

Kennett High School

Relationships First.
Students Always.

90 Day Entry Plan

August 2026

Letter from the Principal

Dear Kennett High School Families, Students, Staff, and Community Members:

It is an honor to serve as the next Principal of Kennett High School. As I begin this journey, I am committed to leading with humility, curiosity, and a deep respect for the traditions, relationships, and successes that have shaped this exceptional school community.

My first 90 days will focus on listening, learning, and building relationships. I believe the best way to lead is to first understand the people, culture, strengths, and aspirations that make Kennett unique. By engaging with students, staff, families, alumni, and community partners, I hope to gain a deep understanding of what is working well, where opportunities exist, and how we can continue to grow together.

This entry plan is built around three guiding phases—**Immerse, Understanding, and Advance.** Through these steps, I will work collaboratively to understand our school's needs, align our efforts with the district's mission and priorities, and establish a shared path forward centered on student success.

My commitment is to lead with integrity, foster meaningful collaboration, communicate openly and consistently, and ensure that every decision is made with students at the center. Together, we will honor Kennett's proud traditions, build on its many strengths, and create opportunities for every student to feel known, valued, challenged, and supported.

I look forward to partnering with you as we begin this exciting new chapter for Kennett High School.

With gratitude and excitement,

Dr. Elisha Ozer
Principal, Kennett High School

First 30 Days: Immerse

The first 30 days are dedicated to understanding what makes Kennett High School exceptional. Through listening, building relationships, and maintaining a visible presence, I will work to establish trust and gain a deeper understanding of the school community and district priorities.

Building Relationships and Understanding Culture

- *Learn the culture, traditions, and strengths of Kennett High School.*
- *Build trust with students, staff, families, and community stakeholders.*
- *Develop an understanding of district priorities and school improvement efforts.*
- *Prioritize visibility and accessibility.*



Experiencing the KHS Culture

Next 30 Days:
Building Understanding

During the next 30 days, the focus shifts to reflection, collaboration, and alignment. By bringing together stakeholder feedback, school data, and district priorities, we will identify strengths, opportunities, and emerging priorities.

Building a shared understanding of our current reality creates a strong foundation for meaningful and sustainable growth.This collaborative process ensures that future decisions are informed, student-centered, and grounded in the values that make Kennett High School exceptional.

- *Deepen understanding through data, dialogue, and reflection.*
- *Celebrate the strengths that make Kennett exceptional while identifying opportunities that support student success.*
- *Build alignment around a shared vision for continuous improvement.*
- *Align priorities with district goals and the voices of stakeholders.*



Turning Listening Into Understanding

Final 30 Days: Advance

The final 30 days focus on advancing our work through collaboration and shared leadership. By communicating key findings, establishing shared priorities, and implementing early action steps, we will move from understanding to action while creating a strong foundation for continuous improvement and student success.

Advancing Through Collaboration and Shared Leadership

- *Communicate key findings and celebrate school strengths.*
- *Establish shared priorities aligned with KCSD's mission, core values, and student needs.*
- *Create sustainable structures for ongoing stakeholder engagement and feedback.*
- *Implement early action steps that demonstrate responsiveness and strengthen the school community.*
- *Build momentum for continuous improvement through collaborative action.*



Partnering to Shape Our Future

Overview of the Timeline

I will build relationships, listen with intention, and gain a deep understanding of Kennett High School's culture, traditions, strengths, and aspirations.

- *Meet with students, staff, families, district leaders, alumni, and community partners to build relationships and listen to stakeholder perspectives.*
- *Visit classrooms, attend school events, and establish a visible, approachable presence throughout the school community.*
- *Engage with parent organizations and community groups to learn about Kennett's traditions, strengths, and aspirations.*
- *Review school operations, instructional programs, student support systems, and district priorities to develop a comprehensive understanding of the school.*

I will reflect on stakeholder feedback, analyze school data, and collaborate with others to identify shared priorities that support student success.

- *Analyze stakeholder feedback and school data to identify strengths, opportunities, and emerging priorities.*
- *Collaborate with school and district leaders to align findings with KCSD's mission, core values, and strategic priorities.*
- *Continue engaging students, staff, families, and community partners to deepen understanding and strengthen relationships.*
- *Develop a shared understanding of the school's current reality to inform future planning and decision-making.*

Overview of the Timeline

I will communicate what I've learned, engage stakeholders in shared decision-making, and launch collaborative actions that build momentum for continuous improvement.

- *Share a summary highlighting school strengths, stakeholder feedback, and key themes.*
- *Establish shared priorities aligned with KCSD's mission, core values, and the needs of our students.*
- *Launch collaborative structures that promote shared leadership, ongoing stakeholder engagement, and continuous feedback.*
- *Implement early action steps that advance student success, strengthen partnerships, and build momentum for continuous improvement.*



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Beyond Day 90

The first 90 days are not a destination—they are the foundation for the work ahead. While this entry plan marks the beginning of my leadership journey at Kennett High School, the relationships we build, the insights we gain, and the trust we establish will continue to shape our future together.

As we continue to immerse ourselves in the life of our school, deepen our understanding of one another, and engage in meaningful collaboration, we will honor the traditions that make Kennett exceptional while embracing opportunities for continued growth and innovation. By listening with intention, leading with transparency, and working through shared leadership, we will strengthen our collective capacity to support every student and every member of our school community.

Together, we will build on our many strengths, cultivate a culture of belonging, excellence, and continuous improvement, and create lasting opportunities for all students to learn, lead, and thrive.

The work of advancing Kennett High School is not accomplished in 90 days—it is an ongoing commitment, and I am honored to partner with our students, staff, families, and community as we write the next chapter together.

