



WESTERN TECHNOLOGY CENTER

CONSUMER INFORMATION 2026-2027

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**WESTERN TECHNOLOGY CENTER
CONSUMER INFORMATION 2026-2027**

SECTION I: INSTITUTIONAL INFORMATION

**Mission Statement:
Educating People for Success**

**Vision Statement:
Western Oklahoma's first choice in education and industry-specific training.**

NOTICE OF NON-DISCRIMINATION

WESTERN TECHNOLOGY CENTER DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY, AGE, VETERAN STATUS, OR RELIGION AND PROHIBITS ANTISEMITISM. The following people have been designated as WTC Compliance Officers to handle inquiries regarding the non-discrimination policies:

Ms. Karla Wedel
504 Coordinator
P.O. Box 1469
621 Sooner Drive
Burns Flat, OK 73624
580-562-3181 x280
kwedel@westtech.edu

Mr. Jeff Lewallen
Title IX Coordinator
P.O. Box 1469
621 Sooner Drive
Burns Flat, OK 73624
580-562-3181 x213
jlewallen@westtech.edu

Ms. Jaime Partain
Title IX Coordinator
2002 NE Hwy 66
Sayre, OK 73662
508-928-2097
jpartain@westtech.edu

***NOTICE TO ALL CURRENT OR PROSPECTIVE STUDENTS:**

Current or prospective students may request a paper copy of Consumer Information, or any reports referenced in this document.

The Department of Education makes publically available Transparency in College Tuition for Consumers at [College Navigator - Western Technology Center \(ed.gov\)](https://collegenavigator.ed.gov) in a sortable and searchable list of all Title IV participating institutions and related consumer information for the most recent academic year. Western Technology Center's current information is listed on this site.

A. Admission into Full-Time Programs

ENTRANCE REQUIREMENTS

Priority for enrollment is based on the following student status:

1. Returning students
2. In-District high school students with mandatory parent/guardian meeting
3. Adult students

Enrollment is on a first-come-first served, space available basis within each priority level. Some career majors may be subject to an application process and additional requirements as set forth by applicable licensing or accrediting agencies. Students requesting advanced standing/transfer hours must provide official, program-specific documentation prior to enrollment in desired program.

SECONDARY (High School) STUDENTS

Juniors and seniors at least 16 years old by September 1 are eligible for enrollment with the consent of parents, the home high school and the concurrence of WTC.

Secondary students whose legal residence is in the WTC district may attend WTC tuition-free. Students will be admitted to a particular program on the basis of assessed interest, academic achievement in past school experiences, aptitude, and subject to space availability.

Non-resident secondary students may enroll, subject to space availability, if they meet the above requirements, pay out-of-district tuition, provide their own transportation, and have the approval of their parent or guardian, high school principal, and the WTC Administration.

POST-SECONDARY (Adult) STUDENTS

Adults may enroll on a first-come, first-served, space available basis with high school and returning students having priority for enrollment.

Adults will be admitted to a particular class on the basis of assessed interest, aptitudes, work history, and the ability to benefit from instruction in terms of employment. Adults seeking admission must go through WTC's assessment process prior to enrollment.

Students will be allowed to enroll in some classes after the program has started with administrative approval.

ADMISSION OF STUDENTS WITH ADVANCED STANDING

Students who apply for advanced standing must meet all admission requirements and provide documented proof of participation in an accredited program to include courses taken, grades received, possible clinical experience, and attendance. Students may be asked to meet with the program instructor and take a challenge exam. Western Technology Center evaluates military education and training for prior credit. Evaluation of a U.S. Armed Forces veteran's previous education and training will be completed by the program instructor and Student Services Director to ensure appropriate advanced standing. This evaluation will not only include academic transcripts but also military transcripts and military experience. Credit will be granted as appropriate, and the credit hours will be shortened accordingly.

ADMISSION OF TRANSFER STUDENTS

Students may be accepted as transfer students from other accredited programs provided their grades are within acceptable limits, they provide a letter from their previous school stating that they left in good standing, they meet all the required enrollment criteria as established by Western Technology Center, and space is available at the time the student wishes to transfer. Space in a program cannot be guaranteed since it is controlled by enrollment capacity for each program and/or clinical site.

Evaluation of a U.S. Armed Forces veteran's previous education and training will be completed by the student's instructor to ensure appropriate advanced standing. This evaluation will not only include academic transcripts but also military transcripts and military experience. Students must provide Western Technology Center with academic transcripts from previous school in addition to the DD214 and the current Military Transcript.

Prior Credit/Advanced Standing Credit for Adult Students

If prior or advanced standing credit is granted to a student for previous educational or training experiences, such credit will be documented in the student's file, and the student will not be charged tuition or fees for the advanced standing credit hours.

Advanced standing credit can also be issued to WTC students who complete one major at WTC and then enroll in another, or those who may change from one major to another. The decision as to whether the credit will be issued will be determined by the instructor after a student/instructor meeting and after comparing the Plan of Study of the Career Major from which the student is finishing or withdrawing to the Career Major Plan of Study to which the student wants to enroll. If this involves two different instructors, both instructors will meet with the student.

Financial Aid recipient's hours for their program/major and their financial aid award will be adjusted accordingly by the Financial Aid Director for the Advanced Standing Credit. If prior or advanced standing credit is granted to a student for previous educational or training experiences, such credit will be documented in the student's file, and the student will not be charged tuition or fees for the advanced standing hours.

STUDENT DIVERSITY

Information regarding Western Technology Centers' student diversity, including the percentage of enrolled, full-time students in the following categories: male, female, self-identified members of a major racial or ethnic group and Federal Grant recipients can be found at: [College Navigator - Western Technology Center](#)

STUDENT RETENTION/COMPLETION/PLACEMENT RATE can be found at: [WTC District Overview](#)

B. Cost of Attendance

Tuition and Fees

High School students from the Western Technology Center (WTC) district may attend secondary career programs free of tuition charges. Tuition for adult students is dependent upon the specific career major and the location of residence.

The required tuition payment for the career major is due when class starts according to a prearranged payment plan, unless the student is eligible for a Federal Pell Grant, or has provided the school an authorization from an agency confirming funding. It is the student's responsibility to make these arrangements.

A student's tuition must be paid in full before the student will be eligible to receive a certificate and before they may enroll in any future classes at Western Technology Center. A student who withdraws prior to paying tuition or before financial aid is arranged will be invoiced for the tuition owed according to the refund policy.

Tuition charges are based on career major hours once the student has selected a major and completed the enrollment process. Credit will be given for advanced standing hours and tuition adjusted accordingly as approved by the program instructor and administration. Students may be required to purchase uniforms, tools and pay other student-related fees.

The Student Accounts Manager at the Burns Flat Campus will notify each self-pay student of the required tuition payments and due dates for the student's career major. Self-pay students must pay tuition in accordance with the tuition contract signed by the student prior to attending WTC. Any exceptions must be discussed and approved with the Student Accounts Manager in advance of the due date.

Book and Supply Costs

Students will be responsible for a one time per career major curriculum/book fee of \$100.00.

Adult students will pay for all necessary textbooks, uniforms, tools and other student-related fees through their program. Itemized cost lists are available for each career major at www.westtech.edu on the program page and from the instructor. If a student is pell eligible, the student will receive a school credit until pell disbursement is made or receive pell disbursement to purchase necessary books and supplies in programs that order books and supplies to be purchased through the school, such as Practical Nursing, Dental Assisting, Culinary Arts and Cosmetology. Please contact the financial aid office with questions concerning books and supplies for those programs.

Textbook Information

Western Technology Center has determined the disclosure of the information is not practicable for textbook or supplemental material. This information is "To Be Determined".

Cost of Living

The Cost of Attendance is based on 10 months of training.

WTC does not provide on-campus housing or meals.

Figures based on the Southwest Consumer Price Index as of December 2025 - released January 13, 2026.

This estimate represents cost of living, not costs to be paid to the school.

COST OF LIVING	Independent Student	Dependent Student
Food & Housing:	\$12,634.96	\$5,960.24
Transportation:	\$2,672.78	\$1,260.82
Miscellaneous:	<u>\$8,990.26</u>	<u>\$4,240.94</u>
TOTAL:	\$24,298.00	\$11,462.00

C. Accreditation and Availability of Documents

Western Technology Center is accredited by the following accreditation agencies:

Oklahoma Board of Career and Technology Education
Oklahoma State Department of Education
Automotive Service Excellence (ASE) aligned
National Center for Construction Education and Research (NCCER)
Oklahoma Board of Nursing
Oklahoma Department of Health/Nurse Registry
Project Lead the Way (PLTW)
State Board of Cosmetology
Commission on Dental Accreditation (CODA)

WTC is approved for Title IV aid (Pell Grant), Vocational Rehabilitation, Oklahoma's Promise, OTAG, Healthcare Workforce Training Commission, and Workforce Innovation and Opportunity Act (WIOA).

Current or prospective students wishing to review documents described in the institution's accreditation, approval or licensing should submit a written request to do so to the Superintendent's Office. Within ten working days of submission of the request, documents will be made available to the student for inspection.

STUDENT LICENSURE DISCLOSURES

The United States Department of Education Federal Code amendment 34 CFR §668.43 requires that all institutions that participate in Title IV federal programs provide student professional license disclosures. Institutions must disclose to students whether their curriculum satisfies the education requirements for licensure or certification in all 50 states, the District of Columbia, and specified U.S. territories.

The programs listed below meet the Oklahoma licensure or certification requirements, and graduates are eligible to obtain a state or professional license. A determination **has not** been made if these programs meet the individual educational requirements for licensure or certification in all other states, the District of Columbia or specified U.S. Territories.

The programs that meet the Oklahoma licensure requirements are:

Practical Nurse, Long Term Care Nurse Aide, Dental Assisting and Cosmetology.

D. Services to Students with Disabilities (ADA)

Any student who self-discloses a qualified disability under Section 504 of the Rehabilitation Act of 1973 or under the Americans with Disabilities Act of 1990 shall provide written documentation of the existing disability from an appropriately credentialed professional. Documentation shall be provided to the Director of Student Services, Counselor, or Site Director to discuss accommodations necessary to ensure full participation in educational activities.

