

SIDE LETTER OF AGREEMENT (SLA)
BETWEEN
SAN JUAN UNIFIED SCHOOL DISTRICT (District)
and the
SAN JUAN TEACHERS ASSOCIATION (Association)
Re: Strengthening the Continuum of Elementary Services

Background:

The San Juan Unified School District (District) and the San Juan Teachers Association (Association) share an interest in creating opportunities for practitioners to offer their professional expertise to inform and design districtwide strategies for improving student outcomes.

Statement of Intent:

During the 2026-27 school year, the District and the Association agree to develop strategies to strengthen the continuum of special education services in the elementary grades. The parties agree that when practitioners are empowered in a collaborative process to create, review, and refine strategies, the end result is successful and ready for implementation in our schools. Specifically, the parties desire to better understand from practitioners currently in roles supporting students with disabilities how student needs have evolved; how current services align with those needs and where there might be gaps; and what adjustments are needed for students to access services more effectively. Practitioners selected to participate in this work will be required to meet and work outside of contract hours.

Agreement:

The District and Association mutually agree to establish two work groups. The estimated time commitment and associated compensation are outlined below:

Elementary Continuum of Services Work Group:

Available to 11 elementary practitioners currently in the roles of RSP; Mild/Moderate SDC; Moderate/Severe SDC; and general education.

Supports include:

- Three (3) full release days for work group meetings
- Six (6) hours of after-school work sessions
- Six (6) hours of work time (outside of contact hours)
 - Selected member practitioners will earn a \$2,500 annual stipend for all of the responsibilities and time outlined in the bullet points above.

Large Group Input and Feedback Sessions:

To support continuous improvement efforts, a larger work group of elementary practitioners serving in RSP, Moderate/Severe, Mild/Moderate, general education, and SLPs roles will meet twice with administrators (principals and school psychologists) to review documents, connect with colleagues at the site, and gather feedback and input to support the smaller work group initiatives.

- Available to 25 member practitioners

- Two (2), 2-hour sessions after school (with the expectation of reviewing materials outside of these meetings)
- Selected member practitioners will earn a \$500 annual stipend.

Stipend payment timeline:

All of the above stipends will be paid to eligible members no later than June 30, 2027.

Term:

This SLA is non-precedential and expires June 30, 2027. This SLA may be revised and/or extended by mutual agreement between the District and Association.

 8-17-26

Timothy C. Dale, Ed.D.
Deputy Superintendent
Schools and Student Support
San Juan Unified School District

Date

 8/17/26

Shannan Brown
Executive Director
San Juan Teachers Association

Date

 8-17-26

Daniel Thigpen
Executive Director
Labor and Government Relations
San Juan Unified School District

Date