



Providing a Safe, Welcoming & Supportive Learning Environment

DISTRICT GOALS

GOAL #1

Maximize Academic Growth, Responsibility, and Achievement for Each Student.



GOAL #2

Cultivate the Social-Emotional Well-Being of Each Student.



GOAL #3

Create a Safe, Engaging Environment Where Students Connect to School.



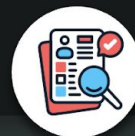
GOAL #4

Engage Parents and Families to Support Student Success.



GOAL #5

Hire, Train, and Retain High Quality Staff.





Treating all Students Fairly and Equitably

The NUSD Behavior and Discipline Guidelines apply to all students who attend schools in the Natomas Unified School District without regard to any protected status or group, including but not limited to foster youth or unhoused status.

The District can take disciplinary action if a student breaks the rules listed in the California Education Code while taking part in a school activity or attending school. This applies whether the event happens in the Natomas Unified School District or another school district.

These rules apply when a student is:

- On school grounds.
- Traveling to or from school.
- At lunch, whether on or off campus.
- At a school-sponsored event or traveling to or from that event.

Behavior/Discipline Protocols

Education Code Section 48900.5

- School leaders will make fair and unbiased decisions that help prevent the behavior from happening again.
- NUSD Behavior and Discipline Guidelines provide a clear and consistent process for all schools / staff in the district.
 - Staff are expected to respond to behavior concerns quickly, fairly, and according to the law.
 - This includes substitute teachers, to the extent practicable given the duration of the substitute teachers' assignment





Consequences and Interventions & Due Process

(Education Code Section 48900.5)

- The goal is to help students learn from their mistakes while keeping everyone at school safe.
- Consequences and support should help students learn healthy ways to handle problems.
- All factors relevant to the severity of an act will be taken into consideration, as well as prior discipline and means of correction attempted and failed.
- Except where specified by Ed. Code Sec. 48900.5, a student may be suspended when there has been a determination that **other means of correction** have failed to bring about proper conduct, are not currently feasible, or that the student's presence causes a danger to persons.

Other Means of Correction

GOALS:

- Understand the behavior is unacceptable & the harm it has caused
- Understand what they could have done differently in the same situation
- Take responsibility for their actions
- Be given the opportunity to learn other strategies to use in the future
- Understand the progression of more stringent consequences if the behavior reoccurred



TEACHABLE MOMENTS

promote a positive approach to discipline, where consequences are likely to lead to the behavior that led to discipline not recurring.

RESTORATIVE PRACTICES

help students learn from their mistakes and repair the harm they have caused.

Students, families, and school staff work together to find solutions that respect the values and needs of the school community.

Students are still held responsible for their actions, while schools continue to provide a safe, welcoming, and supportive learning environment for everyone.

Student Privacy Rights

NUSD is committed to protecting the privacy of our students and their families.

- The Family Education Rights and Privacy Act (FERPA) of 1974 protects the student privacy of educational records.
- No personal information about students or their parents/guardians, including phone numbers, home addresses or email addresses, shall be published on NUSD webpages.
- Photographs of students shall be used only with permission from the students' parent/guardian, which is collected annually

NUSD has a dedicated webpage for [Student Privacy Rights](#) which contains links to relevant district policies, as well as a link to important information from the California Department of Education





Board Policy 5020(a)

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school.
(Education Code 51100)

- Interested parents/guardians can complete a Volunteer Packet (available at the school site or on the district's website) to assist with field trips, classroom support, etc.
- Parents/guardians are also encouraged to:
 - Communicate with teachers and other school staff about how to best support their student(s) at home (homework support, projects, reading)
 - Attend meetings with teachers and other school staff as needed
 - Follow important information and communications via Parent Square

Being a Partner in Your Child's Education



From the home to the classroom, we value parents' partnership in their children's education. We encourage parents to ask questions, be involved, and utilize the departments and resources designed to help every student to be successful.

Types of Complaints

General Complaint

Address your complaint at the lowest level at the school site, then escalate to the principal if necessary.

