



Understanding English Language Proficiency Assessment of California (ELPAC)



Summative ELPAC Overview

- All students designated as English Learners in CALPADS
- We currently have 1,905 English Learners that need to administered the Summative ELPAC
- Computer-based
- Four domains assessed: Listening, Speaking Reading and Writing
- Grades K-2: 1:1 - Entire ELPAC Assessment
- Grades 3-12: Only the Speaking is administered in a 1:1 setting. The rest of the ELPAC test will most likely be administered in a group setting.

ELPAC Domains

- Oral Language

- Listening
- Speaking



- Written Language

- Reading
- Writing



Parent Notification

Mark W. McLaughlin, Ed.D.
Superintendent



Lisa A. Miller, Ed.D.
Assistant Superintendent, Student Services

Ricardo Araiza, Ed.D.
Director, Multilingual Learners and Equity

Dear Parent/Guardian:

As an English learner, your child will take the Summative English Language Proficiency Assessments for California (ELPAC) this spring. The Summative ELPAC measures how much progress your child is making in listening, speaking, reading, and writing in English. Your child's voice will be recorded during the speaking part of the test. These recordings may be used to double check test scores and will not be saved or made public. This test will give your child's teacher information about where your child may need extra support.

Your child will take the Summative ELPAC every spring until they are fluent in English and no longer need support to understand and learn in English. The testing schedule is listed below:

[Insert school testing schedule]

This year, Conejo Valley Unified School District will give the Summative ELPAC *in person, remotely, or through a combination of in-person and remote.*

You are an important part of your child's education. To make sure your child feels comfortable taking the test, you can:

- Explain to your child that the test is a tool to help them learn and to not be anxious or scared.
- Remind your child that you and their teacher want them to try their very best.
- Explore a practice test with your child at elpac.org/resources/online-practice-and-training-test, so they are familiar with the platform and setup.
- Talk with your child's teacher about their listening, speaking, reading, and writing skills to help support their learning.

You will receive your child's results at or before the beginning of the next school year. The results will identify where your child is doing well or needs more help, so you can better support their learning at home and teachers can better support their learning in the classroom.

To learn more about these tests, go to the ELPAC Starting Smarter web page at elpac.startingsmarter.org, or review the Parent Guides to Understanding at cde.ca.gov/ta/tg/ca/parentguidestounderstand.asp.

If you have any questions about your child taking the Summative ELPAC, please contact **[insert name of school contact]** at **[insert phone number and/or e-mail address]**.

Sincerely,

Ricardo Araiza

Ricardo Araiza, Ed.D.
Director of Multilingual Learners and Equity
Conejo Valley Unified School District



Sample Letter



Test Administration Window

Test	Start date	End Date
Initial English Language Proficiency Assessments for California (ELPAC)	July 1, 2021	June 30, 2022
Alternate ELPAC Operational Field Test	November 1, 2021	February 15, 2022
Summative ELPAC	February 1, 2022	May 31, 2022

Summative ELPAC Average Testing Times

Grade Span	Testing Times (minutes)	Walking/ Prep Time	Total Max (minutes)
TK - K	55 - 75	15	90
1	80 - 100	15	115
2	80 - 100	15	115
3 - 5	115 - 190	15	205
6 - 8	115 - 190	15	205
9 - 12	120 - 195	15	210

Testing Schedules

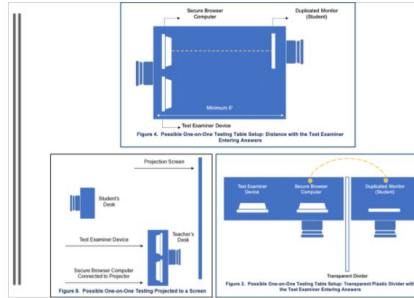
- Summative ELPAC testing started on February 2, 2022
- All Bilingual Facilitators and Paraeducators assessing all 1:1 sections of the ELPAC
- Our goal is to complete the Summative ELPAC by mid-March.



One-on-One and Group Testing Scenarios

In-person or Co-located

One-on-One Testing Scenario



In-person or Co-located (1)

Group Testing Scenario

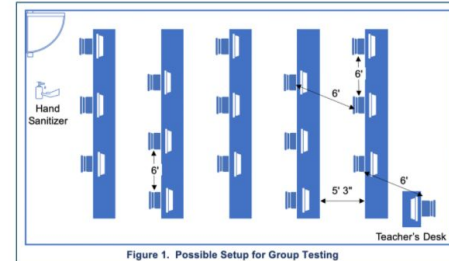


Figure 1. Possible Setup for Group Testing

Practice and Training Tests

Online Practice and Training Tests

Administration of Practice and Training Tests is optimized in supported versions of Chrome, Firefox, and Safari web browsers. Use of the Microsoft Edge and Internet Explorer web browsers is not recommended.