Western Technology Center does not discriminate on the basis of race, color, national origin, sex, disability, age, veteran status or religion. For inquiries concerning this policy contact Title IX Coordinators, Burns Flat Campus, Jeff Lewallen, jlewallen@westtech.edu, or 504 Coordinator, Karla Wedel, kwedel@westtech.edu, 580-562-3181, 621 Sooner Drive, Burns Flat, OK 73624. Title IX Coordinator, Sayre Campus, Jaime Partain, jpartain@westtech.edu, 580-928-2097, 2002 NE Hwy 66, Sayre, OK 73662.

Special services are available to students with documented disabilities through the office of the Director of Student Services or Counselor.

An adult student who self-discloses a qualified disability under Section 504 of the Rehabilitation Act of 1973 or under the Americans with Disability Act of 1990 shall provide written documentation of the existing disability from an appropriately credentialed professional. This document shall be provided to the above-mentioned coordinators as well as requested accommodations prior to the desired initiation of such requested accommodations. All requested accommodations will be considered. A written accommodation plan shall be developed to ensure identification of supplementary aids and services necessary for the student to participate in the program.

Drug Education

WTC provides an ongoing Drug Free Campus Policy and provides educational programs through the use of student organizations such as Skills USA, BPA, HOSA, and FCCLA. WTC sponsors a school-wide Red Ribbon Week Drug Awareness and Prevention activity. Each enrolled student receives an information packet delivered to the student in the classroom upon enrollment. Drug-Free School and Workplace Program can be found in the Annual Safety and Security Report [2025 Annual Security Report](#)

Academic Center

The Academic Center is designed to meet individualized needs of students. Students receive individual remediation, academic integration, and accelerated skills to prepare for future job markets. The Academic Center facilitates the online WorkKeys instruction for all WTC students in Workplace Documents, Applied Math, and Graphic Literacy and provides opportunities for students to take pretests and posttests in these areas and earn a Career Readiness Certificate. The Academic Center also offers instruction in resume' building, job application skills and interview skills.

E. Instructional Facilities

Western Technology Center is comprised of five campuses. Burns Flat is the main campus with the other campuses located in Sayre, Weatherford, Elk City and Hobart.

Western Technology Center
621 Sooner Drive
Burns Flat, OK 73624

Western Technology Center
2002 N.E. Highway 66
Sayre, OK 73662

Western Technology Center
2605 E. Main
Weatherford, OK 73096

Western Technology Center
301 Western Drive
Elk City, OK 73644

Western Technology Center
P.O. Box 659, 1000 S. Bailey St.
Hobart, OK 73651

*Hobart campus does not offer Title IV eligible career majors. Only short-term Business and Industry classes are available at the Hobart campus of Western Technology Center.

SPECIFIC CLASSROOM AND LABORATORY UTILIZATION

<u>Skills Area</u>	<u>Square Footage</u>
BURNS FLAT	
Administration Building	6,700
Auto Collision	13,960
Adult Education	27,270
Business Technology	5,200
Diesel Technology	16,390
Automotive Technology	13,355
Academic Center	5,173
Service Careers	10,500
Aviation Structures Technology Center	3,600
Cosmetology	5,000
Culinary Arts	5,571
Small Dining Area	4,200
Printing	1,400
Health Building	8,095
Welding	15,335
Web/Interactive Media	3,475
Computer Repair/Networking	4,990
Seminar Center	16,950
Gene Orsack Science and Math Building	9,323
STEM Academy	13,280
HVAC Classroom	2,008
HVAC Lab	12,680
Electrical Trades Classroom	9,800
Administrative Business Offices	2,780
SAYRE	
Administration	3,098
Cosmetology	3,531
Criminal Justice	2,427

Business Technology	2,634
Welding	8,814
Break Area	1,702
Health Careers Certification	3,137
Seminar Center	2,449
WEATHERFORD	
Business & Industry	14,000
Dental	14,000
Safety	8,000
ELK CITY	
Administration	4,600
Classroom/Training	5,851

The remainder of the building is devoted to administrative offices, hallways, restrooms, storage areas and common areas.

F. FACULTY & STAFF

<u>JOB POSITION</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>CAMPUS</u>
Academic Center/Coordinator	SPIKES	DEBBIE	BF
Academic Center/Instructional Aide	CARPENTER	BRIDGET	BF
AC/Special Needs Rep/All Campuses	GARMON	SHARA	BF
Admin Asst/Activity Custodian	CAMPBELL	MICHELLE	BF
Administrative Assistant/Receptionist	HARRIS	JANA	BF
Administrative Assistant	BREWER	LORETTA	BF
Adult Education Admin Asst	DONALDSON	ROCHELL	BF
Adult Education Coordinator	WILLIAMS	JANICE	BF
Adult Education Secretary/Coord	SHIRLEY	SADIE	BF
Auto Collision Repair Instructor	CARPENTER	CHRIS	BF
Auto Service Technology Instructor	WRIGHT	DAVID	BF
Aviation Structures Tech Instructor	COLLINS	WADE	BF
Biomed Instructor	BRASHEARS	SHANE	BF
Building & Grounds Maintenance	RHODES	JAY	BF
Business Manager	CLARK	PAM	BF
Business Technology Instructor	POTTER	MICHELLE	BF
Career Specialist	COSTELLO	STEPHANIE	BF
Computer Cyber Security	ROLLER	QUINTEN	BF
Construction Trades Instructor	MATTOX	ZACHARY	BF
Cosmetology Instructor	PUENTE	GLADYS	BF
Cosmetology Instructor Assistant	TATE	SHELLY	BF
Counselor	WEDEL	KARLA	BF
Culinary Arts Instructor	THOMISON	ALEX	BF
Culinary Arts Instructional Aide	MORENO	ADRIANNA	BF
Culinary Arts Food Preparation Aide	FISCHER	DEMI	BF

Custodial Maintenance/Bus Driver	NIGHTINGALE	GLENN	BF
Custodial Maintenance	GEARHART	SCOTT	BF
Custodial Maintenance	BURKART	TERESA	BF
Custodial Maintenance	REED	DEBBIE	BF
Custodial Maintenance	REED	BOBBY	BF
Custodial Maintenance/Kitchen	JETT	LORI	BF
Diesel/Heavy Equip Instructor	FLANNERY	BRUCE	BF
Asst Supt Director of Instruction	LEWALLEN	JEFF	BF
Director of Student Services	TRAMMELL	ZANE	BF
District Treasurer	PIERCEY	LORI	BF
Electrical Trades Instructor	SHARP	ALEX	BF
Financial Asst/Accounts Payable	JOHNSON	NOVA	BF
Financial Aid Director	ELLIS	DANA	BF
Financial Asst/Accounts Payable	PIERCEY	LORI	BF
Financial Asst/Payroll Specialist	MARTIN	LINDSEY	BF
Industrial Safety Coordinator and District Safety Officer	DONALDSON	AARON	BF
Health Careers Certification Assistant	KING	KATHY	BF
Health Careers Certification Instructor	BADILLO	LINDA	BF
Human Resources Generalist	CHANDLER	ELISSIA	BF
HVAC Instructor	BOLING	DANIEL	BF
Maintenance Team Leader	NIGHTINGALE	GLENN	BF
Marketing & Communications Specialist	LEWALLEN	LACEY	BF
Math Instructor	SANDERS	DEBBIE	BF
Science Instructor/BioMed & Pre Eng	BRINKLEY	MONICA	BF
Pre-Engineering Instructor	GOSSEN	REONNA	BF
Multimedia and Business Tech Instructor	POTTER	MICHELLE	BF
Network IT Director	HUNTZINGER	COLTEN	BF
Network Technician	ABLES	RILEY	BF
Practical Nursing Admin Asst	WORTHINGTON	ANN	BF
PN Instructor	GLADD	SHELBY	BF
PN Instructor	SCOTT-HOLMAN	LISA	BF
PN Instructor/Coordinator	CROUCH	CHRISTY	BF
Snack Bar Operator	SMITH	SHELLY	BF
Student Accounts Manager	WRIGHT	NOVA	BF
Student Records/Registrar	PEASE	JANELLE	BF
Student Services Specialist	REIMER	SHELBY	BF
Superintendent	EDELEN	JAY	BF
Teacher Prep Instructor	SCHNEBERGER	LORI	BF
Testing Assistant	VANDERWORK	FAITH	BF
Welding Instructor	HART	DON	BF
Admin Asst/Activity Custodian	SHELTON	TIFFANY	EC

Custodial Maintenance	MITCHELL	RICK	EC
Safety Instructor	BROOKS	TODD	EC
Receptionist	DEFFENBAUGH	JACKIE	HOBART
Academic Center Instructor - P/T	ALEXANDER	CATHY	SAYRE
Admin Asst/Activity Custodian	SPIEKER	CATELYNN	SAYRE
Business Technology Instructor	SILK	SUZANNE	SAYRE
Cosmetology Instructor	HELTON	BILL	SAYRE
Counselor	PARTAIN	JAIME	SAYRE
Criminal Justice Instructor	CURRID	JOHN	SAYRE
Health Careers Certification Instructor	McCLURE	KIM	SAYRE
Maintenance/Custodian/Bus Driver	CAMPBELL	EDDIE	SAYRE
Maintenance/Custodian	BRUCE	JAMES	SAYRE
Sayre Site Director	GLASSCOCK	CHRISTY	SAYRE
Welding Instructor	VANDERWORK	KELLY	SAYRE
Admin Asst/Activity Custodian	RILEY	TRICIA	W'FORD
BIS Director- Weatherford	McPHERSON	CODY	W'FORD
Custodial Maintenance	ROBERSON	LEROY	W'FORD
Custodial Maintenance	RHODES	BRAD	W'FORD
Dental Assisting Instructor	PEASE	KELLY	W'FORD
Dental Building Admin Asst	DeMANCHE	SIERRA	W'FORD
Dental Hygiene Instructor	TUCK	TINA	W'FORD
Dental Hygiene Asst. Instructor	SCHNEBERGER	JULIE	W'FORD
Fire & EMS Coordinator	GREGORY	KENNY	W'FORD
Network Technician	RAY	JOSEPH	W'FORD
Network Technician	BENEFIELD	NATHAN	W'FORD
Safety/Industrial Coordinator	CARTER	CATHY	W'FORD
Safety Instructor	SLAGELL	BLAINE	W'FORD
Supervising Dentists/Dental Program	GUBSER	KARL	W'FORD
Supervising Dentists/Dental Program	SERFOSS	Kyle	W'FORD

G. CERTIFICATE OPTIONS AND CAREER MAJORS AVAILABLE

WTC will issue a certificate of completion to students who successfully complete a Career Major provided competency and attendance requirements have been met. In the event a student should complete the required clock hours of a Career Major without completing all required courses, a transcript of course grades will be provided. DUPLICATE CERTIFICATES WILL BE AVAILABLE FOR A FEE.

