Understanding Your Student's i-Ready Diagnostic Results

For Families

What is the Diagnostic?

The Diagnostic is an adaptive assessment that adjusts its questions for each student. As a student answers correctly, the questions get more difficult. As a student answers incorrectly, the questions get easier. This adaptability allows the Diagnostic to identify the strengths and opportunities for growth of each student.

Why is my student taking it?

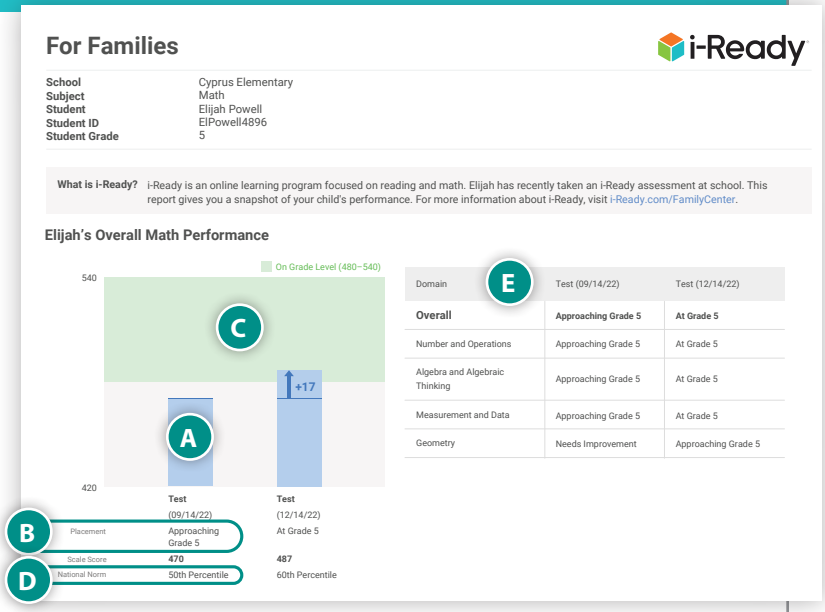
The purpose of the Diagnostic is not to give your student a grade, but instead to determine how best to support their learning. It will help your student's teacher(s) determine their needs, personalize their learning, and monitor progress throughout the year.

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

On the For Families report, the **A blue bar(s)** on the graph and the corresponding **B placement level(s)** indicate how your student performed on each test in relation to their grade level, which is indicated by the **C green shading**. The **D National Norm percentile** below the graph indicates how your student performed in relation to students in the same grade level nationwide.



How is my student doing in specific learning areas?

Students have different areas of strengths and opportunities for growth. It is important to understand how your student did in more specific learning areas, which are called domains. The **E domain table** shows how your student did in specific domains and helps teachers know where to build on strengths and focus their support.

How is my student progressing over time?

The goal is also for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, allowing you to see the progress your student is making both overall and in each domain.

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