

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Iroquois Central School District

Date Published: 8/20/26

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

All schools within the Iroquois Central School District (Grades PK-12), abide by the distraction-free, “bell-to-bell” policy regarding student cell phones, smart watches and other internet-enabled devices use during the school day. Under this policy, students are not permitted to use or display cell phones or internet-enabled devices from the start of the school day until dismissal. Our expectation is that all cell phones, smart watches or other personal internet-enabled devices including, but not limited to smart watches, remain home or in student lockers during the entirety of the school day. This aligns with New York State Education Department regulations, our District’s Board of Education policy, and the Code of Conduct. This reflects our commitment to maintaining a focused, respectful, and productive learning environment.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	2045
Students Receiving at Least One Violation	45
Total Violations Recorded	66
Verbal Warnings	41
Device Confiscations	7
Parent Notifications	5
Detentions	15
Other Disciplinary Actions	21

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	50.6	42.2	-8.4%
Male	50.4	57.8	+7.4%
Students with Disabilities	16.7	20	+3.3%
Economically Disadvantaged	20	7.5	-12.5%

English Language Learners	1	0	-1%
White	94	88	-4%
Black/African American	.3	0	-0.3%
Hispanic/Latino	2	0	-2%
Asian	.55	0	-.55%
Multiracial	2.9	11	+8.1%
Other	.25	0	-.25%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Due to the small size of subgroups and the low number of offenses overall (with only 2% of our total student population involved in incidents), disparities noted do not indicate any major areas of concern. We will monitor incidents involving students with disabilities and multiracial students moving forward to identify if any pattern needs to be addressed.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Peter Dobmeier, Assistant Superintendent

Signature: 

Date: 08/20/26