



CHARTING OUR COURSE: **2030** AND BEYOND

2026–2030 Strategic Plan



Thank You

The Westbury Union Free School District extends its sincere gratitude to the students, families, staff, community members, educational partners, and stakeholders whose voices, ideas, and perspectives helped shape the WUFSD 2030 Strategic Plan.

This work represents more than a vision for the future. It reflects a shared commitment to strengthening opportunities for every scholar and building a school community grounded in excellence, equity, innovation, and care.

Thank you for contributing your time, insight, and passion to this important process. Together, we are shaping the future of Westbury.

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A Message from the President of the Board of Education

Dear Westbury Community,

As President of the Westbury Union Free School District Board of Education, I am proud to present *Charting Our Course: 2030 and Beyond*, a Strategic Plan that reflects both our aspirations for the future and our unwavering commitment to every scholar we serve.

This plan represents more than goals and priorities—it reflects the collective hopes, voices, and vision of an entire community committed to educational excellence. Through the meaningful engagement of scholars, families, educators, staff, community partners, and district leadership, we have worked together to identify a clear path forward for Westbury.

As a Board of Education, we believe our responsibility extends beyond governance. We are entrusted with helping to create the conditions where every scholar has access to meaningful opportunities, feels valued and supported, and is prepared to thrive in an increasingly complex and changing world.

Westbury's future is filled with promise. Together, we are building a district where innovation, academic excellence, belonging, and opportunity are accessible to all scholars. We envision learning environments that inspire curiosity, partnerships that strengthen our schools, and pathways that prepare scholars to pursue their dreams with confidence and purpose.

This Strategic Plan serves as both a roadmap and a promise—a promise to remain focused on scholar success, responsive to community voice, and united in our commitment to preparing every Westbury scholar for the future they deserve.

Thank you for your partnership, trust, and continued belief in what is possible for Westbury. Together, we move forward with optimism, purpose, and pride.

Robert Troiano Jr.

President, Board of Education Westbury Union Free School District

A Message from the Superintendent of Schools

Dear Westbury Community,

The world is changing at an unprecedented pace. Advances in technology, evolving workforce demands, and an increasingly interconnected society require schools to prepare scholars for opportunities and challenges that continue to emerge. In this environment, public education must do more than respond to change; it must help shape it.

The Westbury Union Free School District stands at an exciting moment in its history. Grounded in a proud legacy of diversity, resilience, excellence, and community, we are charting a bold course for the future. We believe every scholar deserves access to meaningful opportunities that inspire curiosity, foster belonging, develop leadership, and prepare them to thrive in college, careers, and life.

As superintendent, I believe the strongest outcomes are achieved when a community comes together around a shared vision and a collective commitment to scholar success. That belief guided the development of this strategic plan.

Charting Our Course: 2030 and Beyond is the result of a comprehensive planning process that engaged scholars, families, educators, staff, community leaders, community partners, district leadership, and the Board of Education. Through this collaborative effort, we identified the priorities, opportunities, and aspirations that will guide our work over the next five years—and beyond.

This strategic plan provides a clear framework for decision-making, resource allocation, continuous improvement, and accountability. It establishes the direction and priorities that will strengthen educational experiences and expand opportunities, as well as support positive outcomes for every scholar.

The future of Westbury will be shaped by the collective commitment of our scholars, families, staff, Board of Education, and community. This plan reflects that shared commitment and provides a roadmap for achieving our vision for the years ahead.

The blueprint is set... The course is charted... The future is Westbury.



Dr. Tahira A. DuPree Chase
Superintendent of Schools



The strongest futures are built when a community unites around the limitless potential of every scholar.”

A photograph of a classroom scene, overlaid with a semi-transparent green filter. A female teacher, wearing a blue New York Yankees jersey, stands in the background behind a group of young students. The students are sitting on the floor, some on yellow foam blocks, and are looking towards the camera. The classroom is filled with educational materials, including a bookshelf, a whiteboard, and various posters. A yellow vertical bar is on the left side of the image.

Mission, Vision & Core Values

Our Mission

To inspire bold thinkers and resilient leaders by nurturing curiosity and delivering dynamic, inclusive learning experiences that equip every scholar to thrive and contribute to an ever-changing global society.

Our Vision for 2030 & Beyond

We envision the Westbury Union Free School District as a beacon of excellence with empowered, future-ready scholars who think boldly, act with integrity, and purposefully enrich their community.

Westbury UFSD strives to be a model of excellence across Nassau County, Long Island, and New York State—recognized for innovation, inclusive learning, scholar achievement, and meaningful community partnership.

Our Core Values



Scholar-Driven Learning

We empower scholars to take ownership of their academic and social-emotional growth, ensuring every decision supports scholar success.



Academic Excellence & Continuous Improvement

We maintain high standards in teaching, learning, and leadership while cultivating a culture of growth, innovation, and continuous improvement.



Collaboration & Community

We value open communication, shared responsibility, and strong partnerships among scholars, families, staff, and community members.



Equity & Inclusion

We honor the diversity of our community and commit to creating welcoming, respectful, and culturally responsive learning experiences for every scholar.



Respect & Integrity

We foster honest, supportive relationships that champion dignity, resilience, empathy, accountability, and trust at every level.