***CAREER MAJORS ARE LISTED ON THE HOME PAGE OF THE WEB SITE UNDER THE LINK TITLED FULL TIME PROGRAMS**
[Full-Time Programs - Western Technology Center \(westtech.edu\)](http://www.westtech.edu)

PROGRAM BROCHURES ARE AVAILABLE AT EACH CAMPUS

H. Person Designated to Disburse Title IV Financial Assistance Information

Dana Ellis, Financial Aid Director, is designated as the employee responsible for dispersing information to current and prospective students at WTC. Mrs. Ellis is available to see students Monday through Friday from 8:00 a.m. to 4:00 p.m. The financial aid office is located in the Student Services department of the main building at the Burns Flat Campus, (580) 562-3181 ext. 279, emailed delis@westtech.edu. All campus locations have access to the services in the financial aid office through email, phone, or personal visits to the Burns Flat campus. The financial aid director schedules regular visits to other campuses and additional visits upon request.

Persons Designated to Disburse Institutional Information

Jana Harris at the Burns Flat Campus and Catelynn Spieker at the Sayre Campus, and Counselors Karla Wedel at the Burns Flat Campus and Jaime Partain at the Sayre Campus are the employees responsible for disbursing general institutional information about Western Technology Center (also referred to in this handbook as WTC). They are available during regular work hours, 8:00 a.m. to 4:00 p.m. or by appointment and may be reached at 580-562-3181, Burns Flat Campus and 580-928-2097, Sayre Campus. Jana Harris at the Burns Flat Campus is designated to disburse institutional information about all Western Technology Campuses and refer all inquiries to the appropriate campus and person.

I. Refund Policy

WITHDRAWAL POLICY

If a student withdraws from school prior to the end of a semester and/or financial aid payment period, the student must provide notice to the school either in writing or verbally. At the time of withdrawal, a student must return all WTC property in good condition.

Written or verbal notice should be submitted to the WTC Instructor, Counselor, Academic Center, Financial Aid Director and the Administration. This notice should contain the date the student will cease attendance and the reason for the withdrawal. After this process, the following will ensue:

1. The notice is placed in the students' file in the Student Records Office and copies are submitted to the Instructor, Counselor, AC, Student Accounts Manager, and the Financial Aid Director.
2. The Financial Aid Director will calculate any refunds due to the Title IV program and notify the student in writing within five days.
3. A student will be expected to complete the total number of clock hours in the program enrolled. Early completion could result in federal funds having to be returned by the student.
4. The student will be billed for any refunds due to the U.S. Department of Education for Title IV funds and/or any other agency funds paid on the student's behalf.
5. A stop-enrollment notice may be placed on the account of any student that owes WTC funds, including refunds due to the U.S. Department of Education and/or any other agency funds paid on the student's behalf. The stop-enrollment prohibits the student from enrolling in any course at any WTC campus until full payment is received.
6. If the student has not repaid the funds within 45 days, the repayment due may be posted to the National Student Loan Data Base (NSLDS) showing the student is ineligible for further funding.
7. If the student has not repaid the funds within six months, the Collection Department of the U.S. Department of Education may contact the student.

INSTITUTIONAL TUITION REFUND POLICY

If a student withdraws or is dropped and fails to complete a period of enrollment for which they have been charged and paid, WTC will calculate what, if any, refund will be made to the student or funding agency. Dues, testing fees, books, and supplies/fees are non-refundable. Refunds are not given for absences.

Refund requests should be directed to the Student Accounts Manager and are based on the official date of withdrawal or drop according to the Student Records/Registrar. The tuition refund policy for a student enrolled for at least 3 hours per day during a tuition period is as follows:

Enrolled & withdrew/dropped within	Amount owed	Amount of refund due
0 - 5 days	0 %	100%
6 – 20 days	50%	50%
21 days or more	100%	0%

Unpaid balances will remain on the student's account and may prevent the student from progressing to the next payment period, receiving certificates, or enrolling at WTC in the future.

Tuition for adult students and those living outside the district is dependent upon the specific career major. The required tuition payment for the career major is due when class starts according to a prearranged payment plan, unless the student is eligible for a Federal Pell Grant, or the student has provided the school with an authorization or statement from a funding agency stating they will be paying the student's tuition. It is the student's responsibility to make these arrangements. Expenses are to be paid by the Trimester. Each Trimester must be paid in full before the student is allowed to proceed to the next trimester.

A student's tuition must be paid in full before the student will be eligible to receive a certificate and before he/she may enroll in any future classes at Western Technology Center. A student who withdraws prior to paying tuition or before financial aid is arranged will be invoiced for the tuition owed according to the refund policy. Students may be required to purchase uniforms, tools and pay other student-related fees.

The Student Accounts Manager at the Burns Flat Campus will notify each self-pay student of the required tuition, books, and supplies/fees payments and due dates for the student's career major. Self-pay students must pay tuition in accordance with the tuition contract signed by the student prior to attending WTC. Any exceptions must be discussed and approved with the Student Accounts Manager.

Veterans Refund Policy--The school maintains a policy for the refund of an unused portion of tuition in the event the veteran or eligible person fails to enter the course or withdraws or is discontinued at any time prior to completion. WTC maintains a consistent refund policy for every student. Veterans qualifying for the VA Tuition Waiver will receive no refund.

RETURN OF TITLE IV FUNDS

Students receiving Pell grant funding who withdraw, drop or fail to complete a payment period for which they have been charged, a "Return of Title IV Funds" calculation will be processed. The calculation is based on the actual percentage of the payment period the student completed. The calculation will be made using the U.S. Department of Education's on-line Return to Title IV Funds calculation worksheet.

Complete details of Return of Title IV calculation examples are located in the Student Financial Aid Policy and Procedure Manual and available upon request in the Student Financial Aid office at the Burns Flat Campus.

Students who do not complete more than 60% of the payment period may be required to return a portion of the Pell grant funding they received to the U.S. Department of Education. The institution will be required to return a

portion of the Pell grant funding received for tuition to the U.S. Department of Education. Students will be billed for the portion the school must return. The Return to Title IV worksheet becomes part of the student file. A detailed Return of Title IV Funds worksheet is available upon request in the financial aid office.

Returning Title IV funds on a paramedic student might necessitate opening a previous award year to return funds due to class offering being two days per week and payment periods crossing award years after the close of the award year on September 30.

Re-proration of Title IV Aid for Early Completion

If a student graduates without successfully completing all of the established clock hours in the program, a school must re-prorate the amount of Title IV aid and only pay the student for the hours successfully completed. WTC expects that a student will successfully complete all clock hours as they progress through their plan of study. The U.S. Department of Education requires the school to re-prorate (or adjust) Title IV provided to an amount equivalent to the actual hours the student successfully completed.

J. CAMPUS ANNUAL SECURITY REPORT

Statement of Policy on Reporting Crime and Emergencies on Campus

Western Technology Center has designated Campus Security Authorities (CSA) in all areas of WTC campuses. Training is conducted annually with periodic updates concerning compliance to the Jeanne Clery Disclosure of Campus Security Police and Campus Crime Statistics Act codified at 20 USC 1092 (f) as part of the Higher Education Act of 1965.

Per federal regulation, Western Technology Center disseminates a public Annual Security Report (ASR) to employees and students every October 1st. This ASR includes important consumer information about our campus safety and security, specifically statistics of campus crime for the preceding 3 calendar years, details about efforts taken to improve campus safety, policy statements regarding crime reporting, campus facility security and access, law enforcement authority, incidence of alcohol and drug use, and the prevention of/response to sexual assault, domestic or dating violence, and stalking. This report contains the policy on Violence Against Women Act (VAWA).

To view the Annual Security Report, follow this link: [2025 Annual Security Report](#)

Paper copy of the Annual Security Report upon request.

Statement Concerning Security of Facilities

WTC is aware of its responsibilities to students, employees, and the public in providing a secure and safe environment in which to study and work. Protection of the facilities and equipment is also considered.

There are scheduled times for all building lockups. These duties are performed by the WTC staff.

Classrooms are kept locked when a class is not in session. Students may be authorized to be in a classroom when class is not in session only under the direct supervision (physically present) of a faculty or staff member.

No building keys will be issued to students nor will a faculty or staff member loan a building key to a student or non-employee. The only exception is with permission of administration. WTC utilizes an installed security system. Local law enforcement and a member of the WTC administrative team respond when the alarm is activated.

Statement of Policy on Campus Law Enforcement

WTC depends on local or county law enforcement services for its campus. These officers help provide a safe campus environment for students, staff, and visitors. Law enforcement officers perform a variety of tasks, which include investigation of criminal activity, apprehension of criminals, accident and fire response.

WTC maintains an excellent working relationship with local law enforcement officials. Serious crimes and other incidents that are deemed to be of interest to State and/or local agencies are reported to those agencies. All serious crime is reported to the Oklahoma State Bureau of Investigation (OSBI) Headquarters for publication in the annual Uniform Crime Report.

WTC encourages all people to report criminal or suspicious activity to a WTC administrator who will take appropriate action after analyzing and investigating the seriousness of the incident.

Statement of Campus Safety

Emergency Response/Evacuation

WTC maintains a weapon-free environment. Any student in this school district who uses or possesses a firearm at school, at any school-sponsored event, or in or upon any school property including school transportation or school-sponsored transportation will be removed from school for not less than one full calendar year. Any student who violates this policy may be subject to discipline, which may include suspension of not less than one full calendar year (for firearms) or for any term less than one calendar year (for weapons other than firearms) as determined by Administration. Refer to **Oklahoma Statutes 70-24-101.3. Out-of-school suspensions.**

Administration may modify the provisions of this policy on a case-by-case basis. However, substantial modifications must be reported to the Board of Education at its next meeting.

