

EARLY CHILDHOOD PROGRAM FAMILY HANDBOOK

FBISD
INSPIRE • EQUIP • IMAGINE
EARLY CHILDHOOD

Early Childhood Department

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Fort Bend Independent School District (FBISD)

Mission
FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Vision
FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Early Childhood Programs

Mission
Our mission in the Early Childhood Department is to engage and nurture a diverse community of learners while supporting developmentally appropriate instruction for young learners in FBISD.

Vision
Our vision is to offer engaging programming that propels the lives of early learners and their families to successful endeavors beyond our classrooms.

Handbook Acknowledgement

Early Childhood welcomes you and your family to our programs! This handbook will provide you with information on four main aspects of our programs:

I. Program Overview
II. Specialized Program
III. Access and Enrollment
IV. Getting ready for Pre-K
V. Curriculum and Instruction
VI. Progress Monitoring
VII. Family Engagement Plan

Our respective FBISD Student Parent Handbook will reflect district policy and procedure changes. They may supersede, modify, or render obsolete the information summarized in Early Childhood's Family Handbook.
Some topics outlined in this handbook and its amendments are addressed in further detail by Fort Bend Independent School District Policy and the Texas Education Agency. Amendments to the FBISD Student Parent Handbook will cover any modifications to our operating procedures, and we will use our Parent Communication board and email distribution lists to advise you of changes you may wish to review.

Your electronic signature on the Pre-K registration card acknowledges that you received the contents of the Early Childhood Programs Family Handbook.

I. Program Overview

The Fort Bend ISD early childhood programs provide warm, nurturing learning environments that engage and challenge young children's active minds and bodies. In our programs, students, families, and teachers are viewed as co-constructors of knowledge, working in close partnership to learn from and with one another. Consistent with district philosophy, our programs respond to the diverse learning needs of young children through daily hands-on play-based activities that offer multiple entry points to accommodate a wide range of learners.

FBISD is committed to delivering high-quality early childhood programs for all participating children through partnerships that build capacity for all stakeholders. For instance, we believe that families are the first teachers. Therefore, we have created a system to welcome parents to public education that begins with the registration process and continues until children transition to kindergarten.

Our Pre-K programs offer free tuition-based options for three- and four-year-old children, with bilingual and monolingual classrooms available.

Participation is exclusively open to families residing within FBISD boundaries, with children who will be three or four years old by September 1, 2026. Resident exceptions are granted only to FBISD employees.

Our programs are designed to deliver high-quality early education, ensuring that children build a strong foundation for lifelong learning and success. FBISD offers the following Pre-K options:

A. **Pre-K 3 (Three-Year-Olds) Head Start, Tuition-Free**
   In partnership with BakerRipley at Collaboration Schools
B. **Pre-K 4 (Four-Year-Olds), Tuition-Free**
   Available for qualifying families who meet TEA qualifying criteria
C. **Pre-K 4 Tuition-Based**
   Offered at selected campuses for children who reside in the FBISD zone or children of FBISD employees who do not qualify for the tuition-free program

A. Pre-K 3 (Three-Year-Olds) Head Start, Tuition-Free

This full-day program will be available in eleven monolingual and *bilingual classrooms in *Aldridge, *E. A. Jones, Hunters Glen ELC, *Holley, Meadows, Oyster Creek, *Ridgemont ELC, and *Walter Burton Elementary. In collaboration with BakerRipley Head Start, this initiative ensures quality early education. To qualify, your child must be three years old by **September 1, 2026**, and your family must live within the Fort Bend ISD participating campus zone and meet income requirements. Families receiving SNAP or TANF benefits, those who are homeless, or have children under conservatorship of DFPS, or dependents of active duty or retired Armed Forces members also qualify.

This program is only available for children zoned at these campuses: Barbara Jordan, Aldridge, Dr. Lynn Armstrong, E. A. Jones, Ferndell Henry, Heritage Rose, Hunters Glen ELC, James Patterson, Juan Seguin, Lantern Lane, Lula Belle Goodman, Mary Austin Holley, Mission, Meadows, Oyster Creek, Palmer, Ridgemont ELC, Rosa Parks, Townewest, and Walter Moses Burton.

<table>
<tr><th></th><th>Head Start Eligibility Criteria</th><th>Texas Education Agency (FBISD) Eligibility Criteria</th></tr>
<tr><td>DOCUMENTATION</td><td colspan="2">Must be 3 years of age on or before September 1, 2026, and provide
Birth Certificate
Guardian Proof of Identity
Current Utility Bill
Child’s Immunization Record
Guardian’s Proof of Residency
Child’s Social Security Card (if existing)
Proof of Income</td></tr>
<tr><td></td><td colspan="2">Age - birth certificate or birth facts issued by the Bureau of Vital Statistics (passport if a birth certificate is not available for a child born outside the U.S.); court documentation is acceptable age verification for children in the foster system or under a court’s authority.

address – current utility bill (light, gas, water, home), current rental lease agreements, or mortgage settlement document; and

income - 1040, W-2, two most recent paycheck stubs, employer statement, current benefits or award letter (TANF/SSI/SNAP, etc.).</td></tr>
<tr><td>QUALIFICATION CRITERIA</td><td>To qualify for tuition-free Pre-K 3 Head Start, families must also meet at least one of the requirements:

Meet annual income requirements via the table below.

2026-27 School Year
<table><tr><th>Household Members</th><th>Annual Income</th></tr><tr><td>1</td><td>$0-$15,960</td></tr><tr><td>2</td><td>$15,961 - $21,640</td></tr><tr><td>3</td><td>$21,641 – $27,320</td></tr><tr><td>4</td><td>$27,321 – $33,000</td></tr><tr><td>5</td><td>$33,001 – $38,680</td></tr><tr><td>6</td><td>$38,681 – $44,360</td></tr><tr><td>7</td><td>$44,361 – $50,040</td></tr><tr><td>8</td><td>$50,041 – $55,720</td></tr></table>
(For additional household members, add $5,680 per person. You must provide proof of at least one month of income, including current check stubs, child support statement of payment, SNAP qualification letter, etc.)

Children who are SNAP or TANF recipients, homeless, or have a current or previous conservatorship with the Department of Family and Protective Services also qualify for the program.</td><td>To be eligible for tuition-free Pre-K, families must also meet ONE of the following requirements:

• Proof of income is required before your child’s seat can be secured.

• The student’s family is homeless.

• The student is in foster care and has current or previous conservatorship of the Department of Family and Protective Services, or

• The student is the dependent child of an active U.S. Armed Forces member.</td></tr>
</table>

B. Pre-K 4 (Four-Year-Olds), Tuition-Free

Free Pre-K for four-year-olds is an early childhood education program provided at no cost to eligible families residing in Fort Bend ISD and HB3 Teachers of FBISD. It aims to prepare young children for kindergarten by fostering cognitive, social, emotional, and physical development in a structured, play-based learning environment. Locations for the tuition-free campuses can be found on the Early Childhood Website.

Fort Bend ISD residents may qualify for tuition-free Pre-K 4 if they meet at least ONE of the eligibility requirements established by the Texas Education Agency (TEA). In addition, children of Fort Bend ISD classroom teachers may qualify under the TEA teacher provision, provided the teacher meets the required state criteria for a certified classroom teaching position and completes the 2026-27 Pre-K4 School Options (PreK-12 Cert. Teachers Only) form.

DOCUMENTATION	**Texas Education Agency (FBISD) Eligibility Criteria** • Must be four years of age on or before September 1, 2026, and provide • Birth Certificate • Guardian Proof of Identity • Current Utility Bill • Child's Immunization Record • Guardian's Proof of Residency • Child's Social Security Card *(if existing)* • Proof of Income • Assigned Classroom Teacher Position (FBISD Teacher)
	Age - birth certificate or birth facts issued by the Bureau of Vital Statistics (passport if a birth certificate is not available for a child born outside the U.S.); court documentation is acceptable age verification for children in the foster system or under a court's authority. Address – current utility bill (light, gas, water, home), current rental lease agreements, or mortgage settlement document; and Income - 1040, W-2, two most recent paycheck stubs, employer statement, current benefits or award letter (TANF/SSI/SNAP, etc.). 2026-27 Pre-K4 School Options (PreK-12 Cert. Teachers Only) form

QUALIFICATION CRITERIA	To qualify for tuition-free Pre-K 4, families must also meet ONE of the following requirements: • The state-required language assessment identifies the student as a Language Learner. Students qualifying by language will be tested to determine placement in the program. • Families must qualify according to the Federal Income Eligibility Guidelines. Proof of income is required before your child's seat can be secured. Parents must bring current proof of gross income for all adults in the household (at least one month of income/30 days from the registration day), including paycheck stubs, child support payment statements, SNAP qualification letters, etc. • The student is in foster care and has a current or previous conservatorship with the Department of Family and Protective Services. • The student's family is homeless. • The student is the dependent child of an active U.S. Armed Forces member or a service member who has been injured or killed while on active duty. • The student is the dependent of a police officer, firefighter, or emergency medical responder who was seriously injured or killed in the line of duty and received the Star of Texas Award. • HB2 Classroom Teachers of FBISD: The child of a classroom teacher employed by the district may qualify for tuition-free Pre-K 4. The teacher must hold a valid Texas educator certificate and be assigned a classroom teaching position. • The documentation verification and language assessment process will begin in April.

Required Enrollment Documents		
Provide one copy of a document from each of the areas below to complete the registration process.		
Documentation of birth Birth Certificate Hospital Birth Record Adoption Records 	Parent/Guardian Proof of Identity State-Issued Parent Photo ID State Issued Driver's License Valid Passport 	Utility Bill Electric Water Natural Gas 
Social Security Card (when available) 	Proof of Residence in Fort Bend ISD Deed Mortgage Monthly Mortgage Statement Mortgage Payment Booklet Residential Lease Property Tax Statement 	Child's Immunization Record The pediatrician must sign the child's immunization record. 

Proof of Income Documentation

Current SNAP letter or printed screenshot from My Texas Benefits online account

One Month of current paycheck stub (most recent)

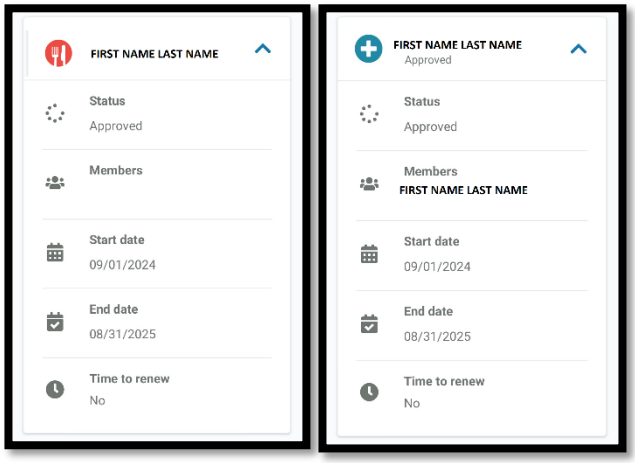
Statement of earnings from the employer

Unemployment Documentation

Workers' compensation payment

Disability compensation payment letter

Last year's income tax return if self-employed



C. Pre-K for Four-Year-Olds (Tuition-Based): Pre-K 4 Tuition-Based

Pre-K is a TEA-approved program that allows school districts to extend services to children who are ineligible for free enrollment. The tuition-based Pre-K program will be available at select campuses listed on the Early Childhood website, with limited seats offered to employees and community members on a first-come, first-served basis. The following documentation is required to enroll your child in the Pre-K program:

- Birth certificate.
- Social Security card (if available).
- Child's immunization record.
- Parent/guardian unexpired photo ID (passport, driver's license, or government-issued photo ID).
- Proof of residency (deed, lease, or mortgage agreement).
- A current utility bill (gas, water, or electricity).
- Enroll in EZ ChildTrack and pay the registration fee.

Required Enrollment Documents		
Provide one copy of a document from each of the areas below to complete the registration process.		
Documentation of birth Birth Certificate Hospital Birth Record Adoption Records 	Parent/Guardian Proof of Identity State-Issued Parent Photo ID State Issued Driver's License Valid Passport 	Utility Bill Electric Water Natural Gas 
Social Security Card (when available) 	Proof of Residence in Fort Bend ISD Deed Mortgage Monthly Mortgage Statement Mortgage Payment Booklet Residential Lease Property Tax Statement 	Child's Immunization Record The pediatrician must sign the child's immunization record. 

The Early Childhood Website provides information on the full-day program costs and other important information. Fees are collected through the EZChild Track platform.

Terms and Conditions:

- Credit/Debit card payments are due on the first day of each month.
- Set up automatic payment to avoid late fees.
- There will be no reminder sent regarding the payment being due.
- There is a $50.00 non-refundable registration fee per child.
- Registration fees and tuition are non-refundable and non-transferable to another student or program.
- Tuition is charged monthly regardless of the number of days of attendance or school days.
- If a child qualifies for tuition-free enrollment after tuition payment has been processed, no refund or reimbursement will be provided for the paid month(s). Tuition-free will start the following month.