Executive Summary



A Blueprint for the Future

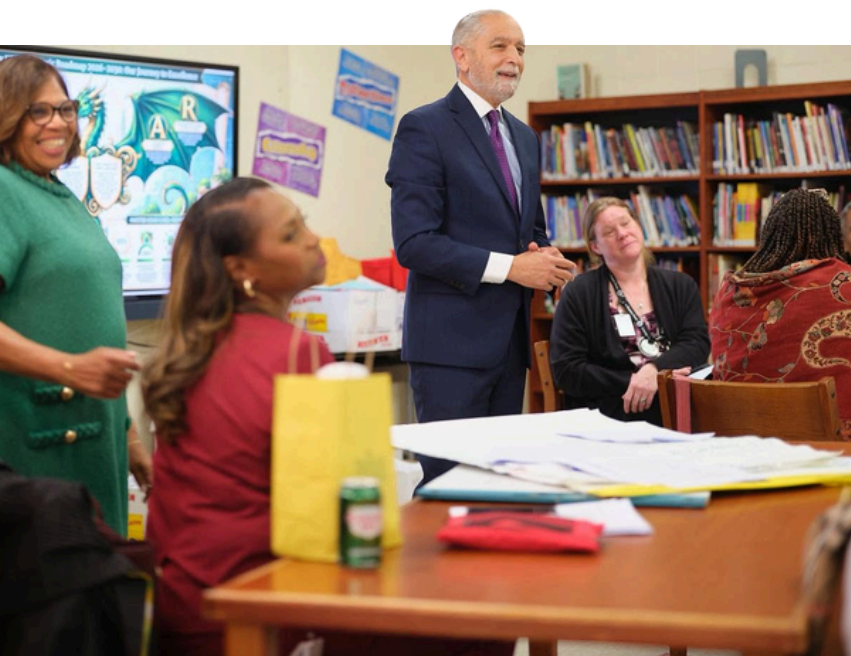
The Westbury Union Free School District Strategic Plan 2026–2030 reflects a bold commitment to scholar success, innovation, and opportunity. Grounded in community voice and guided by a shared belief in the limitless potential of every scholar, this plan charts Westbury’s course to 2030 and beyond.

Rooted in Westbury’s mission to inspire bold thinkers and resilient leaders by nurturing curiosity and delivering dynamic, inclusive learning experiences, this Strategic Plan reflects the district’s commitment to equipping every scholar to thrive and contribute meaningfully in an ever-changing global society.

Guided by a vision of Westbury UFSD as a beacon of excellence with empowered, future-ready scholars who think boldly, act with integrity, and purposefully enrich their community, the district aspires to be recognized as a model of excellence across Nassau County, Long Island, and New York State.

This Strategic Plan is anchored in the district’s core values of Scholar-Driven Learning, Academic Excellence & Continuous Improvement, Collaboration & Community, Equity & Inclusion, and Respect & Integrity, ensuring that every decision, investment, and opportunity remains centered on scholar success.

The strategic planning process began in Fall 2025 through a districtwide ThoughtExchange that invited scholars, families, staff, and community members to envision the future of Westbury UFSD. **A total of 445 participants** contributed ideas, perspectives, and priorities for the district’s next chapter.



Stakeholders celebrated Westbury’s diversity, strong sense of community, and dedicated educators while also identifying opportunities to strengthen academic achievement, communication, scholar supports, facilities, and future pathways.

In February 2026, Westbury UFSD convened an Advisory Committee and Steering Committee to deepen the work through collaborative planning, SWOT analysis, stakeholder feedback review, and strategic dialogue. Together, these efforts helped shape six interconnected priorities that will guide district action through 2030:

- **Strengthen Academic Achievement**
- **Fortify a Supportive, Inclusive, and Safe School Environment**
- **Deepen Community Engagement & Partnerships**
- **Strengthen and Celebrate Collaborative Leadership & Invest in Professional Growth**
- **Design Future-Forward Learning Spaces That Put Scholars First**
- **Ensure Financial Stability for Scholar Success**

At the center of this work is our **F.I.R.E. Framework**. This framework serves as the engine that transforms our vision into action:

- **Future Pathways**
- **Inclusive Collaboration**
- **Resilience and Wellness Through Learning**
- **Exploration and Academic Curiosity**

By 2030, Westbury scholars will graduate as confident critical thinkers, innovative problem solvers, compassionate leaders, effective communicators, ethical global citizens, and future-ready changemakers.

This Strategic Plan reflects more than goals and aspirations. It represents a shared commitment to creating the conditions where every scholar is empowered to learn, lead, and thrive.



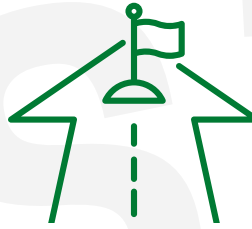


Strategic Identity

Strategic Identity



Scholar-Centered



Future-Focused



Community-Driven

Every decision in Westbury will be aligned with our Core Values and guided by a singular commitment: strengthening outcomes, opportunities, and experiences for scholars.

The Westbury Promise: F.I.R.E.

F

Future Pathways

Preparing scholars for success in college, careers, leadership, and life.

I

Inclusive Collaboration

Building strong partnerships and fostering a culture where every voice is valued.

R

Resilience and Wellness Through Learning

Fostering a safe, supportive environment that equips scholars with the tools, emotional strength, and well-being needed to thrive.

E

Exploration and Academic Curiosity

Inspiring innovation, creativity, critical thinking, and a lifelong love of learning.



