



# Coronado Learning Community Design Team

Superintendent Advisory Committee  
Session #4  
August 13, 2026



# Objective for Tonight

- **Session 4 August 13th: Identify areas influencing this work based on Design Team and other stakeholder input (that we have so far) and determine next steps as a team**
- Session 5 August 25th: Action Plan Development and timeline to address desirable outcomes
- Governing Board Update - Sept. 8th



# Norms to guide our work

- **Engage fully**
  - active participation, start and end on time
- **Respect and seek to understand all perspectives**
  - assume positive intent, listen to understand
- **Collaborate constructively**
  - communicate openly, actively listen, disagree respectfully, stay flexible, be willing to compromise
- **Stay focused on solutions and shared goals**
  - use evidence to guide decisions, keep outcomes in mind
- **Cultivate a safe space for authentic and candid collaboration**
  - agree not to record meetings – nor share or attribute comments shared in confidence outside the group
- **Commit to consensus-based decision making**



# Committee Goals

## Goal 1: Planning Toward Spring 2028 Enrollment Goals

- Develop and recommend strategic, community-informed approaches to recapture and grow enrollment in alignment with the district's enrollment goals and current CLC configuration.

## Goal 2: Future Possibility Planning Beyond Spring 2028

- Explore and evaluate future enrollment scenarios—including outcomes where the CLC meets, exceeds, or falls short of enrollment targets—to inform responsive planning and sustainable long-term strategies.



# Enrollment targets by school

| School   | 9/30/2025<br>(Baseline) | 2027 | 2028     | Desirable Growth |
|----------|-------------------------|------|----------|------------------|
| Hohokam  | 478                     | ???  | 450-600+ | 0-122+           |
| Yavapai  | 345                     | ???  | 450-600+ | 105-255+         |
| Tonalea  | 364                     | ???  | 600+     | 236+             |
| Coronado | 691                     | ???  | 1000+    | 309+             |

**CLC Expected Growth= 650- 922+**



# Design Team Identified Areas

## KEY QUESTIONS TO EXPLORE



### ENROLLMENT

- Capture rates?
- Where are students going?
- Why are families leaving?



### PROGRAMS & STUDENT EXPERIENCE

- Programs most valued by families?
- Opportunities to attract students?



### FINANCIAL SUSTAINABILITY

- Flexible funding sources?
- Highest-impact investments?



### COMMUNICATION & COMMUNITY ENGAGEMENT

- How do we improve outreach?
- How do we build trust and awareness?

## DESIRABLE OUTCOMES FOR A STRONGER CLC



Increased Enrollment



Stronger PreK-12 Pathway



Sustainable Programs and Funding



Informed Community-Supported Recommendations



# Session 2 Recap

## What we heard...

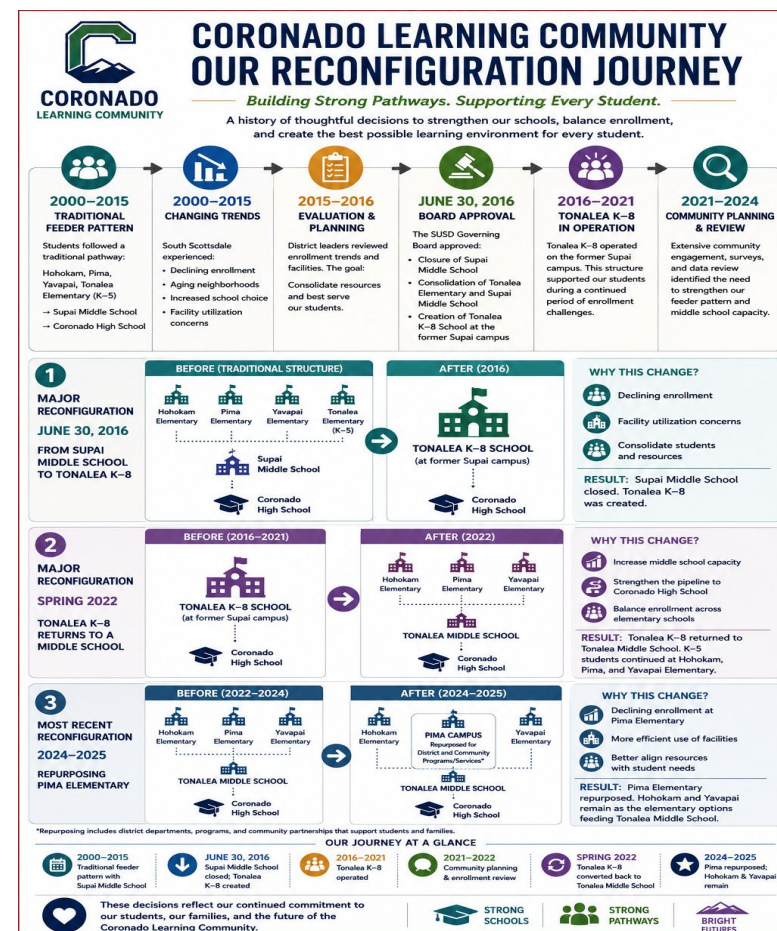
### Points of Pride

- Strong sense of community
- Strong legacy
- Strong community support
- Offers meaningful academic and extracurricular programs
- Committed educators, parents and community members

### Areas of Growth

- Intentional marketing to reflect current reality to recapture and attract
- Rebrand
- Strengthen sports
- Build K-12 Cohesiveness

## Over the Decades





## Session 3 Recap

- We reviewed Sample Surveys and provided Input for each of the stakeholders groups that has been identified by the team to receive a survey.
- We discussed timeline to distribute, collect and analyze responses
- As a group, we decided next actionable steps to address stakeholder input.