- There is no tuition reimbursement if the child is out of school for any reason or if the student withdraws from the program before the end of the month.
- Tuition payment will be prorated ONLY if the student's first day of school is after the 15th of the month.
- Parents must notify the Pre-K Department in writing if they withdraw the student from a tuition-based program two weeks before the withdrawal. Direct communication to Pre-KProgram@fortbendisd.com
- A $10.00 late fee will be added to the account for each day payment is not received.
- Late fees must be paid before the next billing cycle.
- The Early Childhood Department will send an email to parents for past-due payments. Payments must be received within 48 hours to avoid the child's dismissal from the tuition-based program.
- Withdrawal letters will be sent to the parent and campus ADA.

IMPORTANT: Please enroll your child in the Pre-K Program 2026-27 FBISD Residents - NON-Employees instead of the program for FBISD employees. Selecting the incorrect program or school year will slow the review process of your child's application.

D. Non-Fort Bend ISD Resident Enrollment for Pre-K4

Non-Resident Enrollment Opportunities

Fort Bend ISD offers a limited number of seats for children who reside outside of Fort Bend ISD attendance boundaries through the Pre-K4 Limited Open Enrollment and Transfer Program. Non-resident families may apply for both tuition-free (if the child meets state eligibility requirements) and tuition-based Pre-K4 programs at designated campuses with available space.

Families may select a campus from the list of participating schools published annually on the Fort Bend ISD Early Childhood website under the **Pre-K4 Limited Open Enrollment and Transfer** page.

How to Apply

Step 1: Complete the FBISD Online Registration

Families who live outside Fort Bend ISD boundaries must complete the online registration process through Skyward:

FBISD New Student Online Registration

Step 2: Submit Required Documents

Upload all required enrollment documents, including:

- Child's Birth Certificate
- Immunization Record (will be emailed to ADA Clerk upon request)
- Parent/Guardian Photo Identification

- Proof of Residency (current residence outside of FBISD is acceptable for non-resident applicants)
- Any documentation required to determine eligibility for tuition-free Pre-K4, if applicable

Step 3: Complete Eligibility Screening (if applicable)

Children seeking a tuition-free placement may be required to complete a language assessment or provide additional documentation to verify eligibility under Texas Education Agency guidelines.

Step 4: Request a Pre-K4 Limited Open Enrollment Transfer

After completing online registration and qualified. Families must submit a transfer request for one of the approved Pre-K4 Limited Open Enrollment campuses listed on the Fort Bend ISD website.

Important Information

- Acceptance is based on available space at the selected campus.
- Transportation is the responsibility of the parent/guardian.
- Submission of an application does not guarantee placement.
- Students who do not qualify for tuition-free Pre-K4 may be considered for tuition-based enrollment if seats are available.
- Families will be notified regarding placement after all required documents, assessments, and transfer requests have been completed and reviewed.

For the most current list of participating campuses and enrollment information, visit the Pre-K4 Limited Open Enrollment and Transfer page on the Fort Bend ISD Early Childhood website.

II. Specialized Programs

A. Programs for Emergent Bilinguals

Language programs support learners of English who meet all the eligibility requirements:

- The student's Home Language Survey (HLS) indicates a language other than English.
- The student is identified as an Emergent Bilingual (EB) through the single statewide assessment and the recommendation program (Bilingual or ESL) from the Language Proficiency Assessment Committee (LPAC).

1. Pre-K Program Campus for Bilingual Spanish (OWDL) One-Way Dual Language

The OWDL is a full-time instruction model in which Spanish and English are used to teach the Texas Prekindergarten Guidelines (TPG) and the English Language Proficiency Standards (ELPS). FBISD offers a

One-Way Dual Language (OWDL) program. This model serves eligible emergent bilingual students but may also include former emergent bilingual students who continue to participate in the program after reclassification as English proficient. Pre-K content instruction is primarily delivered in Spanish, while science content is taught in English. The English development component of the instructional framework is designed to introduce students to activities that promote listening and speaking in a second language. The program aims to develop bilingualism, biliteracy, and biculturalism while building high awareness of socio-cultural competence. Dual language immersion education is the only additive bilingual education program that allows emergent bilingual students to attain foundational skills in their primary language as they acquire English; therefore, students develop two languages through content instruction at high academic levels. The intentional design of both programs aims to address the affective, linguistic, and cognitive needs of emergent bilingual students by providing early literacy skills in the primary language, with intentional cross-linguistic connections across all content areas, to aid the transfer of cognitive skills to English literacy.

Therefore, bilingualism and biliteracy in Spanish and English are being developed. Dual language immersion participants learn to strategically navigate between both language systems to continue developing academic language, such as listening, speaking, reading, and writing, through all content areas at a high proficiency level.

Instructional Model: One-Way Dual Language (OWDL) program primarily for emergent bilingual students.

Content Delivery: Instruction is primarily in Spanish, with science content taught in English.

Goals: Develop early literacy skills in the primary language and facilitate cross-linguistic connections to English literacy.

2. English as a Second Language (ESL)

ESL is a model of instruction in which English is used to teach the Texas Prekindergarten Guidelines (TPG) and the English Language Proficiency Standards (ELPS). The goal of an ESL program is for emergent bilingual students to attain full proficiency in English. Its instructional design targets English language development through culturally and linguistically sustaining academic content instruction.

Instruction is accommodated to the student's level of proficiency in English and academic achievement. Although education is in English, the students' primary languages are valued and leveraged as assets that strengthen English acquisition and promote an additive bilingualism approach.

Instructional Design: Targets English language development while valuing and leveraging students' primary languages.

Goals: Attain full proficiency in English and promote additive bilingualism.

For questions on language assessments and any multilingual programs, call 281-634-1137 or visit the Multilingual Programs website.

B. Special Education

1. Early Childhood Special Education (ECSE)

Fort Bend ISD offers a range of Early Childhood Special Education (ECSE) services for identified students aged 3-5. These services focus on a developmentally appropriate curriculum tailored to meet each student's Individualized Education Plan (IEP). The goal is to provide early intervention supporting cognitive, social-emotional, language, communication, and physical development, ensuring children are educated in the most inclusive setting.

a. Traditional Early Childhood Special Education

Description: Services typically occur in a self-contained classroom with a teacher and a paraprofessional. Opportunities for inclusion in Pre-K classrooms are available based on the students' IEPs.

Service Delivery: E2/E3 grade levels are typically half-day, while E4/Pre-K grade levels are full day. The delivery time is based on the ARD committee's recommendation**.**

b. One-Way Dual Language Early Childhood Special Education

Description: Provides continuous literacy and content instruction in both English and Spanish, with at least half of the instruction delivered in Spanish for the duration of the program.

c. Early Childhood Special Education / Pre-K Inclusion

Description: Opportunities for inclusion in the Pre-K classroom are available based on the student's IEP. The general education teacher, ECSE teacher, and paraprofessional(s) collaborate to ensure that special education students meet the requirements of the general education curriculum.

d. Language Lab

Description: Designed to foster language development in typically developing 3-4-year-old children with receptive and expressive language impairments as their only concern. The goal is to increase language skills so children can transition from the lab.

e. Early Enrolled Speech Only

Description: A preschool program for speech (only) impairment, recommended as the Least Restrictive Environment (LRE) for speech-impaired students aged 3 to 4 who need direct speech therapy instruction by a Speech-Language Pathologist/Assistant.

f. Speech Only

Description: Services for Pre-K to 12th-grade students with speech or language impairments adversely affecting educational performance.

g. Speech-Language Therapy

Description: Defined by the 2004 IDEA Regulations as a communication disorder, such as stuttering, impaired articulation, language impairment, or a voice impairment, adversely affecting a child's educational performance.

h. Early Intervention Academy (EIA)

Description: A full-day application-based preschool program for students aged 3-5 with disabilities and non-disabled, age-appropriate peers. The EIA offers various therapy services embedded within the instructional day using an integrated approach.

Therapies Included: Applied Behavior Analysis (ABA), Speech Therapy, Occupational Therapy, and Music Therapy.

Goals: Increase access to educational and therapy services, provide family-centered services, and prepare students for integration into an inclusive environment when they attend their neighborhood elementary school.

i. Special Education Referrals

All students from birth through age 21 suspected of having a disability may be referred for a special education evaluation. Referrals can be initiated by school personnel, parents or guardians, physicians, community agencies, or other appropriate individuals. Fort Bend ISD must refer a child for an initial evaluation of special education services whenever it suspects the child has a disability.

If you have questions or need clarification regarding special education referrals, contact Noelia Castillo, Program Manager for Evaluation and Related Services, at 281-634-1681 or email MRWintake@fortbendisd.com.

j. Program Supports

The ECSE program is supported by special education teachers, general education teachers, paraprofessionals, campus administrators, program specialists and managers, district-level related service personnel, Licensed Specialists in School Psychology, Speech-Language Pathologists, and parents.

Program Supports and Contact Information

Support from special education teachers, general education teachers, paraprofessionals, campus administrators, and district-level related service personnel.

For additional questions, contact Asst Director Sped Elementary: Kevin Livingston, 281-634-2817

Special Education Department

III. Access and Enrollment

A. Registration, Qualification, and Enrollment Processes

The following procedures are in place for the registration, qualification, and enrollment of children in FBISD applying to the Pre-K free tuition program.

1. Registration:

FBISD uses the Skyward Family Access System to capture registration application data. Parents can initiate a new application, resume an existing application, or add a new student using the **FBISD Enrollment Process link**. Parents/guardians must have access to an email address and keep their passwords secure.

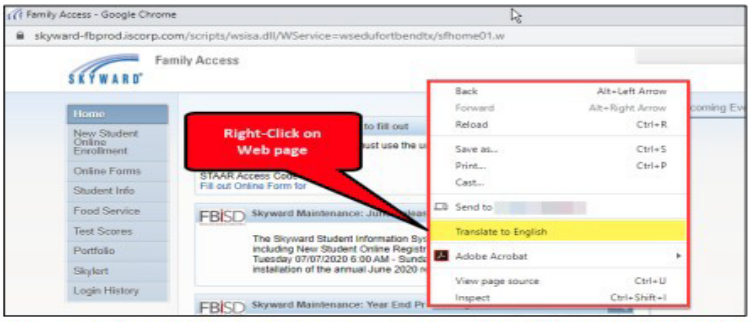
The online registration process for students in Fort Bend ISD takes approximately 20-30 minutes to complete. If you need to complete the registration in a language other than English, it is preferred that parents complete the process on a desktop or laptop rather than a mobile device. Access the **How to Translate to Other Languages** document.

Any **Google Chrome** Browser page, including Family Access, can be translated into different languages, such as Spanish, Ukrainian, Russian, and more, using the **Google Chrome** Internet Browser. It also works with Family Access Forms, Messages and most screens.

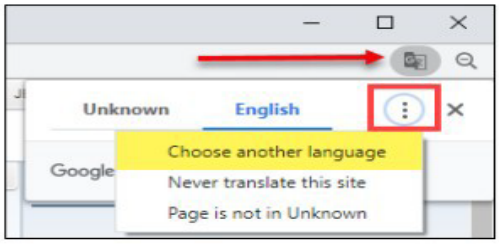
For use with **Google Chrome** Internet Browser.

Works on a Chromebook too!

From any page that needs translating, using the mouse **Right-Click** and choose **Translate to**

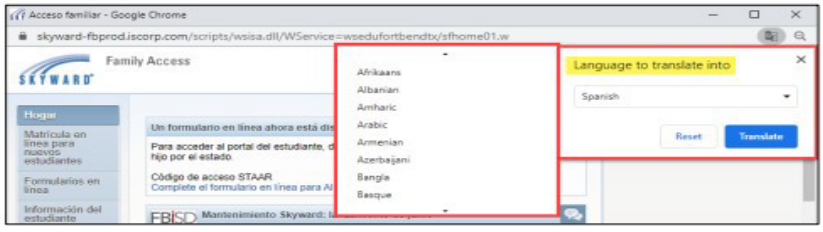


Note: the language displayed after Translate to is the last language translated. It might not be the desired language, but that can be changed in the next step.



After the page is translated, to change languages click the icon in the upper right corner and select **Choose Another Language**.

Scroll through the list of available languages, select the desired language to **Translate into** and click **Done**.



Completing the Pre-K registration application does not guarantee qualification or enrollment in our programs. FBISD follows the guidelines below for Pre-K registrations:

- Registration season for the new school year is delayed; it is projected to open in April at midnight.
- Applications are available year-round. However, **applications submitted before registration officially opens for the upcoming school year are automatically removed from the system**. Families will need to **submit a new application once registration for the 2026–27 school year opens.**
- Campus registrars (ADA) review applications in the order they receive them on or after the registration window opens.
- ADA will contact the parent/guardian within five school days after the application submission date.
- Applications with ALL required documentation will be processed before applications with missing documents.
- Uploading or emailing ALL required documentation to the Skyward application or ADA will help expedite your child's qualification for the Pre-K program, but it does not guarantee placement.
- Applications will expire after 10 school/business days, according to the FBISD school calendar, after ADA's initial contact with the parent/guardian.
- Registration applications are only processed during FBISD working or school days (excluding weekends, district holidays, district closures, or Fridays in June and July).