A green-tinted background image featuring a traditional Japanese temple with a multi-tiered pagoda. In the foreground, a group of people, including men and women, are standing and wearing traditional Japanese clothing like kimonos and haori. A thin yellow vertical line is positioned on the left side of the image.

PRIORITY 1

Strengthen Academic Achievements

Why This Priority Matters

Academic excellence opens doors to opportunity.

Westbury scholars deserve rigorous, engaging, and meaningful learning experiences that challenge thinking, inspire curiosity, and prepare them to thrive in an evolving world. Strong academic outcomes begin with high expectations, responsive instruction, meaningful support, and learning experiences that help scholars grow with confidence.

As the demands of college, career, and civic life continue to evolve, Westbury UFSD recognizes the importance of preparing scholars not only with strong academic knowledge, but also with the ability to think critically, solve problems, collaborate, communicate effectively, and adapt to changing circumstances.

Westbury is committed to strengthening instructional practices, expanding access to rigorous and inquiry-based learning, personalizing supports, and ensuring scholars are prepared to pursue diverse future pathways with confidence and purpose.

Goal

Improve scholar achievement across all grade levels through rigorous instruction, aligned curricula, innovative learning experiences, and targeted intervention and enrichment supports.



Priority 1: 2030 Success Indicators

Focus Area	2030 Success Indicators
Graduation Rate	95%
Regents Proficiency	+10% Growth
Regents Mastery	+7% Growth
NYS ELA & Math Performance	Meet or Exceed NYS Average
Advanced Coursework Participation	Increased Annual Growth
College Credit Participation	Increase the percentage of graduates completing at least one college credit-bearing course
K–12 IB Expansion	Expanded Across Grade Levels
K–12 AI Literacy & Integration	Districtwide Implementation
Postsecondary Readiness	Increased College & Career Readiness Indicators

Strategic Focus Areas

- Strengthen literacy and numeracy outcomes across grade levels through high-quality instruction and targeted supports
- Expand rigorous coursework, enrichment, and acceleration opportunities for scholars
- Expand International Baccalaureate (IB) programming and inquiry-based learning opportunities across K–12 to strengthen critical thinking, global awareness, academic rigor, and scholar agency
- Integrate artificial intelligence and emerging technologies across K–12 learning experiences in responsible, age-appropriate, and meaningful ways that strengthen inquiry, creativity, problem-solving, digital citizenship, and future readiness
- Strengthen intervention and enrichment systems to ensure scholars receive personalized academic support and opportunities for growth
- Increase college, career, and workforce readiness opportunities through early exposure, dual enrollment, early college experiences, college credit-bearing coursework, experiential learning, and future pathway exploration
- Use data-informed instructional practices to strengthen scholar achievement and continuous improvement

Expected Outcomes by 2030

Westbury scholars will demonstrate stronger academic performance, increased engagement in learning, expanded access to rigorous opportunities, and greater confidence in their ability to think critically, solve problems, and pursue diverse future pathways.

A background image of a baseball team celebrating, with players in white uniforms and blue caps. The image is overlaid with a semi-transparent green filter. A vertical yellow bar is positioned on the left side of the image. The text "PRIORITY 2" is written in white, uppercase letters.

PRIORITY 2

Fortify a Supportive, Inclusive, and Safe School Environment

Why This Priority Matters

Scholars thrive when they feel safe, valued, supported, and connected.

Westbury UFSD is committed to cultivating learning environments where every scholar experiences belonging, positive relationships, emotional wellness, and the support needed to succeed academically and personally.

A positive school climate strengthens engagement, attendance, achievement, and well-being. Through intentional systems of support, restorative practices, inclusive environments, and scholar voice, Westbury will continue building schools where every scholar feels seen, respected, and empowered to grow.

Goal

Nurture a positive, inclusive, and safe environment where every scholar feels valued, respected, and supported socially, emotionally, and academically.



Priority 2: 2030 Success Indicators

Focus Area	2030 Success Indicators
Positive School Climate	≥85% Positive Stakeholder Response
Scholar Attendance	Increased Annual Attendance Rates
Behavioral Referrals	25% Reduction
Restorative Practices	Districtwide Implementation
Scholar Leadership	Expanded K–12 Opportunities
Mental Health Supports	Increased Access & Utilization
Safety Infrastructure	Enhanced Across All Buildings

Strategic Focus Areas

- Strengthen social-emotional learning and wellness supports
- Expand restorative and relationship-centered practices
- Foster belonging, inclusion, and scholar voice
- Strengthen attendance and engagement systems
- Expand scholar leadership and service opportunities K–12
- Enhance physical safety and security systems across the district
- Strengthen partnerships that support scholar wellness and belonging

Expected Outcomes by 2030

Westbury scholars will experience stronger relationships, greater belonging, improved well-being, increased engagement, and learning environments that support both personal growth and academic success.



PRIORITY 3

Deepen Community Engagement & Partnerships

Why This Priority Matters

Scholar success is strengthened when schools, families, and communities work together.

Westbury UFSD is committed to building authentic partnerships grounded in trust, communication, and shared responsibility. Strong engagement creates greater alignment between home, school, and community while expanding opportunities that enrich the scholar experience.

Through meaningful collaboration with families, alumni, local organizations, clergy, businesses, and higher education partners, Westbury will strengthen connections that support scholar growth, belonging, and future success.

Goal

Build a transparent and collaborative culture where families, educators, and community partners work together to support scholar success.