CAMPUS SECURITY

WTC is aware of our responsibility to students and staff in providing a secure and safe environment to study and work. WTC is compliant with National Incident Management System. WTC provides protection of the facilities and equipment. Law enforcement personnel conduct building security checks as well as periodic inspections. Law enforcement officers perform a variety of tasks which include investigation of criminal activity, apprehension of criminals, and accident and fire response.

There are scheduled times for all building lockups. These duties are performed by WTC Staff. Students may be authorized to be in a building after lock-up if under the supervision of a staff member. Building keys will not be issued to a student nor will a staff member loan a building key to a student or non-employee.

Drills are conducted regularly with staff and students regarding fire, tornado, lockdown, and secure protocols. Instructors are provided with detailed protocols for specific emergency situations.

Following the practice drill, a written report from each instructor or designated employee is turned in to the Director of Instructional Services. The report accounts for every student and employee in each designated safe place.

COMMUNICATION WITH STUDENTS AND PARENTS

Western Technology Center utilizes Parent Square, a communication platform that enables school personnel to notify all student/parent households through phone calls, emails, SMS text messages and district wide app push notifications in case of an emergency or unplanned event. Accurate and current contact numbers are required, and this information is obtained from the student at enrollment. All information and contact numbers are strictly confidential and secured in the WTC Student Records database.

Parent Square is one of the approved communication platforms to be used by all WTC employees for dissemination of any information to students and parents regarding classes, assignments, school events and other reminders.

The school approved platforms approved for Western Technology Center are:

1. ParentSquare
2. Zoom

3. WTC Microsoft 365 Suite for Education
4. WTC Google Workplace for Education
5. WTC Social Media – Facebook, X (Twitter) and Instagram
6. WTC Website Contact Form

Please refer to the WTC Website for the entire policy on electronic and digital communication:

[District Updates - Western Technology Center](#)

WTC is a National Incident Management System (NIMS) compliant institution and participates in training updates when required.

The Campus Security Report is also available at the NCES.ED.GOV website [College Navigator - Western Technology Center](#).

ANNUAL SAFETY AND SECURITY REPORT

[2025 Annual Security Report](#)

CYBERSECURITY AND THE GRAMM-LEACH-BLILEY ACT (GLBA)

As a post-secondary educational institution entrusted with student financial aid information, WTC continues to develop ways to address cybersecurity threats and to strengthen our cybersecurity infrastructure. Under the U.S. Department of Education's Program Participation Agreement and the Gramm-Leach-Bliley Act (GLBA) (15 U.S. Code § 6801), WTC protects student financial aid information, with particular attention to information provided to WTC by the U.S. Department of Education or otherwise obtained in support of the administration of the Title IV Federal student financial aid programs. This includes, but is not limited to, developing, implementing, and maintaining a security program, limiting access to authorized users, and conducting risk assessments. The Information Technology (IT) department, IT Director, oversees WTC's cybersecurity program with limited access by other authorized personnel as needed.

Statement of Policy Concerning Alcohol and Drug Use and Abuse.

A statement of policy related to substance abuse and illegal drugs is contained in the Student Handbook and Policies and Procedures Manual. The Drug-Free Campus and Workplace Policy states: WTC prohibits the unlawful use, manufacture, possession, distribution, or dispensing of drugs ("controlled substances" as defined in the Controlled Substances Act, 21 U.S.C. 812" and State Statue Title 63 2-101,2-608). Violation of this policy is grounds for disciplinary action up to and including immediate discharge for an employee and permanent dismissal for a student. Federal and State laws provide additional penalties for such unlawful activities, including fines and imprisonment.

The district is bound to take all appropriate actions against violators, which may include referral for legal prosecution or requiring the individual to participate satisfactorily in an approved drug use/alcohol abuse assistance or rehabilitation program. Administration reviews the number of drug and alcohol related violations yearly and determines the effectiveness of the policy. Changes are made as needed. The district's policy requires an employee to notify his or her supervisor of a criminal conviction for drug-related offenses occurring in the workplace no later than five days following the conviction.

Sexual Harassment

Students of WTC have a right to be free from sexual harassment and a hostile environment. Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964 as subsequently amended. Any student who is subjected to such harassment, including a hostile environment or who has knowledge of such harassment should report it to an administrator who is responsible for complaint investigation and take steps for further action.

Students must be free to learn in an environment which treats them with respect. Sexual harassment is unwelcomed conduct of a sexual nature. It can include verbal, non-verbal or physical conduct of a sexual nature. The victim does not have to be the person harassed but could be anyone affected by the offensive conduct. Any sexual harassment should be reported immediately to the instructor and then administration.

A hostile learning/work environment is defined as an environment which limits a student from working to his/her maximum potential. This existence of a hostile learning/work environment shall be decided only after a full review of all relevant circumstances.

It is the express policy of WTC to encourage victims of sexual harassment to come forward with such claims. This may be done through the Student Grievance policy. Confidentiality will be maintained, and no reprisals or retaliation will be allowed to occur because of the Good Faith Reporting of Charges of sexual harassment or violation. The superintendent has the responsibility of investigating and resolving complaints of sexual harassment.

Statement of procedures to follow once a sex offense occurs:

1. If a sexual violation/rape of a student or employee occurs on the WTC campus, the victim is to seek the assistance of the school administration in assisting with contacting the proper authorities. At the victim's request, the police will be contacted to conduct an investigation. The administrator will help the student preserve any evidence as may be necessary.
2. The WTC's counselor will be available to counsel the victim and/or to make referrals to the local mental health agencies, which provide rape counseling. These agencies include but are not limited to:

*Red Rock West Behavioral Health Services	(580) 323-6021
*Great Plains Youth & Family Services	(580) 726-3383
	(580) 243-3301
*Rape Crisis Line	(580) 323-2604
	(800) 522-7233
3. WTC does not have residence halls; therefore, the students will be responsible to change his/her living situation as needed. The counselor can be consulted if the victim requires any type of academic schedule adjustment.
4. The administration will assume responsibility to determine what measures are necessary to maintain a safe environment for all interested parties by providing rights to both the person that has been raped and the accused, that they may each have the right to have others present during an institutional disciplinary proceeding and that both the accused and the accuser will be informed in writing of the outcome of any institutional disciplinary proceeding.
5. WTC reserves the right to expel any student who is found guilty of a sexual offense on campus.

HAZING

Student Organization and Activity Section Student Behavior Code

No student is required to join a career tech student organization. Hazing is prohibited and falls under the Harassment Policy for discipline and reporting.

Hazing is strictly prohibited (whether involving initiations or not) in connection with any school activity, regardless of location.

K. STUDENT RIGHT TO KNOW

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

In accordance with the policy of the WTC Board of Education, the following regulation shall govern the release of student records to students and members of the student's family, legal custodian, or legal guardian.

Definitions:

- **Student** – any person who attends or has attended a program of instruction sponsored by the board of education of this school district
- **Eligible student** – a student or former student who has reached age 18 or is attending WTC as a post-secondary student, and who is no longer a dependent of the parent for federal tax purposes
- **Parent** - either natural parent of a student unless his or her rights under the Family Educational Rights and Privacy Act (FERPA) have been removed by a court order; an adopted parent; a guardian; or an individual acting as a parent or guardian in the absence of the student's parent or guardian
- **Educational Records** – any item of information or record (in handwriting, print, computer media, video or audio tape, film, microfilm, microfiche, or other medium) maintained by the school district, an employee of the district, or an agent of the district which is directly related to an identifiable student except:
 1. A personal record, including informal notes, kept by a school staff member, which meets the following tests:
 - a. It was made as a personal memory aid;
 - b. It is in the sole possession of the individual who made it; or
 - c. Information contained in it has never been revealed or made available to any other person except the maker's temporary substitute;
 2. An employment record which is use only in relationship to a student's employment by the school district (employment for this purpose does not include activities for which a student receives a grade or credit in a course).
- **Personal Identifier** – any data or information that makes the subject of a record known. This includes the student's name, the student's parents or other family member's name, the student's address, the student's social security number, a student number, a list of personal characteristics, or any other information that would make the student's identity known

Parents and eligible students have the following rights under the Family Educational Rights and Privacy Act and WTC policy:

- To inspect and review the student's education records;
- To exercise a limited control over other people's access to the student's education record;
- To seek to correct the student's education record, in hearing, if necessary;
- To report violations of the FERPA to the department of education; and
- To be informed about FERPA rights.

All rights and protections given parents under the FERPA and this policy transfer to the student when the student reaches 18 or enrolls in a post-secondary school.

A copy of WTC Board Policy on Student Records can be obtained upon request. WTC will arrange to provide translations of this notice to non-English speaking parents in their native language.

For further information regarding FERPA visit:

<https://studentprivacy.ed.gov/ferpa>

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-8520

NOTICE OF DIRECTORY INFORMATION

Under the provisions of FERPA, directory information is not considered harmful or an invasion of privacy if released. WTC may disclose the following information without consent: student's name, grade level, major field of study, participation in officially recognized activities, awards or honors, certificates, and photographs. The parent or eligible student will have two weeks after receiving the student handbook to advise WTC, in writing (a letter to the school

superintendent's office) of any or all items they refuse to permit the district to designate as directory information about the student. To obtain a copy of WTC's policy on Directory Information, see a WTC administrator.

Constitution Day

The Assistant Deputy Secretary for Innovation and Improvement announces that, pursuant to legislation passed by Congress, educational institutions receiving Federal funding are required to hold an educational program pertaining to the United States Constitution on September 17 of each year. This notice implements this provision as it applies to educational institutions receiving Federal funding from the Department. WTC recognizes Constitution Day by distributing written information about the Constitution to the students and employees. Each year the student a copy of the Constitution and WTC observes All American Day where many aspects of the United States Constitution are celebrated. Educational information is obtained from [The U.S. Constitution | Constitution Center](#)

L. STAFF, STUDENT AND PATRON COMPLAINTS AND GRIEVANCES

A grievance is a complaint by a staff member, a student, or a patron alleging a violation, misinterpretation or inequitable application of an established policy governing the person involved, individually or collectively.