2. Qualification:

The State of Texas offers free Pre-K programs only to children ages 3 and 4 who meet the qualifications and live in their corresponding school district. The State of Texas sets the qualifications for the Pre-K program. To qualify for tuition-free Pre-K, families must also meet ONE of the following requirements:

- The state-required language assessment identifies the student as a Language Learner. Students qualifying by language will be tested to determine placement in the program, or
- Families must qualify according to the Federal Income Eligibility Guidelines. Proof of income is required before your child's seat can be secured. Parents must bring current proof of gross income for all adults in the household (at least 1 month of income/30 days from the registration day), including paycheck stubs, child support payment statements, SNAP qualification letters, etc.
- The student's family is homeless.
- The student is in foster care and has current or previous conservatorship of the Department of Family and Protective Services, or
- The student is a dependent child of an active U.S. Armed Forces member or a service member who has been injured or killed while on active duty.
- The student is a dependent of a police officer, firefighter, or emergency medical responder who was seriously injured or killed in the line of duty and received the Star of Texas Award.

Children who qualify for the Pre-K program in FBISD can enroll in any other participating district in Texas if they move from the FBISD School District. Children who do not qualify under the Texas Education Agency criteria can participate in the tuition-based program, where available.

a. Documentation Requirements (Three and Four Years Old):

Families must submit the required documentation to complete the registration process. After Campus ADA contacts parents, parents have ten business days to upload, email, or take documentation to campus. Applications must have the required documents for the process. Duplicated or incomplete applications will be canceled. Below is the list of required and alternate documents for free-tuition Pre-K:

- Birth certificate.
- Social Security card (if available).
- Parent/guardian identification.
- Utility bill (gas, water, or electricity).
- Proof of residency (deed, lease, property tax statement, or mortgage agreement)
- Updated immunization record

3. Enrollment:

This is the final step in the process when students are assigned to the campus and the classroom teacher.

- Students are enrolled only after qualifying for free for the Pre-K program.
- Enrollment can only take place after April 1st.
- Pre-K seats are assigned on a first-come, first-served basis after ALL documents are submitted and reviewed, and qualification to the program is confirmed.
- Non-qualifying students paying tuition are enrolled after documents are reviewed and parents have paid the EZChild Track registration fees.
- ADA Review and Approval

The campus ADA will review documents to determine whether your child qualifies for the free-tuition program under the TEA eligibility Prekindergarten Guidelines. Students will be scheduled for a language assessment if the Home Language Survey indicates a language other than English. This assessment will administer the state-approved English language proficiency test to identify students as Emergent Bilingual (EB) or Language Learners (LL). The Language Testing Site staff will contact the parent/guardian via email to schedule an appointment for their child's assessment.

a. Campus Assignment

Each Pre-K campus is allocated a specific number of classrooms based on available space within the school. Each classroom is designed to accommodate 22 students enrolled in Pre-K 4, and Pre-K 3 will accommodate 17 students maximum. Below is the list of campuses and the number of classrooms allocated to each school.

Disclaimer: The list of Pre-K Program Campuses and the number of classrooms may change due to the school boundary process in the Spring semester of 2026.*

Pre-K Campus Name	Pre-K4 English/ESL Number of Classrooms	Pre-K4 Spanish Number of Classrooms	Pre-K3 English/ESL Number of Classrooms	Pre-K3 Spanish Number of Classrooms
Allen Aldridge	3 Pre-K4 English/ESL classrooms	1 Pre-K4 Spanish classroom	1 Pre-K3 English/ESL classroom	1 Pre-K3 Spanish classroom
Alyssa Ferguson	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Anne Sullivan	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Barbara Jordan	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Barrington Place	2 Pre-K4 English/ESL classrooms	1 Pre-K4 Spanish classroom	No Pre-K3 classrooms	
Brazos Bend	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Carolyn & Vernon Madden	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Colony Bend	1 Pre-K4 English/ESL classroom	1 Pre-K4 Spanish classroom	No Pre-K3 classrooms	
Colony Meadows	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Commonwealth	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Cornerstone	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	

Donald Leonetti	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Dr. Lynn Armstrong	2 Pre-K4 English/ESL classrooms	1 Pre-K4 Spanish classroom	No Pre-K3 classrooms	
E A Jones	1 Pre-K4 English/ESL classroom	1 Pre-K4 Spanish classroom	1 Pre-K3 English/ESL classroom	1 Pre-K3 Spanish classroom
Ferndell Henry	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Heritage Rose	3 Pre-K4 English/ESL classrooms	2 Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Highlands	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Hunters Glen ELC	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	1 Pre-K3 English/ESL classroom	No Pre-K3 Spanish classrooms
James Patterson	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Jan Schiff	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Juan Seguin	4 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Lakeview	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Lantern Lane	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Lexington Creek	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	

Lula Belle Goodman	1 Pre-K4 English/ESL classroom	2 Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Malala Yousafzai	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Mary Austin Holley	2 Pre-K4 English/ESL classrooms	2 Pre-K4 Spanish classrooms	1 Pre-K3 English/ESL classroom	1 Pre-K3 Spanish classroom
Meadows	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	1 Pre-K3 English/ESL classroom	No Pre-K3 Spanish classrooms
Mission	1 Pre-K4 English/ESL classroom	1 Pre-K4 Spanish classroom	No Pre-K3 classrooms	
Oyster Creek	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	1 Pre-K3 English/ESL classroom	No Pre-K3 Spanish classrooms
Pecan Grove	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Quail Valley	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Ridgemont ELC	3 Pre-K4 English/ESL classrooms	2 Pre-K4 Spanish classrooms	1 Pre-K3 English/ESL classroom	1 Pre-K3 Spanish classroom
Rita Drabek	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Rosa Parks	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Scanlan Oaks	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Settlers Way	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Sonal Bhuchar	3 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	

Townewest	2 Pre-K4 English/ESL classrooms	2 Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Walker Station	2 Pre-K4 English/ESL classrooms	No Pre-K4 Spanish classrooms	No Pre-K3 classrooms	
Walter Moses Burton	2 Pre-K4 English/ESL classrooms	1 Pre-K4 Spanish classroom	No Pre-K3 English/ ESL classrooms	1 Pre-K3 Spanish classroom

b. Classroom Placement

Students are placed in their classrooms in the order in which they complete enrollment. The campus ADA will email parents the teacher's name and other basic information about the campus before the start of the school year. Requests for a specific teacher will not be considered, as enrollment in the Pre-K program is on a first-come, first-served basis.

c. Campus Contact Information

Campus Name	ADA Number	Registration Email address
Allen Aldridge	**281-327-4536**	**Email:**
Alyssa Ferguson	**281-327-8510**	**Email: FERegistration@fortbendisd.gov**
Anne Sullivan	**281-327-2871**	**Email:**
Barbara Jordan		**Email: BJERegistration@fortbendisd.gov**
Barrington Place	**281-634-4045**	**Email:**
Brazos Bend	**281-634-5185**	**Email:**
Carolyn & Vernon Madden	**281-327-2746**	**Email: CVMERegistration@fortbendisd.gov**
Colony Bend	**281-634-4101**	**Email:**
Colony Meadows	**281-634-4130**	**Email: CMERegistration@fortbendisd.gov**
Commonwealth	**281-634-5125**	**Email:**
Cornerstone	**281-634-6404**	**Email:**
Donald Leonetti	**281-327-3198**	**Email:**
Dr. Lynn Armstrong	**281-634-9414**	**Email:**
EA Jones	**281-634-4987**	**Email: JERegistration@fortbendisd.gov**

Ferndell Henry	**281-327-6005**	**Email:**
Heritage Rose	**281-327-5406**	**Email: HREREgistration@fortbendisd.gov**
Highlands	**281-634-4163**	**Email:**
Hunters Glen ELC	**281-634-4644**	**Email: HGERegistration@fortbendisd.gov**
James Patterson	**281-634-4804**	**Email:**
Jan Schiff	**281-634-9453**	**Email: JSERegistration@fortbendisd.gov**
Juan Seguin	**281-634-9854**	**Email:**
Lakeview	**281-634-4203**	**Email:**
Lantern Lane	**281-634-4684**	**Email: LLERegistration@fortbendisd.gov**
Lexington Creek	**281-634-5004**	**Email:**
Malala Yousafzai	**281-327-5708**	**MYERegistration@fortbendisd.gov**
Mary Austin Holley	**281-634-3860**	**Email:**
Meadows	**281-327-2951**	**Email:**
Mission	**281-634-4297**	**Email:**
Oyster Creek	**281-327-4270**	**Email: OCERegistration@fortbendisd.gov**
Pecan Grove	**281-634-4804**	**Email: PGERegistration@fortbendisd.gov**
Quail Valley	**281-634-5060**	**Email:**
Ridgemont ELC	**281-327-2433**	**Email:**
Rita Drabek	**281-634-6614**	**Email: RDERegistration@fortbendisd.gov**
Rosa Parks	**281-634-6394**	**Email: RPERegistration@fortbendisd.gov**
Scanlan Oaks	**281-634-3912**	**Email:**
Settlers Way	**281-634-4363**	**Email:**
Sonal Bhuchar	**281-327-4408**	**Email: SBERegistration@fortbendisd.gov**
Townewest	**281-634-4483**	**Email:**
Walker Station	**281-634-4403**	**Email:**
Walter Burton	**281-634-5105**	**Email: WBERegistration@fortbendisd.gov**

d. Campus Overflow

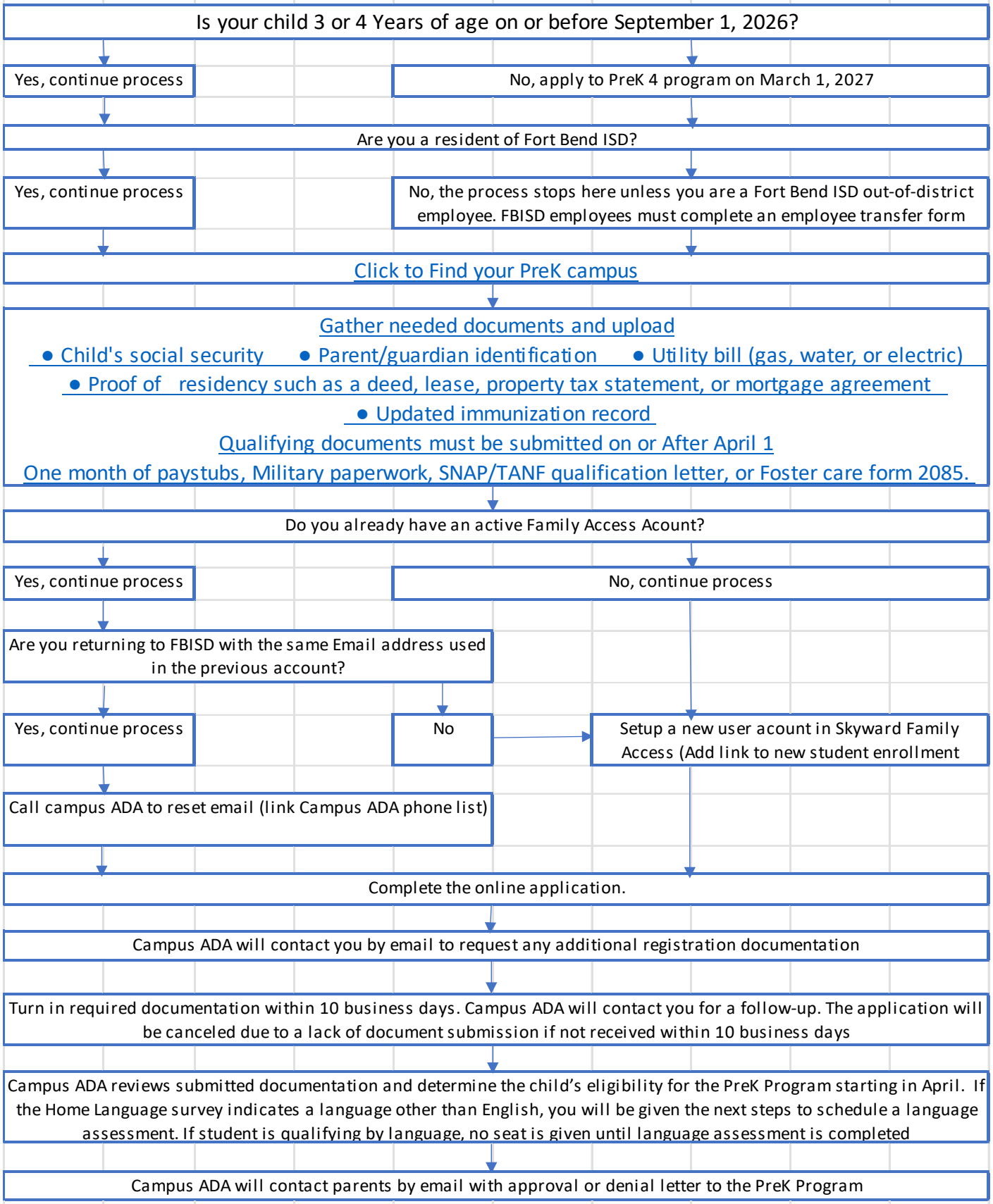
Enrollment is determined by the date the registration is finalized and submitted by the parent/guardian, with all required documents and language assessments completed (if applicable). If your zoned Pre-K campus is at capacity, the campus ADA will contact you via email and phone to provide options for other campuses with available seats. Registrations are dated and time-stamped, and applications are processed in the order they are received. Pre-K seats are assigned based on the registration time stamp, completion of required documents, and language testing (if applicable).

e. Registration Flowcharts

This section will provide detailed flowcharts to illustrate the enrollment process for each Early Childhood program offered in FBISD.