Priority 3: 2030 Success Indicators

Focus Area	2030 Success Indicators
Family Engagement	+40% Participation Growth
Community Partnerships	40 Formal Partnerships
Alumni Engagement	Increased Annual Participation
Communication Systems	Districtwide Single Sign-On Platform
Family Workshops	Expanded Annual Participation
Welcome Center	Fully Operational
Scholar Career Exposure	Expanded Internships & Experiences
Family Satisfaction	Increased Positive Feedback

Strategic Focus Areas

- Strengthen transparent, two-way communication and family engagement
- Implement a streamlined single sign-on communication platform to improve accessibility, consistency, and family connection to district resources
- Expand Parent University opportunities to strengthen partnership, advocacy, and support for scholar success
- Establish a district Welcome Center to create a welcoming and accessible entry point for scholars and families, strengthen engagement, streamline access to district resources, and foster stronger school-community connection
- Expand partnerships with community organizations, clergy, businesses, and higher education institutions
- Increase alumni engagement and mentorship opportunities
- Create meaningful opportunities for family voice and participation
- Expand scholar access to internships, career awareness, and experiential learning opportunities

Expected Outcomes by 2030

Westbury scholars and families will experience stronger relationships, clearer communication, expanded opportunities, and deeper partnership between schools and the broader community.

A group of professionals are seated at long wooden tables in a library or study hall, facing towards the left. The room is filled with tall bookshelves packed with books. The entire image is covered with a semi-transparent green filter. A thin yellow vertical line is positioned on the far left side of the frame.

PRIORITY 4

Strengthen and Celebrate Collaborative Leadership & Invest in Professional Growth

Why This Priority Matters

The success of every scholar is strengthened by the growth, expertise, and leadership of the adults who serve them.

Westbury UFSD is committed to cultivating a culture where educators, leaders, and staff feel valued, supported, and empowered to grow. Continuous professional learning, collaboration, and shared leadership strengthen instructional excellence and create the conditions for sustainable scholar success.

By investing in professional growth and celebrating excellence across the district, Westbury will continue building a strong, collaborative workforce prepared to meet the evolving needs of scholars.

Goal

Empower teachers, leaders, and staff through meaningful professional learning, collaboration, innovation, and balanced accountability to ensure sustainable scholar success.



Priority 4: 2030 Success Indicators

Focus Area	2030 Success Indicators
Professional Learning	30+ Hours Annually
Mentorship	100% New Staff Participation
Professional Learning Teams	≥90% utilize Effectiveness Checklist
Leadership Development	Expanded Leadership Pathways
Leadership Pipeline	Districtwide Succession Planning
Staff Retention	Increased Annual Retention
Staff Recognition	Expanded Districtwide Celebrations

Strategic Focus Areas

- Strengthen job-embedded professional learning aligned to district priorities
- Expand leadership development opportunities for teachers, staff, and administrators
- Develop a leadership pipeline that cultivates future district and school leaders through mentorship, coaching, succession planning, and leadership pathways
- Strengthen mentorship and induction supports for new staff
- Foster collaborative professional learning teams focused on scholar outcomes
- Expand professional learning in instructional innovation, K–12 AI integration, culturally responsive practices, and scholar engagement
- Strengthen systems for recognizing and celebrating staff contributions and excellence
- Cultivate balanced accountability systems that support growth, reflection, and continuous improvement

Expected Outcomes by 2030

Westbury staff will experience stronger collaboration, meaningful professional growth, expanded leadership opportunities, and a culture that cultivates excellence, innovation, and future-ready leadership in service of scholar success

A background image showing three students in a laboratory setting, wearing gloves and working with equipment. The image is overlaid with a green tint.

PRIORITY 5

Design Future-Forward Learning Spaces That Put Scholars First

Why This Priority Matters

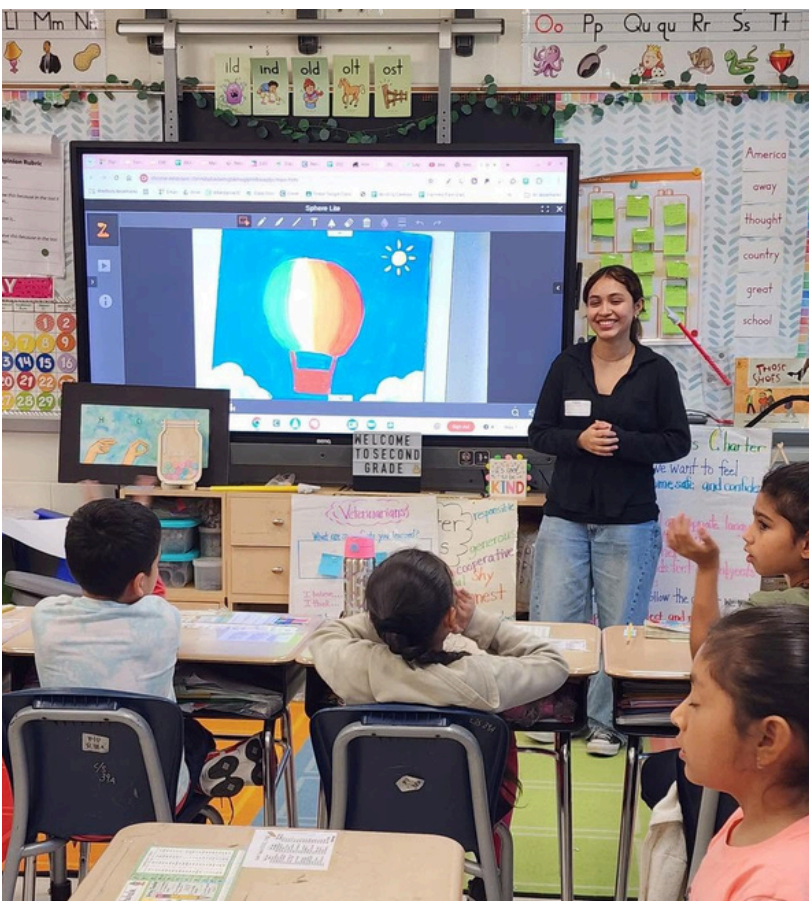
Learning environments shape how scholars experience school, build relationships, explore interests, and engage in learning.

