaws. We had previously completed a major review for the 2024/2025 academic year. This year we have debated several specific issues which we will carry into next year for ongoing discussion and finalization.

Another duty of this committee is to review and recommend to the Board Chair the makeup most of the various committees of the Board.

We also propose the members of the Executive Committee to the whole Board for approval. The Board unanimously approved next year's Executive Committee members as myself as Board Chair, Christine Delgado continuing as Vice Chair, Riley Lewis as Treasurer, and Meera Kanani continuing as Secretary. I'm honored for the opportunity to lead our board beginning next fall with the departure of Jeff Stark after completing his distinguished service spanning three full terms.

Finally, Governance Committee is responsible for trustee mentorship and board education. This is something that I feel very passionate about and hope that we've left a lasting legacy for future Governance Committee Chairs to build upon. Although some trustees do have backgrounds in education and have experience on various school boards, most of us don't. That's why it's critically important for the board to be actively engaged with learning to better understand important challenges faced by independent schools today as well as setting us up to thrive into the future. We discussed a new topic every month, and brought key learning points to the whole board during subsequent meetings. I'm very proud that eight of our trustees made the trip to San Francisco this year to the CAIS Trustee and Head of School Educational Conference. That's a record number making the trip to Northern California. In fact, six of the seven Governance Committee members attended the conference, which is also remarkable. I'm confident that Kristine Griffith will take up this torch and run with it next year as she serves as the Chair of the Governance Committee.

Thank you. -Peter Fedorka Chair, Governance Committ

Buildings and Grounds Committee – Annual Report 2025-2026
Submitted by Riley Lewis ’03, Chair

The Foothill Buildings and Grounds Committee is tasked with two major categories of work. First, supporting the operations of the school by overseeing thoughtful, proactive maintenance and periodic upgrades of our existing facilities. Second, setting up Foothill for future success by overseeing the creation, entitlement, and execution of long-term capital plans. During the past year, our committee and the Foothill senior leadership have been busy with a variety of tasks in both of those categories. The Buildings and Grounds Committee is grateful for the dedicated efforts of Mike Silva, Danielle Witten, and Brianne Runnells. We are proud of this year’s work, which can positively impact Foothill students for decades into the future by helping to make the most of our campus.

Campus Master Plan

The primary focus of our efforts during the 2025-26 school year was refining the long-term Campus Master Plan and beginning the City of Claremont’s development entitlement process. We are seeking to enter into a development agreement with the city that will cover all major foreseeable Buildings and Grounds capital projects within the Master Plan. By putting all future projects into a single development agreement, we will not need to repeat the entitlement process again as we begin each of the individual capital projects. We will be able to complete those projects on our timeline rather than risk the delays and added complexity that often arise during the entitlement process.

The Campus Master Plan includes the construction of new buildings that – over multiple phases across a number of years – will replace every building on campus except for the Upper School Village, Allen Gymnasium, and Lewis Auditorium. The plan envisions multistory buildings that will allow for larger classrooms and offices without reducing the amount of open space and play areas.

In March of 2026, our architect Steven Johnson submitted the Master Plan to the City of Claremont for review. Over the next few months, he will be working with city staff to incorporate their feedback into our plan and ensure we are compliant with all city requirements.

Under the California Environmental Quality Act (CEQA), the school is required to work with the City of Claremont to produce an Environmental Impact Report (EIR) and a number of technical studies. The process is expected to cost up to $510,176. On April 28, the Claremont City Council voted 5-0 to authorize city staff and their consultants to begin producing Foothill's EIR. Once the EIR is complete and has gone through a public review process, then the Claremont City Council will vote on whether to approve the school's Master Plan. While this is an expensive, lengthy, and labor-intensive process, it will protect our entitlements from opposition in the future. If we make minor changes to the Master Plan in the future, our EIR and development agreement can be amended without a council vote.