A. New or returning family to Fort Bend ISD.
B. New student to existing Family Access Account.
C. Students who Language Survey (HLS) indicates a language other than English Flow Chart
D. Pre-K Tuition-Paid
E. FBISD Employee Tuition-Paid
F. Pre-K 3 Head Start

A. New or Returning to FBISD Students Flow Chart



B. New Student to Existing Family Access Account Flow Chart

Is your child 4 Years of age on or before September 1, 2026?

Yes, continue process

NO, apply to PreK 4 program on April 1, 2027

Are you a resident of Fort Bend ISD?

Yes, continue process

No, process stops here, unless you are a Fort Bend ISD out-of-distric employee. FBISD out-of-district employees must complete an employee transfer form.

Gather needed documents and upload

● Child's social security ● Parent/guardian identification ● Utility bill (gas, water, or electric)

● Proof of residency such as a deed, lease, property tax statement, or mortgage agreement

● Updated immunization record

Qualifying documents must be submitted on or After April 1

One month of paystubs, Military paperwork, SNAP/TANF qualification letter, or Foster care form 2085.

Go to the FBISD website Skyward Family Access and Sign In.

Access the blue frame on the left. click New Student Online Enrollment



Complete the online application

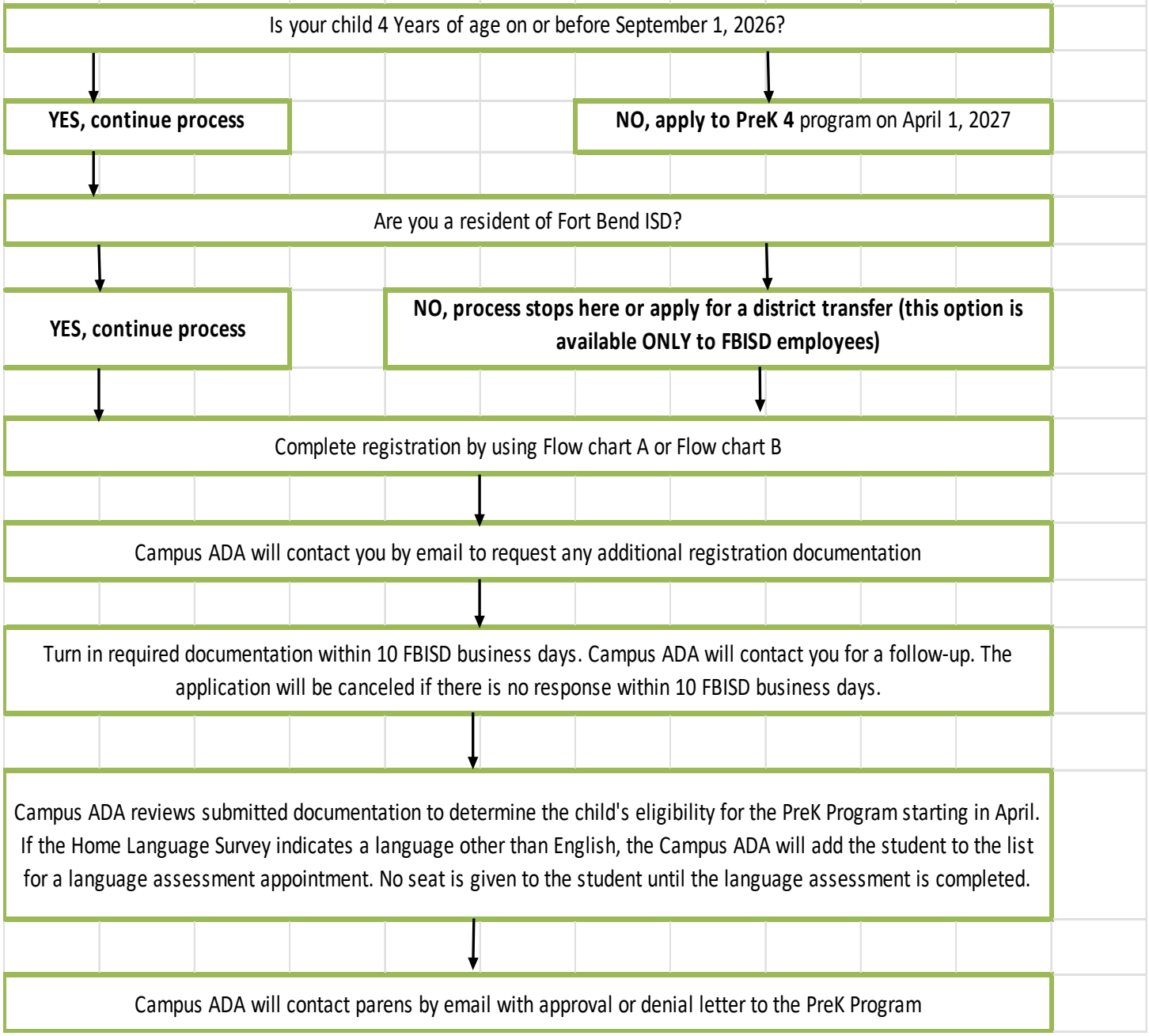
Campus ADA will contact you by email to request any additional registration documentation

Turn in required documentation within 10 school days. Campus ADA will contact you for a follow-up. The application will be canceled due to a lack of document submission if not received within 10 FBISD business days.

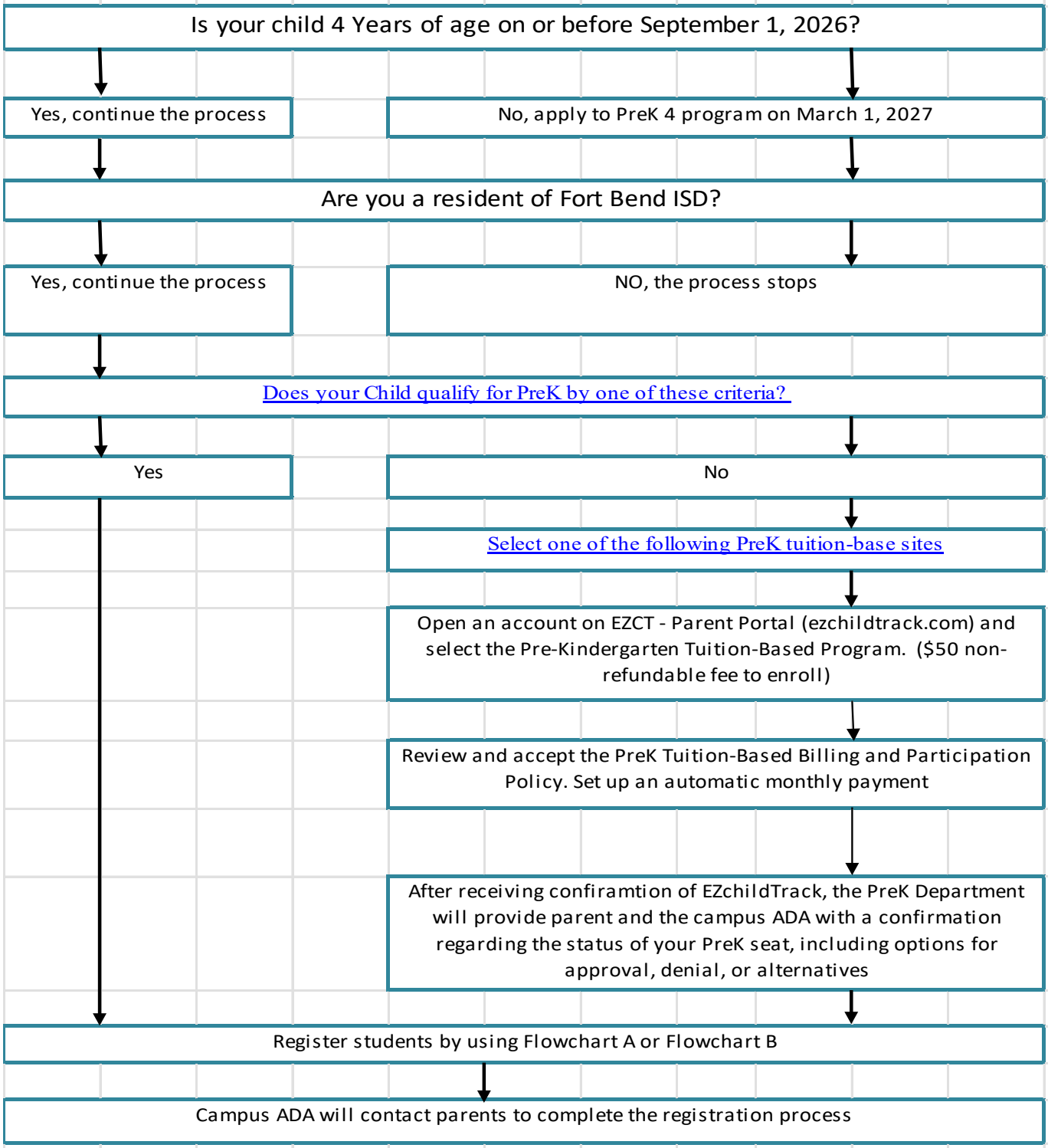
Campus ADA reviews submitted documentation and determine the child's eligibility for the PreK Program starting in April. If the Home Language survey indicates a language other than English, you will be given the next steps to schedule a language assessment. If student is qualifying by language, no seat is given until language assessment is completed

Campus ADA will contact parents by email with approval or denial letter to the PreK Program

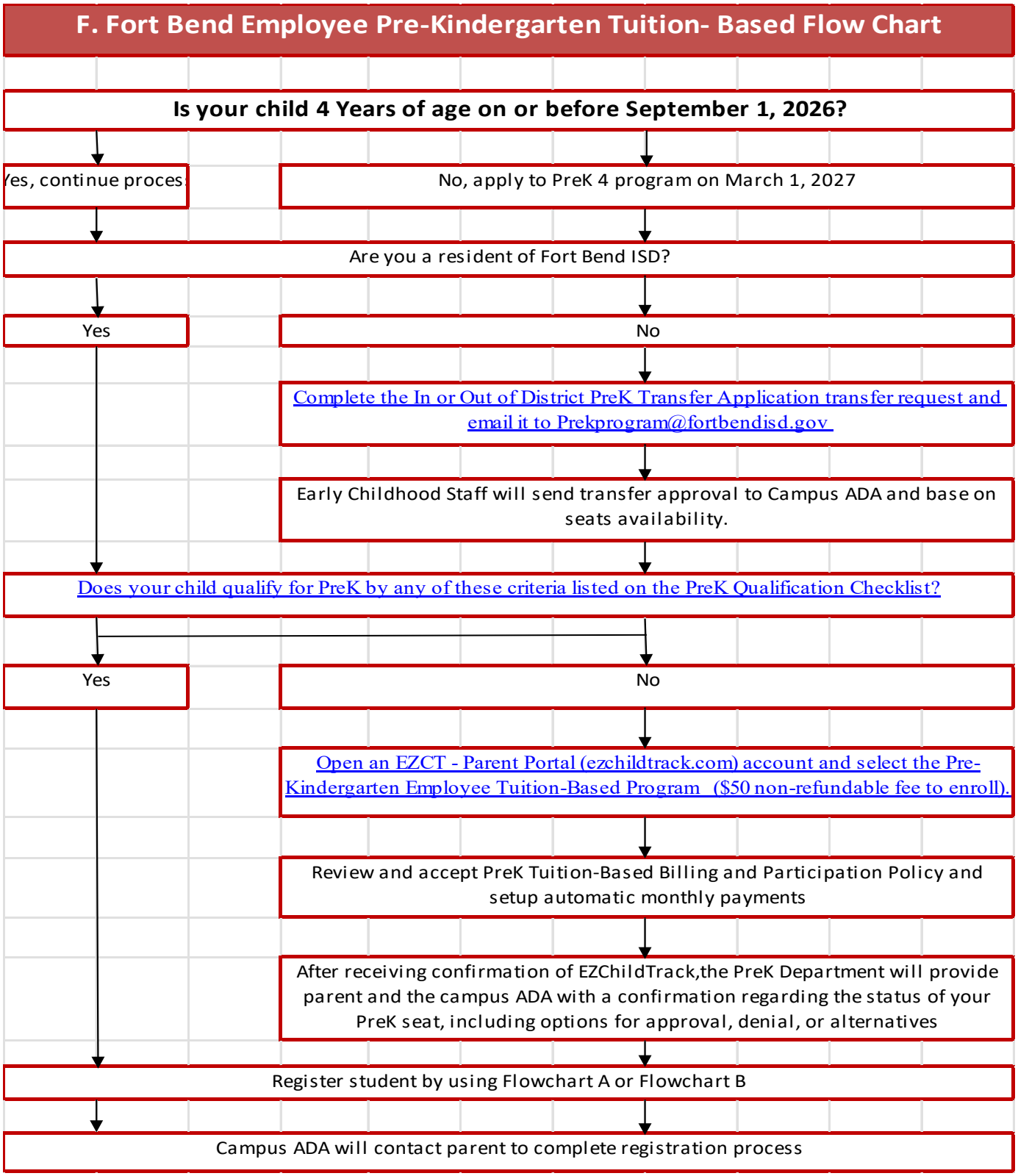
C. Students Whose Language Survey (HLS) indicates a language other than English Flow Chart