If still unresolved, contact CCS via email or phone

General Complaint Form (English)
General Complaint Form (Spanish)

Email:
customerservice@natomasunified.org

Phone:
(916) 561-5253

Uniform Complaint

To resolve complaints which may require a more formal process, the Board has adopted the uniform system of complaint processes

1312.3 – UNIFORM COMPLAINT PROCEDURES

Board policy (BP)

1312.3 – UNIFORM COMPLAINT PROCEDURES

Administrative Regulation (AR)

1312.3 - UNIFORM COMPLAINT PROCEDURES

Exhibit (E)

Williams Uniform Complaint

The district shall use the procedures described in this administrative regulation only to investigate and resolve:

- Insufficiency of textbooks and instructional materials
- Complaints regarding teacher vacancy or misassignment
- Complaints regarding the condition of school facilities.

1312.4 – WILLIAMS UNIFORM COMPLAINT PROCEDURES

Administrative Regulation (AR)

Williams Uniform Complaint Form

Complaint Resolution **Process**

The district's **Path to Successful Communication** is available to help guide you through the complaint and resolution process. Always attempt to resolve issues at the lowest possible level.

Constituent and Customer Services (CCS) is available to assist with this process:

Email:

customerservice@natomasunified.org

Phone:

(916) 561-5253

Path to Successful Communication – School Sites

When a question/concern regarding a school site surfaces,
please use the following Path to Successful Communication

R
E
S
O
L
U
T
I
O
N

- | | |
|----------------|---|
| Step 1: | Address the matter with the site <u>Staff Member</u> directly (teacher, coach, etc.) |
| Step 2: | If unresolved, please contact the school's <u>Principal or Designee</u> |
| Step 3: | If unresolved, contact <u>Constituent and Customer Services (CCS)</u> for informal resolution at (916) 561-5253 |
| Step 4: | If unresolved, CCS will contact the <u>Supervisor of Schools</u> or appropriate <u>Department</u> |
| Step 5: | If unresolved, CCS will contact the <u>Assistant Superintendent of School Leadership</u> |
| Step 6: | If unresolved, a formal complaint may be submitted in writing to <u>CCS</u>
customerservice@natomasunified.org |

R
E
S
O
L
U
T
I
O
N

- American Lakes School, Brian Sanino
- Bannon Creek School, Colleen Perry
- H. Allen Hight Elementary, Sara Henderson
- Heredia-Arriaga School, Yolanda Saca
- Heron School, Stephanie Schulzkump
- Jefferson School, Danisha Keeler
- Natomas Park Elementary, Aimee Smith
- Paso Verde School, Cassandra Wright
- Two Rivers Elementary, Catherine Anderson
- Witter Ranch Elementary, Erik Jones

- Discovery High School, Matt Hinton
- Inderkum High School, Scott Pitts
- Natomas High School, Marcel Baker
- Natomas Middle School, Patrick Birdsong
- Leroy Greene Academy, Pooja Maharaj
- Larry G. Meeks Academy, Colleen Perry

Path to Successful Communication - Special Education

When there is a question/concern regarding Special Education,
please use the following Path to Successful Communication

R
E
S
O
L
U
T
I
O
N

- | | |
|----------------|---|
| Step 1: | Address the matter with the <u>Site Staff Member</u> directly (Teacher, Case Manager, etc.) |
| Step 2: | If unresolved, please contact the school's <u>Principal or Designee</u> |
| Step 3: | If unresolved, contact the assigned <u>Program Specialist/Director (see below)</u> |
| Step 4: | If unresolved, contact <u>Constituent and Customer Services (CCS)</u> at (916) 561-5253 |
| Step 5: | If unresolved, CCS will contact the <u>Assistant Superintendent of Special Education</u> |
| Step 6: | If unresolved, a formal complaint may be submitted in writing to <u>CCS</u>
customerservice@natomasunified.org |

R
E
S
O
L
U
T
I
O
N

- American Lakes School, Joann Day
- Bannon Creek School, Joann Day
- H. Allen High Elementary, Vanessa Mercado
- Heredia-Arriaga School, Vanessa Mercado
- Heron School, Vanessa Mercado
- Jefferson School, Joann Day
- Larry G. Meeks Academy, Joann Day
- Natomas Park Elementary, Vanessa Mercado
- Paso Verde School, Vanessa Mercado
- Two Rivers Elementary, Joann Day
- Witter Ranch Elementary, Vanessa Mercado