Westbury UFSD is committed to creating safe, inspiring, flexible, and future-forward environments that support academic excellence, scholar wellness, creativity, and belonging. Effective learning spaces extend beyond classrooms—they include spaces that foster innovation, connection, physical well-being, extracurricular involvement, and community engagement.

By investing in facilities that reflect the evolving needs of scholars, Westbury will create environments that strengthen learning, wellness, opportunity, sustainability, and pride across the district.

Goal

Ensure every scholar learns in safe, welcoming, innovative, and future-forward environments designed to support academic success, wellness, engagement, and diverse pathways for growth.



Priority 5: 2030 Success Indicators

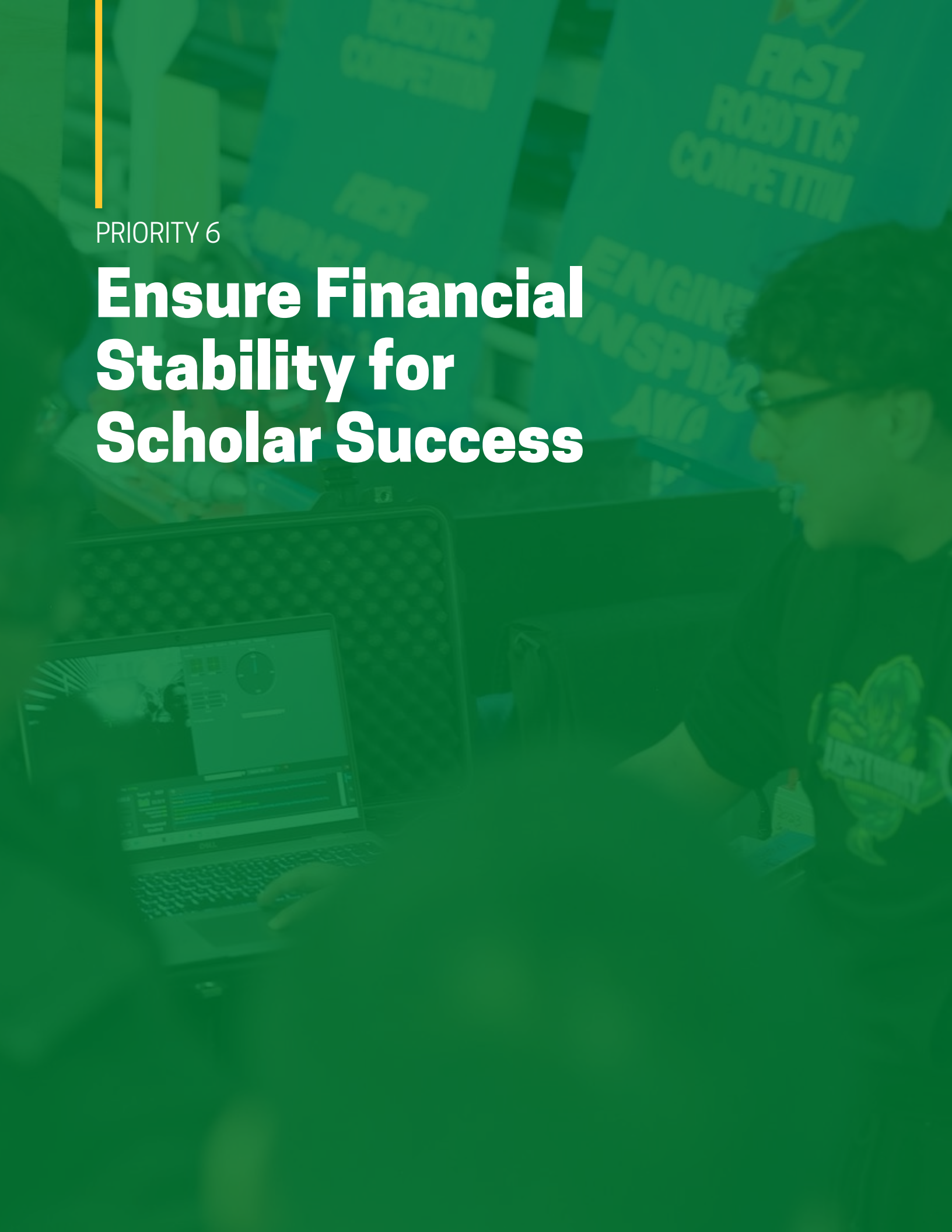
Focus Area	2030 Success Indicators
HVAC & Learning Environment	100% Compliance
Flexible Learning Spaces	Districtwide Implementation
Safety Infrastructure	Enhanced Electronic Access & Security
Career & Technical Learning Spaces	Expanded Opportunities
Wellness & Scholar Support Spaces	Districtwide Availability
Athletic Fields & Recreational Spaces	Enhanced Districtwide
Sustainable Facilities	Increased Energy Efficiency & Environmental Stewardship
Welcome Center	Fully Operational