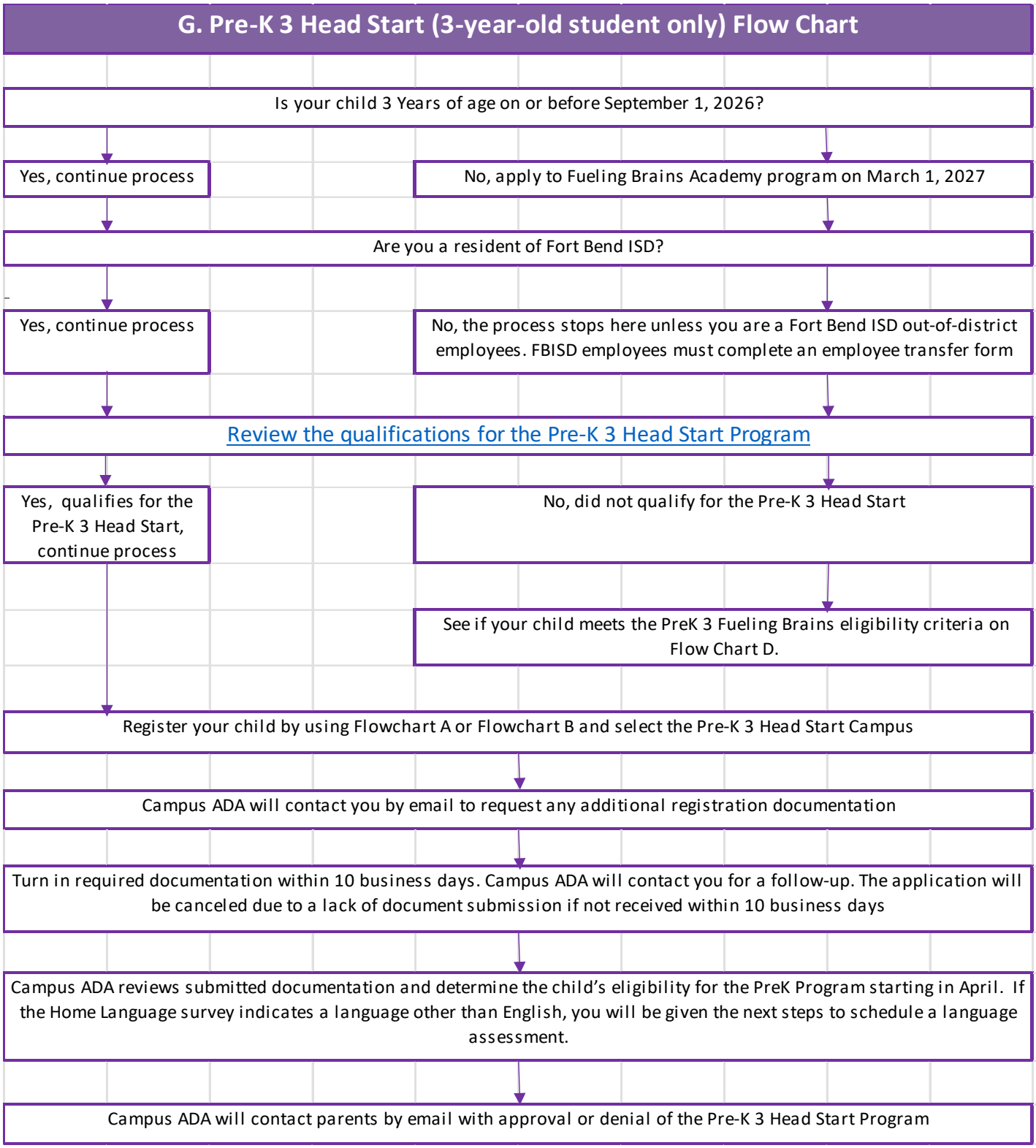
E. Pre-Kindergarten Tuition- Based (Fort Bend ISD residence only) Flow Chart



F. Fort Bend Employee Pre-Kindergarten Tuition- Based Flow Chart



G. Pre-K 3 Head Start (3-year-old student only) Flow Chart



f. Student Transfers

Due to extenuating circumstances, parents may request a Pre-K Transfer Application to a different Pre-K campus. Ask the campus ADA for the Pre-K transfer form. Complete and sign the form and submit the transfer requests to the Campus ADA. Each request is reviewed individually, and approval is not guaranteed. The Early Childhood Department will notify the campus ADA of their decision. There is no waitlist option available. Any Pre-K transfer requests submitted to Student Affairs will be denied.

g. Withdrawals

Parents should contact the campus ADA to withdraw from the Pre-K Free or Tuition-Based Programs. Tuition-based parents must provide written notice at least 2 weeks before withdrawal to avoid monthly charges. Parents are responsible for any outstanding balances at the time of withdrawal from the tuition base. Send the withdrawal notice to Pre-Kprogram@fortbendisd.gov.

IV. Getting Ready for Pre-K

Entering public school for the first time is an exciting milestone for many families and their children. This section provides guidance on preparing for and supporting your child's successful transition to Pre-K classrooms.

A. Home Schedule

Establishing a home routine is one of the best ways to prepare your child for Pre-K. If you don't already have one, consider creating one. This will help your child adapt to classroom routines. A daily routine may include songs, clean-up, dance, free play, Storytime, letters and math, meals, outdoor playtime, personal care, and bedtime. Here is the ReadyRosie routine chart for use at home.

B. Toileting Training

Children are not required to be fully toilet-trained to enroll in Pre-Kin Texas. However, our classrooms are not equipped with diaper-changing stations. Students should wear pull-ups or underwear while gaining toileting independence. Ideally, children should be fully toilet-trained before enrolling in Pre-K. Supporting children's transition from wearing diapers or pull-ups to wearing underwear and using the toilet independently is an important step in preparing them for Pre-K. Some children achieve toileting independence early and easily, while others may need greater support to master this foundational self-care skill. The Toilet Training Readiness Checklist for Pre-K Families, linked below, is designed to gauge your child's readiness for independent toileting and determine the support needed at home and at school for positive, successful toilet training. Complete the checklist and follow-up questions and share them with the school principal and the child's teacher as soon as possible to determine if toilet training and self-care plan is needed.

Click on the links below to access the Toilet Training Readiness Checklist for Pre-K Families in English or Spanish:

- English Language - Toilet Training Readiness Checklist for Pre-K Families
- Spanish Language - Toilet Training Readiness Checklist for Pre-K Families | Plan de aseo y cuidado personal de Pre-K

If your child is still mastering toilet training, please follow these guidelines:

- Communicate your child's toilet training status to the school administrator and classroom teacher.
- Share your child's toilet training schedule with the teacher.
- Send your child to school in underwear or pull-ups only, as wearing diapers can slow the toilet training process. Our staff is not trained to change diapers unless your child participates in the Special Education Program.
- Send wipes and an extra 1-3 sets of clothes in case of an accident.
- Our staff will guide your child to clean and change themselves in case of an accident. Staff will only assist in cleaning children in extreme situations and may contact you to pick up your child if necessary.

C. Health Information

Parents are encouraged to send an extra set of clothes previously labeled to keep in the classroom in case of accidents.

Per FBISD policy, school personnel will not apply or provide insect repellent or sunscreen during the day. Concerned parents are strongly encouraged to apply repellent or sunscreen to their children before they leave for school.

1. Illness Management

Children cannot attend school if they are suffering from an illness that meets the following conditions:

- Their illness prevents them from participating comfortably in classroom activities, including outdoor and gym play.
- Illness results in a need for more care than we can provide without compromising the health, safety, and supervision of other children.
- The child has one of the following: a fever of 100.0 or higher.
- Symptoms and signs of possible severe illness, such as lethargy, abnormal breathing, diarrhea, vomiting, a rash with fever, symptoms of an infectious disease or illness, behavior changes, or other signs that the child may be severely ill; or
- The healthcare professional has diagnosed the child with a communicable disease or condition (i.e., lice, ringworm, etc.), and the child does not have medical documentation indicating they are no longer contagious.
- If a child appears ill on arrival or becomes sick while under our care, the campus nurse will contact the parent to pick up the child.
- Every child must be free of fever, without fever-reducing medications, for 24 hours before returning to school.

2. Students' Medication

Medication should be administered **ONLY** by the campus nurse. All prescriptions must be listed on the emergency card, whether they will be administered on campus. This information is critical to determining treatment and preventing potentially harmful drug interactions in an emergency. If medication is to be administered to a child at Pre-K, and administration of that medication meets the guidelines in the District's Student/Parent Handbook, the following conditions must be met.

- All medicine, prescription or non-prescription, must be hand-delivered in its original container by the parent, not the child, to the school Nurse.
- Parents are required to complete a *Medication Authorization Form*.
- The pharmacist must label prescription medication.
- The label must include the student's name, physician's name, name of the medication, dosage to be given, frequency, and the date the prescription was filled.
- A note from the physician must accompany medication taken for more than 15 days (about two weeks).
- There shall be no more than one medication per labeled container.
- The Site Coordinator will clear other medical needs with their supervisor.

D. Student Supply List

This is the Fort Bend ISD School Supply List for Pre-K. Teachers may request additional items throughout the school year as needed.

A Mid-Year Reminder: January is an excellent time to check and replenish your child's supplies.

Pre-K teachers design learning centers for each unit, which may require specific materials such as cereal boxes, HEB-labeled items, shaving cream, etc. Be on the lookout for any additional requests from your child's teacher.

E. Dress Code

All students in our program adhere to the district's dress code, which is detailed in the FBISD Student/Parent Handbook. Clothing must fit properly and provide adequate coverage in any position, including during vigorous physical activity. Children not appropriately dressed, including footwear appropriate for the day's activities, will not be permitted to participate. We recommend closed-toed shoes for safety and comfort.

F. District Calendar

With students attending school for 172 days each year, every day supports their learning and success. The Fort Bend District Calendar provides access to the approved district calendar for this school year. We strongly encourage families to use this calendar when planning medical appointments, vacations, or other special events to minimize student absences.

G. Days and Hours of Operation

The elementary school day begins promptly at **8:05 a.m.** and ends at **3:25 p.m.**, Monday through Friday. Families may drop off students as early as **7:30 a.m.** On **early dismissal days**, school ends at **12:10 p.m.** Please ensure timely pick-up on these days. Students arriving after **8:05 a.m.** will be considered tardy and receive a tardy slip.

1. Full-Day Pre-K Daily Schedule

Pre-K 3 Head Start Suggested Daily Schedule

The following schedule illustrates the recommended times and instructional content. Times and order will vary from campus to campus.

Time	Total Minutes	Activity & Routine
7:30-8:05	35 min	Breakfast
8:05-8:25	15 min	Arrival & Morning Meeting
8:25-8:30	5 min	Brain Break (music movement)
8:30-8:50	20 min	Shared Reading or Interactive Writing
8:50-9:35	45 min	AM Learning Centers (Early Literacy Unit of Study)
9:35-9:50	15 min	Word Play
9:50-9:55	5 min	Clean Up
9:55-10:30	30 min	Lunch
10:30-11:05	5 min	Restroom Break and Recess
11:05-11:25	20 min	Afternoon Math Meeting
11:25-12:10	45 min	PM Learning Centers (Early Literacy-Math-Unit of Study)
12:10-1:40	90 min	Quiet/Rest time
1:40-2:00	5 min	Clean Up/ Movement/Snack
2:00-2:15	15 min	Afternoon Science/Social Studies Meeting
2:15-2:30	15 min	Read Aloud #2
3:00-3:25	15 min	Closing Meeting
3:15-3:25	10 min	Get Ready to Go Home & Dismissal

Pre-K 4 Suggested Daily Schedule

The following schedule illustrates the recommended times and instructional content. Times and order will vary from campus to campus.