As Foothill defined the scope of the new master plan, the school attempted to purchase the home at 2831 Rhodelia Avenue. Of the four southernmost homes on Foothill's eastern boundary, this was the only one that the school did not already own. After negotiation with the homeowner, we determined that he was uninterested in selling his home on terms that made economic sense for us. Therefore, we instructed our architects to redraw our Master Plan with a footprint that omits the land underneath that home and its neighbor to the north. The plan still assumes Foothill will demolish the two southernmost homes on Rhodelia Ave. and incorporate that land into the campus. The addition of those two homes will increase the size of the campus by 0.34 acres to a total size of 6.45 acres.

We are optimistic that the work we are completing today will lay the groundwork for successful capital projects well into the future.

Ongoing Facilities Maintenance

Brianne Runnells and her team worked hard during the school year to keep the Foothill campus running smoothly. In addition to their routine maintenance and repair work, some of the larger projects they completed during the school year include:

- Completion of the Upper Village first floor renovation
- Aeration and reseeding of the Holliday Family Playground field and construction of new garden boxes for the Kinder Garden
- Replacement of smoke detectors around campus
- Fire sprinkler testing
- Heavy maintenance of HVAC systems, including new filters

Some of their upcoming projects for the summer and next school year include:

- New flooring and other updates to the Allen Gymnasium
- Installation of new security camera systems around the Foothill campus
- Installation of new fire alarm panels around the school
- Renovation of the middle portion of the Betty Webb Library
- Replacing ceiling panels at the Seedling

Development Committee – Annual Report 2025-2026
Academic Year-End Summary
May 5, 2025

I. Development/Fundraising Summary

The fundraising goal for the 2025-2026 year is $600,000.

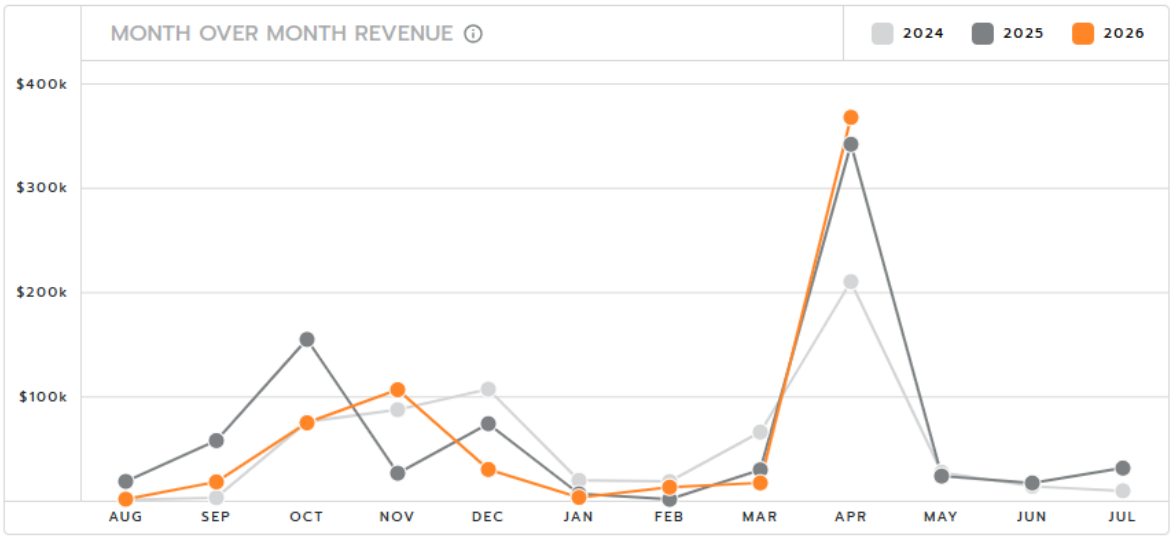
- $450,000 for the Foothill Fund
- $150,000 net revenue from the Spring Gala

Fundraising FY25-26 To Date as of 5/4/26:

$235,656 Foothill Fund
$630,587 Total All Funds

Total Current Parent Participation toward any fund: 49% (193 of 392)
Total Trustee Participation to any fund: 93% (15 of 16)
Total Faculty & Staff Participation to any fund: 46% (46 of 100)

