

East Fort Worth Montessori Academy
Parent & Family Engagement Plan
2026 - 2027 School Year



Mission

To provide an excellent holistic education and experience for all students, while encouraging an intrinsic love for learning and service.

Vision

To develop holistic students who drive change in the world.

Our Values

Grit, Integrity, Accountability, Teamwork, Compassion, Excellence

We Believe

- In equipping our students with skills and resources to drive change in their communities.
- There is no lesser person, therefore everyone deserves to be treated with dignity and respect in a safe learning environment
- Learning is an active process involving students and parents to ensure that every student has an excellent education
- In hiring and retaining effective teachers for our students
- Education is human resource centered
- We are all responsible for student outcomes
- In creating an environment that fosters authentic partnerships
- In providing open and transparent communication
- Financial stewardship ensures every child

Parent and Family Engagement

These beliefs inspire us to seek the active participation of parents and ensure our schools leaders create opportunities for meaningful communication regarding their student's academic learning and other school activities. Our students benefit when:

- Schools share timely information about a student's progress
- Schools help parents understand what students are learning
- Parents are active in their child's education
- Parents have the opportunity to serve on committees and participate in decision-making

Each campus will make sure that teachers communicate regularly with parents about their child's progress by:

- Providing parent-teacher conferences
 - At least once per year through face-to-face conferences at the elementary level
 - As appropriate at the middle school and high school level
- Sending progress and report cards on a regular schedule and providing ongoing access to information through the home access center app
- Responding to email or phone messages within 2 business days

We will coordinate and integrate parental engagement strategies under Title I with our staff and community partners: Preschool programs, Special Education programs, Gifted Education programs, Bilingual/ESL programs, and Parenting programs.

Curriculum Nights

EFWMA seeks to collaborate with and support parents. We believe that parents should have opportunities to learn and grow along their child at every plane of development. EFWMA Curriculum Nights assists parents in reflecting on the process of their children's growth and development within the community. EFWMA Curriculum Night resources are designed to serve parents with children of all ages by exploring strategies to effectively communicate, to understand developmental issues, to provide positive discipline, and to understand TEKS knowledge and application. EFWMA Curriculum Night consists of teacher presentations, student demonstrations, guest speakers, subject discussions on mental, emotional and physical growth and academic learning. Stay tuned for further communications from your child's teacher.

Safety & Security

EFWMA is committed to providing a safe environment for students, staff, and visitors. We work closely with safety officials, NPO's, fire, emergency medical services, and public health, in order to ensure our schools are well prepared for an emergency. We have developed a comprehensive plan that covers a wide variety of emergencies that serves as a guide to help staff and our public safety partners respond swiftly should a crisis occur in one of our schools. Our number one priority is the safety and security of our students, staff, and visitors. We are ALL responsible for the safety and well-being of our students. Parents are encouraged to become familiar with our campus safety routines and our mechanisms for reporting concerns through or online reporting forms..

Opportunities for Parental Involvement

Every parent is encouraged to become involved. In addition to a supportive community of peers, you'll be able to connect more deeply to campus activities and traditions. Your time, talents, and interest make all the difference to the effectiveness of our campus. In addition, volunteers are always needed on campus for tutoring, mentoring, and field trips. Get started by completing a volunteer application on our district website. Volunteer options include, but are not limited to, school spirit events/room volunteers, outdoor learning, birthday celebrations, field day, graduation and other committee activities such as Sitebased Decision Making Committee (SBDM). SBDM covers safety, health, advisory, academic data, finance, SHAC, and other Title activities and inputs (TIA). EFWMA also involves parents in the process of school review and improvement by:

- Providing a Campus Texas Academic Performance Report (TAPR) Report Card
- Encouraging parents to participate in campus decision making through Site-based Decision Making Committee (SBDM)

To learn more about campus opportunities, parents should contact the principal.

Title I Campus Information

Title I, Part A (Title I) of the Every Student Succeed Act (ESSA) provides money to schools with a high percentage of children who have economic need as measured by eligibility for Free or Reduced Lunch. The money helps to make sure that all children meet the challenging state academic standards. EFWMA is a Title I campus, will hold an annual meeting for parents to explain the provisions of the program and collaborate on the best ways to support student achievement during Meet the Teacher Night. EFWMA requests parents input during during each Curriculum Night. Parent input is needed to create campus improvement plans, parent compact documents, and many other activities. Parents are strongly encouraged to get involved to support the development of your child's Title I plan.

Teacher Qualifications

EFWMA will ensure that it provides proper and timely notification about teacher qualifications and intervention programs:

- Parents have the right to request information about the certification of their child's teacher.
- Parents will be notified if their child is not being taught by a Highly Qualified teacher for four consecutive weeks or longer.
- Parents will be notified if their child participates in intervention programs, such as tutoring.
- The schools will help parents understand the state's academic content and achievement standards and requirements.

Statewide Initiative

Want to learn more about Parent and Family Engagement? Visit the Parent and Family Engagement Initiative hosted by the Region 16 Education Service Center here:

<https://www.esc16.net/apps/pages/PFETexas>