The grievance procedure shall be initiated only after all normal procedures have been exhausted. This means discussion between the aggrieved and the appropriate teacher(s) and/or administrator(s). In the case of students, such grievance does not include grades, nor does it include an appeal of suspension or expulsion, the procedure for which is presently outlined in the Student Handbook.

The name address, and telephone number of the Compliance Coordinators are handed out to each student at the Compliance Seminar. Also, it is posted in each classroom and offices.

Procedure:

- | | |
|---------|---|
| Step 1 | The student must file a complaint in writing. A form will be provided for the student's convenience. Forms may be obtained from Compliance Coordinator's Jeff Lewallen (Burns Flat) or Serenna Hitter (Burns Flat, Elk City, and Weatherford) and Linda Mayberry (Sayre). |
| Step 2 | A review hearing will be scheduled within ten (10) school days and the compliance coordinators will notify all individuals deemed necessary to give a full hearing to the complaint. |
| Step 3. | The review hearing will be documented and signed by all parties. |
| Step 4. | If the complaint is not resolved, the student has the option of asking for a review by the Superintendent or the Superintendent's designee. |
| Step 5. | The compliance coordinators will give the documentation, including the student's original complaint, to the Superintendent immediately. |
| Step 6 | After investigation; response by the Superintendent must be given within thirty (30) working days. |
| Step 7 | If not satisfied, the Superintendent will deliver to the President of the Board of Education all documentation of the complaint and the preceding review hearings. The hearing will be scheduled at the next regularly scheduled Board of Education meeting, providing there is sufficient time to include the item on the agenda. (Normally the agenda is determined one week prior to the board meeting.) The student will be advised of the date, time and place of the meeting at which the recommendation will be considered by the Board. If the student fails to request a hearing within a reasonable time, usually not longer than thirty (30) days, and the recommendation is considered by the Board as scheduled, the student is not entitled to have the matter reconsidered by a later request for a hearing. |
| Step 8 | The Superintendent shall notify the student of the Board's decision and of the student's right to file an administrative complaint with the Federal Department of Education within one hundred eighty (180) days of action, event, or occurrence which gave rise to the student's complaint originally. |

All board of education hearings shall be public unless the subject matter qualifies for a closed meeting under the Oklahoma Open Meeting Law and all parties to the complaint request a closed hearing. At any time during this procedure or even without recourse, an aggrieved student may file a complaint to the Human Rights Commission, Jim Thorpe Building, Oklahoma City, Oklahoma: or the Office for Civil Rights, 1200 Main Tower, 19th Floor, Dallas, Texas 74202.

For State (Oklahoma Department of Career and Technology Education) or Accreditation concerns or complaints please follow the procedures in this link:

[Oklahoma Career Tech Comments or Complaints Policy](#)

M. LEAVE OF ABSENCE POLICY

A student may request a leave of absence for medical and/or emergency situations that will affect a student's attendance for an extended period of time. The following procedures must be followed:

1. Student will request the leave of absence in writing to the Instructor, WTC counselor or Director of Student Services. The written request must include the reason for the request and the number of days requested.
2. The counselor and/or administrator will inform the student within 24 hours if their request is approved.

The following rules will apply to all leaves:

1. Only one leave of absence in a 12-month period will be approved (unless jury duty or military reasons apply).
2. The leave of absence cannot extend beyond 30 calendar days.
3. Student taking an approved leave retains in-school status, however, tuition will not be charged for the time frame of the leave of absence.
4. A financial aid disbursement period will be extended the number of days equal to the number of days of the leave of absence. Student will not be paid for leave of absence.
5. If the leave of absence is medically related, the student must provide the medical release to the counselor/administrator prior to returning. Re-admittance will not be allowed without a release.
6. Upon a student's return, the student will be allowed to complete course work that was started prior to the leave.
7. Students failing to return from an approved leave of absence will be dropped from their program and a Return to Title IV calculation will be completed on the student.
8. Additional subsequent leave may be granted for jury duty and/or military reasons. (FMLA 1993).

N. Voter Registration

1. Voter registration forms are available at all times in the Financial Aid Director's office, any U.S. Post Office or on line at [Register to Vote \(oklahoma.gov\)](http://oklahoma.gov). Each student will be contacted by email and sent the Voter Registration Form.

O. Copyright Infringement Law, Sanctions and Peer to Peer File Sharing

WTC does not condone, and will not allow, violations of the United States copyright laws. Subject to certain specific exceptions, the owner of a copyright has the exclusive right to reproduce, distribute, perform, or display the copyrighted work or to authorize such reproduction, distribution, performance, or display. An exception to the exclusive rights is the Doctrine of Fair Use. The fair use of copyrighted work for purposes of teaching, scholarship, or research is not an infringement of copyright. The following factors shall be considered in determining fair use for all works other than broadcast programming:

1. Purpose and character of the use; whether the use is of a commercial nature or for non-profit education purposes;
2. The nature of the copyrighted work;
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
4. The effect of the use upon potential market for or value of the copyrighted work.

Broadcast Programs

A “broadcast program” is any television program transmitted by a television station without charge to the general public. Staff members may record a broadcast program for the staff member’s one time instructional use. The broadcast program must be used within ten (10) school days of the recording and must be destroyed within forty-five (45) calendar days of recording. Staff members may also view a program to determine whether to purchase the program and add it to the curriculum. The technology center will not record multiple copies of the same broadcast program for an individual staff member and will not record broadcast programs without first receiving a request to record.

Exceptions

A further exception to the copyright law includes the performance or display of a work by 27 instructors or students in the course of face-to-face teaching activities in a classroom or other place devoted to instruction. Reference: 17 U.S.C. §107

WTC requires that all students adhere to current copyright laws and congressional guidelines and avoid plagiarism (using another person’s ideas or creative work without giving credit to that person). The copyright laws of the United States make it illegal to duplicate copyrighted materials (the work of another person) without written permission. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act. These rights include the right to reproduce or distribute copyrighted work. In the file-sharing context, downloading, or uploading substantial parts of copyrighted work without authority constitutes infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess cost and attorneys’ fees. For details see Title 17, United States Code, and Section 504,505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines up to \$250,000 per offense. For more information, visit the website of the U.S. Copyright Office at <https://www.copyright.gov>

Peer to Peer File Sharing Disclosures

1. The student is required to sign an agreement upon enrollment which states that he/she understands they are subject to penalties of all state and federal laws governing the use of computers, software and copyrights. Penalties of violation of copyright laws include possible suspension from WTC, a possible maximum penalty of up to 5 years in prison and a possible maximum monetary fine of up to \$250,000.
2. Western Technology Center, in consultation with its chief technology officer, takes every precaution to prevent illegal activity by using a content filter that blocks peer to peer file sharing through our

Sonicwall. WTC has policies set to block all P2P (peer to peer) traffic from our Sonicwall firewall via application control policies on the Sonicwall.

If copyrighted materials are needed in the classroom WTC goes through legal channels to purchase or obtain permission to use materials.

Internet/Networks Acceptable Use Policy

Please follow the link for the entire Internet/Networks Usage Policy posted on WTC website:

[Internet and Networks Safety and Usage Policy](#)

P. Vaccinations Policy

1. WTC Vaccination policy is Career Major specific and is disclosed during the application and acceptance process.
2. The specific career areas requiring vaccinations are Practical Nursing, Dental Assisting and all the Health Career Certification Career Majors.

SECTION II: FINANCIAL ASSISTANCE AVAILABLE

A. Programs Available

Information on the following programs of assistance is available at Western Technology Center:

Need Based Aid

Pell Grant
Oklahoma Tuition Aid Grant
Otha Grimes Scholarship

Non-need-based Aid

Senior Completion Scholarship
Veteran's Tuition Waiver

Oklahoma's Promise
Bureau of Indian Affairs
Workforce Innovation and Opportunity Act (WIOA)

B. FAFSA Application Process

The application process for Federal Title IV aid programs is as follows:

Application forms and assistance in completing the forms may be obtained from the Financial Aid Office. Students wishing to apply for Title IV aid may submit their information on the web at [FAFSA® Application | Federal Student Aid](#). This is a free application site. Students who have no computer access may apply with a paper FAFSA and submit it by mail. Forms may be obtained from the Financial Aid office. The student will receive a Student Aid Report (SAR) stating eligibility. These reports include a summary of application information and the determination of an eligibility index. This index is the result of computations involving the financial and non-financial data submitted on the application. The method for computing eligibility applies to all dependent and independent students uniformly. The specific computations involved in the calculation may be obtained by contacting the Financial Aid Office.

The deadline is June 30, 2027 for the 2026-2027 award year.

Student must be currently enrolled and application must be submitted and student must provide all required documentation before funds will be awarded and disbursed.

The website opens October 1, 2025 for the 2026-2027 school year and the application directs the student to use 2024 income information.

C. Title IV Programs of Assistance: General Conditions of Eligibility

The following **federally** funded Title IV programs of financial assistance are available at Western Technology Center.

Need Based Aid

Pell Grant

Oklahoma Tuition Aid Grant (OTAG)

Non-need Based Aid

STUDENT LOANS

WESTERN TECHNOLOGY CENTER DOES NOT PARTICIPATE IN THE FEDERAL STUDENT LOAN PROGRAM.

***Western Technology Center does not participate in the Federal Student Loan Program;** however, the Financial Aid Director can sign the deferment form to confirm student's enrollment at WTC. If the loan is in default the student will not be eligible for a deferment. The student must contact their lender for the correct form and the Financial Aid Director will complete it and return it to the student. WTC cannot recommend any lender to students.

Description of the Federal Pell Grant Program – FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

The Federal Pell Grant Program is a federally funded grant program for post-secondary students who are enrolled in approved programs of study. The program must be a minimum of 600 clock hours and 26 weeks of study. A pell grant is not a loan, so it does not require repayment unless a student does not complete more than 60% of their payment period. The Financial Aid Office follows a standard method, established by federal regulations, to calculate the dollar amount of your Pell Grant. Grants range from \$740.00 to \$7,395.00 for eligible students during the 2026-2027 year.