FY2025-2026 YTD	
Fund	**Amount**
Foothill Fund	$235,656.08
Spring Benefit Fund (total revenue without ticket revenue)	$290,147.80
McMahan Foundation	$25,000.00
Eleanor Pierson Scholarship Fund	$3,859.03
Coach Nelson Endowment	$2,924.73
The Ahmanson Fund	$50,000.00
Other - Restricted	$27,000.00
TOTAL	***$630.587.64***



Development/Fundraising Observations

Philanthropic Trends Reflect National Patterns

Philanthropy in independent schools has become more uneven and complex in the last few years post pandemic. While total dollars have held relatively steady, the bigger shift is underneath that: fewer people are giving. Participation is down among lower- and mid-level donors and those who feel less connected, while higher-capacity donors are stepping up with larger gifts. This reflects broader economic pressures, some donor fatigue, and the growing concentration of wealth - all of which are changing how schools like ours raise support.

Major gifts continue to be the area of greatest growth. Schools with strong relationships and a clear case for support are seeing success with larger, more targeted gifts, even from a relatively small group of donors. For us at Foothill, this highlights the importance of continuing to build a culture of philanthropy where all families feel connected to and invested in the school.

At the same time, developing a healthy pipeline of future donors is critical. With fewer new and emerging donors, it's more important than ever to engage families and alumni early and often. Events like the gala still play an important role in bringing the community together and strengthening relationships, but they are time-intensive and increasingly rely on a handful of significant gifts to meet their goals.

Philanthropy is also becoming a more essential part of the financial picture for independent schools. With rising costs, growing financial aid needs, and sensitivity around tuition, advancement revenue helps support both daily operations and long-term priorities. The schools that are finding the most success are those investing in major gifts, engaging their communities early, and taking a more relationship-focused

approach overall. In today's environment, fundraising is less about reaching more people and more about building deeper, more meaningful connections over time.

Advancement Team Growth and Strategic Adjustments

This year, we added a new position, Assistant Director of Advancement, with a focus on community engagement and events. After an initial onboarding and year-long immersion into our community activities, I am confident we will be well-positioned to take advantage of the increased breadth in our team for the next school year.

While the intention behind this new role was to expand overall team capacity, particularly to allow the Director of Advancement to focus more deeply on building our philanthropic pipeline, the reality of this transition year required significant time dedicated to training and shadowing. Additionally, when our Spring Gala event chair stepped away, the team absorbed the majority of event planning responsibilities, which further limited our ability to shift focus toward strategic fundraising initiatives. With a now more experienced and cohesive team in place, we anticipate greater efficiency in the year ahead and a clearer path toward balancing event execution with long-term advancement priorities.

II. Advancement Highlights

Community Engagement

Spring Gala
This year's Spring Gala was held on Saturday, April 11, 2026 on campus. Originally anticipated to occur outdoors, location was changed to inside the Allen Gymnasium and the Randall Lewis Family Auditorium. The theme was "La Dolce Vita."

This year's funding priorities for the live fundraising part of our event focused on securing seed money to go towards our revitalization of the Allen Gymnasium.

- 230 tickets were reserved
- Overall revenue was $ 306,722.77
- Estimated net revenue is still pending final accounting.

BWO

Nominations for the 2026-2026 Betty Webb Organization Council launched in the spring. The 2026-2027 BWO Council slate to be presented at the annual meeting will include:

- President – Gladys Fedorka
- Vice President – Patty Petracci
- Past President – Julie Song
- Secretary – Jennifer Diaz & Stella Lau

- Room Parent Coordinator – Celin Huang & Shanna Hansen
- Campus Culture Coordinators - Barbara Monroy & Nico Ye
- Hospitality Coordinators – Shaza Quadri & Farah Jamal

Room Parents for 2026-2027 will be announced this May.

Overall, BWO Council had an excellent year led by Julie Song. We continued offering the option of ZOOM meeting attendance – which was met with positive feedback. Room Parents kept families informed, engaged, and enthusiastic about the school.

Community Cultural Presentations
This year, we had 14 presentations. We adjusted some of the parameters for the presentations this year, specifically formalizing that any optional token gifts be non-food in nature.