To access the online Practice and Training Tests, please select one of these buttons.



[Test Administrator and Test Examiner Practice and Training Site](#)

If you are a test examiner, select this button to access and administer the online Practice and Training Tests.



[Test Examiner Resources for Practice and Training Tests](#)

If you are a test examiner, select this button to access resources, including *Directions for Administration (DFAs)* and Scoring Guides. Test examiners will need to use the computer-based ELPAC *DFAs* and follow the instructions when administering the online practice and training tests.



[Student Interface Practice and Training Tests](#)

If you are a student, select this button to access the Practice and Training Tests for the online tests.

ELPAC Resources

- [Frequently Asked Questions](#)
- [ELPAC Resources](#)
- [Overview of the Computer Based ELPAC](#)

Reclassification

California Department of Education

RFEP Criteria

Reclassification is the process whereby a student is **reclassified** from an **English learner** to **Fluent English Proficient** (RFEP). Local districts determine when the student has met the 4 criteria listed in Education Code (EC) Section 313 (f), in accordance with the **California** Department of Education (CDE).

1. Assessment of language proficiency using an objective assessment instrument, including, but not limited to, the English language development test (**ELPAC: Level 4**) that is developed or acquired pursuant to Section 60810.
2. Comparison of the performance of the pupil in **basic skills against an empirically established range of performance** in basic skills based upon the performance of English proficient pupils of the same age, that demonstrates whether the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.
3. **Teacher evaluation**, including, but not limited to, a review of the pupil's curriculum mastery.
4. **Parental opinion and consultation.**

CVUSD RFEP Criteria

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

English Language Development

Reclassification Chart for 2021-2022 School Year

Reclassification is the process that determines whether an English Learner (EL) should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.

District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be initially Fluent English Proficient (IFEP) if they meet IFEP criteria.

Grade Level	1.Assessment of English Language Proficiency (ELPAC Performance Levels)	2.Comparison Performance In Basic Skills	3.Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K-1	CVUSD ELs in grades K-1 are typically not candidates for reclassification. According to Second Language Acquisition research, second language attainment at the competence and production level does not develop until 5-7 years. * A candidate with a unique language acceleration rate can be considered for reclassification. Consult with the EL Coordinator to discuss data that supports the child's unique language attainment.			
2	Summative ELPAC Performance Levels • Overall Level 4 • Oral Language Level 3-4 • Written Language Level 3-4 • No domains on Beginning	Score of 3 in ELA Key Standards Reading & Literature Information Text: Identifies the main idea and details for grade level text Grade Level Phonics: Reads high-frequency words; Reads grade level text fluently Listening & Speaking: Retells stories, factual information, and life experiences accurately and in proper sequence Writing: Writes in complete sentences SRI 420	ELlevation Teacher Input Form called, "Teacher Evaluation of Student Academic Performance"	Parent signature is documented on EL Annual Review Documents
3		60% ELA District Benchmark or SRI 520 Lexile		
4		SRI 740 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
5		SRI 830 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
6		SRI 925 Lexile or ELA SBAC Nearly Met		
7		SRI 925 Lexile or ELA SBAC Nearly Met		
8		SRI 925 Lexile or ELA SBAC Nearly Met		
9 - 12		SRI 925 Lexile		

2021 -22 RFEP Chart

Scholastic Reading Inventory (SRI)

CVUSD RFEP Criteria Summary

- ELPAC Level 4
- ELA District Benchmarks or SRI Scores
(Varies by Grade Level)
- Teacher Evaluation
- Parent Option and Consultation

2021-22 RFEP Candidates in CVUSD



- In CVUSD, we reclassify twice a year.
 - The first time is after Trimester 1 (November) and the second time is after Trimester 2 (March).
- 165 students have been reclassified so far this school year!
 - Grade 2: 16 students
 - Grades 3-5: 47 students
 - Grades 6-8: 41 students
 - Grades 9-12: 36 students
- We are in the middle of processing 14 more students for reclassification. This will give us a total of **179 Reclassified students after Trimester 1**.
- After Trimester 2, we will check new students' scores to see if we have more RFEP Candidates.



Thank you.