Application Procedures

Students desiring to participate in the grant program should complete the FAFSA (Free Application for Federal Student Aid) on-line at [FAFSA® Application | Federal Student Aid](#). The school code for Western Technology Center is 010762. **The website opens October 1 each year for the following award/ school year, and the application directs the student to use 2024 income information for the 2026-2027 award year.**

Basic Eligibility Criteria

Our basic eligibility requirements are that you must

- demonstrate financial need for need-based federal student aid programs;
- be a U.S. citizen or an eligible noncitizen;
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- maintain satisfactory academic progress;
- provide consent and approval to have your federal tax information transferred directly into your 2026-2027 *Free Application for Federal Student Aid* (FAFSA®) form, if you're applying for aid for July 1, 2026, to June 30, 2027;
- sign the certification statement on the FAFSA form stating that you're not in default on a federal student loan, you do not owe money on a federal student grant, and you'll only use federal student aid for educational purposes; and
- show you're qualified to obtain a college or career school education.

You can show you're qualified to obtain a college or career school education by:

- having a high school diploma or a state-recognized equivalent such as a General Educational Development (GED) certificate;
- completing a high school education in a homeschool setting approved under state law (or—if state law does not require a homeschooled student to obtain a completion credential—completing a high school education in a homeschool setting that qualifies as an exemption from compulsory attendance requirements under state law);
- enrolling in an eligible career pathway program.

A student will not be entitled to receive Pell Grant payments from more than one institution concurrently. Eligibility is restricted to students who have not earned a bachelor's degree. All eligible students enrolled in an eligible career major will be paid.

Criteria for Determining Amount of Student's Aid

Grant amounts are based upon:

Family income

Tuition cost and Cost of Living for career major plus Pell Grant living allowances.

Enrollment status of student (i.e., full or part-time).

Length of Career Major and length of time student is enrolled.

Payment schedule revised annually by the federal government and available for inspection in the Financial Aid Office.

Method and Frequency of Disbursement

The first disbursement will be paid approximately four to six weeks following student entry date. The remaining disbursement will be made after completion of designated clock hours and weeks in payment period. If the

student is delayed in applying for aid, the student will receive the first disbursement as soon as required documentation is provided and the Financial Aid Administrator processes the aid. Each student will receive a financial aid notification with specifics of amounts and approximate dates of payment. Financial Aid is calculated on an individual basis, determined by number of hours in career major and the amount of federal aid for which the student qualifies. Student Account Manager will credit the student's account with amount owed and disburse the credit balance to the student in the form of a paper check at a prearranged date.

D. Rights and Responsibilities

1. Fair Evaluation of Financial Need

- a. To the extent that they are able, parents have the primary responsibility to pay for their children's education.
- b. Parents will, as they are able, contribute funds for their son's or daughter's education.
- c. Students, as well as their parents, have a responsibility to help pay for their education.
- d. The family should be evaluated in its present financial condition.
- e. A needs analysis system must evaluate families in a consistent and equitable manner, while recognizing that special circumstances can and do alter a family's ability to contribute.

Briefly, for dependent students, three broad categories of a family's resources are examined in need analysis. They are Parent's Income (the Available Income Concept), Parent's Assets (the Income Supplement Concept) and Student Resources (including summer earnings, veteran's benefits, and other similar benefits.) For independent students, income and assets and household size are examined.

2. Confidentiality

All information (whether written or oral) that an aid applicant and/or applicant family reveals in the process of seeking assistance is confidential. Access is restricted to financial aid personnel. Application materials become the property of the institution upon submission and are maintained in student files. A student is entitled to examine his/her file within 10 working days after a written request to do so is filed with the financial aid office.

3. Honesty in Use of Financial Assistance and Reporting of Resources and Changes

Students receiving federal and institutional assistance are required to sign a statement on the Free Application for Federal Student Aid (FAFSA) which certifies that funds awarded will be used solely for expenses connected with attendance at this institution. The applications also specify that the applicant has given accurate (true) information.

4. Verification and Updating Procedures and Deadlines

A student may be selected to verify application data by either the U.S. Department of Education or by the school. If a student is selected for verification, he/she will be informed in writing of the documentation requirements. The Student will be asked to provide the documentation as soon as possible. All requested documentation must be provided before funds can be released to student. Verification documentation could result in a change in student aid awarded. Upon completion of requested verification requirements, the student will be eligible for funds to be disbursed and will be notified of the approximate date of disbursement. Failure to comply with verification requirements may result in forfeiture of aid.

WTC verifies all applications selected for verification (as indicated by comment on the Student Aid Report), by the U.S. Department of Education. Students are selected for verification by WTC only when there is a conflict or question indicated by the processor or the Financial Aid Coordinator receives conflicting information from other sources. Students selected for verification will be placed in one of the following groups:

Students who are selected for verification by the Department will be placed in one of three verification groups (V1, V4, or V5) to determine which FAFSA information must be verified.

V1—Standard Verification Group.

TAX FILERS (student, student spouse, parent, and parent spouse/partner, as applicable) must verify the following:

- Adjusted gross income
- Income earned from work
- U.S. income tax paid
- Untaxed portions of IRA distributions
- Untaxed portions of pensions
- IRA deductions and payments
- Tax-exempt interest income
- Education tax credits
- Foreign Income Exempt from Federal Tax
- Family size

NON-TAX FILERS (student, student spouse, parent, and parent spouse/partner, as applicable) must verify the following:

- Income earned from work
- Family size

V4—Custom Verification Group. Identity (Statement of Educational Purpose is no longer required).

- Students must verify Identity

V5—Aggregate Verification Group.

This group is essentially a combination of V1 and V4. Tax filers and non-tax filers must verify the items listed in the Standard Verification Group (V1) and must also verify their identity (V4)

The student will be notified by letter, email, phone call, or in person that their application has been chosen for verification and of the required documents for review and of the student's responsibilities. These documents should be returned within a timely manner. No funds will be released until the required verification is completed. The Financial Aid Administrator collects appropriate documentation from the applicant based on the guidelines published in the most current Application & Verification Handbook, including any updates in policy issued by the Department of Education. Items must be verified by comparing the data items on the SAR/ISIR with identical data items on the IRS tax transcript and/or other documentation.

Exemptions from Verification

Under certain circumstances applicants may be exempted from verification.

- Death of Student
- Not an aid recipient
- Applicant verified by another school
- Post enrollment

Verification Procedures

When the Financial Aid Administrator has received all necessary verification documents, the FAA will use the verification procedures and will review all related documents in the student's financial aid file folder. The appropriate verification status code is updated. If verification information requires a correction to be made FAA will correct the Institutional

Student Information Record. No funds are disbursed to student without complete verification so no overpayments will occur. No Professional Judgments or income adjustment will be made until the verification is complete.

USE OF PROFESSIONAL JUDGEMENT

Special Circumstances, Unusual Circumstances, Unaccompanied Homeless Youth

Professional judgment, Unusual Circumstances, Unaccompanied Homeless Youth and other special cases are circumstances that might qualify a student for financial aid adjustment. The student is informed of the procedure to request a professional judgment. The professional judgment decisions of this office will be made on an individual case-by-case basis and will only be made to data items in the cost of attendance and the need analysis (determination of the Expected Family Contribution). Data used in Professional Judgment decisions will be submitted via FAA Access to CPS On-line. Students will be required to present all supporting documentation corresponding to request. If a student has been chosen for verification, the required verification process will be followed, and all items verified before a professional judgment is considered.

The student should contact the financial aid office to request a professional judgment be made on the FAFSA. The Financial Aid officer will request documentation before making any decision.

AWARD NOTIFICATION

When all required documentation is received and the student's file is complete, the amount of the grant will be calculated by the Financial Aid Director according to federal regulations. The student will then receive a financial aid notification that contains the amount of the Pell Grant, along with the approximate disbursement dates and procedures.

SATISFACTORY ACADEMIC PROGRESS (SAP)

- Satisfactory Academic Progress (hereafter referred to as SAP) means a student must be proceeding in a positive manner toward fulfilling certificate requirements in a specific length of time. Students must be in good standing and making satisfactory progress according to the institutional standards before receiving Title IV assistance. Good standing means that the student is capable of enrollment or continued enrollment. Initially this means that the student is admissible to an educational program as demonstrated by high school diploma, GED, or home school equivalency. Later this means that the student is performing well enough in terms of progress, grades, and the institutional attendance policy to continue enrollment. The institutional attendance policy states that the student may be absent no more than 10% in a pay period. For example, a student in a 450 hour pay period may be absent no more than a total of 45 hours. Three tardies will count as one absence (3.08 hours). This 10% of absences will not have to be added to the student's pay period. This policy is distributed to students upon enrollment and is given to all financial aid students again upon receiving their financial aid contract.

The first disbursement of Title IV funds for first time entering students at WTC requires no progress report provided the first disbursement is issued during the initial pay period of training for a new student. At the end of their first payment period students must be making SAP according to the standards stated in this section of the handbook to be eligible for the following disbursements. There are three components to SAP: qualitative, quantitative, and attendance:

- Qualitative Component
Each student's cumulative grade will be reviewed at the completion of the scheduled clock hours and weeks for that payment period using a progress report provided to the instructors by the Financial Aid Director and then returned to the Financial Aid Director by the student's instructor. Students must maintain a cumulative grade of "C" or better for all past course work. If the student's grade is below a "C," then the student will be placed on Financial Aid Warning status. A grade of I is regarded as unsatisfactory academic progress for the purpose of Title IV aid administration.
- Quantitative Component

Pace of Progression is the pace at which a student must progress through his or her educational program to ensure that the student will complete the program within the maximum time frame and provides for measurement of the student's progress at each SAP evaluation. Maximum time frame is expressed in both clock hours and calendar time for full-time and part-time students. Students progressing at a normal pace have a maximum time frame of 110% of stated clock hours to complete the program. Students requiring longer to complete the program may continue in the program but cannot receive further Title IV aid past the published number of clock hours for the program in which the student is enrolled. Students exceeding the 110% maximum time frame are not considered to be making SAP. An estimated completion date will be set for each student on their plan of study. At each evaluation point, it will be determined if it is mathematically possible for a student to complete the program within the remaining time of the maximum timeframe.