Stewardship

1954 Society Recognition Event
An event honoring members of the 1954 Society was held at the Benton Museum at Pomona College in January 2026. All donors who made gifts of $1,954 or more from August 1, 2024 – December 31, 2025 were invited. Overall, it was a success, and we received favorable feedback from guests. As we hosted the event at a museum, we were able to feature student art in the gallery.

Alumni

Overall, the Advancement team is intentionally integrating alumni engagement into existing campus and off-campus programming, allowing us to connect with alumni in ways that feel natural, consistent, and community-driven. Outreach efforts are coordinated across social media, targeted email invitations, and our alumni e-newsletter to ensure broader visibility and participation. This approach allows us to build momentum while making the most of current events and resources, steadily strengthening alumni connection and engagement over time.

Field Day/Art Walk – Alumni Breakfast
At this year's Field Day & Art Walk, the Advancement team hosted an alumni breakfast "Back at the Nest." an Alumni Booth featuring a prize wheel and refreshments for visitors who shared updated contact information or class notes. We were pleased to have **41 alumni complete the form** — a slight increase over last year's engagement.

In addition to connecting with alumni, we also began planting the seeds of alumni culture with our current students. When they visited the booth, we took the opportunity to introduce the concept of what it means to be an alumnus and encouraged them to stay connected to Foothill after graduation.

Alumni e-newsletter

Advancement launched a new e-newsletter in January 2025, with plans to release the second edition at the end of the current school year. This is to help start engaging alumni, so they only don't hear from the school when it is time to donate resources.

Alumni Reunion

Advancement hosted the Class of 1965 – 60th reunion on campus in fall 2025. This was a wonderful opportunity to engage alumni by inviting them to campus for a campus tour & breakfast, along with a special dinner in downtown Claremont at Tutti Mangia.

Alumni Events

When our Debate team traveled to Boston in early 2026, we invited local alumni to join students for a dinner, creating a meaningful opportunity for connection across generations. Moments like these allow us to extend the Foothill experience beyond campus while strengthening alumni ties in a more personal and authentic way. Leveraging opportunities tied to student programs or faculty/staff travel is an effective strategy for a small, nimble team, enabling us to engage alumni, share current school stories, and reinforce a sense of community wherever Foothill is represented.

Audit Committee – Annual Report 2025-2026
Submitted by Matt Weis ’84, Chair

The Audit Committee continues its essential role in overseeing the annual audit process and ensuring the timely completion of the Form 990 Exempt Income Tax Return. These responsibilities involve regular collaboration with the school’s audit firm and the proactive resolution of inquiries to facilitate delivery of a seamless report. The ultimate objective remains the maintenance of robust internal controls and the preservation of transparent financial reporting for Foothill Country Day School. For the 2025-2026 academic year, the committee consisted of Eric Lau, Kristen Suttner, Matt Weis and Grissa Yao.

The committee recently convened with the audit team at Clifton Larson Allen LLP (CLA) to review the draft audit report, summary presentation, and governance communication letter. CLA utilized a risk-based approach to focus their examination on key financial areas. Following the pattern of previous years, CLA issued a clean, unqualified audit report for the 2024-2025 fiscal year, which represents the highest level of assurance an institution can receive. No internal control weaknesses were identified during the process, and consequently, an internal control letter was not issued. Furthermore, the audit was concluded without any discussed or proposed adjustments.

Reflecting continued operational efficiency, the Form 990 was completed and filed in February 2026. The Audit Committee would like to recognize Director of Finance and Operations, Ms. Danielle Witten, and Senior Controller, Ms. Mary Jones, along with their entire accounting team. Their dedication is fundamental to the school’s ability to consistently produce clean audits and maintain exceptional internal controls over all financial procedures and reporting.

Cultural Competences and Community Values Taskforce
- Annual Report 2025-2026
Submitted by Tamara Venit-Shelton, Chair

We began the year by changing the name of our task force from the DEI Task Force to the Cultural Competencies and Values Task Force. This name change was precipitated by a desire to distance ourselves from the present politicization of “DEI” in the media and public discourse, not a lack of ongoing commitment to the principles. We returned to the original name for the task force – Cultural Competencies – and we added Values to reflect the scope of the task force’s work.