- Discovery High School, Joann Day
- Inderkum High School, Vanessa Mercado
- Natomas High School, Joann Day
- Natomas Middle School, Vanessa Mercado
- Leroy Greene Academy, Joann Day

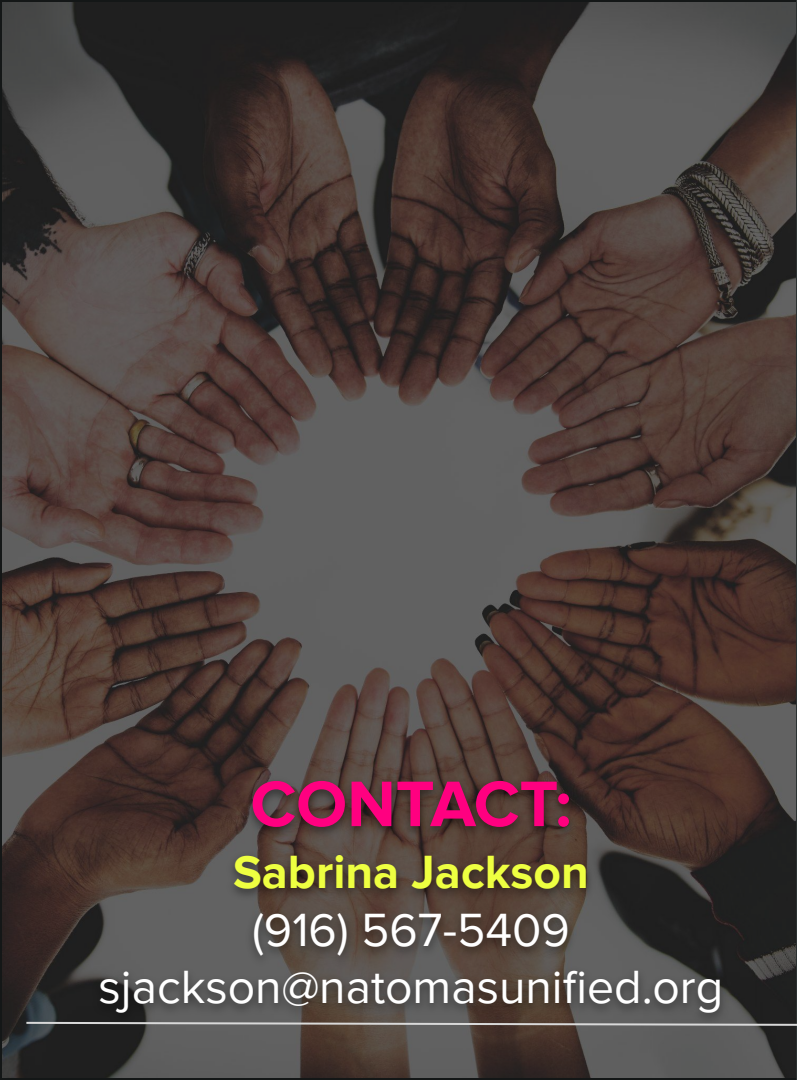
Special Education Number:

(916) 561-5287

Hours- 8-4:30

July 2026


Natomas
Unified School District
Connecting students to their future



Special Populations

Parent Engagement, Communication and Support:

- Facilitate communication between parents and school / district staff, addressing concerns and fostering cooperation
- Assist parents in understanding the IEP process and 504 process
- Connect families to community resources, support services, and training
- Coordinate and support parent involvement in school activities and decision-making
- Develop and conduct training to enhance parents' understanding of 504s and special education
- Foster collaborative and productive partnerships between the district and families of children with exceptional needs

Does not act as an advocate, serve as a case manager, offer legal advice, act as a compliance officer, or determine services

CONTACT:

Sabrina Jackson

(916) 567-5409

sjackson@natomasunified.org