➤ Example of Full-Time and Part-Time Maximum Timeframe:

Full-Time student is defined as a student who attends 30.8 hours per week.

Part-Time student is defined as a student who attends 15.4 hours per week.

Classes are held from 8:10 to 11:15 a.m. session and 12:40 to 3:45 p.m. session for a total of 3.08 hours a day for a part-time student and 6.17 hours a day for a full-time student.

EXAMPLE: Executive Administrative Assistant is 960 clock hours. The student will be given a maximum time frame of 1,056 clock hours to complete the program.

➤ Attendance Component

Students must have acceptable attendance for each payment period. Acceptable attendance is defined as missing no more than 10% of any pay period. Up to ten percent (10%) absence of enrolled hours in any one semester and/or payment period is considered within attendance policy. Withdrawal from a course does not eliminate the SAP requirements. Students who exceed the percentage of absences allowed in their payment period will be placed on Financial Aid Warning Status.

Practical Nursing has a separate academic/attendance policy which is stricter than the SAP attendance requirement. Please see Practical Nursing information in the Practical Nursing Handbook which can be obtained at the Practical Nursing building at the Burns Flat campus or on line at Practical Nursing - Western Technology Center (westtech.edu) or contact the Practical Nursing Director, Christy May at 580-562-3181 ext. 262. Practical Nursing students on financial aid must meet the standards set out in the Practical Nursing Handbook.

➤ MONITORING SATISFACTORY ACADEMIC PROGRESS (SAP)

Monitoring Process/Progress Reports

SAP is monitored upon completion of the scheduled hours and weeks in each payment period using attendance and grade reports from Student Records or progress reports issued by the Financial Aid Director to the student's instructor or a signed Plan of Study with hours successfully completed documented by the instructor. For example, a full-time student enrolled in a 600-hour major will have a progress report upon completion of the first 300 hours and 11 weeks. The second progress report will be made upon completion of the last 300 hours and 11 weeks in that major. When an interval spans a period of non-enrollment, progress will be assessed at the point where attendance recommences. The financial aid director documents SAP in the student's file.

➤ Financial Aid Warning and Suspension Status

If a student receives a progress report that is not in compliance with the SAP requirements as outlined above, the student will be informed about his failure to maintain SAP. The first time a student does not meet SAP requirements he/she will be placed on financial aid warning status for the next pay period. There is no appeal process necessary for the warning status. The student may continue to receive Title IV aid for one warning period. During the warning period, the student must

maintain all SAP requirements. Students who fail to maintain SAP during the warning period will then be placed on financial aid suspension and will be suspended from receiving further Title IV financial aid at WTC.

➤ **FINANCIAL AID SUSPENSION PROCEDURES**

Re-Establishing Financial Aid Eligibility after Being Placed on Financial Aid Suspension

A student who is placed on financial aid suspension due to failure to meet SAP during a warning period will be informed in writing of his suspension status and Title IV financial aid for that student will be suspended. A student who has been placed on financial aid suspension after failing to meet SAP during a warning period may file an appeal to have their Title IV funds reinstated.

➤ **Appeal Process after a Suspension**

Students who are denied aid on the grounds of unsatisfactory progress and not re-establishing eligibility have the right to appeal the aid denial. To appeal, a student must file a written request within 5 days of the date of the receipt of the notification by the Financial Aid Director of student's failure to meet SAP requirements. The appeal should include a written statement of the student's timetable for completing the program in which he/she is enrolled and an explanation of any mitigating circumstance which contributed to the unsatisfactory progress status. Mitigating circumstances may include but are not limited to serious illness experienced by the student, accident resulting in severe injury to the student, or death in the student's immediate family. Other circumstances may be classified as mitigating if they are serious in nature, prevent the student from attending classes, and are deemed to be so by the SAP review committee. (The SAP review committee is made up of three (3) unbiased WTC employees). The written appeal will be reviewed by the SAP committee and a decision made within 30 calendar days. If the committee believes it necessary, they may require the student to provide further documentation (such as a letter from a doctor) to substantiate or explain the mitigating circumstance. The student will then either be denied aid on the grounds of unsatisfactory progress, or aid will be granted. Decisions of the SAP review committee are considered final. Appeals are limited to one appeal per award year.

- By granting an appeal the Financial Aid Appeal Committee has agreed that the student will be able to make SAP by the end of the next payment period. In some cases, a student may be placed on an academic/attendance plan that will ensure the student's ability to meet SAP standard by a specific point in time during the next pay period. If it is felt by the Financial Aid Appeal Committee that a plan is needed, the plan will be provided in writing by the instructor and will be signed by the Financial Aid Appeal Committee and the student. The academic plan will then become part of the student's financial aid file and classroom plan of study.

- If a student is denied an appeal after financial aid suspension, then that student is responsible for paying tuition and/or fees in full no later than the tenth day of the next pay period unless other arrangements are made and agreed upon by both the Student Accounts Manager and the Assistant Superintendent. If the student whose appeal has been denied comes back into compliance with the SAP standards during this financial aid suspension payment period, then they may once again become eligible for financial aid assistance but will continue to be on probation status for all following pay periods.

DEFINITION OF A PELL ACADEMIC YEAR

For 2026-2027: Pell Academic Year for full-time students consists of 900 hours/26 weeks for all career majors from 600 to 900 clock hours as well as Cosmetology, Practical Nursing, Dental Assisting and Paramedic.

For all other Career Majors, the Pell Academic Year is the same as the clock hours in the specific Career Major and the number of instructional weeks. For the specific Academic Year chart please contact the Financial Aid office - [Financial Aid - Western Technology Center \(westtech.edu\)](https://www.westtech.edu/financial-aid).

Students are paid once during each payment period. Progress is checked at the end of each payment period to determine eligibility for the next payment. Half time students may receive multiple disbursements within the stated pell payment period.

Initial Disbursement

The first disbursement of Title IV funds for first time entering students at Western Technology Center requires no progress check provided the first disbursement is issued during the first six weeks of training for a new student. At the end of their first payment period students must be making satisfactory progress according to the standards stated below.

Subsequent Disbursements

The second disbursement will be issued at the point which half the number of clock hours or weeks of instructional time in the period have elapsed and if the student is making satisfactory academic progress at the end of the first payment period. If a student receives a progress report that is not in compliance with the SAP requirements as outlined above, the student will be informed in writing about his/her failure to maintain SAP. The first time a student does not meet SAP requirements he/she will be placed on **financial aid warning status** for the next pay period. **There is no appeal process necessary for the warning status.** The student may continue to receive Title IV aid for one warning period. During the warning period, the student must maintain all SAP requirements. After the disbursement in warning status, students completing career majors in the academic year will receive a certificate and counted as completed.

Students who fail to maintain SAP during the warning period will then be placed on **financial aid suspension** and will be denied further Title IV financial aid at WTC.

YEAR-ROUND PELL

The student meeting Satisfactory Progress for prior payment periods will be eligible to receive additional Title IV funds if enrolled in a program longer than the stated academic year of the designated program during the 2023-2024 award year.

Re-Establishing Financial Aid Eligibility after Being Placed on Financial Aid Suspension

A student who is placed on financial aid suspension and denied further disbursements due to failure to meet SAP during a warning period will be informed in writing of his suspension status and Title IV financial aid for that student will be suspended at WTC. A student who has been placed on financial aid suspension after failing to meet SAP during a warning period may file an appeal to have their Title IV funds reinstated.

Appeal Process

Students who are denied aid on the grounds of unsatisfactory progress and not re-establishing eligibility have the right to appeal the aid denial. To appeal, a student must file a written request within 5 days of the date of the receipt of the written notification by the Financial Aid Director of student's failure to meet SAP requirements. The appeal should include a written statement of the student's timetable for completing the program in which he/she is enrolled and an explanation of any mitigating circumstance which contributed to the unsatisfactory progress status. Mitigating circumstances may include but are not limited to serious illness experienced by the student, accident resulting in severe injury to the student, or death in the student's immediate family. Other circumstances may be classified as mitigating if they are serious in nature, prevent the student from attending classes, and are deemed to be so by the SAP review committee. (The SAP review committee is made up of three (3) unbiased WTC employees). The written appeal will be reviewed by the SAP committee and a decision made within 30 calendar days. If the committee believes it necessary, they may require the student to provide further documentation (such as a letter from a doctor) to substantiate or explain the mitigating circumstance. The student will then either be denied aid on the grounds of unsatisfactory progress, or aid will be granted. Decisions of the SAP review committee are considered final. Appeals are limited to one appeal per award year.

E. Description of Pell Grant Program

The Pell Grant Program is a federally funded grant program which provides up to \$7,395.00 to post-secondary students enrolled who are pell eligible and enrolled in a federally approved Career Major.

Application Procedures

Students desiring to participate in the grant program should complete the FAFSA (Free Application For Federal Student Aid), sign the application and deliver it to the financial aid office or the student may go online and complete the application electronically at www.fafsa.ed.gov. The school code for Western Technology Center is 010762.

Eligibility Requirements

A student will not be entitled to receive Pell Grant payments from more than one institution concurrently. Eligibility is restricted to students who have not earned a bachelor's degree.

Criteria for Selecting Recipients from Group of Eligible Applicants

All students who are eligible will be paid.

Criteria for Determining Amount of Student's Aid

Eligible student grant amounts are based upon:

- Tuition cost for career major plus Pell Grant living allowances.
- Enrollment status of student (i.e., full or part time).
- Length of Career Major and length of time student is enrolled.
- Payment schedule revised annually by the federal government and available for inspection in the Financial Aid Office.

Method and Frequency of Disbursement

Aid will be disbursed by check by the Business Office at the Burns Flat campus, Site Director at the Sayre campus, and Director of Student Services or the Assistant BIS Director at the Weatherford campus two times per academic year approximately four to six weeks following their entry date. The remaining disbursement will be made after completion of designated clock hours and weeks. If the student is delayed in applying for aid, the student will receive the first disbursement as soon as all information is provided, and the Financial Aid Administrator processes the aid. Each student will receive a Financial Aid Notification with specifics of amounts and approximate dates of disbursement. Each student is required to sign a Release and Understanding document with the guidelines of satisfactory progress before aid is disbursed.