Strategic Focus Areas

- Modernize learning environments to support flexible, innovative instruction
- Improve HVAC, infrastructure, and building systems districtwide
- Enhance safety and security systems across all facilities
- Expand wellness, counseling, and scholar support spaces
- Strengthen career, technical, and vocational learning environments that support diverse future pathways
- Create a welcoming district Welcome Center to strengthen family engagement, access to resources, onboarding, and community connection
- Enhance athletic fields and recreational spaces to support scholar wellness, athletics, extracurricular engagement, and school pride
- Advance environmentally responsible and sustainable facilities practices that support healthy, efficient, and future-ready learning environments
- Ensure learning spaces reflect the evolving academic, social, emotional, and developmental needs of scholars

Expected Outcomes by 2030

Westbury scholars will learn in modern, welcoming, and engaging environments that strengthen academic achievement, wellness, safety, belonging, extracurricular participation, and preparation for future success.



PRIORITY 6

Ensure Financial Stability for Scholar Success

Why This Priority Matters

Scholar success requires strong and sustainable investment.

Westbury UFSD is committed to ensuring financial decisions are aligned to the experiences, opportunities, and supports scholars need to thrive. A strong financial foundation makes it possible to sustain academic excellence, invest in staff, maintain high-quality learning environments, expand programs, and prepare scholars for future success.

Through responsible stewardship, transparent planning, and strategic investment, Westbury will align resources to district priorities while remaining responsive to the evolving needs of scholars and the community.

Goal

Ensure long-term financial stability through responsible stewardship, equitable resource allocation, and strategic investment in scholar success.



Priority 6: 2030 Success Indicators

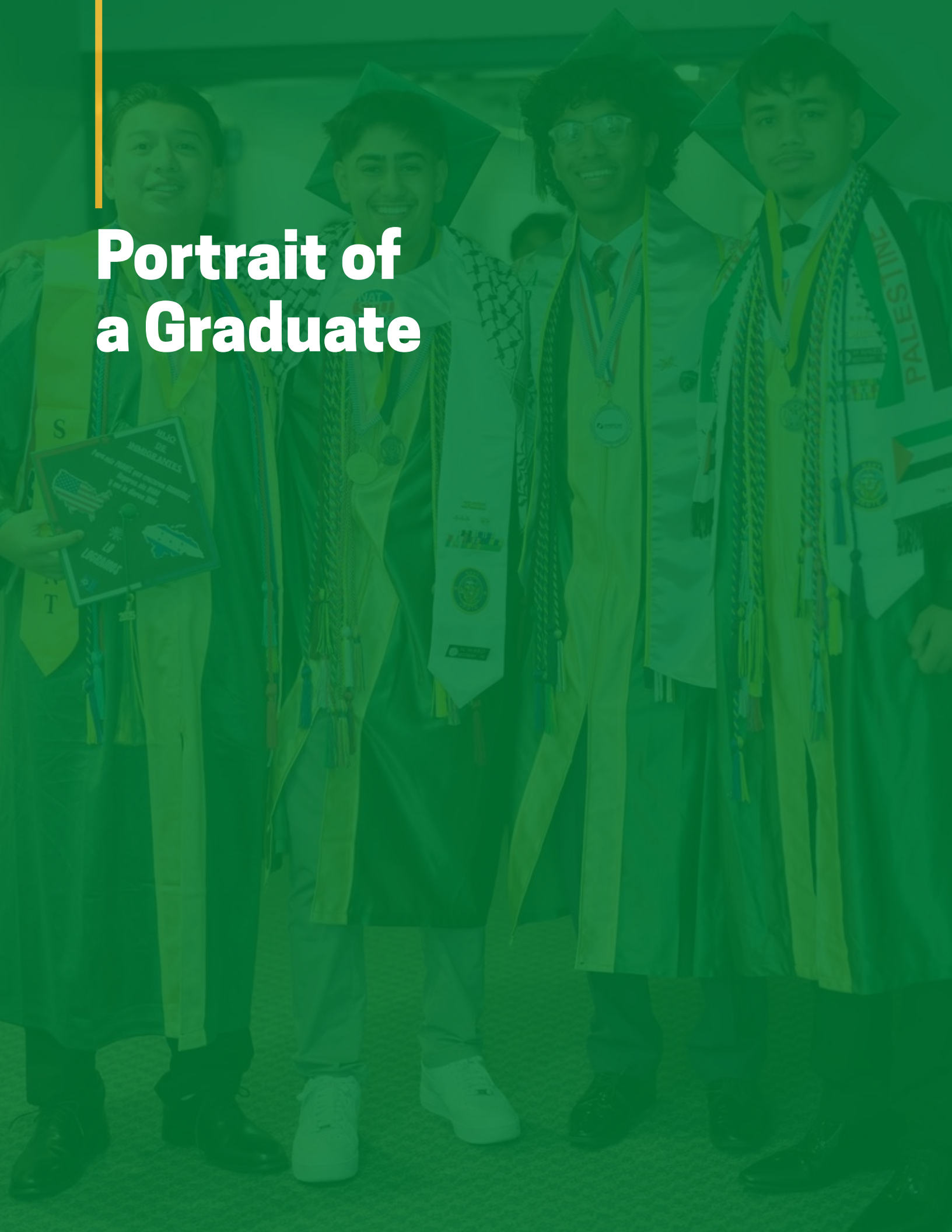
Focus Area	2030 Success Indicators
Balanced Budgets	Maintained Annually
Grant Funding	+20% Growth
Resource Alignment	Annual Review of Strategic Investments
Financial Transparency	Increased Stakeholder Confidence to Maintain Trust
Long-Term Planning	Multi-Year Financial Plan
Equitable Funding Advocacy	Expanded Partnerships & Funding Opportunities
Operational Efficiency	Increased Cost Effectiveness