# Virtual Check ins 7/30 and 7/31

## Week of July 20th

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Session #3: 7/16/26  
Emailed Design Team  
Surveys and  
Deployment Plan for  
final approval with  
revisions

## Week of July 27th

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Finalized surveys and  
deployment plan and  
check in with team  
**7/30 and 7/31** on  
teams to discuss next  
steps

## Week of August 3rd

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Begin action plan with  
staff during pre-week  
and families at back to  
school events.  
Start logging on CLC  
tracker

## Week of August 10th

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Continue action steps  
Meeting for Session  
#4 to review data to  
date on Thursday  
August 13th 5-7pm @  
Coronado

[Shared Hub for all CLC Design Team Documents](#)





# Tonight's Work

- Review Data from Surveys that have been deployed
- Revisit the tracking tool and plan out next steps



# Outcomes for Tonight

By the end of tonight, we want to name:

**What we are hearing so far?**

**We are not solving everything tonight.**

We are making sense of the data together to inform what an update or possible recommendations may sound like for our board.



# Looking at the Data

## **Purpose for tonight:**

Review the data collected and begin to draw conclusions

## **Tonight's goal:**

Identify what we are hearing so far from staff, families, and community.

## **Key reminder:**

These are early results. Surveys are still open. Group discussion to close surveys Friday 8/21/26.

Full Survey Data Set:

[Parent/Family Survey Results as of 8/12/26](#)

[Staff Survey Results as of 8/12/26](#)

[Community Survey Results as of 8/12/26](#)

# Survey Results

## Early Sensemaking Session

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Staff • Parent/Family • Community

**Student voice has not yet been collected.**

[Tracking Link](#) - thank you for completing!



# What we have so far

Early results — surveys remain open

77

Staff responses

64

Parent / family responses

19

Community responses

## Important cautions

- These are early signals, not final findings.
- Community responses are still a small sample and include many people already connected to SUSD.
- Student voice has not yet been collected.





# Tonight's frame

Move from data overload to shared sensemaking

1

## Notice patterns

Look across early staff, parent/family, and community responses.

2

## Test themes

Confirm, challenge, or refine what seems to be emerging.

3

## Name questions

Identify what we still need to understand before recommendations.

Full Survey Data Set:

[Parent/Family Survey Results as of 8/12/26](#)

[Staff Survey Results as of 8/12/26](#)

[Community Survey Results as of 8/12/26](#)





# Four buckets for sensemaking

Use these categories to sort what you see in the data

## PROTECT

*What is working that we do not want to lose?*

Community  
Relationships  
Caring staff  
Belonging  
Small-school feel  
Diversity

## FIX

*What problems keep showing up?*

Behavior / safety  
Attendance  
Academic confidence  
Reputation  
Staffing / support  
Trust + stability

## BUILD

*What opportunities are people asking for?*

STEM  
CTE / career pathways  
Fine + performing arts  
Athletics + clubs  
Preschool  
K–12 pathways

## LEARN MORE

*What do we still need to understand?*

Why families choose elsewhere  
What would bring families back  
Differences by school  
Voices we have not reached  
Student voice





# Emerging themes across voices

These are working hypotheses — the team will test them against the packet

## PROTECT

Community • relationships • caring staff • belonging

## FIX

**Behavior/safety • attendance • reputation • staffing/stability • academic confidence**

## BUILD

STEM • CTE • arts • athletics/extracurriculars • stronger pathways

## LEARN MORE

Why families choose elsewhere • what would bring them back • voices we have not reached

**Still missing: STUDENT VOICE**





# Breakout: how we will use the one-page snapshots

Everyone sees the same evidence; the full decks remain available for deeper review

## Every table gets the same packet

Page 1: Staff voice  
Page 2: Parent/family voice  
Page 3: Community voice

The packet gives enough data to compare voices without opening 145+ slides during the activity.

## Sticky note code

Write one idea per sticky.

Mark the corner with:

S = Staff  
P = Parent/Family  
C = Community

Use S + P + C when a theme appears across all three.

## Table questions

1. What keeps showing up?
2. Where do groups agree?
3. What is different or surprising?
4. What do we still need to understand?

[Link for the handout - one pagers for each stakeholder group](#)





# Table task: sort what you hear

Use the packet to move from individual data points to shared patterns

## PROTECT

What is working that we do not want to lose?

*Sticky notes go here*

## FIX

What problems keep showing up?

*Sticky notes go here*

## BUILD

What opportunities are people asking for?

*Sticky notes go here*

## LEARN MORE

What do we still need to understand?

*Sticky notes go here*

[Link for the handout - one pagers for each stakeholder group](#)





## CLC DESIGN TEAM

### Possible Recommendations / Updates

Tonight's working notes

Based on the data and discussion tonight, list 3-5 possible recommendations or updates for the CLC.

Table / Group: \_\_\_\_\_

Recorder: \_\_\_\_\_

*Knowing what we know - what would possible updates or recommendations sound like?*

*Each table has this note-taker. Please complete as a team.*

1

Possible recommendation / update

2

Possible recommendation / update

3

Possible recommendation / update

4

Possible recommendation / update



## Our Next Meeting

August 25, 2026  
5:00-7:00 PM



Report back on  
Stakeholder input



Prioritize Interests



Action Plan  
Development



# Continuing Our Work

## FUTURE MEETING DATES & TIMES



Session 4: August 13, 2026 5:00 – 7:00 PM



Session 5: August 25, 2026 5:00 – 7:00 PM



September 8, 2026: Governing Board Presentation



# Exit Ticket



-  **Connect:** How does today's session connect to something you already know or have experienced?
-  **Extend:** How did this information extend or broaden your thinking in a new direction?
-  **Challenge:** What is still challenging or confusing to your mind right now?
-  **Help:** What would help clarify your thinking or answer questions on your mind?