Time	Total Minutes	Activity & Routine
8:05-8:25	15 min	Arrival & Morning Meeting
8:25-8:30	5 min	Brain Break (music movement)
8:30-8:50	20 min	Shared Reading or Interactive Writing
8:50-9:50	60 min	AM Learning Centers (Early Literacy-Math-Unit of Study)
9:50-9:55	5 min	Clean Up
9:55-10:10	15 min	1st Read Aloud
10:10-10:15	5 min	Transition to Outclass
10:15-11:00	45 min	Outclass (PE, Music, Art, or Library)
11:00-11:30	30 min	Lunch
11:30-11:35	5 min	Transition from Lunch
11:35-11:50	15 min	Word Play
11:50-12:20	30 min	Quiet/Rest Time
12:20-12:40	20 min	Afternoon Math Meeting
12:40-1:40	60 min	PM Learning Centers (Early Literacy-Math-Unit of Study)
1:40-1:45	5 min	Clean Up
1:45-2:00	15 min	Afternoon Science Meeting
2:00-2:30	30 min	Outdoor Play/Recess
2:30-2:45	15 min	Snack
2:45-3:00	15 min	Read Aloud #2
3:00-3:25	15 min	Closing Meeting
3:15-3:25	10 min	Get Ready to Go Home & Dismissal

H. Child Nutrition (Free and Reduced Lunch Application)

Families are encouraged to apply for the Free and Reduced Lunch Program to ensure all students can access nutritious meals. Students may also choose to bring a sack lunch from home.

Each student will have a lunch account that parents can fund online through the provided website: https://www.schoolcafe.com/fbisd. The website also displays the current meal prices and the monthly breakfast and lunch menus for your convenience.

I. Attendance

Regular attendance is vital for children's success at all educational levels. For Pre-K students, consistent attendance helps them adjust to classroom routines, develop social skills, and build friendships. These are key foundations for their learning journey. Frequent absences can disrupt this adjustment, leading to frustration and behavior challenges.

In Texas, once a child is enrolled in Pre-K, attendance is compulsory under the Texas Education Code (TEC §25.085(c)). Parents and guardians are responsible for ensuring their child's regular attendance. The Fort Bend Independent School District (FBISD) actively monitors attendance and works with families to establish strong attendance habits.

To support this, we encourage families to use the district-approved calendar to plan medical appointments, vacations, and special events, thereby minimizing student absences. With only **172 instructional days** in the school year, every day is essential to your child's growth and success.

If your child is absent, please notify us in advance and provide a written note. While we understand that unforeseen circumstances may arise, excessive absences may result in warning letters and possible withdrawal from the program.

For additional details, please refer to the FBISD Student/Parent Handbook.

Here are some critical points about attendance requirements for Pre-K in FBISD:

1. **Compulsory Attendance:** Attendance is mandatory once a child is enrolled in Pre-K.
2. **3 Unexcused Absences**: A warning letter will be sent home.
3. **5 Unexcused Absences**: A second warning letter will be sent home. Truancy prevention measures will be implemented, including phone calls, emails, and parent meetings.
4. **7 Unexcused Absences**: A third warning letter will be issued.
5. **10 Unexcused Absences**: Your child will be withdrawn from the Pre-K program, as consistent attendance is vital for their learning and development.

J. Early Pick Up

Frequent early pickups can disrupt your child's learning experience. If a student is picked up early more than once within nine weeks, an excused note will be required.

Early pickups cause students to miss valuable instruction, learning opportunities, and important routines contributing to their success. We kindly ask families to plan appointments and other commitments using the approved district calendar to minimize disruptions to your child's education.

K. Extended Learning Programs

Before- and after-school care is offered through the Extended Learning Program. Visit the Little Learners Program website for information on participating campuses, times, and fees.

V. Curriculum and Instruction

A. Texas Prekindergarten Guidelines (2022)

The Texas Prekindergarten Guidelines provide a comprehensive framework for early childhood educators to foster young children's growth and development. These guidelines ensure that children are prepared for the academic and social demands of kindergarten while recognizing their unique developmental needs.

The guidelines are divided into ten domains, covering areas critical to early learning, such as social-emotional development, literacy, math, science, and physical skills. Educators are provided with detailed objectives, suggested instructional strategies, and effective assessment methods to measure progress within each domain.

1. Where to Access the Guidelines

For more in-depth information, educators, families, and stakeholders can access the complete 2022 Texas Prekindergarten Guidelines Comprehensive Guide at:
Texas Education Agency: 2022 Texas Prekindergarten Guidelines Comprehensive Guide. This guide includes:

- Detailed explanations of each domain.
- Specific examples of skills, outcomes, and behaviors.
- Practical strategies for classroom implementation.
- Resources to support educators in planning developmentally appropriate activities.

B. Pre-K FBISD Schoology Curriculum

The Pre-K curriculum is designed to provide a comprehensive, developmentally appropriate educational experience for young learners. The FBISD Pre-K Curriculum is 100% aligned with the 2022 Texas Pre-K Guidelines, represents eight units of study, and focuses on the following Domains:

1. **Emergent Literacy: Language and Communication, Reading and Writing:**

    - Reading: Introduction to letters and sounds, phonological awareness, and essential foundational comprehension and print concepts skills through interactive read-aloud, shared reading, and storytelling.
    - Writing: Encouraging the development of emergent writing skills through fine motor activities, drawing, scribbling, letter formation, and name writing.
    - Speaking and Listening: Develop critical oral language skills through listening activities and participation in two-way conversations and open-ended discussions.

2. **Mathematics:**

    - Number Sense: Understanding numbers, counting, and introduction to operations.
    - Geometry: Recognizing shapes and spatial relationships.
    - Measurement: Learning about size, length, weight, and capacity through hands-on activities.

3. **Science:**

    - Exploration and Inquiry: Encouraging curiosity and scientific thinking through investigations and observations.
    - Life Science: Learning about plants, animals, and the environment.
    - Physical Science: Exploring basic concepts of physics and chemistry through play-based activities.
    -

4. **Social Studies:**

    - Community and Citizenship: Understanding roles and responsibilities within the community.
    - Cultural Awareness: Learning about different cultures and traditions.
    - History: Introducing basic historical concepts and timelines.

5. **Physical Development:**

    - Gross Motor Skills: Activities that promote physical coordination and strength, such as running, jumping, and climbing.
    - Fine Motor Skills: Developing hand-eye coordination through drawing, cutting, and manipulating small objects.

6. **Social and Emotional Development:**

    - Self-Regulation: Teaching children to manage their emotions and behaviors.
    - Social Skills: Encouraging positive interactions with peers and adults.

- Empathy and Respect: Promoting understanding and respect for others.

7. **Fine Arts:**

    1. Art: Exploring various art materials and techniques to express creativity.
    2. Music: Singing, dancing, and playing musical instruments.
    3. Drama: Participating in role-playing and imaginative play.

8. **Technology:**
    - Becoming aware of and interacting with digital media and a variety of other available technology.
    - Handling and controlling various devices, becoming
    - Increase confident and independent users of developmentally appropriate interactive media.

C. Pre-K FBISD Schoology Curriculum Units of Study

The FBISD Pre-K curriculum is 100% aligned with the Texas Prekindergarten Guidelines and was developed internally by our teachers-writers. Our curriculum is child-centered because it honors children's individuality and their families and draws on our community's knowledge throughout all units. Our curriculum combines effective, developmentally appropriate pedagogy inspired by the Reggio-Emilia and Montessori approaches, in which arts, music, movement, and play-based learning support our children's curiosity and creativity.

- Unit 1: Welcome to Pre-K
- Unit 2: Taking Care of Myself and Others
- Unit 3: Wind and Water
- Unit 4: Celebrations
- Unit 5: Form Here to There: Things That Go Unit 6: Back Home in Texas
- Unit 7: It's Alive: Watch it Grow!
- Unit 8: Light, Shadows, and Reflections

Watch this video to learn more about our eight units of study:
https://www.wevideo.com/view/3133532501.

D. Educational Resources

1. 1Link (App to Access Resources)

1Link (Powered by Microsoft My Apps) is a single sign-on platform that allows students, teachers, and staff to use a single username and password to access their digital resources and tools. Single sign-on is an essential tool for productive remote learning. 1Link is web-based and available from the classroom or at home. 1Link may be accessed from either a computer or a mobile device. Please follow the directions below to get started.

- All actively enrolled FBISD students can access 1Link using their district email (e.g., john.d1@student.fortbendisd.com) and network password.
- New student enrollees will be granted access upon completion of the enrollment process.

Parents must log in to Skyward Family Access to retrieve their student(s) passwords, which are located in the Parent/Guardian section.

2. SAVVAS (Three Cheers for Pre-K-Uno, dos, tres Prekínder)

Three Cheers for Pre-K provides supplemental; developmentally appropriate learning materials aligned with the FBISD Pre-K curriculum. Students can access activities across all skill domains through Three Cheers for Pre-K materials. Thoughtfully planned activities support each child's social and emotional well-being, physical growth, and academic readiness. Here are some highlights for Three Cheers for Pre-K:

- Big books
- Games
- Online digital library https://www.uniteforliteracy.com/. This is a free online library that has digital books for parents.

Watch the video for an overview of SAVVAS Three Cheers for Pre-K-Uno, dos, tres Prekínder.

3. Ready Rosie

ReadyRosie is a comprehensive, research-based tool designed to enhance family engagement by building on the strengths of parents and caregivers. Using video modeling, mobile technology, collaborative workshops, and professional learning, ReadyRosie empowers families and schools to work together to close the opportunity gap.

As part of our partnership with ReadyRosie, you will get free access to their learning website and tools, including the ReadyRosie Video Library. Your child's teacher will send you detailed instructions on how to activate your free ReadyRosie account.

To learn more about how ReadyRosie can support your family's learning journey, please watch this short introductory video: ReadyRosie Overview.

4. CIRCLE Family Collection

The CIRCLE Collection bridges the gap between child development research and practical application by offering a variety of hands-on activities that families can easily implement at home. This resource is designed to support children's learning and development in a fun, engaging way.

The collection is organized into seven key learning domains:

- Language & Communication – Activities that promote vocabulary building, conversation skills, and listening comprehension.
- Reading & Writing – Exercises that develop early literacy skills, such as recognizing letters, reading simple words, and practicing writing.

- Math – Hands-on activities to explore numbers, patterns, shapes, and problem-solving.
- Science – Experiments and explorations encouraging curiosity about the natural world and basic scientific concepts.
- Social & Emotional – Activities designed to help children understand emotions, build relationships, and develop self-regulation.
- Physical Development – Exercises and games to strengthen gross and fine motor skills.
- Art & Sensory – Creative activities allow children to express themselves through art while engaging their senses.

Parents can find activities tailored to children aged 0 to 11, ensuring the resources are developmentally appropriate for various age groups and learning stages.

To explore the CIRCLE Collection and search for activities, visit the **CLI Engage Family Portal**. This online resource makes it easy to search and filter activities based on your child's age, interests, and specific learning needs, empowering families to actively support their child's growth and development in meaningful and enjoyable ways.

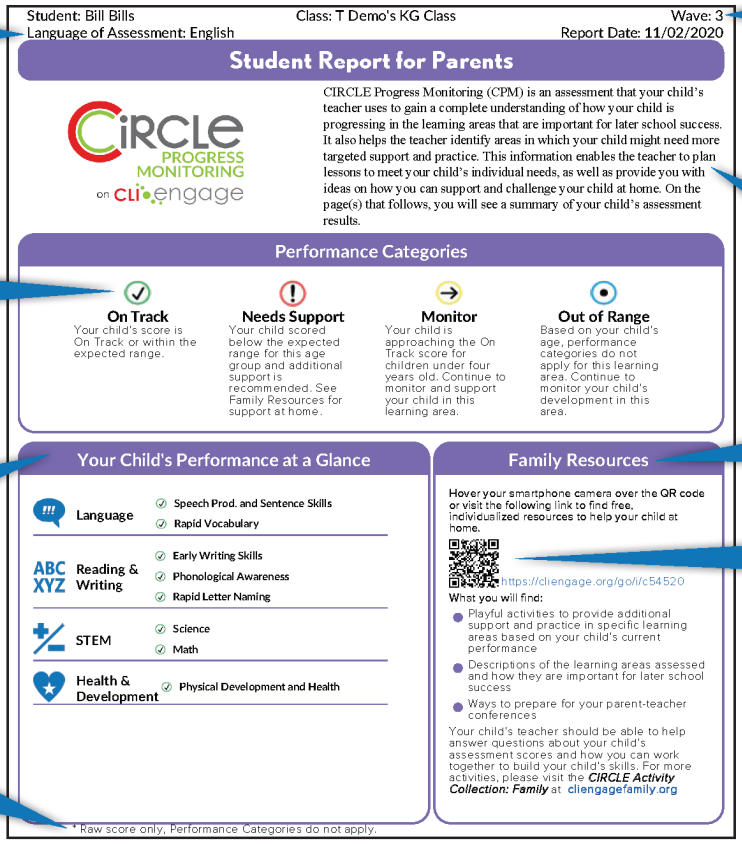
E. CIRCLE Assessment

The CIRCLE Assessment is a diagnostic tool designed to enhance instruction and is tailored to each student's needs. It focuses on three key areas: numeracy, literacy, and social-emotional development. The assessment is conducted three times a year: at the beginning of the year (BOY), in the middle of the year (MOY), and at the end of the year (EOY).

The CIRCLE Family Activities offer engaging, hands-on activities organized by age, learning domain, or location to support learning at home. These activities encourage families to participate actively in their child's growth and development.

Understanding Your Child's CIRCLE Progress Monitoring Assessment Results

When you receive a parent report, this is what the first page looks like. The boxes in the margins explain the different parts of the report.