Strategic Focus Areas

- Align financial decisions with district priorities and scholar outcomes
- Maintain fiscally responsible and balanced budgets that sustain scholar opportunities and district stability
- Expand grant opportunities and external funding sources to strengthen scholar programs and district initiatives
- Advocate for equitable state, federal, and external funding opportunities that advance scholar success and district priorities
- Strengthen transparent communication regarding district finances and resource allocation
- Implement long-term financial planning to support sustainability and capital improvements
- Improve operational efficiency while preserving high-quality scholar experiences and services
- Ensure equitable and strategic investment across district priorities to maximize scholar outcomes

Expected Outcomes by 2030

Westbury UFSD will maintain a strong and sustainable financial foundation that expands opportunities, strengthens learning experiences, and ensures scholars have access to the resource and supports needed to succeed.

A photograph of four male graduates in white academic regalia, including caps and stoles, standing in a row. The image is overlaid with a semi-transparent green filter. The graduate on the far left is holding a small plaque that reads "MAG. DE INMIGRANTES" and "Por cada familia que alcanza el sueño de tener a un hijo en la tierra libre." The graduate on the far right is wearing a stole with "PALESTINE" written on it. The other two graduates are smiling. The background is slightly blurred, showing other people in the distance.

Portrait of a Graduate

Portrait of a Graduate | The Westbury Scholar 2030

At Westbury Union Free School District, scholar success extends beyond academic achievement. By 2030, Westbury graduates will leave our schools equipped with the knowledge, skills, character, and confidence needed to thrive in college, careers, leadership, and life.

The **Westbury Scholar 2030** represents the district's shared vision for the attributes, dispositions, and competencies scholars will develop throughout their educational journey. Grounded in Westbury's mission, vision, and core values, this portrait reflects our commitment to preparing scholars to think boldly, act with integrity, and contribute meaningfully to an evolving global society.

Westbury graduates will be:



Confident Critical Thinkers

Scholars who analyze information thoughtfully, ask meaningful questions, solve complex problems, and make informed decisions with confidence and curiosity.



Innovative Problem Solvers

Scholars who embrace creativity, adaptability, and innovation to navigate challenges and develop meaningful solutions in an evolving world.



Compassionate Leaders

Scholars who lead with empathy, integrity, resilience, and purpose while uplifting others and contributing positively to their communities.



Effective Communicators

Scholars who communicate clearly, collaborate respectfully, and express ideas confidently across diverse settings and perspectives.



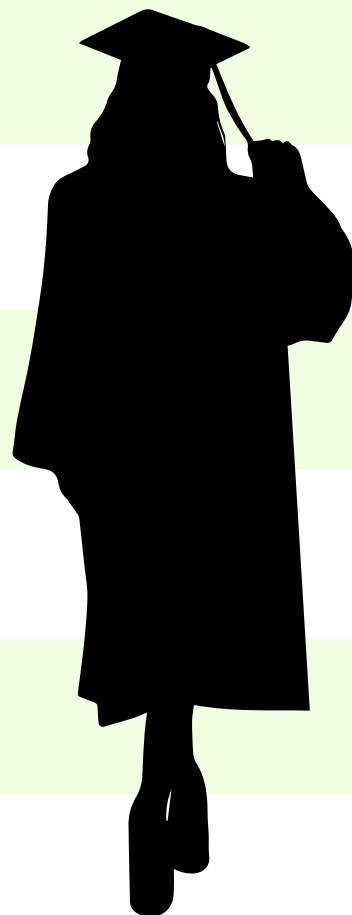
Ethical Global Citizens

Scholars who value diversity, demonstrate responsibility, and engage thoughtfully in a globally interconnected society.



Future-Ready Changemakers

Equipped for diverse pathways (college, career, civic).



Scholars who are prepared to pursue diverse pathways—including college, career, entrepreneurship, military service, and civic leadership—with confidence, adaptability, and purpose.

The Promise Fulfilled

The Westbury Scholar 2030 reflects the district's unwavering commitment to ensure every scholar graduates prepared not only to succeed, but to lead, contribute, and thrive in an ever-changing world.



Strategic Implementation & Accountability

From Vision to Action

Strategic Implementation & Accountability

A strong vision requires purposeful action, shared ownership, and sustained commitment.

The Westbury Union Free School District recognizes that the success of this Strategic Plan will depend not only on the strength of its vision, but also on thoughtful implementation, ongoing collaboration, and clear accountability. **Charting Our Course: 2030 and Beyond** is designed to serve as an active roadmap—guiding decisions, investments, priorities, and continuous improvement across the district.