F. Oklahoma Tuition Aid Grant (OTAG) and Oklahoma's Promise

The Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Grant Act authorizing and directing the Oklahoma State Regents for Higher Education to implement a program of Oklahoma Tuition Aid Grants. The purpose of these grants is to assist Oklahoma college students with demonstrated financial need to meet the cost of attendance at Oklahoma postsecondary institutions.

Application Procedures

Students desiring to apply for OTAG should follow the application procedures for Title IV funds. The student must complete the Oklahoma residency section on the Free Application for Federal Student Aid (FAFSA).

The Oklahoma Tuition Aid Grant is a Student State Incentive Grant administered by the Oklahoma State Regents for Higher Education (OSRHE). Students may apply for OTAG consideration by completing the FAFSA application at www.studentaid.gov.

Primary eligibility requirements:

- Pell eligible (receiving a Pell Grant for the current academic year)
- Oklahoma Resident
- Demonstrate unmet financial need

Other awarding priorities:

- Most unmet financial need based on student's enrollment status and cost of attendance
- Enrolled in high-demand employment needs
- Students nearest to completing a degree or certificate

Eligible applicants are funded on a first come, first-served basis since Western Technology Center's OTAG allocation is limited. It is important to complete the FAFSA application as soon as possible. Students must maintain the same requirements for continued eligibility and SAP as for the Pell Grant. OTAG funds are credited to a student's account, and if there is a credit balance, a check is disbursed to the student.

Method and Frequency of Disbursement

Disbursements usually occur twice per academic year. The awards are calculated based on a student's enrollment status and unmet financial need and are calculated based on the number of clock hours in the pell payment period.

Oklahoma's Promise

This is an Oklahoma Scholarship for students that take a required list of academic classes in high school. Eligibility is determined by the Oklahoma State Regents of Higher Education. Students will be required to file FAFSA. Students and schools should refer to the CAP Inventory (available online at <http://www.okhighered.org/alliances/>) to determine what career tech programs are available for students to be eligible to receive the Oklahoma's Promise award. Students are responsible for notifying Financial Aid Office of potential eligibility.

G. SENIOR COMPLETION SCHOLARSHIP

This scholarship provides tuition-free training in accredited programs that were started the student's senior year of high school for two consecutive semesters. It only applies to the program that the student has already started and is available for the school year immediately following high school graduation from one of WTC's in-district schools. The student will be responsible for the cost of instructional supplies and fees. Class must begin in August following graduation, with consideration of military service. For further information concerning the scholarship requirements and application information contact:

Karla Wedel, Guidance Counselor, Western Technology Center Burns Flat Campus, kwedel@westtech.edu, 580-562-3181.
Jaime Partain, Guidance Counselor, Western Technology Center Sayre Campus, jpartain@westtech.edu, 580-928-2097.

H. OTHER FUNDING SOURCES

Workforce Innovation and Opportunities Act

1. WIOA is a federal program which provides job search support and training to eligible persons interested in high demand occupations.
2. WTC is on the approved list of training providers in the state of Oklahoma. Visit [In-Demand Occupations – Oklahoma's Workforce Board](#) for a current list of demand occupations approved at Western Technology Center.
3. Contact the Financial Aid Office in Student Services, WTC, for further information.

Department of Rehabilitative Services

This is a program of assistance for individuals with documented disabilities. Services include testing, psychological evaluation, medical examination and counseling services. In some cases, Vocational Rehabilitation pays tuition, fees, books and supply costs. For more information visit the Department of Rehabilitative Services on the web at [Oklahoma Department of Rehabilitation Services \(805\)](#) or contact the Financial Aid Office at the Burns Flat campus.

Tribal Agency Grants/Bureau of Indian Affairs

The Bureau of Indian Affairs awards educational grants to students who meet their eligibility requirements. Assistance could vary with each student dependent upon his/her needs. Students who are listed on a tribal roll and believe they may qualify should contact their Tribal Agency Educational Office for application information. Criteria for continued eligibility, re-establishing eligibility, method and frequency of benefit, along with satisfactory progress standards for this program are administered by the student's Tribal Agency Educational Office. WTC will provide information requested from student's tribal agency. <http://www.bie.edu/>

Oklahoma National Guard Tuition Waiver

Western Technology Center chooses to honor the Oklahoma National Guard Tuition Waiver Program for Career and Technology Centers. The student must provide the OKARNG/ANG Form 215-5 signed by the Soldier's Unit Representative of the Oklahoma National Guard to the Financial Aid Office.

Oklahoma HB 3350 Career Technology Tuition Waiver

HB 3350 waives tuition at career techs for children of peace officers, fire fighters, military personnel, and Oklahoma EMT's who have died in the line of duty and children of members of Oklahoma Law Enforcement Retirement System who were catastrophically injured or killed in the line of duty. The law states "Such waiver of resident tuition and nonresident tuition shall be limited to a period of five (5) years."

Students should contact Dana Ellis in the Financial Aid Office at the Burns Flat campus for additional information. (580) 562-3181 x279 or dellis@westtech.edu

Student Loans

Western Technology Center does not participate in the Federal Student Loan Program; however, WTC can complete deferment forms for students who have outstanding loans from other schools. If the loan is in default the student will not be eligible for a deferment. The student must contact their lender for a form and the Financial Aid Director will complete it and return it to the student. WTC cannot recommend any lender to students.

VETERANS POLICY

Western Technology Center offers a full tuition waiver to any veteran enrolling in our school in the daytime programs that are Pell-eligible. The veteran must produce proof of service and have obtained an honorable discharge by providing the form DD214. This tuition waiver may be used to complete one full time/day time program at Western Technology Center.

Students should contact Dana Ellis in the Financial Aid Office at the Burns Flat campus for additional information. (580) 562-3181 x279 or dellis@westtech.edu

POLICY ON PREVIOUS EDUCATION AND TRAINING (WTC does not participate in VA benefits programs such as Montgomery GI Bill, Dependent Benefits or Post 911 but we will evaluate and grant advance standing for training.)

Western Technology Center will award credit (toward completion of a career major) to students honorably discharged from the Armed Forces of the United States within three years of initial enrollment. This credit will be based on educational experience, training and/or work experience which replace learning/competency attainment that would take place in a recognized course offered by the technology center. The Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education will be the guide used for comparing experiences to educational requirements.

It is the student's responsibility to provide Western Technology Center with the following documentation:

- DD214
- Final/Current Military Transcript

The student applying for credit for previous training will not be certified for VA benefits but could possibly qualify for advance standing/previous credit in the training program pending instructor evaluation.

I. MISREPRESENTATION REGULATIONS

A school is deemed to have engaged in substantial misrepresentation when the school itself, one of its representatives, or other related parties (see below), makes a substantial misrepresentation regarding the school, including about the nature of its educational program, its financial charges, or the employability of its graduates.

Misrepresentation

Misrepresentation is defined as a false, erroneous or misleading statement made directly or indirectly to —

- a student, prospective student, or any member of the public, or
- an accrediting agency, a state agency, or the Department

A misleading statement includes any statement that has the likelihood or tendency to deceive or confuse. A statement is any communication made in writing, visually, orally or through other means.

This definition applies to statements made by—

- an eligible school
- one of its representatives, or
- any ineligible institution, organization, or person with whom the eligible institution has an agreement

to provide educational programs, or to provide marketing, advertising, recruiting or admissions services

Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the school required the student to make such an endorsement or testimonial to participate in a program.

Substantial Misrepresentation

Substantial misrepresentation is defined as any misrepresentation on which the person to whom it was made could reasonably be expected to rely, or has reasonably relied, to that person's detriment.

Substantial misrepresentations are prohibited in all forms, including those made in any advertising, promotional materials, or in the marketing or sale of courses or programs of instruction offered by the institution.

Misrepresentation Sanctions

If the Department determines that an eligible institution has engaged in substantial misrepresentation, it may—

- revoke the eligible institution's program participation agreement;
- impose limitations on the institution's participation in the FSA programs;
- deny participation applications made on behalf of the institution; or
- initiate proceedings against the eligible institution under subpart G of 34 CFR 668.

Relationship with the Department of Education 34 CFR 668.75

An eligible institution, its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement may not describe the eligible institution's participation in the Title IV, HEA programs in a manner that suggests approval or endorsement by the U.S. Department of Education of the quality of its educational programs.

J. REFERRAL AGENCIES FOR SERVICES and SUPPORT

Great Plains Youth & Family Services, Inc. <http://www.gpyfs.org/>

901 S. Broadway Avenue

Hobart, OK 73651 (580) 726-3383

Department of Rehabilitation Services www.okrehab.org

1401 Lera Drive, Suite 5

Weatherford, OK 73096 (580) 816-4100

1220 N. Grady

Altus, OK 73521 (580) 482-8605

Department of Human Services <http://www.okdhs.org>

190 S. 31st Street

Clinton, OK 73601 (580) 331-1900

106 Lowber Lane

Cordell, OK 73632 (580) 832-3391

312 Madden

Sayre, OK 73662 (580) 928-4000

Red Rock Behavioral Health Services <http://red-rock.com/>

90 N. 31st
Clinton, Ok 73601 (580) 323-6021

GED Classes

Western Technology Regional Adult Learning Centers

Western Technology Center, Adult Education Building
Burns Flat, OK 73624 (580) 562-3181 Ext. 240

Workforce Innovation and Opportunities Act

Oklahoma Works
1516 Lera Drive
Weatherford, OK 73096 (580) 302-7376

Legal Aid Services of Oklahoma www.legalaidok.org

109 South Broadway Street
Weatherford, OK (580) 774-2235 or 1-800-256-1978

Opportunities, Inc.

900 Avant
Clinton, OK 73601 (580) 323-4373

Salvation Army

Country Club and Randle
Elk City, OK 73644 (580) 225-0067

Health Department <https://www.ok.gov/health/>

*111 W. Main
Sayre, OK 73662 (580) 928-5551
*3030 Custer
Clinton, OK 73601 (580) 323-2100
*400 E. Third
Elk City, OK 73644 (580) 225-1173
*2212 N. Market
Cordell, OK 73632 (580) 832-5062
*220 N. Bradley
Weatherford, OK 73096 (580) 772-6417