The language that your child was assessed in

Assessments may be given at different time points during the school year, and are referred to as Wave 1 (beginning of the school year), Wave 2 (middle of year), etc.

Information about the assessment your child was given

Scores may include categories that describe how well your child performed on preschool knowledge and skills.

An overview of how your child performed in each learning area at a particular wave

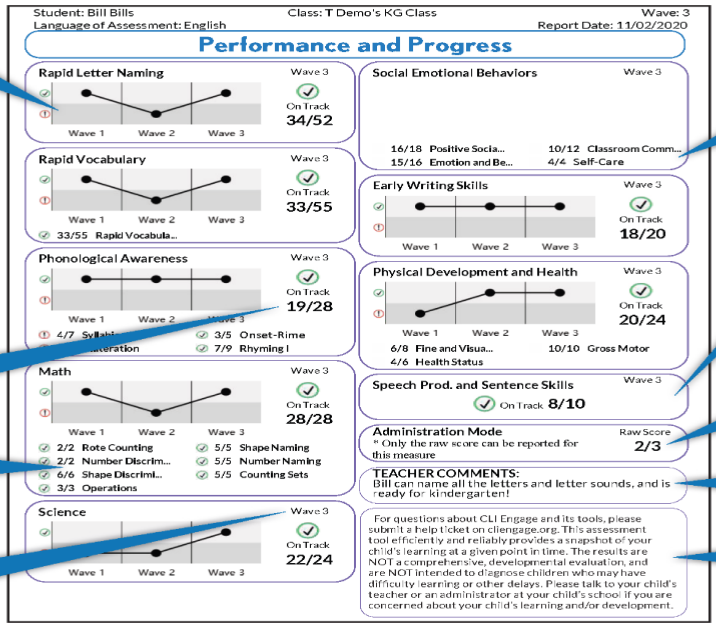
Information to help you support your child's learning and development at home

Scan the QR code with your smartphone camera or use the link to access individualized activities based on your child's results, descriptions of each learning area, and ways to prepare for parent-teacher conferences.

An explanation for any section on the report that has an asterisk (*)

cli engage

This page of the parent report provides more information about each learning area, including your child's scores from current and/or previous waves.



Graphs show your child's progress in a learning area over time. Graphs may display when a report includes results from more than one wave.

When one or more of the specific skill areas are not completed, the total score, performance category, and graph do not display.

Results display without a graph when a report includes scores from only one wave.

Your child's performance in a learning area, including the score (out of the total score possible)

How your child completed the assessment:
1= in person
2= remotely
3= combined

Some learning areas are broken down into specific skill areas.

Your child's teacher may include comments.

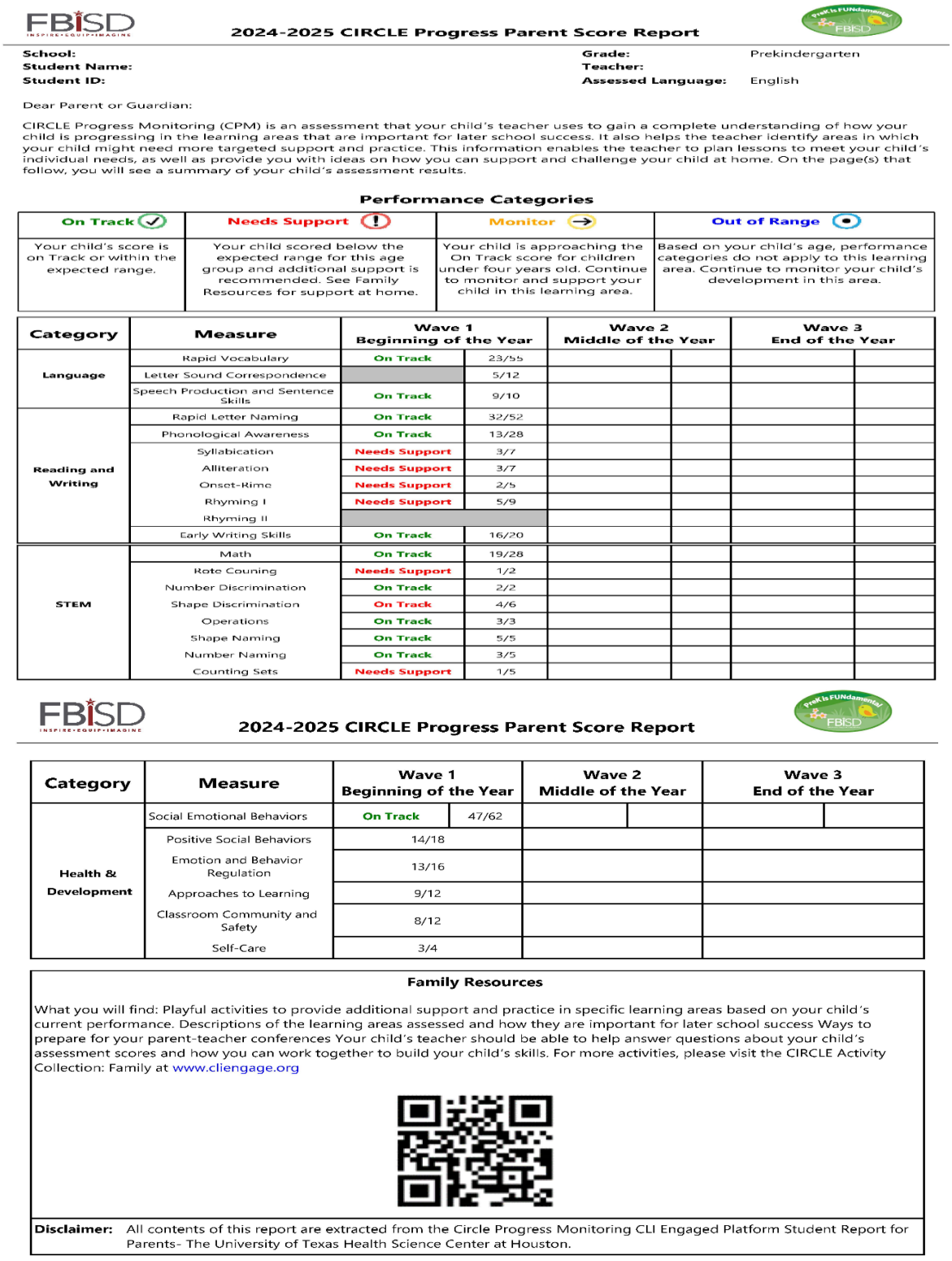
The wave that the score(s) correspond to

For questions about CLI Engage and its tools, please submit a help ticket on cliengage.org.

cli engage

1. CIRCLE Parent Report

The CIRCLE report is now available in your Family Access account. After each nine-week reporting period, families can view their child's CIRCLE Assessment results through Family Access. Follow the instructions below to access the report:



FBISD

2024-2025 CIRCLE Progress Parent Score Report

School:		**Grade:**	Prekindergarten
Student Name:		**Teacher:**	
Student ID:		**Assessed Language:**	English

Dear Parent or Guardian:

CIRCLE Progress Monitoring (CPM) is an assessment that your child's teacher uses to gain a complete understanding of how your child is progressing in the learning areas that are important for later school success. It also helps the teacher identify areas in which your child might need more targeted support and practice. This information enables the teacher to plan lessons to meet your child's individual needs, as well as provide you with ideas on how you can support and challenge your child at home. On the page(s) that follow, you will see a summary of your child's assessment results.

Performance Categories

On Track	Needs Support	Monitor	Out of Range
Your child's score is on Track or within the expected range.	Your child scored below the expected range for this age group and additional support is recommended. See Family Resources for support at home.	Your child is approaching the On Track score for children under four years old. Continue to monitor and support your child in this learning area.	Based on your child's age, performance categories do not apply to this learning area. Continue to monitor your child's development in this area.

Category	Measure	Wave 1 Beginning of the Year		Wave 2 Middle of the Year		Wave 3 End of the Year	
Language	Rapid Vocabulary	On Track	23/55				
	Letter Sound Correspondence		5/12				
	Speech Production and Sentence Skills	On Track	9/10				
Reading and Writing	Rapid Letter Naming	On Track	32/52				
	Phonological Awareness	On Track	13/28				
	Syllabication	Needs Support	3/7				
	Alliteration	Needs Support	3/7				
	Onset-Rime	Needs Support	2/5				
	Rhyming I	Needs Support	5/9				
	Rhyming II						
	Early Writing Skills	On Track	16/20				
STEM	Math	On Track	19/28				
	Rote Couning	Needs Support	1/2				
	Number Discrimination	On Track	2/2				
	Shape Discrimination	On Track	4/6				
	Operations	On Track	3/3				
	Shape Naming	On Track	5/5				
	Number Naming	On Track	3/5				
	Counting Sets	Needs Support	1/5				

FBISD

2024-2025 CIRCLE Progress Parent Score Report

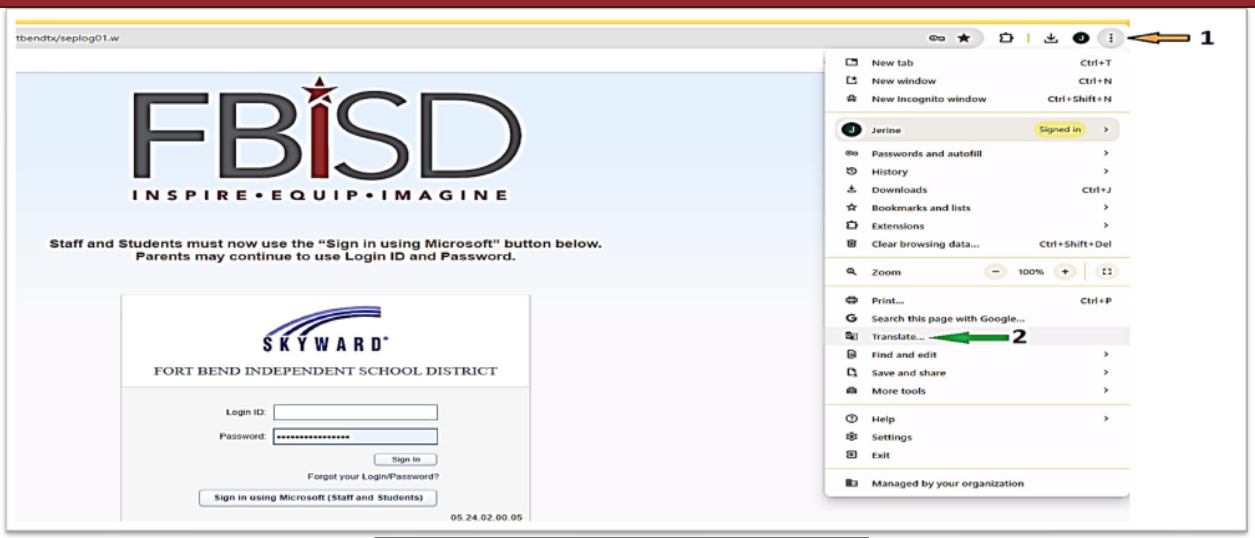
Category	Measure	Wave 1 Beginning of the Year		Wave 2 Middle of the Year		Wave 3 End of the Year	
Health & Development	Social Emotional Behaviors	On Track	47/62				
	Positive Social Behaviors	14/18					
	Emotion and Behavior Regulation	13/16					
	Approaches to Learning	9/12					
	Classroom Community and Safety	8/12					
	Self-Care	3/4					

Family Resources

What you will find: Playful activities to provide additional support and practice in specific learning areas based on your child's current performance. Descriptions of the learning areas assessed and how they are important for later school success Ways to prepare for your parent-teacher conferences Your child's teacher should be able to help answer questions about your child's assessment scores and how you can work together to build your child's skills. For more activities, please visit the CIRCLE Activity Collection: Family at www.cliengage.org

Disclaimer: All contents of this report are extracted from the Circle Progress Monitoring CLI Engaged Platform Student Report for Parents- The University of Texas Health Science Center at Houston.

Changing Language on the Internet



1. On the bar look for the ⋮ and click to expand options.
2. Select translate into a different language.

How to Log into Family Access

1. Right click and translate to (language of choice)
2. Use your username or email address.
3. Enter your password.
4. Click sign in.

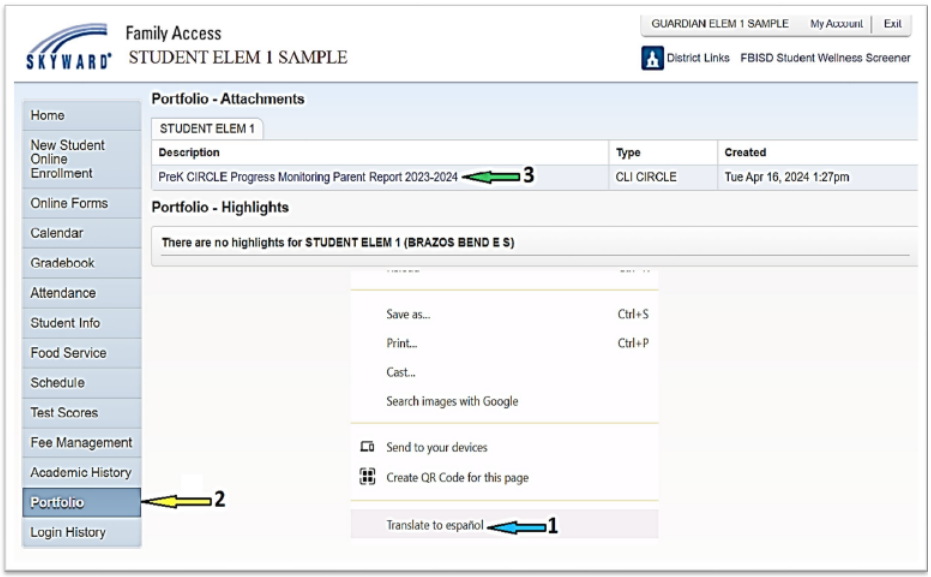


How to locate the CIRCLE Report in Family Access

1.Right-click and select Translate to the language of your choice.