Our second task was organizing the Spring Foothill Forum with Dr. Rachel Fenning, director of the Claremont Autism Center and professor of psychological sciences at Claremont McKenna College. The event was lively and well-attended, and audience members found Dr. Fenning to be approachable and helpful.

As we wrap up the year, we are in planning conversations about a Fall Foothill Forum on the topic of generative artificial intelligence and education with facilitator, Claire Goldsmith and possibly a panel of Webb faculty.

BWO Report - Annual Report 2025-2026
Submitted by Julie Song, BWO President

Good morning,

It is unbelievable that, in the blink of an eye, we are wrapping up the 2025–2026 school year here at Foothill Country Day School. It has truly been a privilege and an honor to serve as President of the Betty Webb Organization this year.

We are a special community of dedicated families who work tirelessly for the betterment of our children, and I have been incredibly fortunate to work alongside so many volunteers who have generously given their time, energy, and resources to help make this another meaningful year for our children, faculty, and staff at Foothill.

None of this would have been possible without an amazing council. I am deeply grateful for the efforts of Gladys Fedorka, Patty Petracci, Barbara Monroy, Nicole O'Neal, Dian Yu, and Saranya Bala. I am also especially thankful for the mentorship and guidance our past president, June Yoon, has offered throughout the year. I am also indebted to the executive team for their unwavering support.

Together, with the help of our incredible volunteers, our team accomplished several meaningful milestones. We were intentional in our efforts to strengthen connections within our broader community while also creating greater inclusivity and equity in our programming and outreach.

We began the year with our "Be a Good Neighbor" campaign to raise awareness about traffic concerns in the surrounding neighborhood. We partnered with the Foothill Family Shelter for Socktober, collecting socks for those in need. We created a pumpkin patch for our younger Foothill students to enjoy while also bringing a spookier festive atmosphere to the upper school campus. We even extended decorations into the Grove so that all students could enjoy a fun and welcoming seasonal space.

In lieu of traditional door decorating during the winter season, we opted for campus-wide decorations so that all faculty and staff could enjoy a festive holiday atmosphere together. The melting snowman in the center of campus was especially popular!

The new year brought another opportunity for philanthropy through our Puppy Love campaign, where we collected donations for the Upland Animal Shelter. We were even featured on their social media page, which ultimately helped increase visibility for animals in need of adoption.

We also worked closely with room parents to assemble baskets for the gala and created our own Bridgerton-themed basket to help support fundraising efforts for the school.

One of our final highlights was another wonderful Teacher Appreciation Week, where we hosted a special event for Foothill faculty and staff each day of the week with the support of our amazing parent volunteers.

I am so incredibly grateful to have had the opportunity to serve this year and to be part of such an inspiring and generous community. I am also excited for what lies ahead, as I know next year will be even more successful under the leadership of our new slate:

President: Gladys Fedorka
Vice President: Patty Petracci
Secretaries: Jennifer Diaz & Stella Lau
Room Parent Coordinators: Celin Huang & Shanna Hansen
Hospitality Coordinators: Shaza Quadri & Farah Jamal
Campus Culture Coordinators: Barbara Monroy & Nico Ye

Thank you again for your support, generosity, and commitment to our school community. It has truly been an honor serving alongside all of you.

Julie Song

May 7, 2026

Foothill Country Day School
Annual Meeting Agenda
Tuesday, May 12, 2026
8:30am
Randall Lewis Family Auditorium

8:30am Welcome and Head of School Report (Mike Silva, Head of School)

8:55am Board Chair Report (Jeff Stark, Board Chair)

9:00am Financial Health Report (Neetu Bhagat, Finance Committee Chair)

9:05am Governance Report (Peter Fedorka, Governance Committee Chair)

9:15am BWO Council President Report (Julie Song, BWO Council President)
- Approval of New BWO Council Members
- Recognition of BWO Council Members

9:25am Director of Advancement Gabrielle Singh
- Volunteer Recognition

9:30am Closing (Mike Silva, Head of School)

9:40am Board Meeting adjourned, Randall Lewis Family Auditorium