To ensure meaningful progress, Westbury UFSD will implement a strategic monitoring structure that aligns district goals, school-based actions, and measurable outcomes in service of scholar success.

The **F.I.R.E. Watchtower** will support the district by:

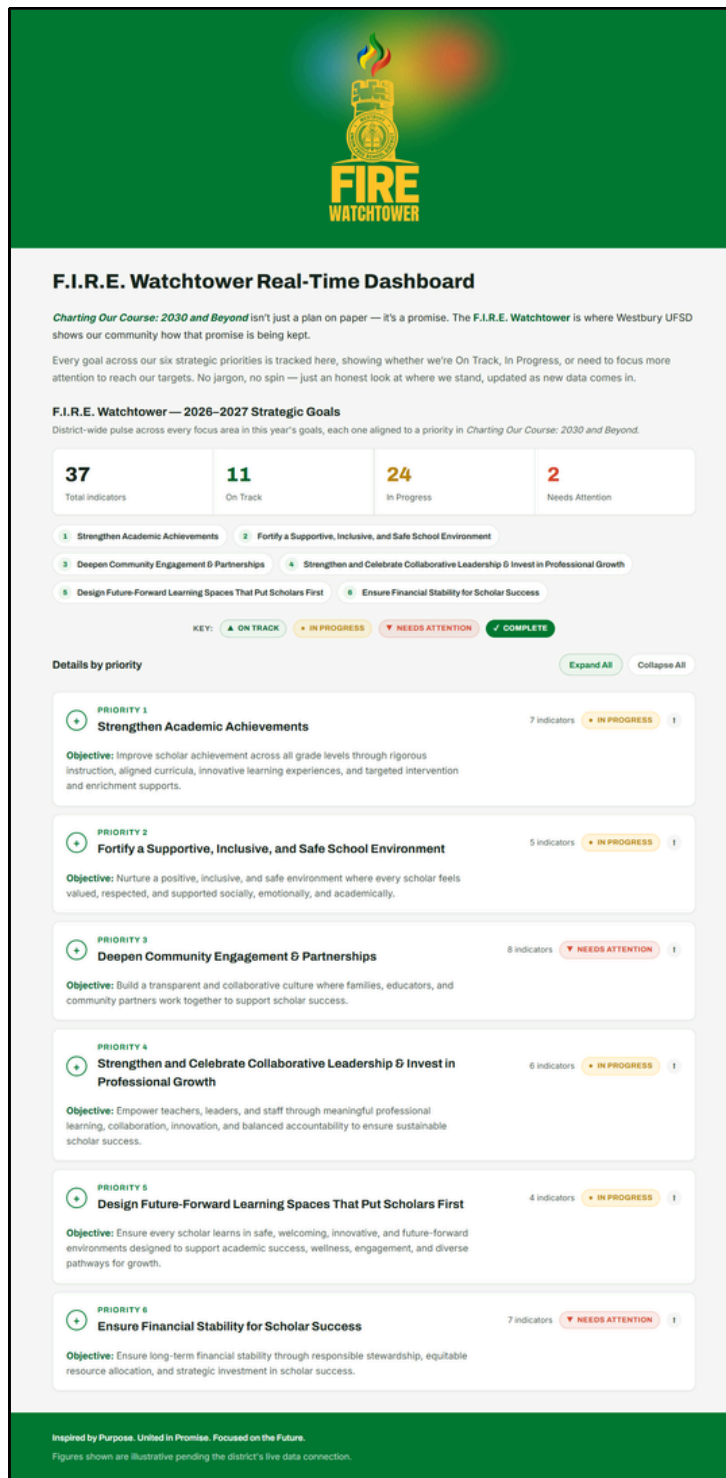
- Monitoring progress toward strategic priorities and measurable outcomes
- Reviewing implementation milestones and districtwide performance indicators
- Strengthening alignment between district priorities, school improvement efforts, and scholar outcomes
- Promoting transparency, communication, and stakeholder engagement
- Celebrating progress while identifying opportunities for continuous improvement



**Publicly tracking
performance, data,
and benchmarks
in real time.**

westburyschools.org/firewatchtower

F.I.R.E. Watchtower Real-Time Dashboard



Inspired by Purpose.

United in Promise.

Focused on the Future.

The Westbury Union Free School District moves forward with confidence, purpose, and an unwavering belief in the limitless potential of every scholar.

Grounded in our mission to inspire bold thinkers and resilient leaders, guided by a vision of empowered, future-ready scholars, and anchored in values that prioritize excellence, belonging, collaboration, integrity, and opportunity, Westbury stands ready to meet the future with clarity and resolve.

Guided by our F.I.R.E. framework, we will continue creating learning experiences that inspire achievement, cultivate belonging, strengthen partnerships, and prepare scholars to thrive in a rapidly evolving world.

Together, we are ***Charting Our Course: 2030 and Beyond***, building a future where every scholar is empowered to learn boldly, lead confidently, and contribute meaningfully.

This Strategic Plan reflects more than aspirations. It represents a shared commitment to ensuring every Westbury scholar is prepared not only to succeed, but to lead with purpose, adapt with confidence, and shape the future ahead.

The Blueprint is Set.

The Course is Charted.

The Future is Westbury.





westburyschools.org/strategicplan

We're #OneWestbury and we're #HereForKids.