2.Select Portfolio.

3.While in Portfolio-Attachments, select the PreK CIRCLE Progress Monitoring Parent Report.



VI. Progress Monitoring

A. SkywardQ/ Family Access

Keeping communication open between school and home is essential for providing the best education for every student. Skyward Family Access makes it easy to stay connected. This platform lets Students and parents easily view attendance records, grades, schedules, and calendars. Additionally, students can select their courses online. Family Access is accessible from anywhere with an internet connection.

If your child is currently enrolled in FBISD and you still need Family Access, please contact your child's campus. For new FBISD families, you will receive Family Access once you complete the online registration process for your student.

- Family Access Quick Guide
- Family Access Guide
- Minimum Requirements and Supported Browsers

Having portable access to your child's information is a great way to stay connected while on the go. Parents can quickly check their child's class schedules and view the latest exam grades. You can access this information through your Wi-Fi network or wirelessly on your mobile device. Download the Skyward Family Mobile Access app to access your child's information from your handheld device.

B. Understanding Pre-K Report Card

In Pre-K, Fort Bend ISD uses Standards-Based Grading (SBG) to track and support student learning throughout each grading cycle. This method measures proficiency in specific skills rather than relying on percentage scores.

Instead of receiving a single overall grade, parents receive detailed feedback on their child's competencies. This approach provides a clearer picture of their strengths and areas for improvement.

Teachers utilize this framework to assess and communicate a student's readiness for kindergarten effectively. For more information, you can visit the Standards-Based Grading Webpage.

Additionally, the Texas Prekindergarten Guidelines prioritize skill development rather than mastery, helping young learners build the foundational abilities they need for future success.

Pre-Kindergarten Report Card
School Year
School:

Name: **ID:** **Grade:** PK **Teacher:**

	T1	T2	T3	T4
Mathematics				
Counting				
Recognition and Subitizing				
Composing and Decomposing Numbers				
Joining and Separating				
Geometry				
Spatial Sense				
Measurement				
Passing of Time				
Classification and Patterns				
Data and Graphing				
Science				
Physical Science				
Life Science				
Earth and Space Science				
	T1	T2	T3	T4
Language and Communication				
Listening Comprehension				
Speaking (Conversation)				
Articulation (Speech Production)				
Vocabulary				
Sentences and Structure				
	T1	T2	T3	T4
Social Emotional				
Self Concept				
Behavior Control				
Emotional Control				
Control of Attention				
Social Interactions				
Play Skills				
Social Awareness				

Grading Key:
PF = Proficient PG = Progressing DV = Developing

For information regarding the Competencies and Learning Progressions, please visit https://www.fortbendisd.com/Page/116873

	T1	T2	T3	T4
Emergent Literacy: Reading and Writing				
Syllables				
Rhyming Words				
Alliteration				
Onset and Rime				
Letter Identification				
Comprehension of Text Read Aloud				
Concepts of Print				
Writing as a Process and a Means of Communication				
	T1	T2	T3	T4
Social Studies				
People, Past, & Present				
Economics				
Geography				
Citizenship				
	T1	T2	T3	T4
Physical Development				
Gross Motor				
Fine Motor				
Personal Safety Health				
	T1	T2	T3	T4
Art				
Art				
Conduct (Art)				
	T1	T2	T3	T4
Music				
Music				
Conduct (Music)				
	T1	T2	T3	T4
Physical Education				
Physical Education				
Conduct (Physical Education)				
	T1	T2	T3	T4
Health				
Health				
Conduct (Health)				

A Pre-K Report card looks slightly different than a report in upper elementary or secondary grade levels…

- Subject
- Competencies within the subject
- Grading Term/Period
- Areas for reporting progress measures over time
- Grading Key

VII. Family Engagement Plan

A. Virtual Family Meetings

The Early Childhood Department hosts a monthly Family Zoom meeting for all Pre-K parents. During these meetings, we cover topics such as units of study, campus events, community events, and resources that parents can use at home to support classroom learning. Meetings are scheduled once a month, excluding December, and take place from 11:00 a.m. to 11:45 a.m. and from 6:00 p.m. to 6:45 p.m. View the Family Zoom meeting schedule at the Pre-K Family Session link.

B. Pre-K Family Newsletter

The monthly Smores Newsletter is published and distributed to Pre-K families for their review. This newsletter includes information about upcoming units of study, community resources, and an overview of classroom activities. Additionally, the newsletter can be accessed in multiple languages by clicking the accessibility icon.

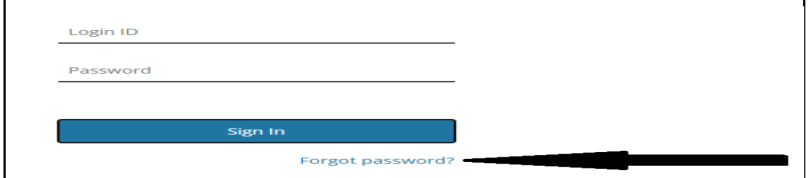
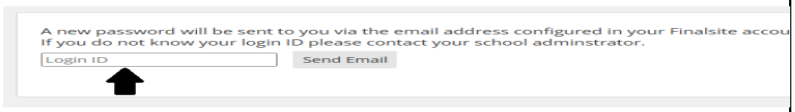
C. Blackboard Messenger

The Early Childhood Department communicates with families through Blackboard via email and text. To ensure you receive text updates, please update your contact information in your Blackboard account by following the instructions below.

We will send multiple reminders about upcoming events and newsletters directly to your email. Stay informed and up to date by keeping your contact details current!

Parent — How To Verify Existing Information In BlackBoard - Add Alternate Contact Information

STEP 1 – How to recover your password for Blackboard

• Click on the "forgot password"	Open the browser, type the address: fortbendisd.parentlink.net 
• In the Login ID field: Use your current Skyward/Family Access login and click send email ***(Sample login first 5 letters of last name, first 3 letters of first name followed by a 3-digit number)*** • Check your email for the new password from Finalsite	

Parent – How To Verify Existing Information In BlackBoard - Add Alternate Contact Information

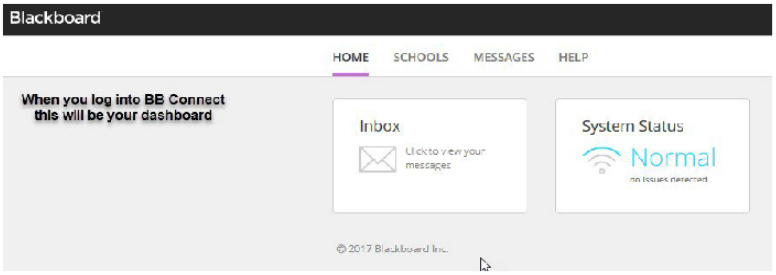
• Log back into fortbendisd.parentlink.net • In the "Login ID" field, use your current Skyward/ Family Access login • In the "Password" field, insert the password that was emailed **Click "Sign In"** **You will be directed to create a new password.**	Open the browser, type the address: fortbendisd.parentlink.net 

Parent – How To Verify Existing Information In BlackBoard - Add Alternate Contact Information

Login to BB Connect Parent Account

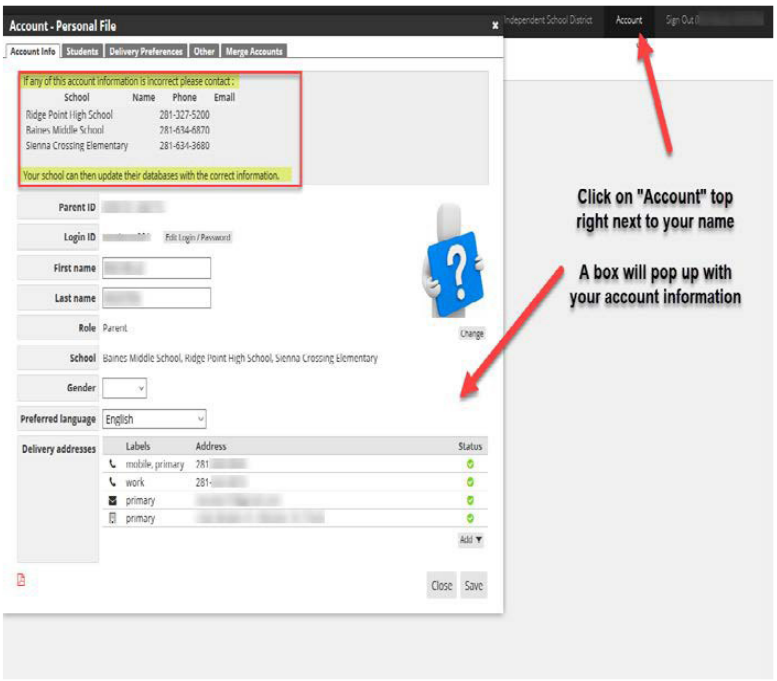
See email from BB Connect with login information sent to Primary guardian, primary email account.

Open the browser, type the address: fortbendisd.parentlink.net



To access your current Account Settings:

- Click on "Account" top right next to Sign Out and Your Name
- Your current contact information is listed at the bottom



IMPORTANT: If any of your current contact information is incorrect, contact your child's school at the direct number listed in the top box. Ask the Attendance Clerk or Data Entry Clerk to update the information. Your delivery addresses cannot be updated here.

Parent – How To Verify Existing Information In BlackBoard - Add Alternate Contact Information

To add additional contact phone numbers or email addresses click “Add”, select type: Phone, email, Text/SMS

Example: Add a Text/SMS Number – click “Save” when complete

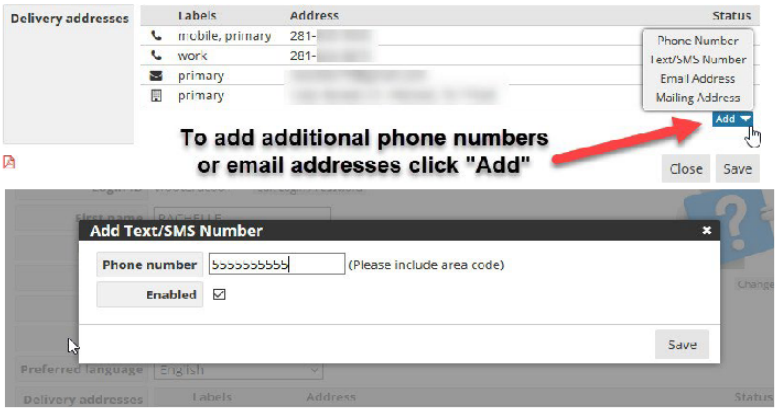
You will then see the new phone contact in the list

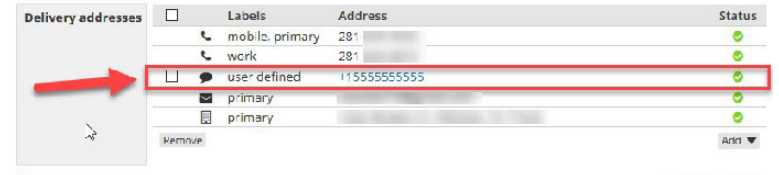
To remove a “User Defined” contact, select the contact by clicking in the box to the right, then click “Remove”. Make sure to click “Save” when done.

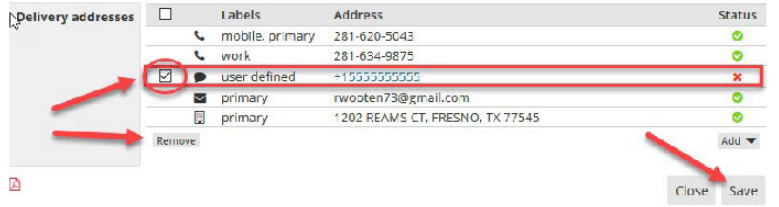
To Set Delivery Preferences:

- Click Delivery Preferences
- Click each of the ways you prefer to receive the message types.

IMPORTANT: You <u>MUST</u> have at least 1 phone number and 1 email address for Emergency contacts









D. Feedback and Concerns

We welcome your feedback and will address any concerns you have. Please follow the communication chain for issues related to your child's campus.

- Classroom teacher
- Principal
- Early Childhood Department

If you have questions or program concerns, please contact the Early Childhood Department at 281-634-1705 or email PreKProgram@fortbendisd.com.